

ARIZONA WESTERN COLLEGE
SYLLABUS

CHW 120 PREPARATION FOR FIELD EXPERIENCE

Credit Hours: 3 Lec: 2 Lab: 2

PREREQUISITE: Admission into the CHW Program

COURSE DESCRIPTION

Introduction to hands on approach, and the skills necessary for participating in the field service work of the community health worker. Understanding of the community health worker core competencies that define the profession. Activities of community health workers (CHWs) tailored to meet the unique needs of the communities they serve. Work settings of a community health worker and how roles interchange depending on whether they work in the healthcare or social services sectors. Research and compile information relevant to needs of community.

1. COURSE GOAL

Prepare for field experience as a community health care worker.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 Describe the importance of safety issues, when conducting home visits or community outreach, and developing a safety plan.
- 2.2 Explain local health disparities, and how they impact the overall health of communities.
- 2.3 Demonstrate the importance of culture and effective communication when working with groups and individuals.
- 2.4 Facilitate healthcare and social service system navigation.
- 2.5 Describe role-based functioning and practice limitations of the profession.
- 2.6 Describe teaching concepts of disease prevention and health promotion to patients.
- 2.7 Identify community networks that support access to care, referrals and links to primary care and services.
- 2.8 Explain Community health worker role in advocating for underserved individuals to receive appropriate services.
- 2.9 Demonstrate effective documentation and health information exchange, importance of qualitative and quantitative data that can be used to improve services.
- 2.10 Describe the importance of cultural competence among healthcare professionals serving vulnerable populations.
- 2.11 Demonstrate role in community informal counseling, coaching, and social and emotional support.
- 2.12 Demonstrate culturally appropriate health education when developing topics related to needs of community.
- 2.13 Explain professional conduct, ethical and legal standards, and situations that require mandatory reporting.

3. METHODS OF INSTRUCTION

- 3.1 Lecture

3.2 Multi-media Presentations

3.3 Group Discussions

4. LEARNING ACTIVITIES

4.1 Group Discussions

4.2 Oral Presentations

4.3 Classroom Demonstrations

4.4 Assigned Readings

4.5 Assignments

5. EVALUATION

5.1 Quizzes/Exams

5.2 Assignments

5.3 Participation

6. STUDENT RESPONSIBILITIES

6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.

6.2 Classroom Assignments: Students are responsible for work missed and for completing all work before the next class meeting. Students are responsible for participating in all oral drills and for taking all exams.

6.3 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.

6.4 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.

6.5 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized "crib notes", plagiarism, stealing tests, or forging an instructor's signature—will be subject to the procedures and consequences outlined in AWC's Student Code of Conduct.

6.6 Textbooks and materials: Students are required to bring notebook or loose-leaf book, pens, pencils, dictionaries, and purchase textbook required for class.

6.7 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course