

ARIZONA WESTERN COLLEGE
SYLLABUS

ARB 096 BEGINNING CONVERSATIONAL ARABIC II

Credit Hours: 3 Lec: 3

PREREQUISITE: ARB 95, or equivalent proficiency as determined by instructor

COURSE DESCRIPTION

A conversational course for students with prior familiarity of Arabic language and culture of the Arabic-speaking countries.

1. COURSE GOALS

- 1.1 Develop a solid foundation for listening and speaking Arabic words.
- 1.2 Read simple paragraphs and understand the main ideas.
- 1.3 Initiate conversations on a number of daily life topics
- 1.4 Develop solid understandings of Arabic sentence structure.
- 1.5 Articulate with difference between written formal and several Arabic spoken dialects.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 Communicate in highly predictable everyday situations.
- 2.2 Process and replicate oral information at low novice level.
- 2.3 Produce limited memorized material in simple statements or questions.
- 2.4 Demonstrate understandable pronunciation skills when speaking.
- 2.5 Recognize and explain everyday cultural patterns.
- 2.6 Present and articulate personal information.

3. METHODS OF INSTRUCTION

- 3.1 Total Physical Response (TPR), along with the audio-lingual and natural approach
- 3.2 Discussions, readings, repetition of phrases, role playing, and oral and written drills
- 3.3 Viewing videos and listening to audio

4. LEARNING ACTIVITIES

- 4.1 Textbook study
- 4.2 Instructional technology
- 4.3 Oral and written quizzes and tests
- 4.4 Group work
- 4.5 Assignments
- 4.6 Class discussions

5. EVALUATION

- 5.1 Participation
- 5.2 Homework/assignments
- 5.3 Quizzes and exams

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course will be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through Access ABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Student is responsible to take all exams and receive passing grades.
- 6.6 Making up all work missed and completing all work before the next class meeting.
- 6.7 Participating in all oral and written drills and class discussions.
- 6.8 Students are to obtain the necessary class materials.
- 6.9 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course