ARIZONA WESTERN COLLEGE
SYLLABUS

ECN 240 PRINCIPLES OF MACROECONOMICS/GE
Credit hours: 3 Lec: 3

PREREQUISITES: PRE: ENG 101 or 107 and MAT 150 or 151 or approved higher level math

COURSE DESCRIPTION
Analysis of general levels of output, employment, income, and, prices. Includes money and banking, national income accounting, economic growth, fiscal and monetary policy.

1. COURSE GOAL
Apply general macroeconomics principles as they relate to output, employment, income, price levels, and economic policy in our economy and to contemplate the global/international relationship that exists in our economy.

2. OUTCOMES
Upon satisfactory completion of this course, students will be able to:
2.1 explain how an economy is influenced by the basic economic problem of scarcity.
2.2 discuss with understanding basic economic models and concepts such as production possibilities, comparative advantage, and absolute advantage.
2.3 explain supply, demand, equilibrium and their aggregate equivalents.
2.4 describe interventions of fiscal and monetary policies and their effect during economic fluctuations.
2.5 explain the Federal Reserve System and its role in the U. S. economy.
2.6 discuss with understanding the broad political and philosophical implications of economic theory and policy.
2.7 review current economic news and discussions.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA
SOCIAL & BEHAVIORAL SCIENCES
- The importance of understanding and respecting cultures through social, family, historical, political events and/or processes using social scientific theories, methods, principles, and/or perspectives
- How to apply social scientific methods of inquiry to generate knowledge about human behavior within individuals, societies, and across cultural groups
- The diversity of human development for individuals and/or social groups, including behaviors across time, culture, and historic/social/political/economic contexts
- The interactions among human thought, behavior, relationships, and actions through the lens of social scientific analytic frameworks
- The challenges of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world
- How to think critically to better understand the range of human experience through time and to navigate stressful challenges inherent in the human condition
- How to investigate social consequences or large-scale and group economic, technological, scientific, political, ecological, and cultural change
- The importance of global awareness, intercultural knowledge, and intellectual humility, objectivity, and/or curiosity, by situating cultural, social, and/or intellectual artifacts in a diverse range of cultural, historical, and intellectual contexts

4. METHODS OF INSTRUCTION
4.1 Lecture
4.2 Instructional technology

4.3 Activities
4.4 Discussion

5. LEARNING ACTIVITIES
5.1 Assigned readings
5.2 Writing
5.3 Assignments

6. EVALUATION
6.1 Assignments and written papers
6.2 Participation
6.3 Quizzes and exams

7. STUDENT RESPONSIBILITIES
7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course will be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
7.4 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized "crib notes", plagiarism, stealing tests, or forging an instructor's signature—will be subject to the procedures and consequences outlined in AWC's Student Code of Conduct.
7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course