



**Date:** 11 January 2017  
**SpanTran Number:** 73787-2  
**Name on Application:** Sample, Trial  
**Name on Documentation:** Sample, Basic  
**Date of Birth:** Not Available  
**Type of Evaluation:** Course Analysis

**RECOMMENDED U.S. EQUIVALENCY: Bachelor's degree in Business Administration from a regionally-accredited institution of higher education in the United States.**

#### CREDENTIAL I OF I

**Institution:** Universidad del Valle de México Campus Guadalupe Insurgentes, México  
 (University of the Mexico Valley Guadalupe Insurgentes Campus)  
**Foreign Credential:** Licenciado, 2008  
 (Licentiate)  
**Program of Study:** Business Administration  
**Admission Requirements:** Completion of upper secondary education  
**Length of Program:** 4 years  
**Dates of Attendance:** 08/2004 - 06/2008  
**Language of Instruction:** Spanish  
**Verification:** Received  
**Recommended U.S. Equivalency:** *Bachelor's degree in business administration from a regionally-accredited institution of higher education in the United States.*  
**Notes:** NOTE: Equivalency to senior high school diploma is documented by the EXTERNAL EXAMINATION CERTIFICATE issued by the GOVERNING BODY; this document was not submitted for evaluation.

#### COURSE ANALYSIS

Subject	Recommended U.S. Equivalents	
	Credits	Grades
<b>FIRST SEMESTER</b>		
Administration I	2.50	4.00/A
Computer Science	2.50	3.00/B
Mathematics	2.50	2.00/C
Oral and Written Communication	2.50	3.00/B
Accounting I	2.50	3.00/B
Mexican Law I	2.50	2.00/C
<b>SECOND SEMESTER</b>		
Administration II	2.50	3.00/B
Scientific Methodology	2.50	2.00/C
Appreciation of the Arts	2.50	4.00/A
Informatics I	2.50	3.00/B
Mathematics I	2.50	3.00/B
Mexican Law II	2.50	4.00/A
Accounting II	2.50	4.00/A
<b>THIRD SEMESTER</b>		
Operations I	2.50	3.00/B
Human Resources I	2.50	3.00/B
Environmental Sciences	2.50	2.00/C

Informatics II	2.50	2.00/C
Economics I	2.50	3.00/B
Mathematics II	2.50	4.00/A
Mexican Law III	2.50	3.00/B
<b>FOURTH SEMESTER</b>		
Finance I	2.50	4.00/A
Human Resources II	2.50	4.00/A
Entrepreneurs' Training	2.50	4.00/A
Sociology and Profession	2.50	3.00/B
Costs I	2.50	3.00/B
Economics II	2.50	4.00/A
Mathematics III	2.50	4.00/A
<b>FIFTH SEMESTER</b>		
Finance II	2.50	4.00/A
Operations II	2.50	4.00/A
Human Resources III	2.50	4.00/A
Economics III	2.50	4.00/A
Costs II	2.50	3.00/B
Audit I	2.50	4.00/A
<b>SIXTH SEMESTER</b>		
Administration III	2.50	3.00/B
Marketing I	2.50	2.00/C
Finance III	2.50	2.00/C
Human Resources IV	2.50	4.00/A
Audit II	2.50	2.00/C
Costs III	2.50	3.00/B
<b>SEVENTH SEMESTER</b>		
Administration IV	2.50	4.00/A
Marketing II	2.50	2.00/C
Finance IV	2.50	3.00/B
Operations III	2.50	3.00/B
Human Resources V	2.50	3.00/B
Mexican Tax Law I	2.50	3.00/B
<b>EIGHTH SEMESTER</b>		
Marketing III	2.50	3.00/B
Marketing IV	2.50	2.00/C
Finance V	2.50	2.00/C
Human Resources VI	2.50	2.00/C
Human Resources VII	2.50	2.00/C
Mexican Tax Law II	2.50	2.00/C

<b>Recommended Semester Credit Hours and Grade Point Average:</b>	<b>127.50</b>	<b>3.06</b>
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**Comments:**

This evaluation is advisory only. The recipient retains the right to accept, modify or reject the recommendations listed herein. This file will be retained for five years from the date of file initiation. Inquiries about this evaluation must be submitted in writing within thirty days of the date listed at the top of page one of the evaluation.



SpanTran: The Evaluation Company is a member of the National Association of Credential Evaluation Services / NACES.

Records pertaining to this file will be retained until 1/11/2022.

Prepared by:

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SPANTRAN  
THE EVALUATION COMPANY



## General Information and Policy Statements for Evaluation and Translation Services

Located in Houston, Texas, New York, New York, and Miami, Florida (Intake Office), SpanTran: the Evaluation Company referred to herein as SpanTran, provides translations and credential(s) evaluations. SpanTran was incorporated in Texas in 1989. SpanTran employs A.T.A. certified translator(s). In 1996, SpanTran joined the National Association of Credential Evaluation Services / NACES® as a regular member.

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## Credential Evaluation Policies

SpanTran bases its evaluations on extensive in-house research and on information available to U.S. credential analysts in light of prevailing placement guidelines and methodologies, as well as industry developments shared by member organizations of NACES®. Since guidelines vary depending on the prevailing members and on changes in educational systems, credentials and methodologies, individual recommendations may differ. Target / admitting institutions / entities in compliance with their internal policies and procedures retain the absolute right to accept, modify, or reject the advisory recommendations expressed in our credential evaluations. Furthermore, target / admitting institutions retain the right to require 'challenge testing' of all coursework, especially in English and Mathematics.

Course analyses include equivalent U.S. credit hours. Whether the source degree plan is based on a yearly, semester, trimester or quarter system, these are converted to semester credit hours. A semester credit hour requires a minimum of 15 contact hours of theoretical instruction or 30 to 45 contact hours of laboratory / practical instruction. The norm in the United States is approximately 30 semester credit hours per academic year; foreign education requiring a heavier class load must be reduced accordingly. Thus, subjects may be assigned a lower number or U.S. semester credit hours than the student expects to receive; some subjects may receive only one or two credits and others may receive no credit at all. Evaluations state total recommended credit hours and may list subjects for which no U.S. transfer credit is recommended; the latter are included in grade point calculations.

Course analyses provide course listings which follow transcript order without divisional recommendations. Divisional and nursing course analyses provide course listings which follow transcript order with divisional recommendations. Engineering and Teaching course analyses provide course listings which are grouped by category. For the last two categories, credits bear divisional recommendations as follows: L= Lower division (first two years of undergraduate level study in content or U.S. equivalency regardless of student standing), U = Upper division (third and higher years of undergraduate level study in content or U.S. equivalency regardless of student standing), and G = Graduate (beyond the undergraduate level in content or U.S. equivalency regardless of student standing).

Foreign grades are converted to U.S. letter grades based on the 4.00 system. Letter grade values are A = 4.00, A- = 3.67, B+ = 3.33, B = 3.00, B- = 2.67, C+ = 2.33, C = 2.00, C- = 1.67, D+ = 1.33, D = 1.00, F = 0.00. A grade point average is a weighted average; i.e., recommended credits per subject are multiplied times the 4.00-based grade per subject, arriving at quality points, and then total quality points are divided by attempted credits. SpanTran lists the highest equivalent grade per subject, including failures and such grades as credit, satisfactory, and pass. Failures are included in grade point calculations; such grades as credit, satisfactory, and pass are excluded from grade point calculations. Because D grades, though passing, indicate a marginal achievement, target admitting institutions retain the right to decline to recognize coursework with a D grade or to require 'challenge testing' of the same.

Electronic Evaluation Reports received directly from a SpanTran representative are deemed official. For questions concerning an electronic copy of a SpanTran credentials evaluation, please email [status@spantran.com](mailto:status@spantran.com).