

ARIZONA WESTERN COLLEGE  
SYLLABUS

CHW 220 FIELD EXPERIENCE

Credit Hours: 3 Lec: 2 Lab: 2

PREREQUISITE: CHW 120

COREQUISITE: CHW 230

COURSE DESCRIPTION

Field Experience 220 will introduce students to a combination of community health and public health practice. This unique class will allow students to increase their knowledge and acquire skills that will allow them to work closely with community members, healthcare systems and public health professionals. By understanding how community health and public health roles interact, students will be able to develop a set of workforce skills.

1. COURSE GOAL

Develop a strong knowledge of how community health, public health and healthcare systems interact; and how care coordination can help improve health outcomes of community served.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 Demonstrate strong communication skills (meeting notes, referrals, and client/patient follow-up).
- 2.2 Demonstrate how community and public health can help link and coordinate client's social and health care services.
- 2.3 Explain the relationship between health and social justice.
- 2.4 Identify target community's needs and challenges and evaluate needs to identify root causes to create proper response to needs.
- 2.5 Develop educational tools and or presentations on chronic diseases, mental health, domestic violence, opioids use and abuse, among other important topics for communities.
- 2.6 Document local referral resources and linkage to health care or social services.
- 2.7 Demonstrate group facilitation, support groups, individual one-on-one educational skills.
- 2.8 Explain how CHWs can increase health equity and reduce health disparities through referrals to other available service offered by community and health systems.
- 2.9 Demonstrate the importance of cultural humility in community health.
- 2.10 Respect client rights under the Health Insurance Portability and Accountability Act (HIPAA), and applicable agency rules.
- 2.11 Identify needs, challenges and barriers that communities face when accessing health and social services

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- 2.12 Utilize the unique core competencies of a community health worker by addressing the social determinants of health
- 2.13 Monitor health outcomes that can be achieved

### 3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Multi-media Presentations
- 3.3 Group Discussions

### 4. LEARNING ACTIVITIES

- 4.1 Group Discussions
- 4.2 Oral Presentations
- 4.3 Classroom Demonstrations
- 4.4 Assigned Readings
- 4.5 Assignments

### 5. EVALUATION

- 5.1 Quizzes/Exams
- 5.2 Assignments
- 5.3 Participation

### 6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 Classroom Assignments: Students are responsible for work missed and for completing all work before the next class meeting. Students are responsible for participating in all oral drills and for taking all exams.
- 6.3 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.4 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.5 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.

6.6 Textbooks and materials: Students are required to bring notebook or loose-leaf book, pens, pencils, dictionaries, and purchase textbook required for class.

6.7 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course