

ARIZONA WESTERN COLLEGE
SYLLABUS

ECE 200 EARLY CHILDHOOD EDUCATION

Credit Hours: 3 Lec 3

PREREQUISITES: ECE 165 and ECE 166

COURSE DESCRIPTION

Overview of effective teaching skills, behavior of children, and curriculum in early childhood education settings. Twenty hours of observation is mandatory in this course.

1. COURSE GOALS

- 1.1 Familiarize the student with various theories and the individuals who have influenced contemporary education.
- 1.2 Understand the basic needs of children and how these needs can be met through the learning process.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 identify various educational programs for children.
- 2.2 describe forces shaping the present and future of education.
- 2.3 develop criteria for evaluating a good educational program.
- 2.4 observe and record guidance and behavior of children in an educational setting.
- 2.5 explore the process of developing curriculum for young children.
- 2.6 identify desirable teacher qualifications and evaluate individual interest in teaching or working with young children.
- 2.7 describe the relationship between the home, school, and community.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Class discussion
- 3.3 Guest speakers

4. LEARNING ACTIVITIES

- 4.1 Participate in classroom discussions
- 4.2 Complete group and individual projects
- 4.3 Observations

5. EVALUATION

- 5.1 Short essays
- 5.2 Reports
- 5.3 Written observations
- 5.4 Tests and quizzes

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from

the course and fails to complete the requirements of the course, the student will receive a failing grade.

- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
- Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
- For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course