

EAP 93 Academic Reading and Writing
Credit hours: 4 Lec: 4

PREREQUISITE: Passing score of C or better in ESL 92R, 92F and 92S or a proficient entrance score in the ESL placement exam

COURSE DESCRIPTION

This course is designed to develop fluency in reading and writing for intermediate ESL students. Emphasis will be placed on improving students' vocabulary development, reading strategies, writing techniques needed to produce academic paragraphs and written organizational skills in academic paragraphs using appropriate grammatical structures.

1. COURSE GOAL

To build upon students' English reading and critical thinking skills; classroom instruction will emphasize in expanding to reading, academic vocabulary acquisition, writing and collaborate in English at an intermediate level.

2. OUTCOMES

Upon Satisfactory completion of this course, students will be able to:

- 2.1 Apply academic reading techniques appropriate for specific reading purposes and texts to demonstrate comprehension.
- 2.2 Compose academic paragraphs in diverse genres using varied sentence structures and illustrating appropriate level task vocabulary and appropriate level task vocabulary.
- 2.3 Demonstrate listening comprehension using communication skills and strategies to partake in conversations and discussions by adjusting language to the respective contexts.
- 2.4 Apply conventions of academic English meaningfully by producing different sentence types, utilizing proper syntax, and employing transitional signals to connect ideas.
- 2.5 Engage and apply in the recursive writing process, revising, editing, and proofreading.
- 2.6 Collaborate with peers to engage in the social aspects of writing.
- 2.7 Infer the meanings of unfamiliar vocabulary terms encountered in different contexts to enhance language comprehension and expand vocabulary.

3. METHODS OF INSTRUCTION

- 3.1 Communicative, text-based, and task-based language teaching
- 3.2 Use of projector, videos, films, newspapers, magazines, short stories, and guest speakers to introduce composition topics and provide examples for students
- 3.3 Individual conferences and group discussions
- 3.4 Peer evaluation of revision and editing processes
- 3.5 Discreet analysis of specific grammar points
- 3.6 Discreet analysis of organizational patterns in narrative, anecdotal, descriptive, expository, persuasive and argumentative essays

- 3.7 Group and pair work for text analysis and information gap exercises
- 3.8 Problem solving

4. LEARNING ACTIVITIES

- 4.1 Analysis of model compositions
- 4.2 Brainstorming and outlining
- 4.3 Free and guided writing
- 4.4 Editing & revising activities
- 4.5 Reading comprehension exercises
- 4.6 Class discussions
- 4.7 Journal writing

5. EVALUATION

- 5.1 Five or six compositions (grades are based on organization, content, grammar and mechanics)
- 5.2 At least one extended paragraph will be rewritten in a three- to five-paragraph essay
- 5.3 Chapter exams
- 5.4 In-class work
- 5.5 Participation

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every class session in which they are enrolled.
- 6.2 If a student cannot attend the course or must drop it for any reason, it will be the student's responsibility to withdraw from it. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodation in the classroom before the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment, call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized "crib notes," plagiarism, stealing tests, or forging an instructor's signature—will be subject to the procedures and consequences outlined in AWC's Student Code of Conduct.
- 6.5 Texts and Notebooks: Students must obtain the course's class materials.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final

grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course