# ARIZONA WESTERN COLLEGE SYLLABUS

# ECE 100 EARLY CHILDHOOD AND WELLBEING PROGRAM

Credit Hours: <u>4</u> Lec <u>2</u> Experience <u>4</u>

## PREREQUISITE: None

COREQUISITE: Work or volunteer in a childcare setting or acceptance as an intern at the AWC Child Development Learning Laboratory (CDLL)

Note: TB Skin Test Immunization Record. Fingerprint Clearance Card required. All students are required to spend two (2) hours per credit hour at the AWC Child Development Learning Lab (CDLL)

## COURSE DESCRIPTION

Procedures and practices designed to protect the health and safety of young children and to organize the learning environment in early childhood programs using a schedule that meets children's needs.

## 1. COURSE GOALS

- 1.1 Establish and maintain a healthy and safe environment for children.
- 1.2 Ensure a well-run purposeful program responsive to participant needs.
- 1.3 Maintain a commitment to professionalism.

# 2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 identify the important health functions of an early childhood program, implement use of basic nutrition principles and discuss the teacher's role in carrying out these functions
- 2.2 demonstrate knowledge of basic sanitation standards in the early childhood setting and use proper methods to maintain them
- 2.3 Construct and maintain a safe indoor and outdoor environment for the children in care
- 2.4 demonstrate knowledge of the procedures for dealing with emergencies
- 2.5 design and arrange an effective developmentally appropriate indoor and outdoor learning environment
- 2.6 identify the events and activities that should be included in a daily schedule using children's characteristics, needs and interests

# 3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Class Discussions
- 3.3 Group Discussions

#### 4. LEARNING ACTIVITIES

- 4.1 Onsite Practice in an early childhood setting
- 4.2 Oral Presentations

#### 4.3 Classroom Demonstrations

## 5. EVALUATION

- 5.1 Grading is based on evaluation of observable competencies
- 5.2 Implementation plan
- 5.3 Participation

#### 6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 Classroom Assignments: Students are responsible for work missed and for completing all work before the next class meeting. Students are responsible for participating in all oral drills and for taking all exams.
- 6.3 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.4 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.5 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized "crib notes", plagiarism, stealing tests, or forging an instructor's signature—will be subject to the procedures and consequences outlined in AWC's Student Code of Conduct.
- 6.6 Textbooks and materials: Students are required to bring notebook or loose-leaf book, pens, pencils, dictionaries, and purchase textbook required for class.
- 6.7 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic

subject studied in the course