ARIZONA WESTERN COLLEGE
SYLLABUS

ECE 111 NUTRITION
Credit Hour: 1 Lec .5 Experience 1

PREREQUISITE: ESL 93R or approved ESL placement exam
COREQUISITE: Work in a childcare setting or acceptance as an intern at AWC Child Development Learning Laboratory (CDLL).
NOTE: TB Skin Test Immunization Record. Fingerprint Clearance Card required. All students are mandated to spend at least two (2) hours per one (1) credit at the AWC CDLL.
This course, when taken along with ECE 101 and 103 is equivalent to ECE 165.

COURSE DESCRIPTION
Planning and implementing nutrition education within Early Childhood Program.

1.   COURSE GOALS
      1.1   Establish and maintain a healthy environment.
      1.2   Maintain a commitment to professionalism.

2.   OUTCOMES
      Upon satisfactory completion of this course, students will be able to:
      2.1   demonstrate knowledge and ability to use basic nutrition principles.
      2.2   recognize an awareness of cultural, social, religious and psychological uses and meanings of food.
      2.3   plan and conduct mealtimes that meet the developmental needs of children.
      2.4   formulate nutrition-related activities in a variety of curriculum areas.

3.   METHODS OF INSTRUCTION
      3.1   Lecture
      3.2   Class discussion
      3.3   Group work
      3.4   Onsite Practice in an early childhood setting

4.   LEARNING ACTIVITIES
      4.1   Written Implementation Plan
      4.2   Class discussions
      4.3 Practice and or work in an early childhood setting

5.   EVALUATION
      5.1   Grading is based on evaluation of observable competencies and completion of an implementation Plan.
      5.2   Note: Any grade below a B will not be eligible to take the National C.D.A. Credential

6.   STUDENT RESPONSIBILITIES
      6.1   Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
      6.2   If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
      6.3   Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at

(928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.

6.4   Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized "crib notes", plagiarism, stealing tests, or forging an instructor's signature—will be subject to the procedures and consequences outlined in AWC's Student Code of Conduct.

6.5   Texts and Notebooks: Students are required to obtain the class materials for the course.

6.6   Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course