

ARIZONA WESTERN COLLEGE
SYLLABUS

THE 213 CREATIVE DRAMA

Credit Hours: 3 Lec 3

PREREQUISITE: None

COURSE DESCRIPTION

A one semester course that introduces the student to the theory and practice of improvisation, role playing, mime, puppetry, playwriting and program development in drama and their application to elementary and secondary school levels.

1. COURSE GOAL

Participate in several theatrical events; perform improvisation, mime, pantomime, puppetry, juggling, and other distinct and diverse theatre skills; understand the culture and history behind these skills; effectively use these skills as teaching tools; and be able to teach these skills to others.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 participate in a variety of Improvisation warm-ups, exercises, and handles.
develop mental skills in spontaneity and improvisation.
- 2.3 develop the physical skills necessary to perform Mime, Pantomime, Juggling and Puppetry.
- 2.4 discuss the history and traditions of Improvisation, Mime, Puppetry and other theatre business.
- 2.5 explore the origin and cultural use of these skills.
- 2.6 research, contrast, and evaluate methods for teaching these skills.
- 2.7 evaluate the quality of such skills when performed by others.
- 2.8 demonstrate the use of these skills in public performance.
- 2.9 translate these skills to classroom use.
- 2.10 teach such skills to others.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Class participation in exercises and productions and skill building sessions
- 3.3 Participation in a Story Book Theatre presentation to be performed for elementary school students
- 3.4 Present a Lesson Plan and teach a skill to the class

4. LEARNING ACTIVITIES

- 4.1 Class Participation
- 4.2 Practical experience with objects, props and equipment
- 4.2 Class presentations, group projects, and Story Book Theatre productions
- 4.4 Preparation and teaching of a skill oriented lesson plan

5. EVALUATION

- 5.1 Grades will be earned by an assortment of learning activities, exams, assignments, and participation
- 5.2 Please see the class schedule and assignment sheet for more information

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.

- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
- Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
- For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course