

ARIZONA WESTERN COLLEGE
SYLLABUS

ASA 220 Advanced Supervisor Academy 2

4 Credits, 3 lec, 2 lab

PREREQUISITE:

- Student must be a current, certified peace officer from AZ POST.
- Student must have 3+ years of experience as a law enforcement officer.
- Student must be in a formal leadership position or preparing to test for promotion to Corporal or Sergeant.

RECOMMENDED:

- ATA 200
- ASA 210

COURSE DESCRIPTION

This course prepares students to operate effectively as Patrol Corporals and Sergeants by developing their ability to conduct thorough use-of-force reviews and demonstrate dynamic leadership during real-time incidents—for example, coordinating officers' roles, ensuring scene safety, and directing communication with dispatch. Students will explore the key tenets of tactical command and practice applying them in scenarios such as organizing perimeter containment or assigning responsibilities during evolving threats. They will also debate and apply the principles of critical incident response, including making rapid, legally sound decisions during high-stress events. Additionally, the coursework strengthens supervisory leadership during vehicle pursuits, such as determining when to continue or terminate the pursuit, reallocating units to support containment, and communicating clear, risk-balanced instructions to involved officers.

1. COURSE GOAL

Participate and learn from the Advanced Supervisor Academy 2, how it builds upon the Advanced Supervisor Academy 1, and the Advanced Tactics Academy. Receive and obtain proficiency in the concepts, tactics, and skills within each topic of instruction, listed directly above.

2. CLASS GOALS

- 2.1 Complete a Use of Force Review as Patrol Corporals/Sergeants.
- 2.2 Practically apply concepts of Dynamic Leadership during a Use of Force Incident scenario for Patrol Corporals/Sergeants.
- 2.3 Employ the tenants of Tactical Command in a scenario.
- 2.4 Apply the concepts of Critical Incident Response in a scenario.
- 2.5 Utilize the tenants of Leadership during a Vehicle Pursuit during a tabletop exercise.

3. OUTCOMES

Upon completion of this course, students will be able to:

- 3.1 Successfully complete a Use of Force Review for Patrol Corporals/Sergeants.
- 3.2 Purposefully apply practically the concepts of Dynamic Leadership during a Use of Force Incident scenario for Patrol Corporals/Sergeants.
- 3.3 Positively use the tenants of Tactical Command in a scenario.
- 3.4 Successfully employ the tenants of Critical Incident Response in a scenario.
- 3.5 Strategically apply the tenants of Leadership during a Vehicle Pursuit during a tabletop exercise.

4. METHOD OF INSTRUCTION

- 4.1 Lecture
- 4.2 Multi-media presentations
- 4.3 Group discussion
- 4.4 Tabletop exercises

5. LEARNING ACTIVITIES

- 5.1 Group discussion
- 5.2 Participation
- 5.3 Tabletop exercises
- 5.4 Scenario based exercises

6. EVALUATION

- 6.1 Participation – Students are required to participate in class discussion.
- 6.2 Practical Skills Assessment and Scenario completion. Pass/fail. Remediation available on a case-by-case basis.

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to communicate with the Executive Director of Integrated Public Safety Education. No credit towards stackable certificates or individual study will be afforded to those who do not attend the full class(es).
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course