

ARIZONA WESTERN COLLEGE
SYLLABUS

ENG 108 FIRST-YEAR COMPOSITION II (FOR MULTILINGUAL WRITERS)/GE

Credit Hours: 3 Lec: 3

PREREQUISITE: ENG 101 or 107

COURSE DESCRIPTION

A course in advanced college-level persuasive and research-based writing with emphasis on critical thinking skills, research methods, and the process of inquiry. It helps students make arguments in various settings by practicing effective reading and writing strategies, evidence discovery, claim support, and argument response. This course prepares students to enter upper-level academic discourse communities. ENG 108 is the transferable multilingual equivalent of ENG 102.

1. COURSE GOAL

Enable students to write convincing, well-developed, and well-organized academic essays that synthesize, document, and respond to various primary and secondary sources on a given topic.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 **Write** rhetorically effective texts by **evaluating** audience, purpose, and context.
- 2.2 **Demonstrate** awareness of the role of genre when making decisions regarding content, format, and style in multiple academic and professional genres.
- 2.3 **Engage** in an individualized, recursive, academic writing process, **practicing** flexible strategies for generating ideas, drafting, revising, editing, and reflecting.
- 2.4 **Apply** the research process by collecting, evaluating, analyzing, and synthesizing primary and secondary sources.
- 2.5 Effectively and ethically **integrate** source information into their own writing using academic citation effectively and ethically.
- 2.6 **Collaborate** with peers and/or GenAI to engage in the social and professional aspects of writing to bolster conflict resolution and adaptability.
- 2.7 **Compose** in a variety of modalities for a range of rhetorical situations or academic audiences.
- 2.8 **Apply** major conventions of academic English intentionally to written communication appropriate for college level.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA
WRITTEN COMMUNICATION

- The rhetorical situation of written and oral communication, including audience, purpose, and context
- The recursive writing process (strategies for generating ideas, drafting, revising, editing, and reflecting)
- The research process (collecting, evaluation, analyzing, and synthesizing primary and secondary research), the responsible use of sources (including digital/multimodal), and ethical citation of source material
- The importance of contextual/situational awareness in communication, including organizational schemas/strategies, development of ideas, and presentation, and may include instruction for academic and/or technical/professional purposes

4. METHODS OF INSTRUCTION

- 4.1 Lecture
- 4.2 Discussion

- 4.3 Writing exercises
 - 4.4 Peer response to written work
 - 4.5 Instructor feedback and evaluation of written work
5. LEARNING ACTIVITIES
- 5.1 Read and analyze texts by professional writers
 - 5.2 Examine and comment on peer compositions
 - 5.3 Learn to control features of standard written English
 - 5.4 Complete revisions of compositions
 - 5.5 Compose in-class as well as out-of-class compositions
 - 5.6 Complete quizzes and exercises as assigned
 - 5.7 Compose in a group environment
 - 5.8 Compose in a digital environment
 - 5.9 Work with a writing tutor as needed to master requirements of course
6. EVALUATION
- 6.1 Two critical out-of-class essays of at least 600 words, or two pages, which will develop skills in research, analysis, writing, and documentation by incorporating at least one primary and/or secondary source
 - 6.2 One critical essay that originates from an in-class draft and is further developed and revised based on instructor feedback
 - 6.3 One research essay which constitutes a significant portion of the grade, of at least 1,500 words, or five typed pages (not including title page and works cited pages) on a pre-approved topic using multiple credible secondary sources
 - 6.4 Quizzes and other assignments
 - 6.5 Final exam (in-class essay)
 - 6.6 At least 70% of the student's grade must be based on graded compositions.
7. STUDENT RESPONSIBILITIES
- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
 - 7.2 Classroom Assignments: Students are responsible for work missed and for completing all work before the next class meeting. Students are responsible for participating in all oral drills and for taking all exams.
 - 7.3 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
 - 7.4 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
 - 7.5 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized "crib notes", plagiarism, stealing tests, or forging an instructor's signature—will be subject to the

- procedures and consequences outlined in AWC's Student Code of Conduct.
- 7.6 Textbooks and materials: Students are required to bring notebook or looseleaf book, pens, pencils, dictionaries, and purchase textbook required for class.
- 7.7 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.
- Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid.
- For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course