

ARIZONA WESTERN COLLEGE
SYLLABUS

DNC 270 DANCE PEDAGOGY

Credit Hours: 3 Lec 3 Lab

PREREQUISITE: DNC 131, 150, 160, &170

COURSE DESCRIPTION

This course is designed for majors with an interest in public dance education or studio instruction. Introduces the principles, techniques, philosophies, and methodologies of dance pedagogy. Includes exposure to dance in multiple settings, tools, resources, and mini-teaching experiences.

1. COURSE GOAL

- 1.1 To critically reflect on the nature of teaching and learning in dance education.
- 1.2 To understand and use NAEA National Dance Standards and developmental benchmarks to describe teaching style methods, curriculum development, and assessment and evaluation processes.
- 1.3 To promote dance education as a collaborative activity. .
- 1.4 To gain confidence promoting and advocating for dance education in informal and formal settings

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 Demonstrate and apply dance knowledge in various performing environments
- 2.2 Explain the social and cultural roles of a dance educator.
- 2.3 Write and implement lesson plans informed by best practices for variety of classroom/studio settings.
- 2.4 Collaborate successfully with colleagues to develop and implement dance programming. .
- 2.5 Advocate for the role of dance in arts education.

3. METHODS OF INSTRUCTION

- 3.1 Lecture/ Discussion/ Reading (books/ various handouts)
- 3.2 Lab/Field Experiences
 - 3.2.1 Exploration of movement
 - 3.2.2 Teaching of technique
 - 3.2.3 Mentored Mini-teaching in public school or local studio

4. LEARNING ACTIVITIES

- 4.1 Written Assignments
- 4.2 Critical Inquiry Cards (weekly)
- 4.3 Improvisation/ Composition Unit
- 4.4 Brochure/ Flyer supporting Dance Education/ Video
- 4.5 Curriculum Writing Project
- 4.6 Development of a dance unit and lesson plans

4.7 Teaching in the k-12 or studio setting

5. EVALUATION

5.1 Lab/field Experiences assignments in class

5.2 Assignments/Projects

5.3 Mini-teaching (4-6 weeks)

6. STUDENT RESPONSIBILITIES

6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.

6.2 Classroom Assignments: Students are responsible for work missed and for completing all work before the next class meeting. Students are responsible for participating in all oral drills and for taking all exams.

6.3 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.

6.4 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.

6.5 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.

6.6 Textbooks and materials: Students are required to bring notebook or looseleaf book, pens, pencils, dictionaries, and purchase textbook required for class.

6.7 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course