

ARIZONA WESTERN COLLEGE
SYLLABUS

ECE 240 CHILD GROWTH AND DEVELOPMENT/GE

Credit Hours: 3 Lec: 3

COURSE DESCRIPTION

Overview of human growth and development from conception to early adolescence, incorporating independent observation of children and personal investigation into child-related issues.

1. COURSE GOALS

- 1.1 Identify how heredity and environmental factors influence the development of an individual before birth and up to adolescence including, ethnicity, race, and gender factors.
- 1.2 Examine basic concepts of physical, emotional, social, psychological and intellectual development of children and how they interrelate.
- 1.3 Identify developmental theories and theorists who have contributed to the understanding of children.
- 1.4 Analyze differences in family structures, cultural backgrounds, and parenting styles that support the development of children.
- 1.6 Analyze public policy and current issues that impact children.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 define the process of prenatal development and identify those biological and environmental factors that may affect this process.
- 2.2 identify the sequence of physical and perceptual development and explain how health and nutrition affect development.
- 2.3 analyze cultural societal factors, including abuse and neglect, that may affect social and emotional development.
- 2.4 analyze and compare major theories of cognitive, moral, learning, and language development.
- 2.5 examine the importance of play in overall development of the child.
- 2.6 evaluate theoretical principles of development while observing behavior of children.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA
SOCIAL & BEHAVIORAL SCIENCES

- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into one's knowledge base
- Use information effectively to accomplish a specific purpose

4. METHODS OF INSTRUCTION

- 4.1 Lecture
- 4.2 Video
- 4.3 Guest speakers

5. LEARNING ACTIVITIES

- 5.1 Class discussion
- 5.2 Activities

- 5.3 Critical analysis (Observations)
 - 5.4 Research paper (I Search)
6. EVALUATION
- 6.1 Exams
 - 6.2 Essays
 - 6.3 Observation journals
 - 6.4 Research paper
7. STUDENT RESPONSIBILITIES
- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
 - 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
 - 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
 - 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
 - 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
 - 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course