

ARIZONA WESTERN COLLEGE
SYLLABUS

ART 205 CERAMICS 3

Credit Hours: 3 Lec 2 Lab 4

PREREQUISITE: ART 204

COURSE DESCRIPTION

Continued study of ceramic techniques with emphasis on ceramic history and design, development of complex form and advanced surface treatment.

1. COURSE GOALS

- 1.1 Introduce students to advanced hand built and wheel techniques in ceramics.
- 1.2 Develop advanced skills in glazing and firing techniques.
- 1.3 Understand and use the vocabulary critical to the production of ceramic work.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 Develop the prior course skills (slab and coil construction; pinch pots; centering, pulling up the wall, stretching and collaring basic cylinder and bowl forms on the wheel; attach handles to forms; making spouts; plates and trays) by applying the skills to larger or more complex forms
- 2.2 Develop new skills of gallery with lid, colander design and teapot design.
- 2.3. Demonstrate their knowledge of surface treatments and glazes by applying to work they have created.
4. Discuss their work using vocabulary appropriate to the concepts and techniques utilized.
5. Discuss how to organize and load a kiln for electric or gas application.

3. METHODS OF INSTRUCTION

- 3.1 Lecture and demonstration on techniques and processes
- 3.2 Individual and class discussion of techniques and processes
- 3.3 Group Critique

4. LEARNING ACTIVITIES

- 4.1 Q and A during technique demonstrations
- 4.2 Fulfilling assignments based on specific techniques and concepts
- 4.3 Using studio tools (slab roller, extruder, wheel, hand tools)
- 4.4 Maintaining a notebook of glaze and firing methods per piece
- 4.5 Participating in critiques to exercise ceramic vocabulary and self-reflection of their work
- 4.6 Daily and end of semester studio clean-up
- 4.7 Attending gallery exhibits

5. EVALUATION

5.1 Grades will be earned through learning activities, assignments, daily participation, critiques and end of semester studio clean-up.

5.2 Specific details of the class schedule and individual assignments are listed in the Learning Management System of Canvas in the Course Calendar and Modules.

1. STUDENT RESPONSIBILITIES

- 1.1. Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 1.2. If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 1.3. Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 1.4. Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 1.5. Texts and Notebooks: Students are required to obtain the class materials for the course. 6.6
Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course