

ARIZONA WESTERN COLLEGE
SYLLABUS

ECE 152 AGES AND STAGES: TODDLERHOOD

Credit Hours: 1 Lec .5 Experience 1

PREREQUISITE: ESL level 4 or English language proficiency

COREQUISITE: Working in a child care setting or acceptance as an intern at AWC CDLL.

COURSE DESCRIPTION

Theories, trends and research in the development of toddlerhood. Emphasis on the principles of physical, social, emotional, and intellectual growth of young children. General characteristics and behaviors as well as comparisons to generally accepted norms are included. Observations of toddlers may be a requirement.

1. COURSE GOALS

- 1.1 To advance physical and intellectual competence.
- 1.2 To support social and emotional development and provide positive guidance.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 discuss landmarks in physical growth and motor development of toddlers.
- 2.2 discuss language and cognitive development in toddlers.
- 2.3 discuss the social development of toddlers.
- 2.4 discuss issues in toddler care.
- 2.5 discuss general concerns of disturbances in development during toddlerhood.

3. METHODS OF INSTRUCTION

This course will be highly individualized by the instructor for the optimum benefit for the individual students. It is intended to be taught on-site in an early childhood program, i.e., Early Childhood Learning Center, Head Start Program, etc. Instructional methods include: lecture directed readings, viewing of audio-visual materials, group discussion, role playing and observation and evaluation of student's performance by the instructor.

4. LEARNING ACTIVITIES

- 4.1 Attend meetings with Advisor at least twice monthly
- 4.2 Read weekly assignments from text and supplemental materials
- 4.3 Observe young children at student's site of employment
- 4.4 Participate in scheduled opportunities for discussion and related activity
- 4.5 Complete individual self-evaluation checklists and exercises
- 4.6 Complete reports, assignments, observations and projects on date due

5. EVALUATION

- 5.1 Based on evaluation of observable competencies
- 5.2 Completion of module

Note: Any grade below a B will not be eligible to take the National C.D.A. Credential

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course