**Q1:**

* 60/40
* 100% HS Students apply regardless of intent
* Direct link to payment plan after registration.
* Student personal touch
* Text message, follow up
* ACT/SAT Test incentive
* Program specific info session/outreach
* Fast & easy application
* Remove bottle neck for “Gateway” classes.
* What are the capabilities of current software?
* Where do they exit the enrollment process?
* 😊

**Q2:**

* 77% of P/T (5%) don’t complete ANY credits AND don’t return.
* PT are more likely to W, Fail, or not return. 80% of students are PT
* We need data on WHY they drop out/fail/not return
* “I screwed up…” video campaign and Fund for Another Chance
* Advisors visit F.Y. heavy classes (guided pathways)
* Wrap around Services Advising, Guided Pathways
* Decrease PT drop out/improve retention by implementing “I screwed up” campaign and support program.
* How long are we tracking students?

**Q3:**

* Math data looks under reported
* Need more answers on-
* Dramatic difference between Math and English?
* What are the formats of these classes?
* What are the “reasons” they weren’t successful?
* Should compatible data to other colleges
* Struggle determinations? - Location, AM, PM, Schedule, and Modality
* What are we already working on- wrap around, high school readiness, success services, testing placement, OER
* Important to note: Math is always more difficult to pass
* Challenges: schedule, financial
* Is Dual Credit included in data?
* What happens next? So, you passed Eng. 101, but were you successful moving forward?

**Q5:**

* Students will need to take at least 30 credits per year to complete 60 credit degree. (In 2 years or less)
* Majority of students are PT and not successful!
* The highest number of completions are degree seeking students…….
* Data driven schedule; technology; guided pathways; wrap around services; Promise program; 25+; Strategy; assist PT to completion; Learning Services/Student Services; Advising Collaboration
* Increase the numbers positively 5% annually
* Success rate of students paying out of pocket
* Are support services effective?
* Are we communicating with students effectively – texting

**Q6:**

* Purpose- Is it important?
* Need what it means?
* Could hold student interest?
* Is this based of national research?
* Student change majors often
* Might change major often after 3 courses
* What is our goal as a college!?
* Delineate that more**. First Gen votes financial aid**?
* What are we doing?
* Guided pathways
* Data driven schedule
* OER
* Wrap around
* Student success resources
* Advising
* **Studeablr vo**
* College Readiness
* Work readiness
* Who’s in change?
* Advising, guided pathways, **ww**.
* Q’s: How many complete program?
* Need: More flexibility schedules, more OER, and Advising
* What if we dropped the D’s from data?

**Q7:**

* Financial Aid considerations
* Transfer opportunities
* Holding students back from job market
* A. Is it really sig. for those with no prior degree?
* 1 extra scm. Prior degree- need more data. Break out degrees/certificates.
* B. ORI/Dev Ed/ Elec.
* B. How long did it take students to complete degree?
* C. Advising vs. not
* Inconclusive N.M.D.
* Wrap around services/Pathways, Financial aid #5 Program Spr. Data Driven **Soh. Prom**.
* Increase advising. Cohort- 1st year exp. Mandatory grad. Rev. with advisor annually
* Collaborating with faculty and academic increase advisors Technology
* Review current process for grad check (6mo.) Implement changes #5, #6 for 1 year
* Follow up 18mos.
* How many were taken for fun?
* How many students change major?
* How many students visit/meet with an advisor?
* How many degrees trx vs. term?
* AA vs. AAS vs. Con?

**Q8:**

* 21%of students visit the success center.
* We want to know how many only visit once
* What are the barriers for students to visit the success ctr.
* Use personal, virtual, and creative ways to inform students about the success center.
* We need to break down the data and ask more questions.
* We need to understand the behavior and psychology of our students to increase visits.
* Stigma- social anxiety- Improved orientation.