

ARIZONA WESTERN COLLEGE
SYLLABUS

AJS 212 JUVENILE JUSTICE PROCEDURES

Credit Hours: 3 Lec 3

PREREQUISITE: None

COURSE DESCRIPTION

Examines the history and development of juvenile justice theories, procedures, and institution.

1. COURSE GOAL

Recognize the various components of the juvenile justice system within the American legal system, to appreciate that professionals working with juveniles must understand children and their behavioral patterns, and to recognize and appreciate how societal values and opinions impact upon the juvenile justice system.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 define juvenile justice, delinquency, and dependency.
- 2.2 explain the historical and philosophical development of juvenile law and procedures.
- 2.3 differentiate between the rehabilitative- and punishment-oriented philosophies of juvenile justice.
- 2.4 define and identify the classical view of the causes of juvenile delinquency.
- 2.5 define and identify the social, biological, and psychological causes of juvenile delinquency.
- 2.6 discuss contemporary issues pertaining to the juvenile delinquent and status offender.
- 2.7 discuss issues pertaining to the juvenile as a victim of child abuse and neglect.
- 2.8 identify examples of child abuse and neglect.
- 2.9 identify the role of child protective services and its relationship to the juvenile justice and criminal justice systems.
- 2.10 identify the characteristics of a juvenile street gang.
- 2.11 explain the proactive and reactive roles of law enforcement when dealing with juvenile delinquents.
- 2.12 discuss officer discretion and factors that affect disposition by law enforcement.
- 2.13 define and identify juvenile court procedures and terminology.
- 2.14 differentiate between juvenile dispositions including adjustment, formal processing through the juvenile court system, and transfer to adult court.
- 2.15 differentiate between juvenile and adult court jurisdiction according to state statute when a juvenile commits a crime.
- 2.16 indicate at least four legal rights afforded to juveniles.
- 2.17 discuss various dispositions within corrections and their alternatives when a juvenile is involved in delinquent behavior.
- 2.18 identify changing trends within the juvenile justice system as public opinion fluctuates between rehabilitative and punitive approaches.

3. METHODS OF INSTRUCTION

- 3.1 Interactive Classroom
- 3.2 Audio-Visual Presentations
- 3.3 Guest Speakers
- 3.4 Group Work

4. LEARNING ACTIVITIES

- 4.1 Small Group Discussion
- 4.2 Interactive Classroom Lecture Discussion
- 4.3 Note and Test Taking
- 4.4 Completion of two 500-word Essays
- 4.5 Student Observation and Questioning of Guest Speakers

5. EVALUATIONS

- 5.1 Grade will be earned by an assortment of learning activities, exams, assignments, and participation.
- 5.2 Please see the class schedule and assignment sheet for more information.

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
 Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
 For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course