

ARIZONA WESTERN COLLEGE
SYLLABUS

ALA 230 Advanced Leadership Academy 1

7 Credits, 5 lec, 5 lab

PREREQUISITE:

- Student must be a current, certified peace officer from AZ POST.
- Student must be in a formal leadership position (Sergeant), or about to test or be promoted to, Lieutenant or Commander.

RECOMMENDED:

- ATA 200
- ASA 210
- ASA 220

COURSE DESCRIPTION

The Advanced Law Enforcement Leadership Course will prepare the student to:

- Manage vehicle pursuits at the Lieutenant/Commander level.
- Perform practically the ICS functions of Incident Command & Tactical Command at the Lieutenant/Commander level.
- Perform practically the ICS functions of Unified Command, bringing together Incident Command and Tactical Command, at the Lieutenant/Commander level.
- Perform practically the ICS functions of an (EOC) Emergency Operations Center, bringing together Unified Command, Incident Command and Tactical Command, at the Lieutenant/Commander and Captain/Sheriff/Chief level.

1. COURSE GOAL

Participate in the Advanced Leadership Academy, determine how it builds upon the Advanced Tactics and Advanced Supervisor Academies, and receive and obtain mastery over the concepts, tactics, and skills within each topic of instruction, listed directly above.

2. CLASS GOALS

- 2.1 Manage vehicle pursuits at the Lieutenant/Commander level.
- 2.2 Perform practically the ICS functions of Incident Command & Tactical Command at the Lieutenant/Commander level.
- 2.3 Perform practically the ICS functions of Unified Command, bringing together Incident Command and Tactical Command, at the Lieutenant/Commander level.
- 2.4 Perform practically the ICS functions of an (EOC) Emergency Operations Center, bringing together Unified Command, Incident Command and Tactical Command, at the Lieutenant/Commander and Captain/Sheriff/Chief level.

3. OUTCOMES

Upon completion of this course, students will be able to:

- 3.1 Describe how a vehicle pursuit will be conducted at the officer level, how it will be directed at the first line supervisor level, and how to manage the vehicle pursuit as a function of Incident Command and Unified Command as necessary. Effectively communicate with an (EOC) Emergency Operations Center if set up to provide resources to IC & UC.

- 3.2 Articulate and perform the general practical applications of ICS functions: Tactical Command & Incident Command, at the Lieutenant or Commander level. Practically apply the concepts, tactics, and skills from this level without trespassing in the lower level or taking away their, and your, effectiveness by doing so.
 - 3.3 Determine the general practical applications of ICS necessary for a unique incident, how Incident Command becomes Unified Command, at the Lieutenant or Commander Level. Practically apply the concepts, tactics, and skills, from this level without trespassing in the lower levels or taking away their, and your, effectiveness by doing so. Effectively communicate with the (EOC) in a manner that allows resource allocation to be taken on outside UC and simplify the UC process and increase effectiveness.
 - 3.4 Apply the ICS function of an (EOC) Emergency Operations Center, and how to play the important role of resource allocation, manage the release of information away from UC to streamline their processes and effectiveness, bringing together UC, IC, and TC in the most effective manner to ensure mission success, at the Captain, Sheriff, and Chief level.
4. METHOD OF INSTRUCTION
 - 4.1 Lecture
 - 4.2 Multi-media presentations
 - 4.3 Group discussion
 - 4.4 Tabletop exercises
5. LEARNING ACTIVITIES
 - 5.1 Group discussion
 - 5.2 Participation
 - 5.3 Tabletop exercises
 - 5.4 Scenario based exercises
6. EVALUATION
 - 6.1 Participation – Students are required to participate in class discussion.
 - 6.2 Practical Skills Assessment and Scenario completion. Pass/fail. Remediation available on a case-by-case basis.
7. STUDENT RESPONSIBILITIES
 - 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
 - 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to communicate with the Executive Director of Integrated Public Safety Education. No credit towards stackable certificates or individual study will be afforded to those who do not attend the full class(es).
 - 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
 - 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
 - 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
 - 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western

College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record.

An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course