



ARIZONA WESTERN COLLEGE

SPRING 2015 STANDARD REPORTS

(as of census day)

Office of Institutional Effectiveness, Research, and Grants

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ARIZONA WESTERN COLLEGE **SPRING 2015 STANDARD REPORTS** *(as of census day)*

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FACTS AT-A-GLANCE

| ENROLLMENT | | | % | FTSE | |
|---|---|--------------|--------------|-------|-------|
| Undergraduate HC ¹ | | 7,061 | 100% | | |
| Full-Time Student Equivalent (FTSE) | | 4,026 | N/A | | |
| HC ¹ by CLASSIFICATION | Full-time | 2,232 | 32% | 2,081 | |
| | Part-time | 4,829 | 68% | 1,946 | |
| | Freshman | 3,545 | 50% | 1,821 | |
| | Sophomore | 3,516 | 50% | 2,206 | |
| HC ¹ by GENDER | Male | 3,011 | 43% | 1,767 | |
| | Female | 3,972 | 56% | 2,226 | |
| | Unspecified | 78 | 1% | 32 | |
| HC ¹ by RACE/ETHNICITY | African American | 188 | 3% | 135 | |
| | Asian American | 177 | 3% | 47 | |
| | Caucasian | 1,310 | 19% | 684 | |
| | International | 119 | 2% | 69 | |
| | Latino | 4,951 | 70% | 2,848 | |
| | Native American | 75 | 1% | 39 | |
| | Native Hawaiian/Other Pacific Islander | 21 | 0% | 19 | |
| | Two or More Races | 84 | 1% | 57 | |
| HC ¹ by AGE GROUPINGS (per IPEDS categories) | Unspecified | 236 | 3% | 128 | |
| | Under 18 | 219 | 3% | 55 | |
| | 18-19 | 1,149 | 16% | 737 | |
| | 20-21 | 1,950 | 23% | 1,343 | |
| | 22-24 | 1,354 | 19% | 754 | |
| | 25-29 | 883 | 13% | 458 | |
| | 30-34 | 504 | 7% | 244 | |
| | 35-39 | 327 | 5% | 154 | |
| | 40-49 | 419 | 6% | 187 | |
| | 50-64 | 208 | 3% | 84 | |
| AVERAGE/MEDIAN AGE | 65+ | 48 | 1% | 10 | |
| | Average Age | 26 | N/A | N/A | |
| HC ² by STUDENT CHARACTERISTICS ² (by groups) | Median Age | 22 | N/A | N/A | |
| | Developmental | 1,773 | 25% | 1,140 | |
| | Enrolled in English as of Second Language | 399 | 6% | 250 | |
| | First Generation | 4,697 | 67% | 2,753 | |
| | First-time | 493 | 7% | 247 | |
| | First-time, Degree/Certificate-seeking | 457 | 6% | 237 | |
| | First-time, Full-time | 140 | 2% | 220 | |
| | First-time, Full-time, Degree/Certificate-seeking | 138 | 2% | 126 | |
| | Degree/Certificate-seeking (All) | 6,628 | 94% | 123 | |
| | Degree-seeking (All) | 6,240 | 88% | 3,881 | |
| | Declared Majors | 6,845 | 97% | 3,686 | |
| | Undeclared Majors | 216 | 3% | 3,939 | |
| | HC ¹ by RESIDENCY | Yuma County | 6,129 | 87% | 3,434 |
| | | Out-of-State | 233 | 3% | 144 |
| California Consortium | | 248 | 4% | 172 | |
| US Customs and Border Protection | | 1 | 0% | 1 | |
| Western Undergraduate Exchange | | 61 | 1% | 58 | |
| Military | | 389 | 6% | 218 | |
| FINANCIAL AID | | | % | | |
| FINANCIAL AID AWARDED/AWARDS/ HEADCOUNT | Financial Aid Awarded | | \$11,128,629 | N/A | |
| | Financial Aid Student HC ¹ | | 3,941 | 56% | |
| | Number of Financial Aid Awards ² | | 6,820 | N/A | |
| | Need-Based Financial Aid Student HC ¹ | | 3,795 | 54% | |
| | Average Financial Aid Amount per Student | | \$2,824 | N/A | |
| | Average Financial Aid Amount per Award | | \$1,632 | N/A | |
| FACULTY | | | % | | |
| FACULTY HC ¹ | Full-time Faculty | | 125 | 29% | |
| | Part-time Faculty | | 310 | 71% | |

N/A=Not Applicable

¹Headcount (HC) is unduplicated

⁴Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



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STUDENTS COLLEGE-WIDE SPRING SEMESTERS: 2011, 2012, 2013, 2014, and 2015

| | | SPRING 2011 | | SPRING 2012 | | SPRING 2013 | | SPRING 2014 | | SPRING 2015 | |
|--|---|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | | N | % | N | % | N | % | N | % | N | % |
| HC ¹ by CLASSIFICATION | Full-time | 2,574 | 30% | 2,418 | 32% | 2,394 | 33% | 2,254 | 32% | 2,232 | 32% |
| | Part-time | 5,874 | 70% | 5,198 | 68% | 4,877 | 67% | 4,791 | 68% | 4,829 | 68% |
| HC ¹ by GENDER | Male | 3,487 | 41% | 3,217 | 42% | 3,056 | 42% | 3,044 | 43% | 3,011 | 43% |
| | Female | 4,946 | 59% | 4,372 | 57% | 4,198 | 58% | 3,980 | 57% | 3,972 | 56% |
| | Unspecified | 15 | 0% | 27 | 0% | 17 | 0% | 21 | 0% | 78 | 1% |
| HC ¹ by RACE/ETHNICITY | African American | 244 | 3% | 243 | 3% | 234 | 3% | 199 | 3% | 188 | 3% |
| | Asian American | 114 | 1% | 98 | 1% | 73 | 1% | 79 | 1% | 177 | 3% |
| | Caucasian | 2,237 | 26% | 1,734 | 23% | 1,554 | 21% | 1,428 | 20% | 1,310 | 19% |
| | International | 745 | 9% | 679 | 9% | 567 | 8% | 536 | 8% | 119 | 2% |
| | Latino | 4,657 | 55% | 4,506 | 59% | 4,513 | 62% | 4,494 | 64% | 4,951 | 70% |
| | Native American | 120 | 1% | 84 | 1% | 93 | 1% | 86 | 1% | 75 | 1% |
| | Native Hawaiian/Other Pacific Islander | 22 | 0% | 15 | 0% | 21 | 0% | 27 | 0% | 21 | 0% |
| | Two or More Races | 8 | 0% | 8 | 0% | 4 | 0% | 6 | 0% | 84 | 1% |
| Unspecified | 301 | 4% | 249 | 3% | 212 | 3% | 190 | 3% | 236 | 3% | |
| HC ¹ by AGE GROUPINGS (per IPEDS categories) | Under 18 | 453 | 5% | 362 | 5% | 244 | 3% | 359 | 5% | 219 | 3% |
| | 18-19 | 1,978 | 23% | 1,761 | 23% | 1,725 | 24% | 1,826 | 26% | 1,149 | 16% |
| | 20-21 | 1,533 | 18% | 1,612 | 21% | 1,703 | 23% | 1,557 | 23% | 1,950 | 28% |
| | 22-24 | 1,082 | 13% | 1,070 | 14% | 1,052 | 14% | 1,048 | 15% | 1,354 | 19% |
| | 25-29 | 989 | 12% | 950 | 12% | 851 | 12% | 793 | 11% | 883 | 13% |
| | 30-34 | 604 | 7% | 569 | 7% | 537 | 7% | 516 | 7% | 504 | 7% |
| | 35-39 | 460 | 5% | 416 | 5% | 385 | 5% | 306 | 4% | 327 | 5% |
| | 40-49 | 583 | 7% | 524 | 7% | 476 | 7% | 428 | 6% | 419 | 6% |
| | 50-64 | 396 | 5% | 270 | 4% | 252 | 3% | 182 | 3% | 208 | 3% |
| 65+ | 362 | 4% | 79 | 1% | 45 | 1% | 26 | 0% | 48 | 1% | |
| AVERAGE/ MEDIAN AGE | Average Age | 28 | N/A | 26 | N/A | 26 | N/A | 25 | N/A | 26 | N/A |
| | Median Age | 22 | N/A | 22 | N/A | 21 | N/A | 21 | N/A | 22 | N/A |
| HC ² by STUDENT CHARACTERISTICS (by groups) | Need-Based Financial Aid | 4,461 | 53% | 4,417 | 58% | 4,278 | 59% | 3,935 | 56% | 3,795 | 54% |
| | Developmental | 2,378 | 28% | 2,188 | 29% | 2,072 | 28% | 1,849 | 26% | 1,773 | 25% |
| | Enrolled in English as of Second Language | 524 | 6% | 5,428 | 71% | 416 | 6% | 383 | 5% | 399 | 6% |
| | First Generation | 4,384 | 52% | 4,398 | 58% | 4,355 | 60% | 4,328 | 61% | 4,697 | 67% |
| | First-time | 1,073 | 13% | 787 | 10% | 712 | 10% | 663 | 9% | 493 | 7% |
| | First-time, Degree/Certificate-seeking | 822 | 10% | 693 | 9% | 631 | 9% | 570 | 8% | 457 | 6% |
| | First-time, Full-time | | | | | | | | | 140 | 2% |
| | First-time, Full-time, Degree/Certificate-seeking | 198 | 2% | 210 | 3% | 228 | 3% | 169 | 2% | 138 | 2% |
| | Degree/Certificate-seeking (All) | | | | | | | | | 6,628 | 94% |
| | Degree-seeking (All) | | | | | | | | | 6,240 | 88% |
| | Declared Majors | 8,173 | 97% | 7,382 | 97% | 7,067 | 97% | 6,807 | 97% | 6,845 | 97% |
| Undeclared Majors | 275 | 3% | 234 | 3% | 204 | 3% | 238 | 3% | 216 | 3% | |
| TOTAL STUDENT HEADCOUNT¹ | | 8,448 | 100% | 7,616 | 100% | 7,271 | 100% | 7,045 | 100% | 7,061 | 100% |
| FULL-TIME STUDENT EQUIVALENT (FTSE) | | 4,580 | N/A | 4,305 | N/A | 4,231 | N/A | 4,043 | N/A | 4,026 | N/A |

N/A=Not Applicable

¹Headcount (HC) is unduplicated

⁴Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



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STUDENTS by GENDER & RACE/ETHNICITY

| HC ¹ by RACE/ETHNICITY | SPRING 2015 | | | | | | | | | GRAND TOTAL | | |
|--|--------------|-------------|--------------|--------------|-------------|--------------|-------------|-------------|-----------|--------------|-------------|--------------|
| | Male | | | Female | | | Unspecified | | | N | % | FTSE |
| | N | % | FTSE | N | % | FTSE | N | % | FTSE | | | |
| African American | 133 | 4% | 101 | 53 | 1% | 33 | 2 | 3% | 1 | 188 | 3% | 135 |
| Asian American | 33 | 1% | 21 | 41 | 1% | 25 | 3 | 4% | 1 | 77 | 1% | 47 |
| Caucasian | 569 | 19% | 308 | 716 | 18% | 366 | 25 | 32% | 11 | 1,310 | 19% | 684 |
| International | 35 | 1% | 24 | 80 | 2% | 42 | 4 | 5% | 4 | 119 | 2% | 69 |
| Latino | 2,039 | 68% | 1,188 | 2,884 | 73% | 1,651 | 28 | 36% | 9 | 4,951 | 70% | 2,848 |
| Native American | 28 | 1% | 16 | 47 | 1% | 23 | 0 | 0% | 0 | 75 | 1% | 39 |
| Native Hawaiian/Other Pacific Islander | 13 | 0% | 14 | 7 | 0% | 4 | 1 | 1% | 1 | 21 | 0% | 19 |
| Two or More Races | 41 | 1% | 29 | 41 | 1% | 27 | 2 | 3% | 1 | 84 | 1% | 57 |
| Unspecified | 120 | 4% | 67 | 103 | 3% | 57 | 13 | 17% | 4 | 236 | 3% | 128 |
| TOTAL STUDENT HEADCOUNT¹ | 3,011 | 100% | 1,767 | 3,972 | 100% | 2,228 | 78 | 100% | 32 | 7,061 | 100% | 4,026 |

N/A=Not Applicable

¹Headcount (HC) is unduplicated

STUDENTS by GENDER & NUMBER OF CLASSES

| HC ¹ by COUNT of CLASSES | SPRING 2015 | | | | | | | | | GRAND TOTAL | | |
|--|--------------|-------------|--------------|--------------|-------------|--------------|-------------|-------------|-----------|--------------|-------------|--------------|
| | Male | | | Female | | | Unspecified | | | N | % | FTSE |
| | N | % | FTSE | N | % | FTSE | N | % | FTSE | | | |
| 1 Class | 837 | 28% | 193 | 1,145 | 38% | 274 | 49 | 2% | 11 | 2,031 | 29% | 478 |
| 2 Classes | 752 | 25% | 356 | 1,092 | 36% | 524 | 13 | 0% | 6 | 1,857 | 26% | 886 |
| 3 Classes | 547 | 18% | 376 | 720 | 24% | 489 | 6 | 0% | 5 | 1,273 | 18% | 869 |
| 4 or more Classes | 875 | 29% | 842 | 1,015 | 34% | 939 | 10 | 0% | 11 | 1,900 | 27% | 1,792 |
| TOTAL STUDENT HEADCOUNT² | 3,011 | 100% | 1,767 | 3,972 | 100% | 2,226 | 78 | 100% | 32 | 7,061 | 100% | 4,026 |

²Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



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DEGREE/CERTIFICATE-SEEKING STUDENTS

| Population | RACE/ETHNICITY | | | | | | | | | | | | | | | | | | Total N | Total FTSE |
|-----------------------|------------------|------------|----------------|-----------|--------------|------------|---------------|-----------|--------------|--------------|-----------------|-----------|------------------------|-----------|-------------------|-----------|-------------|------------|--------------|--------------|
| | African American | | Asian American | | Caucasian | | International | | Latino | | Native American | | Other Pacific Islander | | Two or More Races | | Unspecified | | | |
| | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | | |
| Male | 125 | 97 | 25 | 18 | 501 | 289 | 33 | 23 | 1,967 | 1,161 | 24 | 15 | 13 | 14 | 38 | 28 | 110 | 64 | 2,836 | 1,709 |
| Female | 49 | 32 | 37 | 24 | 623 | 338 | 78 | 41 | 2,770 | 1,607 | 45 | 22 | 7 | 4 | 36 | 26 | 88 | 50 | 3,733 | 2,145 |
| Unspecified | 2 | 1 | 2 | 1 | 17 | 9 | 2 | 2 | 25 | 8 | 0 | 0 | 1 | 1 | 1 | 1 | 9 | 4 | 59 | 27 |
| Full-time | 83 | 93 | 31 | 31 | 329 | 311 | 32 | 33 | 1,563 | 1,426 | 24 | 22 | 14 | 16 | 45 | 44 | 64 | 62 | 2,185 | 2,038 |
| Part-time | 93 | 38 | 33 | 13 | 812 | 324 | 81 | 34 | 3,199 | 1,349 | 45 | 15 | 7 | 3 | 30 | 11 | 143 | 56 | 4,443 | 1,843 |
| First-time | 10 | 10 | 4 | 4 | 78 | 36 | 2 | 2 | 326 | 167 | 6 | 4 | 2 | 3 | 4 | 1 | 25 | 11 | 457 | 237 |
| First-time, Full-time | 7 | 8 | 4 | 4 | 21 | 18 | 1 | 1 | 94 | 82 | 3 | 3 | 2 | 3 | 0 | 0 | 6 | 5 | 138 | 123 |
| Grand Total | 176 | 131 | 64 | 44 | 1,141 | 635 | 113 | 66 | 4,762 | 2,776 | 69 | 37 | 21 | 19 | 75 | 55 | 207 | 118 | 6,628 | 3,881 |

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group

NON-DEGREE/NON-CERTIFICATE-SEEKING STUDENTS

| Population | RACE/ETHNICITY | | | | | | | | | | | | | | | | | | Total N | Total FTSE |
|-----------------------|------------------|----------|----------------|----------|------------|-----------|---------------|----------|------------|-----------|-----------------|----------|------------------------|----------|-------------------|----------|-------------|-----------|------------|------------|
| | African American | | Asian American | | Caucasian | | International | | Latino | | Native American | | Other Pacific Islander | | Two or More Races | | Unspecified | | | |
| | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | | |
| Male | 8 | 4 | 8 | 2 | 68 | 19 | 2 | 1 | 72 | 27 | 4 | 1 | 0 | 0 | 3 | 1 | 10 | 3 | 175 | 58 |
| Female | 4 | 1 | 4 | 1 | 93 | 28 | 2 | 1 | 114 | 44 | 2 | 0 | 0 | 0 | 5 | 1 | 15 | 7 | 239 | 83 |
| Unspecified | 0 | 0 | 1 | 0 | 8 | 2 | 2 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 1 | 19 | 5 |
| Full-time | 2 | 2 | 0 | 0 | 15 | 14 | 1 | 1 | 25 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 47 | 43 |
| Part-time | 10 | 2 | 13 | 3 | 154 | 35 | 5 | 2 | 164 | 50 | 6 | 1 | 0 | 0 | 9 | 2 | 25 | 7 | 386 | 102 |
| First-time | 1 | 0 | 2 | 1 | 12 | 4 | 0 | 0 | 15 | 5 | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 1 | 36 | 11 |
| First-time, Full-time | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| Grand Total | 12 | 5 | 13 | 3 | 169 | 49 | 6 | 3 | 189 | 72 | 6 | 1 | 0 | 0 | 9 | 2 | 29 | 11 | 433 | 146 |

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group



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DEGREE-SEEKING STUDENTS

| Population | RACE/ETHNICITY | | | | | | | | | | | | | | | | | | Total N | Total FTSE |
|-----------------------|------------------|------------|----------------|-----------|--------------|------------|---------------|-----------|--------------|--------------|-----------------|-----------|--|-----------|----------------------|-----------|-------------|------------|--------------|--------------|
| | African American | | Asian American | | Caucasian | | International | | Latino | | Native American | | Native Hawaiian/ Other Pacific Islander | | Two or More Races | | Unspecified | | | |
| | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | | |
| Male | 119 | 95 | 24 | 18 | 471 | 272 | 32 | 22 | 1,834 | 1,095 | 21 | 13 | 13 | 14 | 37 | 27 | 106 | 62 | 2,657 | 1,619 |
| Female | 44 | 29 | 35 | 22 | 585 | 319 | 75 | 39 | 2,622 | 1,535 | 43 | 21 | 6 | 4 | 35 | 25 | 85 | 49 | 3,530 | 2,042 |
| Unspecified | 2 | 1 | 2 | 1 | 15 | 7 | 2 | 2 | 22 | 7 | 0 | 0 | 1 | 1 | 1 | 1 | 8 | 4 | 53 | 25 |
| Full-time | 80 | 90 | 29 | 29 | 309 | 292 | 31 | 32 | 1,504 | 1,375 | 22 | 19 | 14 | 16 | 43 | 42 | 64 | 62 | 2,096 | 1,957 |
| Part-time | 85 | 34 | 32 | 12 | 762 | 307 | 78 | 32 | 2,974 | 1,262 | 42 | 14 | 6 | 3 | 30 | 11 | 135 | 53 | 4,144 | 1,729 |
| First-time | 9 | 9 | 4 | 4 | 71 | 34 | 2 | 2 | 299 | 155 | 4 | 2 | 2 | 3 | 4 | 1 | 24 | 11 | 419 | 220 |
| First-time, Full-time | 7 | 8 | 4 | 4 | 20 | 17 | 1 | 1 | 88 | 77 | 2 | 2 | 2 | 3 | 0 | 0 | 6 | 5 | 130 | 116 |
| Grand Total | 165 | 125 | 61 | 42 | 1,071 | 599 | 109 | 64 | 4,478 | 2,637 | 64 | 34 | 20 | 19 | 73 | 53 | 199 | 114 | 6,240 | 3,686 |

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group

NON-DEGREE-SEEKING STUDENTS

| Population | RACE/ETHNICITY | | | | | | | | | | | | | | | | | | Total N | Total FTSE |
|-----------------------|------------------|-----------|----------------|----------|------------|-----------|---------------|----------|------------|------------|-----------------|----------|--|----------|----------------------|----------|-------------|-----------|------------|------------|
| | African American | | Asian American | | Caucasian | | International | | Latino | | Native American | | Native Hawaiian/ Other Pacific Islander | | Two or More Races | | Unspecified | | | |
| | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | N | FTSE | | |
| Male | 14 | 6 | 9 | 3 | 98 | 36 | 3 | 1 | 205 | 93 | 7 | 3 | 0 | 0 | 4 | 1 | 14 | 5 | 354 | 148 |
| Female | 9 | 4 | 6 | 2 | 131 | 46 | 5 | 3 | 262 | 116 | 4 | 2 | 1 | 0 | 6 | 2 | 18 | 9 | 442 | 184 |
| Unspecified | 0 | 0 | 1 | 0 | 10 | 3 | 2 | 1 | 6 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 1 | 25 | 8 |
| Full-time | 5 | 5 | 2 | 2 | 35 | 33 | 2 | 2 | 84 | 74 | 2 | 2 | 0 | 0 | 2 | 2 | 4 | 4 | 136 | 123 |
| Part-time | 18 | 6 | 14 | 4 | 204 | 53 | 8 | 4 | 389 | 137 | 9 | 3 | 1 | 0 | 9 | 2 | 33 | 10 | 685 | 217 |
| First-time | 2 | 1 | 2 | 1 | 19 | 6 | 0 | 0 | 42 | 16 | 2 | 2 | 0 | 0 | 1 | 0 | 6 | 1 | 74 | 27 |
| First-time, Full-time | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 7 | 6 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 9 |
| Grand Total | 23 | 10 | 16 | 5 | 239 | 86 | 10 | 5 | 473 | 211 | 11 | 5 | 1 | 0 | 11 | 4 | 37 | 14 | 821 | 340 |

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



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**STUDENTS by DECLARED
DEGREE/CERTIFICATE PROGRAM**

| Declared Degree/Certificate Program | HC ¹ | % |
|---|-----------------|-------------|
| Associate in Arts (A.A.) | 3,624 | 36% |
| Associate in Applied Science (A.A.S.) | 2,618 | 26% |
| Associate in Business (A.Bus.) | 345 | 3% |
| Associate in General Studies (A.G.S.) | 592 | 6% |
| Associate in Science (A.S.) | 760 | 8% |
| Total Degree Declared Majors | 7,939 | 79% |
| Occupational | 1,016 | 10% |
| Arizona General Education Curriculum-Arts (AGEC-A) | 443 | 4% |
| Arizona General Education Curriculum-Business (AGEC-B) | 48 | 0% |
| Arizona General Education Curriculum-Science (AGEC-S) | 83 | 1% |
| Total Certificate Declared Majors | 1,590 | 16% |
| Undecided | 275 | 3% |
| Personal Enrichment | 216 | 2% |
| Total Other | 491 | 5% |
| GRAND TOTAL DECLARED DEGREE/CERTIFICATE MAJOR HC¹ | 10,020 | 100% |

¹Headcount is unduplicated



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STUDENTS by DECLARED DEGREE MAJOR

| DEGREE | MAJOR | MAJOR CODE | N | % |
|---|--|---------------|--------------|------------|
| A.A. | Administration of Justice Studies | ADMJU | 417 | 5% |
| | Agricultural Science | AGRIC | 100 | 1% |
| | Agriculture | AGPRO | 3 | 0% |
| | American Indian Studies | AIS | 4 | 0% |
| | Art: Graphics | ARTGR | 53 | 1% |
| | Art: Studio Art | ARTST (START) | 42 | 1% |
| | Associate in Arts | ASSOC | 344 | 4% |
| | Biological Science | BIOSC | 1 | 0% |
| | Business Administration | BUSAD | 2 | 0% |
| | Education-Elementary | EDELM | 172 | 2% |
| | El. Ed. Early Childhood Emphasis | EDECE | 129 | 2% |
| | Education-Secondary | EDSEC | 79 | 1% |
| | English | ENGLI | 164 | 2% |
| | Exercise and Wellness | EXW | 83 | 1% |
| | Family Studies (Family and Consumer Science) | FAS (FAMCS) | 89 | 1% |
| | General Studies | GENST | 1,103 | 14% |
| | History | HISTO | 29 | 0% |
| | Homeland Security | HLS | 56 | 1% |
| | Customs and Border Protection Homeland Security | HLSPR | 39 | 0% |
| | Discretionary Honors | HONDS | 4 | 0% |
| | Discretionary Honors | HONOD | 5 | 0% |
| | Honors Liberal Studies | HONOR | 5 | 0% |
| | Honors General Studies | HONR2 | 21 | 0% |
| | Hotel/Restaurant Management | HOTEL | 19 | 0% |
| | Mathematics | MATHE | 87 | 1% |
| | Media Arts | MDART | 46 | 1% |
| | Music | MUSIC | 53 | 1% |
| | Philosophy | PHILO | 9 | 0% |
| | Political Science | POLSC | 27 | 0% |
| | Psychology/Sociology | PSYSO | 313 | 4% |
| Social Work: US-Mexico Border Emphasis | SOCWK | 77 | 1% | |
| Spanish | SPANI | 28 | 0% | |
| Sports Management | SPMGT | 1 | 0% | |
| Theatre | THETR | 20 | 0% | |
| A.Bus. | Business | BUSIN | 342 | 4% |
| | Discretionary Honors | HONOD | 2 | 0% |
| | Discretionary Honors | HONDS | 1 | 0% |
| A.G.S. | General Studies | GENST | 592 | 7% |
| A.S. | Agriculture | AGRIC | 1 | 0% |
| | Associate in Science | ASSOC | 77 | 1% |
| | Biology | BIOLO | 198 | 2% |
| | Chemistry | CHEMI | 33 | 0% |
| | Computer Science | CSCIE | 53 | 1% |
| | Crop Production | CRPRO | 19 | 0% |
| | Discretionary Honors | HONOD | 4 | 0% |
| | Engineering | ENGIN | 242 | 3% |
| | Environmental Science (Applied Geology Emphasis) | ESGEO | 3 | 0% |
| | Environmental Science (Biology Emphasis) | ESBIO | 18 | 0% |
| | General Studies | GENST | 62 | 1% |
| | Geology | GEOLO | 4 | 0% |
| | Honors General Studies | HONS2 | 8 | 0% |
| | Honors Liberal Studies | HONRS | 3 | 0% |
| | Physics | PHYSI | 35 | 0% |
| Total Transfer Degree Declared Majors HC¹ | | | 5,321 | 67% |



SPRING 2015 STANDARD REPORTS *(as of census day)*

STUDENTS by DECLARED DEGREE MAJOR

| DEGREE | MAJOR | MAJOR CODE | N | % |
|---|--|--------------|--------------|-------------|
| A.A.S. | Accounting | ACCT | 98 | 1% |
| | Administration of Justice Studies | ADMJU | 163 | 2% |
| | Advanced Water Treatment | ADVWT | 1 | 0% |
| | Air Conditioning and Refrigeration | AIRCR | 31 | 0% |
| | Air Conditioning and Refrigeration (General Education Emphasis) | ACRGE | 11 | 0% |
| | Applied Agriculture | AGBUS | 8 | 0% |
| | Architectural Technology | ARCH | 14 | 0% |
| | Automotive Technology | AUTOT | 80 | 1% |
| | Automotive Technology (General Education Emphasis) | AUTGE | 29 | 0% |
| | Broadcasting | BRDCA | 10 | 0% |
| | Business | BUS | 107 | 1% |
| | Business, General | BUSGN | 67 | 1% |
| | Carpentry | CARP | 4 | 0% |
| | Carpentry (STEM Emphasis) | CRPSE | 1 | 0% |
| | Child Development | CHDEV | 8 | 0% |
| | Civil Engineering Technology | CET (INDSG) | 9 | 0% |
| | Community Health Worker | COMHW | 11 | 0% |
| | Computer Graphics | COMGR | 39 | 0% |
| | Computer Information Systems | CISYS | 131 | 2% |
| | Construction Trades Management | CTM | 29 | 0% |
| | Construction Trades Management (STEM Emphasis) | CTMSE | 1 | 0% |
| | Culinary Arts | CULAR | 50 | 1% |
| | Culinary Arts (General Education Emphasis) | CULGE | 4 | 0% |
| | Drafting CAD Technology | DFT | 15 | 0% |
| | Drafting CAD Technology (STEM Emphasis) | DFTSE | 2 | 0% |
| | Early Childhood Education | ECE (CHDEV) | 94 | 1% |
| | Electrical Techonology | ELECT | 47 | 1% |
| | Emergency Medical Services-Paramedic | EMSPA | 30 | 0% |
| | Fire Science | FIRSC | 35 | 0% |
| | Human Services | HUMSV | 1 | 0% |
| | Industrial Graphics Drafting/CAD | INDSG | 1 | 0% |
| | Industrial Maintenance & Instrumentation Technology | IMIT | 3 | 0% |
| | Industrial Maintenance Technology (General Education Emphasis) | IMTGE | 1 | 0% |
| | Industrial Manufacturing Technology (General Education Emphasis) | IMFGE | 1 | 0% |
| | Industrial Technology | INDST | 16 | 0% |
| | Industrial Technology (General Education Emphasis) | INDGE | 16 | 0% |
| | Industrial Technology (STEM Emphasis) | INTSE | 1 | 0% |
| | Industrial Water Treatment | IWT | 1 | 0% |
| | Law Enforcement Training | LET | 44 | 1% |
| | Logistics Supply Chain Management | LOGIS (LOGI) | 12 | 0% |
| | Marketing & Management | MKTMG | 21 | 0% |
| | Massage Therapy | MASTH | 32 | 0% |
| | Media Arts | MDART | 11 | 0% |
| | Nursing | NUR | 746 | 9% |
| | Nursing: Healing Community | NURHC | 124 | 2% |
| | Office Administration | OFFAD | 19 | 0% |
| | Paralegal Studies | LEGAL | 34 | 0% |
| | Plant Science | PLTSC | 1 | 0% |
| | Pre-RN | PRERN | 91 | 1% |
| | Radiologic Technology | RADTE | 204 | 3% |
| Recreation Management | RECMG | 1 | 0% | |
| Secretarial | SECRT | 1 | 0% | |
| Solar Photovoltaic Installation | SOLPV | 22 | 0% | |
| Solar Photovoltaic Installation (STEM Emphasis) | SOLSE | 1 | 0% | |
| Solar Technology, Electrical Option | SOLEO | 1 | 0% | |
| Solar Technology, Manufacturing Option | SOLMO | 1 | 0% | |
| Television Production | TVPRO | 10 | 0% | |
| Welding Technology | WELDT | 50 | 1% | |
| Welding Technology (General Education Emphasis) | WLDGE | 22 | 0% | |
| Total Occupational Degree Declared Majors HC¹ | | | 2,618 | 33% |
| GRAND TOTAL DEGREE DECLARED MAJORS HC¹ | | | 7,939 | 100% |

¹Headcount is unduplicated



SPRING 2015 STANDARD REPORTS *(as of census day)*

STUDENTS by DECLARED CERTIFICATE MAJOR PROGRAM

| CERTIFICATE TYPE | MAJOR | MAJOR CODE | N | % |
|--|---|---------------|------------|------------|
| AGEC | Arizona General Education Curriculum-Arts | AGECA | 443 | 28% |
| | Arizona General Education Curriculum-Business | AGECB | 48 | 3% |
| | Arizona General Education Curriculum-Science | AGECB | 83 | 5% |
| Total AGEC Certificate Declared Majors HC¹ | | | 574 | 36% |
| OCCUPATIONAL | Accounting | ACCT | 24 | 2% |
| | Advances Water Treatment Operator 1 | AWTO1 | 1 | 0% |
| | Agriculture, Occupational | AGOCC | 16 | 1% |
| | Air Conditioning and Refrigeration | AIRCR | 32 | 2% |
| | Architectural Technology | ARCH | 2 | 0% |
| | Athletic Coaching | ATHCH | 7 | 0% |
| | Automotive Brakes and Suspension | AUTBR | 21 | 1% |
| | Automotive Computer Fundamentals, Engine Performance, and Diagnostics | AUTCD | 17 | 1% |
| | Automotive Electrical and Air Conditioning Systems | AUTAC | 14 | 1% |
| | Automotive Mechanic | AUTOM | 2 | 0% |
| | Automotive Power Trains | AUTPT | 14 | 1% |
| | Automotive Technology | AUTOT (AUTOM) | 30 | 2% |
| | Basic Air Conditioning and Refrigeration Service Technician | BACT | 23 | 1% |
| | Basic Carpentry and Employability Skills | BCES | 1 | 0% |
| | Basic Carpentry | BCARP (CARP) | 5 | 0% |
| | Basic Custodial Maintenance | CUST | 1 | 0% |
| | Basic Electrical | BELEC | 11 | 1% |
| | Business Entrepreneur | ENT | 1 | 0% |
| | Carpentry | CARPT | 6 | 0% |
| | Child Development | CHDEV | 3 | 0% |
| | Community Health Worker | COMHW | 8 | 1% |
| | Computed Tomography | RADCT | 3 | 0% |
| | Computer Information Systems | CISYS | 26 | 2% |
| | Computer Security | COMSE | 11 | 1% |
| | Construction/Industrial Safety | CIST | 7 | 0% |
| | Culinary Arts | CULAR | 35 | 2% |
| | Culinary with a focus in Entrepreneurship | CAENT | 8 | 1% |
| | Dietetics | DIETP | 17 | 1% |
| | Drafting CAD Technology | DFT | 2 | 0% |
| | Early Childhood Education | ECE (CHDEV) | 40 | 3% |
| | Electrical | ELECT | 2 | 0% |
| | Electrical Technology | ECT | 20 | 1% |
| | Emergency Medical Services-Paramedic | EMSPA | 13 | 1% |
| | Emergency Medical Technician-Basic | EMSBA | 36 | 2% |
| | Engineering Technology | EGRTC | 1 | 0% |
| | Entrepreneurial, Advanced | ENTAD | 4 | 0% |
| | Entrepreneurial, Basic | ENTBA | 6 | 0% |
| | Entrepreneurial | ENTEM | 1 | 0% |



SPRING 2015 STANDARD REPORTS *(as of census day)*

STUDENTS by DECLARED CERTIFICATE MAJOR PROGRAM

| CERTIFICATE TYPE | MAJOR | MAJOR CODE | N | % |
|--|--|------------|--------------|-------------|
| OCCUPATIONAL | Family Childcare Education | FACHE | 3 | 0% |
| | Family Developmental Credential | FDC | 2 | 0% |
| | Fire Academy | FIREA | 18 | 1% |
| | Fitness Training Professional | FTPR | 9 | 1% |
| | Food Science and Safety | FSS | 6 | 0% |
| | Green Construction Methods | GRCON | 2 | 0% |
| | Industrial Graphics Drafting/CAD | INDSG | 2 | 0% |
| | Infant and Toddler Education | INTOE | 4 | 0% |
| | Law Enforcement Training Academy | LETA | 32 | 2% |
| | Logistics Advanced | LGSAD | 2 | 0% |
| | Logistics Basic | LGSBA | 1 | 0% |
| | Manufacturing Equipment Maintenance and Repair Tech | MEMRT | 1 | 0% |
| | Massage Therapy | MASTH | 23 | 1% |
| | Media Arts | MDART | 3 | 0% |
| | Networking | NETWK | 7 | 0% |
| | Nursing Assistant | NURAS | 158 | 10% |
| | Nursing Practical | NURPN | 29 | 2% |
| | Office Administration | OFFAD | 28 | 2% |
| | Paralegal Studies | LEGAL | 20 | 1% |
| | Personal Trainer | PTR | 15 | 1% |
| | Pre-Health Careers | PREHC | 28 | 2% |
| | Preschool Education | PRSCE | 20 | 1% |
| | Project Supervision and Management | PRJSM | 1 | 0% |
| | Recreation Management | RECMG | 2 | 0% |
| | Retail Management | RETMG | 5 | 0% |
| | School-Aged Childcare | SACC | 1 | 0% |
| | Solar Panel Installation Level 1 | SOLIN | 10 | 1% |
| | Solar Technology | SOLAR | 1 | 0% |
| | Welding | WELDG | 56 | 4% |
| | Welding AWS (American Welding Society) Entry Level 1 | AWS | 7 | 0% |
| Welding AWS (American Welding Society) Entry Level 2 | WAWS | 19 | 1% | |
| Welding Certificate of Proficiency GMAW/FCAW Plate | GMAW | 17 | 1% | |
| Welding Certificate of Proficiency SMAW Plate | SMAW | 13 | 1% | |
| Total Occupational Certificate Declared Majors HC¹ | | | 1,016 | 64% |
| GRAND TOTAL CERTIFICATE DECLARED MAJORS HC¹ | | | 1,590 | 100% |

¹Headcount is unduplicated



SPRING 2015 STANDARD REPORTS *(as of census day)*

ENROLLMENT, # OF SECTIONS, FTSE, & CREDIT HOURS by FACULTY TYPE

| FACULTY TYPE | Student Enrollment Headcount ¹ | | # of Sections | Total Credit Hours Taught | FTSE |
|--|---|-------------|---------------|---------------------------|--------------|
| | # | % | | | |
| Full-time | 10,513 | 58% | 669 | 36,331 | 2,422 |
| Part-time | 7,561 | 42% | 549 | 24,064 | 1,604 |
| TOTAL STUDENT HEADCOUNT¹ | 18,074 | 100% | 1,218 | 60,395 | 4,026 |

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each course location for each course in which they enrolled

ENROLLMENT, # OF SECTIONS, FTSE, & CREDIT HOURS by COURSE LEVEL

| COURSE LEVEL | Student Enrollment Headcount ¹ | | # of Sections | Total Credit Hours Taught | FTSE |
|--|---|-------------|---------------|---------------------------|--------------|
| | # | % | | | |
| Below College-Level | 928 | 5% | 65 | 3,688 | 246 |
| College-Level | 14,799 | 82% | 1,009 | 47,901 | 3,193 |
| Developmental | 2,347 | 13% | 144 | 8,806 | 587 |
| TOTAL STUDENT HEADCOUNT¹ | 18,074 | 100% | 1,218 | 60,395 | 4,026 |

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each course delivery mode for each course in which they enrolled



SPRING 2015 STANDARD REPORTS *(as of census day)*

ENROLLMENT by COURSE LOCATION

SPRING SEMESTERS: 2011, 2012, 2013, 2014, and 2015

| COURSE LOCATION | SPRING 2011 | | | | SPRING 2012 | | | | SPRING 2013 | | | | SPRING 2014 | | | | SPRING 2015 | | | |
|--|------------------------|-------------|---------------|--------------|------------------------|-------------|---------------|--------------|------------------------|-------------|---------------|--------------|------------------------|-------------|---------------|--------------|------------------------|-------------|---------------|--------------|
| | Headcount ¹ | | # of Sections | FTSE | Headcount ¹ | | # of Sections | FTSE | Headcount ¹ | | # of Sections | FTSE | Headcount ¹ | | # of Sections | FTSE | Headcount ¹ | | # of Sections | FTSE |
| | # | % | | | # | % | | | # | % | | | # | % | | | # | % | | |
| Parker | 371 | 2% | 46 | 57 | 254 | 1% | 41 | 56 | 215 | 1% | 32 | 49 | 176 | 1% | 32 | 42 | 232 | 1% | 42 | 50 |
| Quartzsite | 66 | 0% | 17 | 7 | 24 | 0% | 12 | 5 | 23 | 0% | 12 | 5 | 34 | 0% | 11 | 5 | 12 | 0% | 10 | 3 |
| San Luis | 3,113 | 14% | 168 | 658 | 2,710 | 13% | 151 | 592 | 2,654 | 14% | 144 | 605 | 2,471 | 14% | 135 | 581 | 2,407 | 13% | 147 | 577 |
| Somerton | 869 | 4% | 50 | 170 | 769 | 4% | 44 | 150 | 563 | 3% | 31 | 120 | 575 | 3% | 33 | 125 | 558 | 3% | 34 | 117 |
| Wellton | 11 | 0% | 5 | 2 | 15 | 0% | 4 | 3 | 20 | 0% | 5 | 4 | 30 | 0% | 7 | 7 | 9 | 0% | 6 | 2 |
| Yuma Main Campus | 13,007 | 58% | 771 | 2737 | 12,011 | 59% | 712 | 2541 | 11,204 | 58% | 672 | 2483 | 10,638 | 58% | 695 | 2383 | 10,698 | 59% | 702 | 2397 |
| Yuma Marine Corps Air Station (MCAS) | 83 | 0% | 7 | 18 | 72 | 0% | 5 | 16 | 67 | 0% | 4 | 26 | 48 | 0% | 4 | 11 | 40 | 0% | 4 | 10 |
| Yuma Other than Main Campus | 1,133 | 5% | 91 | 186 | 552 | 3% | 40 | 123 | 705 | 4% | 51 | 136 | 686 | 4% | 52 | 131 | 691 | 4% | 66 | 135 |
| Online | 3,605 | 16% | 204 | 745 | 3,960 | 19% | 213 | 819 | 3,809 | 20% | 210 | 801 | 3,555 | 20% | 213 | 759 | 3,427 | 19% | 207 | 735 |
| TOTAL STUDENT HEADCOUNT¹ | 22,258 | 100% | 1,359 | 4,580 | 20,367 | 100% | 1,222 | 4,305 | 19,260 | 100% | 1,161 | 4,229 | 18,213 | 100% | 1,182 | 4,044 | 18,074 | 100% | 1,218 | 4,026 |

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each course location for each course in which they enrolled

ENROLLMENT by COURSE DELIVERY MODE

SPRING SEMESTERS: 2011, 2012, 2013, 2014, and 2015

| COURSE DELIVERY MODE | SPRING 2011 | | | | SPRING 2012 | | | | SPRING 2013 | | | | SPRING 2014 | | | | SPRING 2015 | | | |
|--|------------------------|-------------|---------------|--------------|------------------------|-------------|---------------|--------------|------------------------|-------------|---------------|--------------|------------------------|-------------|---------------|--------------|------------------------|-------------|---------------|--------------|
| | Headcount ¹ | | # of Sections | FTSE | Headcount ¹ | | # of Sections | FTSE | Headcount ¹ | | # of Sections | FTSE | Headcount ¹ | | # of Sections | FTSE | Headcount ¹ | | # of Sections | FTSE |
| | # | % | | | # | % | | | # | % | | | # | % | | | # | % | | |
| Hybrid | 710 | 3% | 38 | 150 | 984 | 5% | 56 | 214 | 956 | 5% | 61 | 210 | 1,075 | 6% | 70 | 238 | 870 | 5% | 60 | 194 |
| Hybrid/Interactive Telecommunication Network (ITN) | 27 | 0% | 6 | 5 | 62 | 0% | 7 | 15 | 55 | 0% | 11 | 12 | 196 | 1% | 28 | 42 | 118 | 1% | 11 | 28 |
| Interactive Telecommunication Network (ITN) | 725 | 3% | 90 | 148 | 796 | 4% | 102 | 160 | 547 | 3% | 70 | 112 | 518 | 3% | 67 | 109 | 700 | 4% | 101 | 149 |
| Interactive Telecommunication Network (ITN)/Web Enhanced | 34 | 0% | 7 | 9 | 5 | 0% | 2 | 1 | 0 | 0% | 0 | 0 | 0 | 0% | 0 | 0 | 0 | 0% | 0 | 0 |
| Mixed Media | 4 | 0% | 1 | 1 | 0 | 0% | 0 | 0 | 0 | 0% | 0 | 0 | 0 | 0% | 0 | 0 | 0 | 0% | 0 | 0 |
| Regular | 12,791 | 58% | 801 | 2,554 | 8,564 | 42% | 527 | 1,953 | 5,391 | 28% | 365 | 1,313 | 5,998 | 33% | 423 | 1,389 | 12,979 | 72% | 840 | 2,925 |
| Telecourse/Web | 46 | 0% | 2 | 9 | 32 | 0% | 2 | 6 | 34 | 0% | 2 | 7 | 0 | 0% | 0 | 0 | 0 | 0% | 0 | 0 |
| Web | 3,605 | 16% | 204 | 745 | 3,960 | 19% | 213 | 819 | 3,809 | 20% | 210 | 801 | 3,555 | 20% | 213 | 759 | 3,407 | 19% | 206 | 731 |
| Web Enhanced | 4,316 | 20% | 210 | 959 | 5,964 | 29% | 313 | 1,135 | 8,468 | 44% | 442 | 1,777 | 6,871 | 38% | 381 | 1,506 | 0 | 0% | 0 | 0 |
| TOTAL STUDENT HEADCOUNT¹ | 22,258 | 100% | 1,359 | 4,580 | 20,367 | 100% | 1,222 | 4,303 | 19,260 | 100% | 1,161 | 4,232 | 18,213 | 100% | 1,182 | 4,043 | 18,074 | 100% | 1,218 | 4,026 |

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each course delivery mode for each course in which they enrolled



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ENROLLMENT by DIVISION and DEPARTMENT

SPRING SEMESTERS: 2011, 2012, 2013, 2014, and 2015

| DIVISION | DEPARTMENT | SPRING 2011 | | | | SPRING 2012 | | | | SPRING 2013 | | | | SPRING 2014 | | | |
|--------------------------------------|--|------------------------|------|---------------|-------|------------------------|------|---------------|-------|------------------------|------|---------------|-------|------------------------|------|---------------|-------|
| | | Headcount ¹ | | # of Sections | FTSE | Headcount ¹ | | # of Sections | FTSE | Headcount ¹ | | # of Sections | FTSE | Headcount ¹ | | # of Sections | FTSE |
| | | # | % | | | # | % | | | # | % | | | # | % | | |
| BUSINESS & LIBERAL ARTS | Business and Computer Information Systems | 2,150 | 11% | 127 | 422 | 1,985 | 10% | 113 | 394 | 1,809 | 9% | 115 | 364 | 1,555 | 9% | 112 | 311 |
| | Education, Family, and Hospitality Services | 691 | 3% | 53 | 122 | 770 | 4% | 52 | 144 | 677 | 4% | 52 | 125 | 492 | 3% | 36 | 90 |
| | Social Science | 3,777 | 19% | 219 | 765 | 3,281 | 16% | 188 | 669 | 3,059 | 16% | 167 | 618 | 2,877 | 16% | 167 | 583 |
| | Wellness and Physical Education | 2,116 | 10% | 115 | 227 | 1,772 | 9% | 97 | 204 | 1,344 | 7% | 89 | 168 | 1,197 | 7% | 88 | 153 |
| CAREER & TECHNICAL EDUCATION | Construction Trades | 424 | 2% | 38 | 92 | 396 | 2% | 33 | 88 | 424 | 2% | 38 | 95 | 407 | 2% | 38 | 89 |
| | Culinary Arts ² | | | | | | | | | 132 | 1% | 9 | 23 | 150 | 1% | 12 | 30 |
| | Licensed Massage Therapy | 103 | 1% | 9 | 26 | 68 | 0% | 7 | 17 | 135 | 1% | 12 | 29 | 77 | 0% | 9 | 12 |
| | Nursing | 417 | 2% | 22 | 124 | 389 | 2% | 20 | 118 | 379 | 2% | 20 | 116 | 328 | 2% | 17 | 115 |
| | Public Safety Institute | 1,074 | 5% | 54 | 247 | 1,044 | 5% | 55 | 250 | 1,001 | 5% | 49 | 234 | 910 | 5% | 55 | 207 |
| | Radiological Technology | 128 | 1% | 8 | 27 | 138 | 1% | 9 | 29 | 144 | 1% | 8 | 30 | 144 | 1% | 8 | 30 |
| HUMANITIES | Technical Programs | 241 | 1% | 16 | 59 | 232 | 1% | 15 | 57 | 190 | 1% | 12 | 49 | 225 | 1% | 13 | 57 |
| | Arts | 1,613 | 8% | 172 | 268 | 1,128 | 6% | 122 | 210 | 1,059 | 5% | 104 | 207 | 1,041 | 6% | 116 | 201 |
| | Communication | 3,677 | 18% | 202 | 735 | 3,513 | 17% | 199 | 702 | 3,476 | 18% | 191 | 749 | 3,345 | 18% | 198 | 706 |
| SCIENCE & MATH | Language | 1,315 | 6% | 79 | 337 | 1,255 | 6% | 76 | 331 | 1,162 | 6% | 66 | 313 | 1,121 | 6% | 67 | 315 |
| | Agriculture | 226 | 1% | 12 | 59 | 233 | 1% | 12 | 59 | 247 | 1% | 15 | 63 | | | | |
| | Engineering | 63 | 0% | 4 | 13 | 57 | 0% | 5 | 12 | 64 | 0% | 7 | 11 | | | | |
| | Mathematics (Including Engineering) ⁴ | 2,921 | 14% | 163 | 706 | 2,720 | 13% | 147 | 662 | 2,701 | 14% | 144 | 709 | 2,689 | 15% | 160 | 705 |
| TOTAL STUDENT HEADCOUNT ¹ | | 22,258 | 100% | 1,359 | 4,580 | 20,367 | 100% | 1,222 | 4,305 | 19,260 | 100% | 1,161 | 4,233 | 18,213 | 100% | 1,182 | 4,043 |

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each division/department for each course in which they enrolled

² Department Change: Agriculture to Science, AY 12-13

⁴ Department Change: Engineering to Mathematics, AY 12-13

³ Program Added: Associate in Applied Science-Culinary Arts, AY 12-13

ENROLLMENT by DIVISION and DEPARTMENT *New

| *NEW DIVISION | *DEPARTMENT | SPRING 2015 | | | | | |
|---|---|-------------|------|--------|------|---------------|-------|
| | | Headcount | | | | # of Sections | FTSE |
| | | UNDUP | % | DUP | % | | |
| BUSINESS & COMPUTER INFORMATION SYSTEMS | Business and Computer Information Systems | 1,012 | 7% | 1,460 | 8% | 104 | 295 |
| COMMUNICATIONS | Communications | 2,882 | 20% | 3,233 | 18% | 197 | 678 |
| FINE ARTS | Fine Arts | 879 | 6% | 1,077 | 6% | 114 | 205 |
| CAREER & TECHNICAL EDUCATION | Construction Trades | 271 | 2% | 429 | 2% | 46 | 93 |
| | Culinary Arts | 81 | 1% | 156 | 1% | 14 | 31 |
| | Licensed Massage Therapy | 36 | 0% | 106 | 1% | 12 | 17 |
| | Nursing | 289 | 2% | 318 | 2% | 19 | 105 |
| | Public Safety Institute | 530 | 4% | 864 | 5% | 67 | 186 |
| | Radiological Technology | 34 | 0% | 125 | 1% | 11 | 26 |
| MATHEMATICS | Technical Programs | 166 | 1% | 229 | 1% | 14 | 55 |
| | Mathematics ² | 2,605 | 18% | 2,705 | 15% | 161 | 707 |
| MODERN LANGUAGE | Modern Languages | 826 | 6% | 1,240 | 7% | 77 | 344 |
| SCIENCE | Science | 1,607 | 11% | 1,915 | 11% | 95 | 510 |
| SOCIAL SCIENCE | Education | 373 | 3% | 483 | 3% | 41 | 89 |
| | Social Sciences | 2,030 | 14% | 2,611 | 14% | 160 | 538 |
| WELLNESS & PHYSICAL ED | Wellness & Physical Education | 751 | 5% | 1,123 | 6% | 86 | 146 |
| TOTAL STUDENT HEADCOUNT ¹ | | 14,372 | 100% | 18,074 | 100% | 1,218 | 4,026 |

¹ Division and Department change in AY 14-15

² Includes Engineering



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MID-TERM GRADE DISTRIBUTION

| MID-TERM GRADES | N ¹ | % |
|--------------------------------|----------------|-------------|
| A | 5,514 | 31% |
| B | 4,178 | 23% |
| C | 2,951 | 16% |
| D | 1,586 | 9% |
| F | 2,549 | 14% |
| CR (Credit) | 100 | 1% |
| NC (No Credit) | 2 | 0% |
| AW (Administrative Withdrawal) | 18 | 0% |
| W (Withdrawal) | 23 | 0% |
| NS (No Show) | 3 | 0% |
| No Grade | 1,150 | 6% |
| TOTAL MID-TERM GRADES | 18,074 | 100% |

MID-TERM PROGRESS and WITHDRAWAL

| | N ¹ | % |
|-------------------------------|----------------|-----|
| PROGRESS² | 12,743 | 75% |
| WITHDRAWAL² | 41 | 0% |

¹Number (N) is duplicated among students; students are counted once for each grade received

²See definition in Appendix A pg. V



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MID-TERM GRADE DISTRIBUTION by COURSE LOCATION

| MID-TERM GRADES | COURSE LOCATION | | | | | | | | | | | | | | | | | | | Total | |
|--------------------------------|-----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|------------------|-------------|--------------------------------------|-------------|-----------------------------|-------------|----------------|-------------|----------------|-------------|--|
| | Parker | | Quartzsite | | San Luis | | Somerton | | Wellton | | Yuma Main Campus | | Yuma Marine Corps Air Station (MCAS) | | Yuma Other than Main Campus | | Online | | | | |
| | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | |
| A | 89 | 38% | 4 | 33% | 698 | 29% | 141 | 25% | 1 | 0% | 3,450 | 32% | 18 | 45% | 254 | 37% | 859 | 25% | 5,514 | 31% | |
| B | 51 | 22% | 2 | 17% | 641 | 27% | 162 | 29% | 3 | 1% | 2,463 | 23% | 7 | 18% | 154 | 22% | 695 | 20% | 4,178 | 23% | |
| C | 29 | 13% | 2 | 17% | 418 | 17% | 109 | 20% | 3 | 1% | 1,872 | 17% | 6 | 15% | 67 | 10% | 445 | 13% | 2,951 | 16% | |
| D | 15 | 6% | 3 | 25% | 238 | 10% | 40 | 7% | 1 | 0% | 1,017 | 10% | 0 | 0% | 16 | 2% | 256 | 7% | 1,586 | 9% | |
| F | 27 | 12% | 1 | 8% | 347 | 14% | 71 | 13% | 1 | 0% | 1,420 | 13% | 3 | 8% | 15 | 2% | 664 | 19% | 2,549 | 14% | |
| CR (Credit) | 18 | 8% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 58 | 8% | 24 | 1% | 100 | 1% | |
| NC (No Credit) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 0% | |
| AW (Administrative Withdrawal) | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 0 | 0% | 14 | 0% | 0 | 0% | 0 | 0% | 3 | 0% | 18 | 0% | |
| W (Withdrawal) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 18 | 0% | 0 | 0% | 1 | 0% | 4 | 0% | 23 | 0% | |
| NS (No Show) | 0 | 0% | 0 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 3 | 0% | |
| No Grade | 3 | 1% | 0 | 0% | 64 | 3% | 34 | 6% | 0 | 0% | 441 | 4% | 6 | 15% | 126 | 18% | 476 | 14% | 1,150 | 6% | |
| TOTAL MID-TERM GRADES | 232 | 100% | 12 | 100% | 2,407 | 100% | 558 | 100% | 9 | 100% | 10,698 | 100% | 40 | 100% | 691 | 100% | 3,427 | 100% | 18,074 | 100% | |

¹Number (N) is duplicated among students; students are counted once for each grade received

MID-TERM PROGRESS and WITHDRAWAL by COURSE LOCATION

| | COURSE LOCATION | | | | | | | | | | | | | | | | | | | Total | |
|-------------------------------|-----------------|-----|----------------|-----|----------------|-----|----------------|-----|----------------|-----|------------------|-----|--------------------------------------|-----|-----------------------------|-----|----------------|-----|----------------|-------|--|
| | Parker | | Quartzsite | | San Luis | | Somerton | | Wellton | | Yuma Main Campus | | Yuma Marine Corps Air Station (MCAS) | | Yuma Other than Main Campus | | Online | | | | |
| | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | |
| PROGRESS² | 187 | 82% | 8 | 67% | 1,757 | 75% | 412 | 79% | 7 | 78% | 7,785 | 76% | 31 | 91% | 533 | 94% | 2,023 | 69% | 12,743 | 75% | |
| WITHDRAWAL² | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 0 | 0% | 32 | 0% | 0 | 0% | 1 | 0% | 7 | 0% | 41 | 0% | |

¹Number (N) is duplicated among students; students are counted once for each grade received

²See definition in Appendix A pg. V



SPRING 2015 STANDARD REPORTS *(as of census day)*

MID-TERM GRADE DISTRIBUTION by COURSE DELIVERY MODE

| MID-TERM GRADES | COURSE DELIVERY MODE | | | | | | | | | | Total | |
|--------------------------------|----------------------|-------------|---|-------------|---|-------------|----------------|-------------|----------------|-------------|----------------|-------------|
| | Hybrid | | Hybrid/ Interactive Telecommunication Network (ITN) | | Interactive Telecommunication Network (ITN) | | Regular | | Web | | | |
| | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % |
| A | 253 | 29% | 18 | 15% | 190 | 27% | 4,194 | 32% | 859 | 25% | 5,514 | 31% |
| B | 153 | 18% | 8 | 7% | 151 | 22% | 3,171 | 24% | 695 | 20% | 4,178 | 23% |
| C | 127 | 15% | 9 | 8% | 116 | 17% | 2,254 | 17% | 445 | 13% | 2,951 | 16% |
| D | 74 | 9% | 8 | 7% | 77 | 11% | 1,171 | 9% | 256 | 8% | 1,586 | 9% |
| F | 128 | 15% | 4 | 3% | 136 | 19% | 1,617 | 12% | 664 | 19% | 2,549 | 14% |
| CR (Credit) | 0 | 0% | 0 | 0% | 0 | 0% | 76 | 1% | 24 | 1% | 100 | 1% |
| NC (No Credit) | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 0% | 0 | 0% | 2 | 0% |
| AW (Administrative Withdrawal) | 1 | 0% | 0 | 0% | 1 | 0% | 14 | 0% | 2 | 0% | 18 | 0% |
| W (Withdrawal) | 4 | 0% | 0 | 0% | 0 | 0% | 15 | 0% | 4 | 0% | 23 | 0% |
| NS (No Show) | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 0% | 1 | 0% | 3 | 0% |
| No Grade | 130 | 15% | 71 | 60% | 29 | 4% | 463 | 4% | 457 | 13% | 1,150 | 6% |
| TOTAL MID-TERM GRADES | 870 | 100% | 118 | 100% | 700 | 100% | 12,979 | 100% | 3,407 | 100% | 18,074 | 100% |

¹Number (N) is duplicated among students; students are counted once for each grade received

MID-TERM PROGRESS and WITHDRAWAL by COURSE DELIVERY MODE

| | COURSE DELIVERY MODE | | | | | | | | | | Total | |
|-------------------------|----------------------|-----|---|-----|---|-----|----------------|-----|----------------|-----|----------------|-----|
| | Hybrid | | Hybrid/ Interactive Telecommunication Network (ITN) | | Interactive Telecommunication Network (ITN) | | Regular | | Web | | | |
| | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % |
| PROGRESS ² | 533 | 72% | 35 | 74% | 457 | 68% | 9,695 | 77% | 2,023 | 69% | 12,743 | 75% |
| WITHDRAWAL ³ | 5 | 1% | 0 | 0% | 1 | 0% | 29 | 0% | 6 | 0% | 41 | 0% |

¹Number (N) is duplicated among students; students are counted once for each grade received

²See definition in Appendix A pg. V



SPRING 2015 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME STUDENT COHORTS

SPRING COHORTS: 2009, 2010, 2011, 2012, 2013, 2014, and 2015

| COHORT/SUB-COHORT HC ¹ | | | ONE-YEAR | | | | TWO-YEAR | | | | THREE-YEAR | | | |
|-----------------------------------|----------------------------|-------|-----------|----------------------------|------------------|----------------|-----------|----------------------------|------------------|----------------|------------|----------------------------|------------------|----------------|
| | | | Grad Rate | Non-Grad Transfer-out Rate | Persistence Rate | Attrition Rate | Grad Rate | Non-Grad Transfer-out Rate | Persistence Rate | Attrition Rate | Grad Rate | Non-Grad Transfer-out Rate | Persistence Rate | Attrition Rate |
| SPRING 2009 | All | 1,063 | 2% | 5% | 39% | 57% | 4% | 11% | 26% | 63% | 6% | 15% | 16% | 66% |
| | Degree/Certificate-seeking | 791 | 2% | 5% | 45% | 51% | 5% | 13% | 31% | 57% | 8% | 17% | 20% | 60% |
| | Developmental | 401 | 0% | 6% | 48% | 49% | 3% | 12% | 33% | 57% | 6% | 16% | 22% | 61% |
| | Athletic | 19 | 0% | 47% | 20% | 42% | 0% | 58% | 0% | 42% | 0% | 63% | 0% | 37% |
| SPRING 2010 | All | 1,162 | 1% | 5% | 36% | 59% | 4% | 10% | 21% | 68% | 7% | 14% | 13% | 68% |
| | Degree/Certificate-seeking | 919 | 2% | 6% | 38% | 57% | 5% | 12% | 24% | 63% | 9% | 17% | 15% | 64% |
| | Developmental | 534 | 1% | 4% | 41% | 57% | 3% | 10% | 26% | 64% | 6% | 15% | 17% | 65% |
| | Athletic | 10 | 10% | 30% | 33% | 40% | 10% | 70% | 50% | 10% | 10% | 70% | 50% | 10% |
| SPRING 2011 | All | 1,073 | 4% | 6% | 34% | 60% | 6% | 10% | 21% | 66% | 8% | 15% | 13% | 67% |
| | Degree/Certificate-seeking | 857 | 5% | 6% | 39% | 54% | 7% | 11% | 25% | 61% | 10% | 16% | 17% | 62% |
| | Developmental | 429 | 1% | 4% | 40% | 57% | 2% | 8% | 26% | 66% | 5% | 13% | 15% | 69% |
| | Athletic | 11 | 27% | 27% | 20% | 36% | 36% | 36% | 0% | 27% | 36% | 36% | 0% | 27% |
| SPRING 2012 | All | 787 | 3% | 9% | 37% | 55% | 6% | 15% | 22% | 62% | 9% | 16% | 15% | 64% |
| | Degree/Certificate-seeking | 693 | 3% | 9% | 40% | 52% | 6% | 15% | 25% | 59% | 10% | 16% | 16% | 62% |
| | Developmental | 373 | 1% | 7% | 36% | 59% | 2% | 13% | 21% | 67% | 6% | 13% | 16% | 68% |
| | Athletic | 20 | 10% | 35% | 36% | 35% | 15% | 45% | 13% | 35% | 20% | 45% | 0% | 35% |
| SPRING 2013 | All | 712 | 3% | 8% | 39% | 54% | 6% | 11% | 25% | 62% | NYA | NYA | NYA | NYA |
| | Degree/Certificate-seeking | 631 | 4% | 7% | 42% | 52% | 7% | 11% | 27% | 60% | NYA | NYA | NYA | NYA |
| | Developmental | 369 | 0% | 8% | 38% | 58% | 1% | 12% | 23% | 67% | NYA | NYA | NYA | NYA |
| | Athletic | 19 | 11% | 26% | 25% | 47% | 16% | 47% | 0% | 37% | NYA | NYA | NYA | NYA |
| SPRING 2014 | All | 517 | 1% | 4% | 44% | 53% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Degree/Certificate-seeking | 457 | 1% | 4% | 44% | 53% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Developmental | 260 | 0% | 4% | 44% | 54% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Athletic | 4 | 0% | 50% | 25% | 25% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| SPRING 2015 | All | 493 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Degree/Certificate-seeking | 457 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Developmental | 238 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Athletic | 3 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |

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NYA=Not Yet Available

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each cohort /sub-cohort



SPRING 2014 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME STUDENT COHORTS

SPRING COHORTS: 2009, 2010, 2011, 2012, 2013, 2014, and 2015

| COHORT/SUB-COHORT HC ¹ | | FOUR-YEAR | | | | FIVE-YEAR | | | | SIX-YEAR | | | | |
|-----------------------------------|----------------------------|-----------|----------------------------|------------------|----------------|-----------|----------------------------|------------------|----------------|-----------|----------------------------|------------------|----------------|-----|
| | | Grad Rate | Non-Grad Transfer-out Rate | Persistence Rate | Attrition Rate | Grad Rate | Non-Grad Transfer-out Rate | Persistence Rate | Attrition Rate | Grad Rate | Non-Grad Transfer-out Rate | Persistence Rate | Attrition Rate | |
| SPRING 2009 | All | 1,063 | 9% | 18% | 11% | 65% | 10% | 21% | 9% | 63% | 11% | 21% | 6% | 63% |
| | Degree/Certificate-seeking | 791 | 11% | 21% | 15% | 57% | 13% | 25% | 12% | 55% | 14% | 25% | 9% | 55% |
| | Developmental | 401 | 9% | 22% | 16% | 58% | 12% | 26% | 16% | 53% | 13% | 26% | 10% | 54% |
| | Athletic | 19 | 0% | 63% | 14% | 32% | 0% | 63% | 0% | 37% | 0% | 63% | 0% | 37% |
| SPRING 2010 | All | 1,162 | 9% | 18% | 8% | 67% | 10% | 19% | 7% | 67% | NYA | NYA | NYA | NYA |
| | Degree/Certificate-seeking | 919 | 10% | 21% | 10% | 63% | 12% | 21% | 7% | 62% | NYA | NYA | NYA | NYA |
| | Developmental | 534 | 8% | 19% | 11% | 65% | 10% | 19% | 7% | 66% | NYA | NYA | NYA | NYA |
| | Athletic | 10 | 10% | 70% | 0% | 20% | 10% | 70% | 0% | 20% | NYA | NYA | NYA | NYA |
| SPRING 2011 | All | 1,073 | 10% | 15% | 10% | 67% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Degree/Certificate-seeking | 857 | 13% | 17% | 13% | 62% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Developmental | 429 | 8% | 14% | 13% | 69% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Athletic | 11 | 36% | 36% | 0% | 27% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| SPRING 2012 | All | 787 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Degree/Certificate-seeking | 693 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Developmental | 373 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Athletic | 20 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| SPRING 2013 | All | 712 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Degree/Certificate-seeking | 631 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Developmental | 369 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Athletic | 19 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| SPRING 2014 | All | 517 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Degree/Certificate-seeking | 457 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Developmental | 260 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Athletic | 4 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| SPRING 2015 | All | 493 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Degree/Certificate-seeking | 457 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Developmental | 238 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | Athletic | 3 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |

NYA=Not Yet Available

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each cohort /sub-cohort

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SPRING 2015 STANDARD REPORTS *(as of census day)*

CUMULATIVE TRANSFER-OUT BY COLLEGE/UNIVERSITY

SPRING COHORTS: 2011, 2012, 2013, 2014, and 2015

| TRANSFER COLLEGE/UNIVERSITY | TRANSFER-OUT HC ¹ | | | | | Total Transfer-out HC ¹ by College/University |
|--|------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| | Spring 2011 Cohort | Spring 2012 Cohort | Spring 2013 Cohort | Spring 2014 Cohort | Spring 2015 Cohort | |
| Arizona State University | 36 | 0 | 0 | 0 | 0 | 36 |
| Northern Arizona University | 55 | 97 | 20 | 35 | 41 | 248 |
| University of Arizona | | 14 | 17 | 31 | 35 | 97 |
| University of Phoenix | 68 | 52 | 44 | 55 | 63 | 282 |
| AZ Other | 344 | 377 | 327 | 355 | 350 | 1,753 |
| Out of State | 252 | 346 | 170 | 189 | 201 | 1,158 |
| Total Transfer-out HC¹ by Cohort | 755 | 886 | 578 | 665 | 690 | 3,574 |

Transfer data are as of May 21, 2015 and are based on National Student Clearinghouse records

¹Headcount is unduplicated within but may be duplicated throughout, students are counted once in each group. A transfer student is one who enrolled at another College/University anytime after the start of the given term. Transfer students may be concurrently enrolled at more than one institution including Arizona Western College.



SPRING 2015 STANDARD REPORTS *(as of census day)*

RETENTION RATES, FALL to SPRING

FALL COHORTS: 2010, 2011, 2012, 2013, 2014, and 2015

| COHORT/SUB-COHORT | | Fall 10 to Spring 11 | Fall 11 to Spring 12 | Fall 12 to Spring 13 | Fall 13 to Spring 14 | Fall 14 to Spring 15 |
|---|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| HC ¹ by CLASSIFICATION | Full-time | 86% | 82% | 82% | 85% | 88% |
| | Part-time | 65% | 60% | 59% | 62% | 68% |
| HC ¹ by GENDER | Male | 74% | 66% | 65% | 69% | 73% |
| | Female | 73% | 68% | 68% | 72% | 76% |
| | Unspecified | 74% | 59% | N/A | 62% | 68% |
| HC ¹ by RACE/ETHNICITY | African American | 67% | 67% | 59% | 63% | 69% |
| | Asian American | 73% | 68% | 60% | 66% | 70% |
| | Caucasian | 69% | 64% | 62% | 66% | 70% |
| | International | 79% | 72% | 72% | 80% | 75% |
| | Latino | 72% | 68% | 68% | 72% | 76% |
| | Native American | 62% | 47% | 60% | 58% | 60% |
| | Native Hawaiian/Other Pacific Islander | 60% | 54% | 65% | 71% | 83% |
| | Two or More Races | 86% | 86% | 60% | 83% | 72% |
| HC ¹ by AGE GROUPINGS (per IPEDS categories) | Under 18 | 68% | 65% | 56% | 60% | 68% |
| | 18-19 | 80% | 78% | 80% | 81% | 84% |
| | 20-21 | 71% | 66% | 68% | 73% | 76% |
| | 22-24 | 67% | 60% | 59% | 64% | 69% |
| | 25-29 | 67% | 61% | 59% | 62% | 68% |
| | 30-34 | 70% | 61% | 61% | 65% | 69% |
| | 35-39 | 71% | 64% | 62% | 68% | 71% |
| | 40-49 | 68% | 68% | 58% | 71% | 71% |
| | 50-64 | 60% | 54% | 58% | 56% | 64% |
| | 65+ | 60% | 54% | 55% | 44% | 58% |
| | Unknown/Unreported | 60% | 75% | 100% | 100% | 50% |
| HC ² by STUDENT CHARACTERISTICS (by groups) | Need-Based Financial Aid | 79% | 75% | 75% | 78% | 81% |
| | Developmental | 72% | 72% | 70% | 72% | 74% |
| | Limited English Proficient | 78% | 74% | 72% | 80% | 84% |
| | First Generation | 72% | 68% | 67% | 71% | 75% |
| | First-time, Degree/Certificate-seeking | 71% | 68% | 70% | 72% | 76% |
| | First-time, Full-time, Degree/Certificate-seeking | | | | | 88% |
| | First-time, Degree-seeking | | | | | 76% |
| | First-time, Full-time, Degree-seeking | | | | | 88% |
| | Declared Majors | 72% | 68% | 67% | 71% | 75% |
| | Undeclared Majors | 58% | 48% | 49% | 56% | 59% |
| OVERALL RETENTION RATES | | 72% | 67% | 67% | 70% | 74% |

N/A=Not Applicable



SPRING 2015 STANDARD REPORTS *(as of census day)*

RETENTION RATES, SPRING to SPRING

SPRING COHORTS: 2010, 2011, 2012, 2013, 2014, and 2015

| COHORT/SUB-COHORT | | Spring 10 to Spring 11 | Spring 11 to Spring 12 | Spring 12 to Spring 13 | Spring 13 to Spring 14 | Spring 14 to Spring 15 |
|--|---|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| HC ¹ by CLASSIFICATION | Full-time | 67% | 55% | 56% | 66% | 70% |
| | Part-time | 49% | 38% | 39% | 48% | 53% |
| HC ¹ by GENDER | Male | 52% | 41% | 42% | 52% | 56% |
| | Female | 56% | 44% | 46% | 56% | 60% |
| | Unspecified | 61% | 26% | 37% | 59% | 57% |
| HC ¹ by RACE/ETHNICITY | African American | 42% | 36% | 33% | 40% | 51% |
| | Asian American | 61% | 46% | 41% | 64% | 63% |
| | Caucasian | 51% | 35% | 38% | 47% | 54% |
| | International | 64% | 53% | 47% | 59% | 63% |
| | Latino | 55% | 47% | 48% | 57% | 61% |
| | Native American | 48% | 25% | 36% | 38% | 41% |
| | Native Hawaiian/Other Pacific Islander | 20% | 36% | 33% | 48% | 44% |
| | Two or More Races | 25% | 50% | 38% | 50% | 67% |
| Unspecified | 54% | 37% | 43% | 48% | 56% | |
| HC ¹ by AGE GROUPINGS (per IPEDES categories) | Under 18 | 46% | 38% | 36% | 48% | 50% |
| | 18-19 | 59% | 54% | 57% | 59% | 63% |
| | 20-21 | 58% | 45% | 46% | 59% | 63% |
| | 22-24 | 52% | 38% | 37% | 51% | 53% |
| | 25-29 | 53% | 43% | 40% | 48% | 56% |
| | 30-34 | 51% | 42% | 43% | 53% | 55% |
| | 35-39 | 62% | 46% | 45% | 52% | 62% |
| | 40-49 | 52% | 44% | 39% | 51% | 55% |
| | 50-64 | 42% | 29% | 35% | 38% | 48% |
| | 65+ | 51% | 9% | 18% | 27% | 38% |
| Unknown/Unreported | 35% | 50% | 67% | 0% | 50% | |
| HC ² by STUDENT CHARACTERISTICS (by groups) | Need-Based Financial Aid | 59% | 50% | 50% | 58% | 62% |
| | Developmental | 51% | 47% | 46% | 48% | 52% |
| | Limited English Proficient | 58% | 57% | 34% | 54% | 66% |
| | First Generation | 54% | 45% | 46% | 51% | 59% |
| | First-time, Degree/Certificate-seeking | 38% | 37% | 36% | 42% | 53% |
| | First-time, Full-time, Degree/Certificate-seeking | | | | | 56% |
| | First-time, Degree-seeking | | | | | 53% |
| | First-time, Full-time, Degree-seeking | | | | | 56% |
| | Declared Majors | 55% | 44% | 45% | 54% | 59% |
| | Undeclared Majors | 45% | 25% | 28% | 44% | 54% |
| OVERALL RETENTION RATES | | 54% | 43% | 45% | 54% | 59% |

N/A=Not Applicable



SPRING 2015 STANDARD REPORTS *(as of census day)*

FINANCIAL AID AWARDED

| | HC ¹ /# | AMOUNT |
|-----------------------------------|--------------------|--------------|
| Total Financial Aid Awarded | N/A | \$11,128,629 |
| Total Financial Aid Students | 3,941 | N/A |
| Total Financial Aid Awards | 6,820 | N/A |
| Average Award per Student | N/A | \$2,824 |
| Average Amount per Award | N/A | \$1,632 |
| Need-Based Financial Aid Students | 3,795 | N/A |

**FINANCIAL AID RECIPIENT HEADCOUNT¹ by
ETHNICITY/RACE**

| ETHNICITY/RACE | HC ¹ | % |
|--|-----------------|-------------|
| African American | 123 | 3% |
| Asian American | 23 | 1% |
| Caucasian | 505 | 13% |
| International | 47 | 1% |
| Latino | 3,049 | 77% |
| Native American | 41 | 1% |
| Native Hawaiian/Other Pacific Islander | 14 | 0% |
| Two or More Races | 45 | 1% |
| Unspecified | 94 | 2% |
| TOTAL HEADCOUNT¹ | 3,941 | 100% |

¹Headcount is unduplicated

**NEED-BASED FINANCIAL AID RECIPIENT
HEADCOUNT¹ by ETHNICITY/RACE**

| ETHNICITY/RACE | HC ¹ | % |
|--|-----------------|-------------|
| African American | 117 | 3% |
| Asian American | 20 | 1% |
| Caucasian | 455 | 12% |
| International | 31 | 1% |
| Latino | 2,994 | 79% |
| Native American | 39 | 1% |
| Native Hawaiian/Other Pacific Islander | 12 | 0% |
| Two or More Races | 42 | 1% |
| Unspecified | 85 | 2% |
| TOTAL HEADCOUNT¹ | 3,795 | 100% |

¹Headcount is unduplicated



SPRING 2015 STANDARD REPORTS *(as of census day)*

FACULTY DEMOGRAPHICS (Unduplicated Headcount)

| | | HC ¹ | % | FTSE |
|---|--|-----------------|-------------|--------------|
| CLASSIFICATION | Full-time | 125 | 29% | 2,422 |
| | Part-time | 310 | 71% | 1,604 |
| GENDER | Male | 223 | 51% | 2,047 |
| | Female | 212 | 49% | 1,979 |
| ETHNICITY/RACE | African American | 10 | 2% | 115 |
| | Asian American | 11 | 3% | 127 |
| | Caucasian | 304 | 70% | 2,809 |
| | International | 2 | 0% | 3 |
| | Latino | 87 | 20% | 672 |
| | Native American | 4 | 1% | 32 |
| | Native Hawaiian/Other Pacific Islander | 2 | 0% | 14 |
| | Two or More Races | 4 | 1% | 29 |
| Unspecified | 11 | 3% | 225 | |
| TOTAL FACULTY UNDUPLICATED HEADCOUNT | | 435 | 100% | 4,026 |

¹Headcount (HC) is unduplicated

FACULTY by COURSE LOCATION *(Unduplicated HC Within/Duplicated HC Throughout¹)*

| Population | Faculty Type | | | | | | Total | | |
|--|--------------|-------------|--------------|------------|-------------|--------------|------------|-------------|--------------|
| | Full-Time | | | Part-Time | | | Headcount | | |
| | Headcount | | FTSE | Headcount | | FTSE | N | % | FTSE |
| | N | % | | N | % | | | | |
| Parker | 9 | 4% | 20 | 20 | 10% | 31 | 29 | 14% | 50 |
| Quartzsite | 3 | 1% | 1 | 5 | 2% | 1 | 8 | 4% | 3 |
| San Luis | 25 | 12% | 264 | 58 | 29% | 313 | 83 | 41% | 577 |
| Somerton | 5 | 2% | 29 | 21 | 10% | 89 | 26 | 13% | 117 |
| Wellton | 1 | 0% | 1 | 3 | 1% | 1 | 4 | 2% | 2 |
| Yuma Main Campus | 113 | 56% | 1,792 | 142 | 70% | 605 | 255 | 126% | 2,397 |
| Yuma Marine Corps Air Station (MCAS) | 1 | 0% | 3 | 3 | 1% | 7 | 4 | 2% | 10 |
| Yuma Other than Main Campus | 2 | 1% | 8 | 51 | 25% | 127 | 53 | 26% | 135 |
| Online | 43 | 21% | 304 | 87 | 43% | 431 | 130 | 64% | 735 |
| TOTAL FACULTY HEADCOUNT¹ | 202 | 100% | 2,422 | 390 | 100% | 1,604 | 592 | 100% | 4,026 |

¹Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each course location where they taught a class

FACULTY by COURSE DELIVERY MODE (Duplicated Headcount) *(Unduplicated HC Within/Duplicated HC Throughout¹)*

| Population | Faculty Type | | | | | | Total | | |
|--|--------------|-------------|--------------|------------|-------------|--------------|------------|-------------|--------------|
| | Full-Time | | | Part-Time | | | Headcount | | |
| | Headcount | | FTSE | Headcount | | FTSE | N | % | FTSE |
| | N | % | | N | % | | | | |
| Hybrid | 21 | 11% | 140 | 22 | 11% | 54 | 43 | 22% | 194 |
| Hybrid/Interactive Telecommunication Network (ITN) | 2 | 1% | 20 | 4 | 2% | 8 | 6 | 3% | 28 |
| Interactive Telecommunication Network (ITN) | 10 | 5% | 98 | 14 | 7% | 51 | 24 | 12% | 149 |
| Regular | 120 | 61% | 1,860 | 223 | 114% | 1,065 | 343 | 175% | 2,925 |
| Web | 43 | 22% | 304 | 87 | 44% | 427 | 130 | 66% | 731 |
| TOTAL FACULTY HEADCOUNT¹ | 196 | 100% | 2,422 | 350 | 100% | 1,604 | 546 | 100% | 4,026 |

¹Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each course delivery mode by which they taught a class



SPRING 2014 STANDARD REPORTS *(as of census day)*

FACULTY by DIVISION and DEPARTMENT

(Unduplicated HC Within/Duplicated HC Throughout¹)

| *DIVISION | *DEPARTMENT | Faculty Type | | | | | | Total | | |
|--|---|--------------|-------------|--------------|------------|-------------|--------------|------------|-------------|--------------|
| | | Full-Time | | | Part-Time | | | Headcount | | |
| | | Headcount | | FTSE | Headcount | | FTSE | N | % | FTSE |
| N | % | N | % | | | | | | | |
| BUSINESS & COMPUTER INFORMATION SYSTEMS | Business & Computer Information Systems | 11 | 8% | 200 | 27 | 8% | 95 | 38 | 8% | 295 |
| CAREER & TECHNICAL EDUCATION | Construction Trades | 2 | 1% | 26 | 25 | 8% | 67 | 27 | 6% | 93 |
| | Culinary Arts | 1 | 1% | 11 | 4 | 1% | 19 | 5 | 1% | 31 |
| | Licensed Massage Therapy | 1 | 1% | 2 | 6 | 2% | 15 | 7 | 2% | 17 |
| | Nursing | 7 | 5% | 73 | 7 | 2% | 32 | 14 | 3% | 105 |
| | Public Safety Institute | 4 | 3% | 113 | 14 | 4% | 72 | 18 | 4% | 186 |
| | Radiological Technology | 1 | 1% | 2 | 7 | 2% | 24 | 8 | 2% | 26 |
| | Technical Programs | 3 | 2% | 27 | 6 | 2% | 28 | 9 | 2% | 55 |
| COMMUNICATIONS | Communications | 22 | 16% | 421 | 43 | 13% | 257 | 65 | 14% | 678 |
| FINE ARTS | Fine Arts | 9 | 7% | 104 | 23 | 7% | 101 | 32 | 7% | 205 |
| MATHEMATICS | Mathematics ^z | 22 | 16% | 491 | 32 | 10% | 215 | 54 | 12% | 707 |
| MODERN LANGUAGE | Modern Languages | 9 | 7% | 197 | 25 | 8% | 147 | 34 | 7% | 344 |
| SCIENCE | Science | 22 | 16% | 410 | 12 | 4% | 100 | 34 | 7% | 510 |
| SOCIAL SCIENCE | Education | 3 | 2% | 53 | 10 | 3% | 37 | 13 | 3% | 89 |
| | Social Sciences | 11 | 8% | 240 | 51 | 16% | 299 | 62 | 14% | 538 |
| WELLNESS & PHYSICAL ED | Wellness & Physical Education | 8 | 6% | 51 | 30 | 9% | 95 | 38 | 8% | 146 |
| TOTAL FACULTY HEADCOUNT¹ | | 136 | 100% | 2,422 | 322 | 100% | 1,604 | 458 | 100% | 4,026 |

¹Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each division/ department in which they taught a class

**Division and Department change in AY 14-15*



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include mid-term grade distribution, progress, and withdrawal

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Mixed Media – courses offered via multiple/combined delivery modes

Regular – Face-to-Face courses where all instruction takes place at a physical location with the professor directly interacting with students

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom



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Course Location

Current course locations include:

- Online: 100% online (web-based)
- Parker: Parker Learning Center
- Quartzsite: Quartzsite Learning Center
- San Luis: San Luis Learning Center
- Somerton: Somerton Learning Center
- Wellton: AWC East Yuma County
- Yuma Main Campus
- Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
- Yuma Other than Main Campus:
 - Entrepreneurial Center
 - Martin Luther King Jr. Neighborhood Center
- Yuma Proving Ground: U.S. Army Yuma Proving Ground
- Yuma State Prison

Declared Major

A student who has officially declared a major

Degree/Certificate-Seeking Student

A student enrolled in courses for credit and seeking to complete an academic or occupational degree/certificate

Developmental Student

A student enrolled in a developmental course (reading and/or, below college level English and/or math)

Enrollment by Course Location/Course Delivery Mode/Division & Department

The number of students actively enrolled in a course as of the Official Census Day (45th day) of any given term at a certain location, by course delivery mode, and by division and department. Enrollment headcount will be unduplicated within but duplicated throughout since one student may enroll in multiple courses

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Hispanics of any race – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: http://nces.ed.gov/ipeds/news_room/ana_Changes_to_10_25_2007_169.asp

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

First-Time Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level

First-Time, Degree/Certificate-Seeking Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level who enrolled in courses for credit and is seeking to complete an academic or occupational degree/certificate

First-Time, Developmental Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level and who enrolled in a developmental course (reading and/or, below college level English and/or math)

First-Time, Athletic Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level who is an athlete

Freshman

A student who has completed **fewer than thirty (30)** credits



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Full-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **twelve (12) or more** credits

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the GPA)
- NC - No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or

"NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Limited English Proficiency Student

A student who was enrolled in an ESL course at any time during the given academic year

Mid-Term Grade Distribution

Mid-term grades awarded to students who were actively enrolled on the official census day of any given term. Mid-term *grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Mid-Term Progress

Refers to students, and the percentage of students, that at mid-term received grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Mid-term progress rate calculation:

- The numerator is the number of students who at mid-term received grades of A, B, C, or CR
- The denominator is the number of students who at mid-term received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Mid-Term Withdrawal

Refers to students, and the percentage of students, that at mid-term did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn by mid-term

Mid-term withdrawal rate calculation:

- The numerator is the number of students who at mid-term received grades of AW, or W
- The denominator is the number of students who at mid-term received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Need-Based Financial Aid Student

A student who was awarded Pell or other grants/scholarships that target students in financial need

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Part-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **more than zero (0) and less than twelve (12) credits**

Persistence

Measure the long term degree of which a student cohort (fall/spring) enrolled in one period of time and continues enrolling in more than one sequential periods of time (fall/spring) at the same institution.

In terms of basic cohort and the periods of time, we regularly report four versions of persistence rates as follows. The periods of time considered are Fall to Fall or Spring to Spring for more than one year. Therefore, persistence rates will be reported as One-Year, Two-Year, Three-Year, and so on.



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Institutional Research Definitions of Data Elements and Disaggregation Categories

- **First-Time, Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Degree/Certificate-Seeking Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, degree/certificate-seeking students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Developmental Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, developmental students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Athletic Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, athletic students enrolled on the 45th day of a given semester (fall/spring)

Persistence rate calculation:

- The numerator is the number of students in the basic cohort of a given semester (fall/ spring) who continue enrolling in the sequential semesters
- The denominator is the number of students in the basic cohort of a given semester (fall/ spring)

Repeat Classes

Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn addition credits in courses which change topics or which allow for continuous and multiple experiences. In the first case, only the best grade is figured into the GPA and the course credits are only counted once. An example is a student who took SPA 101 and received a “C,” but felt he didn’t learn the basic grammar well enough to advance to 102; he repeats 101. In the second case, all the credits and grades of each repetition are figured into the student’s GPA and total number of credits. An example is a theater student who participates each semester in the College’s plays; she enrolls in THE 250 Rehearsal and Production four times and receives credits and grades for each semester. (*See AWC Course Catalog for additional information*)

Retention

Measures the short term degree of which a student cohort (fall/spring) enrolled in one period of time and continues enrolling in sequential periods of time (fall/spring) in **one year** at the same institution.

In terms of basic cohort and periods of time, we regularly report one version of retention rates. However, sub-cohorts are listed including, but not limited to: need-based financial aid students, developmental students, limited English proficient students, first generation students, first-time degree/certificate-seeking students, declared majors, and undeclared majors. The periods of time include Fall to Spring, Fall to Fall, Spring to Fall, and Spring to Spring.

Basic Cohort:

- **Total Student Cohort, as of Official Census Day (45th day):** student cohort is defined as all students who were enrolled on the 45th day of a given semester

Sub-Cohorts:

- **Need-Based Financial Aid Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only those need-based financial aid students enrolled on the 45th day of a given semester (fall/spring)
- **Developmental Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only those developmental students enrolled on the 45th day of a given semester (fall/spring)



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Institutional Research Definitions of Data Elements and Disaggregation Categories

- **Limited English Proficient Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only those limited English proficient students enrolled on the 45th day of a given semester (fall/spring)
- **First Generation Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only those first generation students enrolled on the 45th day of a given semester (fall/spring)
- **First-time, Degree/Certificate-Seeking Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only those first-time, degree/certificate-seeking students enrolled on the 45th day of a given semester (fall/spring)
- **Declared Major Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only declared major students who were enrolled on the 45th day of a given semester (fall/spring)
- **Undeclared Majors Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only undeclared major students who were enrolled on the 45th day of a given semester (fall/spring)

Retention rate calculation:

- The numerator is the number of students in the basic cohort/sub-cohort of a given semester (fall/spring) who continue enrolling in the sequential semester (fall/spring) PLUS the number of students in the cohort/sub-cohort who graduated in or before the sequential semester (fall/spring)
- The denominator is the number of students in the basic cohort/sub-cohort of a given semester (fall/spring)

Sophomore

A student who has completed **thirty (30) or more** credits

Transfer-Out

The number and percentage of students in a given cohort/sub-cohort (fall/spring) who are known to have transferred-out to another college or university within 150% (3 years) of normal time to completion

In terms of basic cohort and the periods of time, we regularly report four versions of transfer-out rates as follows. The periods of time considered are one year, two year, and three year.

- **First-Time, Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Degree/Certificate-Seeking Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, degree/certificate-seeking students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Developmental Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, developmental students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Athletic Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, athletic students enrolled on the 45th day of a given semester (fall/spring)

Transfer-out rate calculations:

One-Year

- The numerator is the number of students in the basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their first-year of attendance
- The denominator is the number of students in the basic cohort of a given semester (fall/spring)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Two-Year

- The numerator is the number of students in the basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their first-year of attendance PLUS the number of students in the same basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their second-year of attendance
- The denominator is the number of students in the basic cohort of a given semester (fall/spring)

Three-Year

- The numerator is the number of students in the basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their first-year of attendance PLUS the number of students in the same basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their second-year of attendance PLUS the number of students in the same basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their third-year of attendance
- The denominator is the number of students in the basic cohort of a given semester (fall/spring)

Note: transfer-out reports highly depend on the availability of data. The best effort is made to integrate the various data sources in order to generate the various transfer-out reports. Transfer-out data may not be available for some sub-cohorts.

Undeclared Major

A student who has not declared a major or is undecided

Undergraduate

A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*