

ARIZONA WESTERN COLLEGE  
SYLLABUS

ECE 243 EARLY CHILDHOOD DEVELOPMENT

Credit Hours: 3 Lec 3

PREREQUISITES: ECE 208 and ECE 240

COURSE DESCRIPTION

Exploration of the development of young children between the ages of birth and 8 years old. The course will include 32 hours of directed observation of children birth through 8 years.

1. COURSE GOALS

- 1.1 Understand how heredity, culture, and environmental factors can influence development of an individual before birth and up to age 8.
- 1.2 Provide basic concepts of physical, emotional, social and intellectual development of children and how they interrelate regardless of culture.
- 1.3 Provide in-depth knowledge of developmental theories and some of the more prominent persons who have contributed to the understanding of children.
- 1.4 Promote understanding of concepts related to positive self-image and high self-esteem.
- 1.6 Familiarize the student with public policy and current issues that impact children.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 describe and apply the theories of development.
- 2.2 describe the physical, motor, cognitive and social emotional developments of infants, toddlers, pre-school children and school-aged children through age 8.
- 2.3 identify the different stages of language development in children and list their characteristics.
- 2.4 articulate an understanding of growth determining influences both environmental and biological.
- 2.5 identify milestones of development of children ages infant through age 8.
- 2.6 recognize and identify general disturbances in development during the pre-natal period through age 8.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Class discussion
- 3.3 Group work

4. LEARNING ACTIVITIES

- 4.1 Written assignments
- 4.2 Participate in classroom discussions
- 4.3 Write up observation case studies
- 4.4 Written reports

5. EVALUATION

- 5.1 Short essays
- 5.2 Reports
- 5.3 Tests and quizzes

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.  
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.  
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
  - Taking an exam, an interactive tutorial or computer-assisted instruction
  - Attending a study group that is assigned by the school
  - Participating in an online discussion about academic matters
  - Initiating contact with a faculty member to ask a question about the academic subject studied in the course