

ARIZONA WESTERN COLLEGE
SYLLABUS

ECN 100 INTRODUCTION TO ECONOMICS

Credit Hours: 3 Lec 3

General Education Course: G (Global Awareness)

PREREQUISITE: None

COURSE DESCRIPTION

Investigates the basic concepts and principles of economics and how they operate within the American economic system. Highlights both macro and microeconomics in very simplified terms, intended for those who will only take one course in economics.

1. COURSE GOAL

This course prepares learners to understand Micro and Macroeconomics have a basic understanding of economics in relation to current events, discuss current events issues, which relate to economics, better understand that economics is the foundation for many other disciplines, and understand economics and its function in our economy and society.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 understand how economic policy and activity affects all of us.
- 2.2 become literate in economics enabling more effective behavior within our economic system.
- 2.3 learn the effect of government on our economy.
- 2.4 understand the effects of government, social pressures, individual actions, world conditions, and how these affect the economic system and how it functions.
- 2.5 understand and gain a perspective on economic history and its evolution.
- 2.6 understand the difference between Macro and Microeconomics.

3. GENERAL EDUCATION (GE) OUTCOMES

3.1 COMMUNICATION

- Part of the written discourse emphasizes critical inquiry which includes the gathering, interpretation, and evaluation of evidence.

3.2 QUANTITATIVE ANALYSIS

- Identify and extract relevant data from given mathematical or contextual situations
- Select known models or develop appropriate models that organize the data into: tables or spreadsheets (with or without technology); graphical representations (with or without technology); symbolic/equation format
- Obtain correct mathematical results and state those results with appropriate qualifiers and use the results to: determine whether they are realistic in terms of original data/problem; determine whether the mathematical model/representation of data is appropriate; describe trends in a table, graph, or formula and make predications based on these trends; draw qualitative conclusions in written form; apply them to real world problems

3.3 CIVIC DISCOURSE

- Describe historical, cultural, and political issues relevant in contemporary local, national, and global communities
- Identify and explicate successful models of civic discourse at the local, national, and global levels
- Include contemporary subject matter.

- Use broad historical views, showing the interconnectedness of events/ideas/creations/themes/theories.

4. METHODS OF INSTRUCTION

- 4.1 Lecture and discussion of topic material and relevant issues
- 4.2 Moderate the debates of relevant topics
- 4.3 Assist with hands on class activities
- 4.4 Introduce media which relate to chapter topics
- 4.5 Relate recent articles and current events to class discussion
- 4.6 Assign chapters to be read before class sessions
- 4.7 Initiate practice in writing and critical thinking through individual or group settings

5. LEARNING ACTIVITIES

- 5.1 Read the assigned chapters and complete all assignments
- 5.2 Participate in class discussion, which may include guest speakers
- 5.3 Participate in class activities of role playing
- 5.4 Prepare written reports on current events that relate directly to the course content that appears in the media

6. EVALUATION

- 6.1 Quizzes
- 6.2 Current events synopsis
- 6.3 Exploring the Internet
- 6.4 Exams
- 6.5 Class participation
- 6.6 Written reports

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course