

ARIZONA WESTERN COLLEGE SYLLABUS

AJS 123 ETHICS AND CRIMINAL JUSTICE/GE

Credit Hours: 3 Lec 3

COURSE DESCRIPTION

This course explores ethical issues and the criminal justice system while focusing on ethics, law, police, the courts, and ethical theory as it relates to administration of justice.

1. COURSE GOAL

This course prepares the learners with the theoretical background and decision-making tools to confront ethical issues in the administration of justice. The student will be able to use the knowledge to make the correct ethical decision in the situation.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 define ethics, integrity, professionalism and public trust, standards of individual and institutional ethics, ethics of law, standards of morality, and ethics and society.
- 2.2 identify and explain the difference between distributive and retributive justice systems.
- 2.3 identify and explain the core elements of justice.
- 2.4 identify and explain the historical origins of ethical and justice theories from the classic period to modern times.
- 2.5 identify and review the theories of moral development and moral decision-making.
- 2.6 identify and use ethical decision-making processes.
- 2.7 identify and explain the elements comprising the “working police personality.”
- 2.8 identify and explain the variables involved in the use of physical force.
- 2.9 identify and explain the variables involved in the decision to employ deadly force.
- 2.10 explain the different ethical considerations confronting the various members of the court.
- 2.11 identify and analyze ethical issues associated with the administration of justice in modern times.
- 2.12 research and conduct a presentation on an ethical issue.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA

ARTS & HUMANITIES

- The analysis, interpretation, and/or creation of cultural, artistic, and/or intellectual artifacts
- The importance of global awareness, intercultural knowledge, and intellectual humility, objectivity, and/or curiosity, by situating cultural, artistic, and/or intellectual artifacts in a diverse range of cultural, historical, and intellectual contexts
- The exploration of ideological, philosophical, existential, and/or moral questions with the possibility of developing informed civic and ethical identities through study and/or creative self-expression
- The understanding of current global challenges (environmental, social justice, etc.), including exploration of strategies for positive change

4. METHODS OF INSTRUCTION

- 4.1 Lecture
- 4.2 Instructional technology
- 4.3 Group discussion
- 4.4 Individual research

5. LEARNING ACTIVITIES

- 5.1 Students will take part in classroom discussion on ethical issues confronting the students in the Administration of Justice Studies.
- 5.2 Students will write a comparison essay on their personal values and those of criminal justice agencies. The students will then make oral presentations of their essays to the class.
- 5.3 Students will research an ethical issue and write a research paper on the topic, then conduct an oral presentation on the topic.
- 5.4 Writing (Reading Log, Critical Analyses, Research Paper)

6. EVALUATIONS

- 6.1 Learning activities
- 6.2 Exams
- 6.3 Assignments
- 6.4 Participation

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course will be withdrawn by the by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized "crib notes", plagiarism, stealing tests, or forging an instructor's signature – will be subject to the procedures and consequences outlined in AWC's Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course