**To: Daniel Corr, Linda Elliott-Nelson, Bryan Doak, Shahrooz Roohparvar, Lori Stofft (President’s Cabinet)**

**From: Pathways Team**

**Cc: Kathy Ocampo, Julissa Fitts, Light Bryant, Ashley Herrington**

**Date: November 5, 2018**

**Re: Pathways Framework Recommendation**

**Accessibility/Objective 5:** Research and adopt a Guided Pathways model that aligns with AWC student & community needs.

**Recommendation:** The Pathways Team recommends the Cabinet approve & adopt the Pathways model (attached) submitted by the Pathways team. Since December 2017, the Pathways team has accomplished the following:

* Researched Guided Pathways models statewide & nationally
* Conferenced with 2 statewide community colleges (SCC & MCC)
* Nursing model presented to Pathways team
* Determined essential components for AWC model (i.e., Success course & Capstone course for each Pathway)
* Pathways progress presented at Presidential Town Halls (March 2018)
* Pathways progress presented at AZTransfer conference (Phoenix, April 2018)
* Several team members attended Pathways presentations by YCC & PCC at AZTransfer conference
* Pathways progress presented to CEA (April 2018)
* Potential Transfer Pathway/AAS & Cert Meta Major/AA advising checksheet presented to Pathways team (April 2018)
* Agreed on simplified AWC Pathways model presented
* Discussed Pathways with Faculty Association during start-up (August 2018)
* Revised Pathways framework distributed to all faculty during start-up
* Held 3 student feedback forums (Yuma, San Luis/Parker via ITN), Somerton (September/October 2018)
* Held 3 faculty/staff Q & A forums (October 2018)
* Distributed survey to all faculty/staff
* Reviewed feedback, revised Pathways framework to incorporate suggestions
* Team voted to approve revised framework & recommend adoption to Cabinet

**Note:** The Pathways team has collected feedback from over 175 students and 135 faculty & staff. Much of the feedback received informs the Implementation phase, which begins once the Pathways framework is approved. Essentially, Strategic Planning and other campus-wide initiatives indicated *why* AWC should adopt a Pathways model, the framework indicates *what* that Pathways model will include, while implementation will indicate *how* we achieve the model*—*and for *whom*, since the purpose is to intentionally design Pathways to serve all students.

In other words, the grouping of meta-majors, the sequencing of courses, updating of curriculum, numbers of credits for the Success & Capstone courses—and delivery modes and timing of those courses—will all be decided by the appropriate faculty & staff throughout the Implementation process.