

ARIZONA WESTERN COLLEGE
SYLLABUS

ECE 210 ACTIVITIES IN EARLY CHILDHOOD EDUCATION

Credit Hours: 3 Lec 3

PREREQUISITE: ECE 165 and ECE 166 and ECE 200 and ECE 205 and ECE 206

COREQUISITE: ECE 211

COURSE DESCRIPTION

Study of the curriculum, methods and materials used to assist children in the learning process. Observation of children is an integral part of the course.

1. COURSE GOALS

- 1.1 Promotes an understanding of curriculum used in the early childhood setting which includes creative, artistic and sensory expression, language arts, music and movement, science, mathematics, transition, activities, and fieldtrips.
- 1.2 Develop an awareness of the value of creativity in the learning process, and explore methods and materials used with children in an early childhood educational setting.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 identify various creative learning opportunities suitable for children from birth to eight.
- 2.2 develop criteria for evaluating early childhood curriculum.
- 2.3 plan and implement individual lesson plans that support developmentally appropriate activities for young children.
- 2.4 demonstrate observation techniques that support the planning of appropriate curriculum development.

3. METHODS OF INSTRUCTION

- 3.1 Lecture/discussion
- 3.2 Media and video presentations
- 3.3 Guest lecturers
- 3.4 Role playing activities
- 3.5 Participation with children in the laboratory for 120 clock hours

4. LEARNING ACTIVITIES

- 4.1 Compile a resource portfolio of information related to early childhood curriculum
- 4.2 Plan curriculum and individual lesson plans
- 4.3 Individual and peer evaluations of the activities planned and implemented in the Child Development Learning Laboratory
- 4.4 Compile a journal including entries dealing with course content and observations of young children

5. EVALUATION

- 5.1 Exams
- 5.2 Essays
- 5.3 Observation reports
- 5.4 Projects

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th

day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.

- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
- Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
- For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course