

EAP 94 Structure 4
Credit hours: 4 Lec: 4

PREREQUISITE: Passing score of C or better in ESL 93S, ESL 93B or a proficient entrance score in the ESL placement exam

COURSE DESCRIPTION

Structure 4 incorporates integrated language instruction with an emphasis on high-intermediate grammatical concepts. Students will be exposed to a variety of grammatical concepts and be given the opportunity to use these concepts manipulatively, meaningfully and communicatively.

1. COURSE GOAL

The goals of this course are to further the listening, speaking, reading, and writing competence of students by using advanced grammatical structures as vehicles for integrated language acquisition.

2. OUTCOMES

- 2.1 Demonstrate mastery of grammatical structures previously studied by correctly applying verbs tenses, modals, comparative and superlative forms of adjective and adverbs.
- 2.2 Synthesize grammar concepts by integrating advanced writing techniques to enhance the effectiveness of written communication.
- 2.3 Recognize and classify errors like fragments, verb tense issues, and punctuation misuse.
- 2.4 Engage editing skills to revise written work for accuracy, engaging in self-editing, revising sentence structures, and applying feedback for improvement.
- 2.5 Apply grammatical structures such as past, present, future perfect and perfect progressive in active and passive verb forms in written and spoken communication.
- 2.6 Apply gerunds after special verbs and expressions and as subjects, infinitives after special verbs and expressions.
- 2.7 Identify and apply past and present real and unreal conditionals in sentence development and structure.

3. METHODS OF INSTRUCTION

- 3.1 Communicative, text-based, and task-based language teaching
- 3.2 Use of projector, wall charts, video and computers to reinforce grammar, reading, writing and oral-aural skills to present and practice the grammatical structures and topics
- 3.3 Discussions using recently acquired grammatical structures, functions and topics in pairs and in groups
- 3.4 Use of supplementary readings to reinforce recently acquired grammatical structures, functions and topics
- 3.5 Written practice of recently acquired grammatical structures, functions and topics in group, pair and individual work

4. LEARNING ACTIVITIES

- 4.1 Meaningful and communicative oral-aural practice of grammatical structures via discussions of chapter themes in pair and group work

- 4.2 Limited manipulative oral practice of structures via repetition, substitution and transformation drills
 - 4.3 Written practice of selected structures in sentences, paragraphs note-taking and dictation in individual, pair and group work
 - 4.4 Use of supplementary readings to reinforce selected grammatical structures
5. EVALUATION
- 5.1 Attendance and participation are mandatory and will be evaluated
 - 5.2 Assignments will be evaluated
 - 5.3 Students will demonstrate mastery of materials via in-class activities
 - 5.4 Chapter exams, quizzes and a final will be given
 - 5.5 Exams will be comprehensive in nature to include all skill areas and will reflect the integrated language approach of this course
6. STUDENT RESPONSIBILITIES
- 6.1 Under AWC Policy, students are expected to attend every class session in which they are enrolled.
 - 6.2 If a student cannot attend the course or must drop it for any reason, it will be the student's responsibility to withdraw from it. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
 - 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodation in the classroom before the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment, call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
 - 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized "crib notes," plagiarism, stealing tests, or forging an instructor's signature—will be subject to the procedures and consequences outlined in AWC's Student Code of Conduct.
 - 6.5 Texts and Notebooks: Students must obtain the course's class materials.
 - 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment

- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course