

ARIZONA WESTERN COLLEGE
SYLLABUS

ENG 220 SCIENCE FICTION/GE

Credit Hours: 3 Lec: 3

PREREQUISITE: ENG 101 or 107

COURSE DESCRIPTION

The study of science fiction as literature, including historical development and related genres, through short stories, novels, and film.

1. COURSE GOALS

- 1.1 Define and identify science fiction and related genres, including fantasy, gothic romance, surrealism, magic realism, and mythology.
- 1.2 Distinguish specific science fiction icons (robots, aliens) and sub-genres (time-travel, alternative history, utopia/dystopia).
- 1.3 Explain the development of science fiction from its gothic roots (Mary Shelley's *Frankenstein*, 1831) to the present, as well as from proto-science fiction texts (Sir Thomas More's *Utopia*, 1516).
- 1.4 Discuss basic literary concepts – plot, motive, theme, etc. – as applied to science fiction.
- 1.5 Identify basic themes recurrent in science fiction: our place in the universe and the future of the human race, the ethical responsibilities of scientific discovery, the extrapolation of existing trends to their logical conclusions, etc.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 recognize and distinguish science fiction, related genres, and subgenres.
- 2.2 identify and write about major themes and creators of science fiction, their development, and their historical significance.
- 2.3 apply, in discussion and writing, basic literary concepts to science fiction texts.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA

ARTS & HUMANITIES

- The analysis, interpretation, and/or creation of cultural, artistic, and/or intellectual artifacts
- The importance of global awareness, intercultural knowledge, and intellectual humility, objectivity, and/or curiosity, by situating cultural, artistic, and/or intellectual artifacts in a diverse range of cultural, historical, and intellectual contexts
- The exploration of ideological, philosophical, existential, and/or moral questions with the possibility of developing informed civic and ethical identities through study and/or creative self-expression
- The understanding of current global challenges (environmental, social justice, etc.), including exploration of strategies for positive change

4. METHODS OF INSTRUCTION

- 4.1 Lecture and discussion
- 4.2 Group and independent reading assignments
- 4.3 Student presentations
- 4.4 Instructional technology

5. LEARNING ACTIVITIES

- 5.1 Participation in class lectures and assignments
- 5.2 Reading independent and class texts, including on-line assignments
- 5.3 Student presentations to the class on independent reading
- 5.4 Writing in-class essays and exams, and writing/revising formal essays

6. EVALUATION

- 6.1 Written essays and revisions
- 6.2 In-class essays and assignments
- 6.3 Midterm and final exams
- 6.4 Student presentations

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course