

ARIZONA WESTERN COLLEGE
SYLLABUS

ASA 210 Advanced Supervisor Academy 1

9 Credits, 7 lec, 4 lab

PREREQUISITE:

- Student must be a current, certified peace officer from AZ POST.
- Student must have 3+ years of experience as a law enforcement officer.
- Student must be in a formal leadership position or preparing to test for promotion to Corporal or Sergeant.

RECOMMENDED:

- ATA 200

COURSE DESCRIPTION

This course prepares students by introducing them to the foundations of basic supervision theory and guiding them in applying these principles within the unique structure of their own organizations—for example, assigning cases based on team strengths, coaching officers through performance issues, or organizing shift resources during peak-demand periods. Students also study advanced supervision theory, engaging in discussion and debate to evaluate how these concepts can be practically implemented, such as developing new review processes for use-of-force incidents, leading multi-unit coordination during complex investigations, or redesigning communication protocols to improve accountability and operational efficiency within their agency.

1. COURSE GOAL

Participate and learn from the Advanced Supervisor Academy, how it builds upon the Advanced Tactics Academy. If the student hasn't taken ATA, a brief review will be provided. The level of experience of the student will have been sufficient to admit them to the course. Receive and obtain proficiency over the concepts, tactics, and skills within each topic of instruction, listed directly above.

2. CLASS GOALS

- 2.1 Articulate Basic Law Enforcement Supervision Theory and its supporting tenants.
- 2.2 Apply Basic Law Enforcement Supervision Theory tenants to their current assignment in their organization.
- 2.3 Articulate Advanced Law Enforcement Supervision Theory and its supporting concepts.
- 2.4 Employ Advanced Law Enforcement Supervision Theory concepts to their current assignment in their organization.

3. OUTCOMES

Upon completion of this course, students will be able to:

- 3.1 Break down the tenants of Basic Law Enforcement Supervision Theory and articulate those in classroom discussions and discuss/debate their effectiveness and efficiency: The 7 Habits, Individual Differences, Attribution, and Equity.
- 3.2 Take the discussions and debates in 3.1 and apply the tenants to their current assignment in their organization. Project(s) will be assigned and completed towards this end covering The 7 Habits, Individual Differences, Attribution, and Equity.
- 3.3 Break down the concepts of Advanced Law Enforcement Supervision Theory and articulate those in classroom discussions and discuss/debate their effectiveness and efficiency: Expectancy & Goal Setting, Motivation through Consequences, Job Redesign & Cognitive Evaluation.
- 3.4 Take the discussions and debates in 3.3 and apply the concepts to their current assignment in their organization. Project(s) will be assigned and completed towards this end covering Expectancy &

Goal Setting, Motivation through Consequences, Job Redesign & Cognitive Evaluation.

4. METHOD OF INSTRUCTION

- 4.1 Lecture
- 4.2 Multi-media presentations
- 4.3 Group discussion
- 4.4 Tabletop exercises

5. LEARNING ACTIVITIES

- 5.1 Group discussion
- 5.2 Participation
- 5.3 Tabletop exercises
- 5.4 Scenario based exercises

6. EVALUATION

- 6.1 Participation – Students are required to participate in class discussion.
- 6.2 Practical Skills Assessment and Scenario completion. Pass/fail. Remediation available on a case by case basis.

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to communicate with the Executive Director of Integrated Public Safety Education. No credit towards stackable certificates or individual study will be afforded to those who do not attend the full class(es).
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course