

ARIZONA WESTERN COLLEGE
SYLLABUS

ALA 240 Advanced Leadership Academy 2

9 Credits, 6 lec, 6 lab

PREREQUISITE:

- ALA 230
- Student must be a current, certified peace officer from AZ POST.
- Student must be in a formal leadership position (Sergeant or Lieutenant), or about to test or be promoted to, Lieutenant, Commander or Captain.

RECOMMENDED:

- ATA 200
- ASA 210
- ASA 220

COURSE DESCRIPTION

This course will prepare the student to:

Practically apply the concepts and tactics learned at Command Level Training: (i.e.) Southern Police Institute (SPI), Federal Bureau of Investigation National Academy (FBI NA), Northwestern Command School, Executive Leadership, etc. to the student’s individual agency policies, SOPs, and training methodology in the form of updating or creating new agency policies, SOPs, and training methodology. Students will be shown how to apply the following topics of instruction from Command Level Training as they lead their division, group, or team:

7 Habits	Individual Differences	Attribution	Equity
Expectancy & Goal Setting	Motivation through Consequences	Job Redesign & Cognitive Evaluation	Followership
Group Development	Socialization	Cohesion	Intergroup Conflict
Social Exchange and Basis of Power	Vertical Dyad Linkage Theory	Situational Leadership	Transformational Leadership
Stress Management	Communication & Counseling Skills	Leading the Environment	Shaping Culture
	Leading Change	The Ethical Dimension of Leadership	

1. COURSE GOAL

Participate in the Advanced Leadership Academy 2, determine how it builds upon the Advanced Tactics Academy, Advanced Supervisor Academies 1&2, and the Advanced Leadership Academy 1, to be able to practically apply the concepts and tactics learned in Command Level Training to their unique agency, complete with their own policies, SOPs, and training curricula.

2. CLASS GOALS

2.1 At the conclusion of this course of instruction, the student will have brought their Command Level Training concepts and tactics, coupled with their unique agency policies, SOPs, and training curricula,

- and had purposeful classroom discussion, tabletop exercise, and practical exercises on how they may turn the concept and tactic into a formalized function of their organization.
- 2.2 The premise of this course is to provide an outlet for the conceptual education normally left in the book and on the shelf, rather than dutifully applied in the field to the betterment of the organization. Formal projects will be completed, see Outcomes, to determine the student's level of proficiency with the concepts, tactics, and skills taught.
3. OUTCOMES
Upon completion of this course, students will be able to:
- 3.1 Apply the conceptual training they received from Command Level Training to their unique organization within the framework of their unique policies, SOPs, and training curricula.
- 3.2 Students will complete the course when they have effectively completed the projects that will be applied in their organization upon graduation. These projects will have been approved by their chief or sheriff, and the implementation of them will be part of their job duties after completion of the program. The projects will be in the form of new/updated policies, SOPs, and/or training curriculum. Each student will be required to complete one project in each described area: policy, SOP, training curriculum, and leadership.
4. METHOD OF INSTRUCTION
- 4.1 Lecture
- 4.2 Multi-media presentations
- 4.3 Group discussion
- 4.4 Tabletop exercises
5. LEARNING ACTIVITIES
- 5.1 Group discussion
- 5.2 Participation
- 5.3 Tabletop exercises
- 5.4 Scenario based exercises
6. EVALUATION
- 6.1 Participation – Students are required to participate in class discussion.
- 6.2 Capstone Projects completion (3), encompassing one each of
- New/updated policies
 - SOPs
 - Training curriculum
7. STUDENT RESPONSIBILITIES
- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to communicate with the Executive Director of Integrated Public Safety Education. No credit towards stackable certificates or individual study will be afforded to those who do not attend the full class(es).
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism,

stealing tests, or forging an instructor's signature—will be subject to the procedures and consequences outlined in AWC's Student Code of Conduct.

7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.

7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record.

An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course