ARIZONA WESTERN COLLEGE SYLLABUS

CHW 230 HEALTH SERVICES

Credit Hours: 4 Lec: 4

PREREQUISITE: CHW 106

COREQUISITE: CHW 220

COURSE DESCRIPTION

Health Services 230 will introduce students to specific topics of interest to assist in developing materials for presentation of healthcare and wellness information. Students will practice learned skills from previous AWC CHW classes such as public speaking, communication, biometrics readings, documentation, advocacy, health equity, research and evaluation skills. Students demonstrate acquired skills by actively presenting and fostering mentorships with current community organizations and healthcare professionals within the community.

1. COURSE GOAL

Show knowledge of CHW core competencies, skills and roles, and are able to demonstrate hands on how to use learned skills to educate on specific health and social service topics, identify and share appropriate information, referrals, and other resources to help community, families and individuals meet their needs.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 Interpret and provide non-clinical health advising on various health topics from client-centered perspective.
- 2.2 Create and facilitate a group health education training or presentation using popular education methods and theory.
- 2.3 Develop and prepare a client presentation for field service use for chosen topics.
- 2.4 Develop and sustain trusting relationships with community, individuals, families, and other community agencies and health care systems.
- 2.5 Identify and document other available services and collaboration with community and health systems.
- 2.6 Demonstrate use of outreach methods to engage individuals and groups when delivering a health education and or facilitating a group.
- 2.7 Demonstrate appropriate boundaries that balance professional and personal relationships, identifying dual roles as both CHW and community member.
- 2.8 Identify the key roles a CHW has when integrated into a healthcare team.
- 2.9 Demonstrate the skills needed for care coordination.
- 2.10 Demonstrate systematic problem solving, conducting community and individual assessments, goals setting and evaluating services and outcomes.

2.11 Establish and maintain networking relationships with community-based organizations and health care resources to ensure client social service, health care, education, and advocacy needs are promoted and met

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Multi-media Presentations
- 3.3 Group Discussions

4. LEARNING ACTIVITIES

- 4.1 Group Discussions
- 4.2 Oral Presentations
- 4.3 Classroom Demonstrations
- 4.4 Assigned Readings
- 4.5 Assignments

5. EVALUATION

- 5.1 Quizzes/Exams
- 5.2 Assignments
- 5.3 Participation

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 Classroom Assignments: Students are responsible for work missed and for completing all work before the next class meeting. Students are responsible for participating in all oral drills and for taking all exams.
- 6.3 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.5 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized "crib notes", plagiarism, stealing tests, or forging an instructor's signature—will be subject to the procedures and consequences outlined in AWC's Student Code of Conduct.

- 6.6 Textbooks and materials: Students are required to bring notebook or loose-leaf book, pens, pencils, dictionaries, and purchase textbook required for class.
- Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.
 Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, student attendance in an online class is defined as the following (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course