

ARIZONA WESTERN COLLEGE  
SYLLABUS

DFT 209 REVIT 4 STRUCTURAL - DRAFTING

Credit Hours: 4 Lec 3 Lab 2

PRE-REQUISITE: DFT 208

COURSE DESCRIPTION

A course for development of higher order skills in the use of Revit for development of structural drawings for building information management systems and drafting design

1. COURSE GOAL

Understand the use of Revit functions and applications as used for graphic representation of structural building modeling, structural building information management as it relates to structural systems and installations.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 demonstrate use of Revit program functions and techniques in the production of structural drawings as they relate to building systems and installations.
- 2.2 develop a Revit generated structural modeling project utilizing Revit techniques as prescribed by the instructor.
- 2.3 demonstrate through the an assigned project task ability to solve structural modeling problems related to building systems and installations with the assistance of Revit in design, and graphic representations as prescribed by the instructor.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Demonstrations
- 3.3 Media Presentations
- 3.4 Outside classroom assignments
- 3.5 Formal and informal discussion

4. LEARNING ACTIVITIES

- 4.1 Textbook reading assignments
- 4.2 Participation in class discussions
- 4.3 Laboratory exercises and projects
- 4.4 Lectures, demonstrations and visual presentations
- 4.5 Written exercises

5. EVALUATION

- 5.1 Written exams and quizzes
- 5.2 Class participation
- 5.3 Written assignments
- 5.4 Laboratory notebook

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the

45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.

- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
- Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
- For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
  - Taking an exam, an interactive tutorial or computer-assisted instruction
  - Attending a study group that is assigned by the school
  - Participating in an online discussion about academic matters
  - Initiating contact with a faculty member to ask a question about the academic subject studied in the course