

ARIZONA WESTERN COLLEGE
SYLLABUS

ANT 140 INTRODUCTION TO NATIVE AMERICAN STUDIES

Credit Hours: 3 Lec 3

PREREQUISITE: None

COURSE DESCRIPTION

Covers the origins and development of the Indian populations from prehistoric to modern times in North America and Mexico. Origins of the major tribes of the greater Southwest are emphasized.

1. COURSE GOALS

- 1.1 Develop a basic understanding of anthropological methods and perspectives emphasizing Native American cultures.
- 1.2 Understand the diversity and complexity of native North American cultures.
- 1.3 Review a variety of cultural adaptations utilized by Native Americans.
- 1.4 Understand the impact and influence of European and American contact with indigenous people of North America.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 demonstrate a basic knowledge of anthropological concepts.
- 2.2 describe the diversity of the Native American cultures.
- 2.3 explains the impact of European and American contact with Native American peoples.
- 2.4 illustrate an understanding of the variety of kinship, economic and social structures of a variety of North American cultures.

3. METHODS OF INSTRUCTION

- 3.1 Class discussions
- 3.2 Teacher lectures
- 3.3 Multimedia
- 3.4 Handouts
- 3.5 Text analysis

4. LEARNING ACTIVITIES

- 4.1 Class discussions of textbook readings, additional assignments and videos. Class discussion on assigned readings is important and is a part of the grade for this class.
- 4.2 Reports and Exercises: Students are required to complete a research paper on a Native American culture (5 to 8 pages). Students may not report on a culture that is included in the textbook. A second report will include a review of Native American resources available on the internet (student choice). The last day these papers will be accepted is one week prior to the date of the final for this class.
- 4.3 Completion of non-grade quizzes and review questions covering the reading from the text.

5. EVALUATIONS

- 5.1 Grading will be earned by an assortment of learning activities, exams, assignments, and participation.
- 5.2 Please see the class schedule and assignment sheet for more information.

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course will be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course