

ARIZONA WESTERN COLLEGE
SYLLABUS

PER 296 Advanced Tactical Applications for Soccer

Credit Hours: 1 Lec 1 Lab 1

PREREQUISITE:

COURSE DESCRIPTION

Students will engage in the sport of soccer in a format designed to create competitive play more so than recreational

1. COURSE GOAL

Upon completion of this course, students will understand the tactical aspects of soccer in a competitive match

2. COMPETENCIES

Upon satisfactory completion of this course, students will be able to:

2.1 Distinguish between major systems of play around the world and how to use them.

2.2 Diagnose attacking styles of play and create defensive systems most effective against those attacking systems of play.

2.3 Explain the positional attacking and defending roles of all 11 positions on the field.

2.4 Identify strengths and weaknesses of various defensive systems of play. Explain how to maintain strengths and improve weaknesses for one team and how to eliminate strengths and exploit weaknesses for the other team.

2.5 Compare and contrast tactical systems in a head to head setting and prepare a predictive analysis. Explain the benefits of predictive analysis for attacking and defending.

3. STUDENT RESPONSIBILITIES <3.1-3.4 must be on all syllabi; instructor can add more at his/her discretion>

3.1 Under AWC policy, students are expected to attend every session of class in which they are enrolled.

3.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course will be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.

3.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To

make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.

- 3.4 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.

4. METHODS OF INSTRUCTION

- 4.1 Lecture
- 4.2 Multi-media Presentations
- 4.3 Group Discussions
- 4.4 Demonstration

5. LEARNING ACTIVITIES

- 5.1 Group Discussions
- 5.2 Presentations
- 5.3 Demonstrations

6. EVALUATION

- 6.1 Quizzes/Exams
- 6.2 Participation