

ARIZONA WESTERN COLLEGE  
SYLLABUS

BHS 104 Behavioral Health Clinical Experience

Credit Hours: 2, Lab 4

PREREQUISITE: BHS 102

COURSE DESCRIPTION

Introduction to working in the behavioral health sector; observation of professionals performing direct care or services for individuals receiving behavioral health treatment; professionalism in the behavioral health field; and application of care giving principles through hands-on practice. The course also includes patient interactions, case documentation, clinical procedures, and safety procedures. There is a focus on developing collaborative relationships with other members of the treatment team as well as developing basic assessment and intervention skills. In addition, the course will provide students with a basic understanding of caregiving principles, and will allow them to apply these principles through live patient interactions.

1. COURSE GOALS

- 1.1 Exposure to the different types of professionals who work in the field and opportunities to observe these professionals in action.
- 1.2 Provide students with a basic understanding of caregiving principles as well as hands-on practice.
- 1.3 Provide students with guidance on case management, care coordination, patient interactions, and case documentation with external community stakeholders/partners.
- 1.4 Maintain an importance in communication with external stakeholders and partners to establish positive outcomes.
- 1.5 Provide students with the guidance regarding the impact of social determinants of mental health to include environmental, structural, and local interventions.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 Demonstrate effective communication and listening skills in a live client setting.
- 2.2 Properly and safely demonstrate multiple clinical procedures including but not limited to vital signs and point of care testing in a live client setting.
- 2.3 Demonstrate client behavior observation and assessment including case documentation in a live client setting.
- 2.4 Demonstrate therapeutic interaction with clients in a behavioral health setting.
- 2.5 Identify the various team member roles and demonstrate collaborative communication with other team members.
- 2.6 Thoroughly complete all student clinical documentation for assigned patients.

- 2.7 Demonstrate strong work ethics including arriving on time, maintaining communication with preceptor/clinical instructor.
- 2.8 Demonstrate professionalism and caring behaviors throughout all clinical experiences.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Multimedia (audio-visual) Presentation
- 3.3 Class Discussion & activities
- 3.4 Course Materials

4. LEARNING ACTIVITIES

- 4.1 Class discussions
- 4.2 Assignments
- 4.3 Activities

5. EVALUATION

- 5.1 Quizzes and Exams
- 5.2 Assignments
- 5.3 Activities

STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 Classroom Assignments: Students are responsible for work missed and for completing all work before the next class meeting. Students are responsible for participating in all oral drills and for taking all exams.
- 6.3 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.4 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.5 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized “crib notes”,

plagiarism, stealing tests, or forging an instructor's signature—will be subject to the procedures and consequences outlined in AWC's Student Code of Conduct.

6.6 Textbooks and materials: Students are required to bring notebook or loose-leaf book, pens, pencils, dictionaries, and purchase textbook required for class.

6.7 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course