

ARIZONA WESTERN COLLEGE  
SYLLABUS

ASL 101 AMERICAN SIGN LANGUAGE 1

Credit Hours: 4 Lec 6

General Education Course: C (Ethnic, Race, Gender Awareness)

PREREQUISITE: None

COURSE DESCRIPTION

This course focuses on the development of basic expressive and receptive ASL communication skills, including an awareness of ASL syntax, grammar, and conceptually correct idiomatic usage. Students develop visual-spatial acuity and non-manual skills necessary for ASL communication. Students are also exposed to a breadth of information regarding Deafness and the Deaf culture and society. Exploration of Deafness includes reading and writing about Deafness. Fulfills the first semester foreign language requirement at most four-year institutions.

1. COURSE GOALS

- 1.1 To have students acquire sufficient expressive-receptive American Sign Language (ASL) knowledge, facility, and confidence so that they may maintain a general social conversation with a Deaf person who uses sign language.
- 1.2 To decrease students' inhibitions to perform activity associated with ASL.
- 1.3 To develop students' visual-spatial acuity associated with ASL's use of shape, size, and place.
- 1.4 To introduce students to issues current in the area of Deafness.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 develop a 250 to 300 sign vocabulary from American Sign Language (ASL).
- 2.2 understand and respond to simple commands and questions using correct ASL syntax, usage, and conventions.
- 2.3 perform visual-spatial tasks related to size, shape, and locations.
- 2.4 demonstrate a knowledge of the manual alphabet, with appropriate fingerspelling conventions, when fingerspelling short proper nouns.
- 2.5 demonstrate basic expressive and receptive skills in ASL.

3. AWC GENERAL EDUCATION (GE) OUTCOMES

3.1 DIGITAL LITERACY

- Determine the extent of information needed
- Comprehend the basic components of a networked computer system
- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into one's knowledge base
- Use information effectively to accomplish a specific purpose
- Create content in a digital environment

3.2 COMMUNICATION

- Demonstrate effective listening skills
- Demonstrate skill in using electronic media generally appropriate to contemporary academic and professional workplaces

3.3 **CIVIC DISCOURSE**

- Include contemporary subject matter.
- Offer views of humanity from a multitude of perspectives.
- Engender an awareness of the universal aspects of humanity.
- Explore causes of prejudice and discrimination.
- Analyze traditional and evolving views of women, race, and ethnicity.
- Foster a cooperative atmosphere in which inclusive cultural relations may be improved.
- Include study of the social, economic, political, and/or psychological dimension of relations between and among ethnic, racial, and gender groups.

4. **METHODS OF INSTRUCTION**

- 4.1 Total Physical Response (TPR), along with the audio-lingual and natural approach.
- 4.2 Any supplementary or unique method of instruction could be used by the instructor as long as the major objectives are met.
- 4.3 Language instruction is given in the target language.

5. **LEARNING ACTIVITIES**

- 5.1 Contextual learning situations in which only ASL is used, e.g. no spoken English is used for language instruction.
- 5.2 Contextual activities exchanging personal information about their lives and immediate surroundings.
- 5.3 Interaction with the instructor and students to build vocabulary and linguistic skills.
- 5.4 Physical activities that develop observational, motor, and spatial skills.
- 5.5 Pair and small group activities to strengthen vocabulary and linguistic fluency.
- 5.6 Watching live or recorded authentic models of Deaf adults using sign language to reinforce learning.
- 5.7 Basic activities using expressive and receptive skills in ASL.
- 5.8 Discussions of issues related to Deafness.
- 5.9 Writing Assignments.

6. **EVALUATION**

- 6.1 Assignments
- 6.2 In-class participation
- 6.3 Presentations
- 6.4 Exams

7. **STUDENT RESPONSIBILITIES**

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS

front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.

7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.

7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.

7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record.

An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course