ARIZONA WESTERN COLLEGE SYLLABUS

AJS 200 CURRENT ISSUES IN CRIMINAL JUSTICE Credit Hours: <u>3</u> Lec <u>3</u>

PREREQUISITE: AJS 101, AJS 225, AJS 230, AJS 240, and ENG 101 or 107

COURSE DESCRIPTION:

Methods of addressing current issues in criminal justice system.

1. <u>COURSE GOAL</u>

- 1.1 Examine current issues that impact the Criminal Justice System
- 1.2 Research topics regarding the criminal justice system
- 1.3 Defend their conclusions/research in writing and verbally through contemporary resources.

2. <u>OUTCOMES</u>

Upon completion of this course, students will be able to:

- 2.1 provide an overview of the components of the criminal justice system, their functions, responsibilities and interrelationships.
- 2.2 define and explain American crime problems from a global perspective:
- 2.2.1 The War on Drugs
- 2.2.1.1 Debate the costs versus the benefits of continuing the war on drugs.
- 2.2.1.2 Analyze the continuing modifications to the Posse Comitatus Act, enabling the use of the military forces in civilian drug enforcement activities.
- 2.2.2 Drugs and the community
 - 2.2.3 Human smuggling
 - 2.2.4 The Patriot Act
- 2.2.4.1 Critique the constitutionality of the Patriot Act.
- 2.2.4.2 Discuss whether civil liberties can coexist with a perpetually enabled Patriot Act.
- 2.3. Explain the pros and cons of criminal justice policy and procedures as well as present both sides in a verbal and written discussion.

3. <u>METHOD OF INSTRUCTION</u>

- 3.1 Lecture
- 3.2 Instructional technology
- 3.3 Group discussion
- 3.4 Individual research

4. <u>LEARNING ACTIVITIES</u>

- 4.1 Group discussion
- 4.2 Participation
- 4.3 Writing activities
- 5. <u>EVALUATION</u>
 - 5.1 Exam and quizzes

- 5.2 Participation
- 5.3 Presentations

6. <u>STUDENT RESPONSIBILITIES</u>

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized "crib notes", plagiarism, stealing tests, or forging an instructor's signature—will be subject to the procedures and consequences outlined in AWC's Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course