

ARIZONA WESTERN COLLEGE
SYLLABUS

AHE 101 MEDICAL TERMINOLOGY

Credit Hours: 3__Lecture 3__

PREREQUISITES: ENG 100 OR higher

COURSE DESCRIPTION

This course is designed for individuals who are employed in Human Services and Allied Health Agencies. Students will develop a working knowledge of words that relate to body systems, anatomical structures, medical processes and procedures and a variety of disease conditions.

1. COURSE GOAL

In this course learners gain knowledge of suffixes, prefixes, word roots and combining forms of medical terms, and develop a working knowledge of medical terms.

2. OUTCOMES

Upon satisfactory completion of this course, the student will be able to:

- 2.1 List and define common medical suffixes.
- 2.2 List and define common medical prefixes.
- 2.3 Identify common medical abbreviations.
- 2.4 Define common medical terms related to the following body systems:
 - a. Integumentary
 - b. Skeletal
 - c. Muscular
 - d. Digestive
 - e. Cardiovascular
 - f. Blood and Lymphatic
 - g. Respiratory
 - h. Urinary
 - i. Endocrine
 - j. Nervous
 - k. Sensory
 - l. Reproductive
- 2.5 Pronounce the medical terms defined.

3. METHODS OF INSTRUCTION

- 3.1 Reading/Homework Assignments
- 3.2 Lecture
- 3.3 Group Discussions
- 3.4 Instructional Games
- 3.5 Multimedia (computer software)

4. LEARNING ACTIVITIES

- 4.1 Weekly assignments from text and supplemental materials.
- 4.2 Learning exercises accompanying each assigned chapter prior to each class.
- 4.3 Written assignments.
- 4.4 Classroom discussion and/or online discussion board participation

5. EVALUATION

5.1 Homework/Quizzes

Discussion Board Participation

Exams

5.2 Grade Scale

90-100% =A

80-89% =B

70-79%.... =C

60-69%. =D

0-59% =F

6. STUDENT RESPONSIBILITIES

6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.

6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.

6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.

6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.

6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.

6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course

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