

ARIZONA WESTERN COLLEGE

SYLLABUS

EAP 096 ACADEMIC ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

Credit hours: 3 Lec: 3

PREREQUISITE: ESL-93R or ESL-93G

COREQUISITE: ENG 100

NOTE: Non-native English speakers only

COURSE DESCRIPTION

This course prepares students who speak languages other than English to be successful in English 100 and college-level English courses. It is taken in conjunction with a designated English 100 section.

1. COURSE GOAL

To prepare students for college-level composition, communication, and reading tasks. This course focuses on: the writing process with Academic English conventions in clear sentence, paragraph, and essay structures; reinforcement of discrete reading skills by working with level-appropriate texts; and development of academic vocabulary.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 engage in a recursive writing process to include prewriting, developing, organizing, composing, workshopping, revising, editing, and proofreading
- 2.2 develop and compose organized, coherent paragraphs and essays (minimum five (5) paragraphs each) in a standard academic format (such as MLA or APA) of various genres such as expository, descriptive, analytic, and persuasive with effective introductory, supporting, and concluding paragraphs as well as sufficient details, examples, explanation to support the thesis
- 2.3 correctly employ conventions of Standard Academic English (grammar, punctuation, conjunctions, transitional words and phrases, word choice, word form, and spelling)
- 2.4 employ a variety of sentence types, including simple, compound, complex, and compound-complex, as appropriate to the genre of writing
- 2.5 utilize academic vocabulary by: defining unknown words; using a dictionary and thesaurus to improve word choice and clarity; and inferring the meaning of unknown vocabulary terms
- 2.6 use strategies to read, comprehend, summarize, and evaluate level-appropriate texts, some of which will be summarized and paraphrased for evidence and support

- 2.7 use technology including word processing, email, and Blackboard to successfully navigate through the 21st century classroom
- 2.8 communicate orally and via writing in English at a superior level

3. METHODS OF INSTRUCTION

- 3.1 Instructional technology
- 3.2 Individual, pair, and group work
- 3.3 Peer review: oral and written
- 3.4 Mini-lectures
- 3.5 Class and group discussions
- 3.6 Instructor feedback: oral and written
- 3.7 Instructor-student conferences

4. LEARNING ACTIVITIES

- 4.1 Oral discussions of readings and compositions
- 4.2 Writing exercises both in and out of class, both high and low stake
- 4.3 Reading, analyzing, and discussing reading assignments (including academic essays and articles)
- 4.4 Reading, analyzing, and discussing student writing
- 4.5 Utilizing the writing process (prewriting, outlining, composing, peer reviewing, revising, and editing guided by the instructor)
- 4.6 Instructor feedback and evaluation
- 4.7 Presentations
- 4.8 Journals
- 4.9 Using technology to facilitate the writing and reading process
- 4.10 Grammar instruction and analysis in the context of student writing

5. EVALUATION

- 5.1 Assignments (both in and out of class)
- 5.2 Active participation and engagement (minimum of 30%)

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend and be prepared for every session of class in which they are enrolled.
- 6.2 Classroom Assignments: Students are responsible for work missed and for completing all work before the next class meeting. Students are responsible for participating in all classes and for taking all exams, quizzes, etc.
- 6.3 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course can be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.

- 6.4 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.5 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.6 Texts and Notebooks: Students are required to obtain the class materials for the course.