

ARIZONA WESTERN COLLEGE
SYLLABUS

EDU 201 ENGLISH GRAMMAR FOR TEACHERS

(Same as SLT 201)

Credit Hours: 3 Lec 3

PREREQUISITE: None

COURSE DESCRIPTION

Review of the form and use of English verb tenses and other key grammatical structures in order to equip teachers of all subject areas and levels with the knowledge and skills necessary to explain grammatical concepts to students, especially to non-native speakers of English.

1. COURSE GOAL

Further students' knowledge of English grammar through an intensive review of verb tenses and other key grammatical structures. Through analysis, practice, and discussion, students will explore not only the forms and uses of these structures, but also ways to help their own students avoid common mistakes in English.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 demonstrate appropriate use of verb tenses (active and passive voice) and other grammatical structures such as definite and indefinite articles, subject and object pronouns, conditionals, and comparative and superlative forms of adjectives and adverbs.
- 2.2 explain the relationship between verb tenses and aspects: simple present vs. present progressive, simple past vs. past progressive, present perfect vs. present perfect progressive, past perfect vs. past perfect progressive, and future perfect vs. future perfect progressive.
- 2.3 explain the rules related to the spelling of plural nouns, the progressive form of verbs, past participles, and the comparative and superlative forms of adjectives and adverbs.
- 2.4 explain the use of auxiliaries and modals.
- 2.5 identify the patterns which dictate the use of gerunds and infinitives.
- 2.6 explain the use of possessive forms.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Analysis of grammatical structures with patterns if they exist
- 3.3 Written practice of grammatical structures
- 3.4 Error analysis
- 3.5 Discussion on the form and use of grammatical structures and ways to explain rules to students

4. LEARNING ACTIVITIES

- 4.1 Written practice of selected structures
- 4.2 Identification and correction of errors
- 4.3 Identification of selected structures in authentic texts

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4.4 Presentations

5. EVALUATION

- 5.1 Participation
- 5.2 Assignments
- 5.3 Project and presentation
- 5.4 Quizzes and a final exam

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course