



**ARIZONA  
WESTERN**  
COLLEGE

**SPRING 2025**  
**STANDARD REPORTS**  
*(as of census day)*

**Institutional Effectiveness and Research**

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**Table of Contents**

<b><u>Facts At-A-Glance</u></b> .....	1
<b><u>Enrollment</u></b>	
College-Wide: <i>Spring Semesters 2021 through 2025</i> .....	2
By Gender & Race/Ethnicity.....	3
By Gender & by Count of Classes Enrolled .....	3
Degree/Certificate-Seeking and Non-Degree/Certificate-Seeking.....	4
Financial Aid Awarded by Award Type.....	5
Any Financial Aid Awarded by Race/Ethnicity .....	5
Pell Grant Recipient Headcount by Race/Ethnicity.....	5
By Campus: <i>Spring Semesters 2021 through 2025</i> .....	6
By Course Delivery Mode: <i>Spring Semesters 2021 through 2025</i> .....	6
By Division and Department: <i>Spring Semesters 2021 through 2025</i> .....	7
By Declared Program Type .....	8
By Transfer Declared Degree & Major.....	9
By Occupational Declared Degree & Major .....	10
By Certificate Declared Type & Major.....	11-13
By Course Enrollments, Number of Courses, & FTSE by Campus & Course Delivery Mode .....	14
By Course Enrollments, Number of Courses, & FTSE by Division & Department.....	15
<b><u>Academic Performance</u></b>	
Mid-Term Grade Distribution, Progress, and Withdrawal.....	16
Mid-Term Grade Distribution, Progress, and Withdrawal by Campus .....	17
Mid-Term Grade Distribution, Progress, and Withdrawal by Course Delivery Mode .....	18
Retention Rates, Fall to Spring: <i>Fall Cohorts 2020 through Spring 2025</i> .....	19
Retention Rates, Spring to Spring: <i>Spring Cohorts 2020 through Spring 2025</i> .....	20
Persistence, First-time Students Cohorts: <i>Spring Cohorts 2019 through 2025</i> .....	21-22
<b><u>Faculty</u></b>	
Demographics: <i>Spring Semesters 2021 through 2025</i> .....	23
By Campus & Course Delivery Mode: <i>Spring Semesters 2021 through 2025</i> .....	24
By Division & Department: <i>Spring Semesters 2021 through 2025</i> .....	25
<b><u>Appendix A</u></b>	
Institutional Research Definitions of Data Elements and Disaggregation Categories.....	I-IV



## SPRING 2025 STANDARD REPORTS *(as of census day)*

### FACTS AT-A-GLANCE

<b>Total Students<sup>1</sup></b>	<b>8,297</b>	<b><u>Students by Age-Group<sup>3</sup></u></b>		<b><u>N<sup>1</sup></u></b>	<b><u>%</u></b>	<b><u>Students by Residency</u></b>	<b><u>N<sup>1</sup></u></b>	<b><u>%</u></b>
<b>Total Course Enrollments<sup>2</sup></b>	<b>18,184</b>	Under 18		2,288	28%	In-District (Yuma & La Paz County)	5,763	69%
<b>Full-Time Student Equivalent (FTSE)</b>	<b>4,180</b>	18-19		2,195	26%	Early Education	2,060	25%
		20-24		2,018	24%	Out-of-District in State	6	0%
		25-29		634	8%	Out-of-State	63	1%
		30-39		686	8%	California Consortium	148	2%
<b><u>Students by Attendance</u></b>		40-49		315	4%	US Customs and Border Protection	9	0%
<b><u>Classification</u></b>	<b><u>N<sup>1</sup></u></b>	<b><u>%</u></b>	50+	160	2%	Western Undergraduate Exchange	6	<0.5%
Full-time	1,930	23%	Unknown	1	<0.5%	Military	242	3%
Part-time	6,367	77%						
				<b>Average Age</b>	<b>22</b>			
				<b>Median Age</b>	<b>19</b>	<b><u>Financial Aid Awarded</u></b>		
<b><u>Students by Gender</u></b>	<b><u>N<sup>1</sup></u></b>	<b><u>%</u></b>				Total Awarded		\$13,252,369
Male	3,268	39%				Total Students <sup>1</sup>		3,614
Female	4,910	59%	<b><u>Students by Characteristics</u></b>	<b><u>N<sup>1</sup></u></b>	<b><u>%</u></b>	Total Awards <sup>2</sup>		3,616
Unspecified	119	1%	Developmental	285	3%	Average Award/Student		\$3,667
			English as a Second Language	356	4%	Average Amount/Award		\$3,665
<b><u>Students by Race/Ethnicity</u></b>	<b><u>N<sup>1</sup></u></b>	<b><u>%</u></b>	First Generation	4,887	59%	Total PELL Awarded		\$10,784,279
African American	105	1%	Degree/Certificate-seeking	7,966	96%	Total PELL Students & Awards <sup>5</sup>		3,120
American Indian	86	1%	Degree-seeking	7,357	89%	Average PELL Award/Student & Award <sup>5</sup>		\$3,456
Asian	83	1%	Certificate-seeking	1,869	23%			
Caucasian	997	12%	Non-Degree/Non-Certificate-seeking	331	4%			
International	133	2%	Declared Major	6,834	82%	<b><u>Faculty Headcount</u></b>	<b><u>N<sup>1</sup></u></b>	<b><u>%</u></b>
Latino	6,123	74%	First-time	1,634	20%	Full-time	128	34%
Native Hawaiian/Other			First-time, Full-time	415	5%	Adjunct	260	69%
Pacific Islander	10	<0.5%	First-time, Part-time	1,219	15%			
Two or More Races	131	2%	First-time, Degree/Certificate-seeking	1,609	19%			
Unspecified	629	8%	First-time, Full-time, Degree/Certificate-seeking	413	5%			
			First-time, Part-time, Degree/Certificate-seeking	1,196	14%			

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

<sup>1</sup>N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

<sup>2</sup>N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.

## SPRING 2025 STANDARD REPORTS *(as of census day)*

### TABLE 1. STUDENTS

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025	
STUDENT POPULATION		HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
ATTENDANCE CLASSIFICATION	Full-time	1,386	24%	1,452	20%	1,620	23%	1,876	24%	1,930	23%
	Part-time	4,294	76%	5,760	80%	5,433	77%	5,940	76%	6,367	77%
GENDER	Male	2,183	38%	3,009	42%	2,784	39%	3,142	40%	3,268	39%
	Female	3,445	61%	4,133	57%	4,212	60%	4,602	59%	4,910	59%
	Unspecified	52	1%	70	1%	57	1%	72	1%	119	1%
RACE/ETHNICITY	African American	74	1%	76	1%	81	1%	83	1%	105	1%
	American Indian	51	1%	54	1%	63	1%	72	1%	86	1%
	Asian	57	1%	65	1%	63	1%	91	1%	83	1%
	Caucasian	867	15%	841	12%	785	11%	927	12%	997	12%
	International	218	4%	96	1%	94	1%	112	1%	133	2%
	Latino	4,065	72%	4,595	64%	4,629	66%	5,468	70%	6,123	74%
	Native Hawaiian/Other Pacific Islander	11	0%	9	0%	7	0%	5	0%	10	0%
	Two or More Races	80	1%	100	1%	113	2%	114	1%	131	2%
	Unspecified	257	5%	1,376	19%	1,218	17%	944	12%	629	8%
AGE GROUPINGS (per IPEDS categories)	Under 18	913	16%	1,905	26%	1,683	24%	2,083	27%	2,288	28%
	18-19	1,568	28%	1,766	24%	1,842	26%	2,076	27%	2,195	26%
	20-21	1,104	19%	1,177	16%	1,200	17%	1,173	15%	1,242	15%
	22-24	728	13%	744	10%	750	11%	753	10%	776	9%
	25-29	550	10%	612	8%	569	8%	593	8%	634	8%
	30-34	338	6%	387	5%	373	5%	391	5%	416	5%
	35-39	181	3%	233	3%	250	4%	271	3%	270	3%
	40-49	202	4%	249	3%	239	3%	284	4%	315	4%
	50-64	79	1%	109	2%	113	2%	135	2%	125	2%
	65+	17	0%	25	0%	113	2%	30	0%	35	0%
	Unknown/Unreported	0	0%	5	0%	14	0%	17	0%	1	0%
AVERAGE & MEDIAN AGE	Average Age	23		22		22		22		22	0%
	Median Age	20		19		19		19		19	0%
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	2,508	44%	6,310	87%	2,915	41%	3,154	40%	3,614	44%
	PELL Grant Recipient	2,142	38%	2,352	33%	2,497	35%	2,695	34%	3,120	38%
	Developmental	196	3%	458	6%	427	6%	437	6%	285	3%
	English as of Second Language	135	2%	282	4%	284	4%	347	4%	356	4%
	First Generation	4,037	71%	4,463	62%	4,348	62%	4,643	59%	4,887	59%
	Degree/Certificate-seeking	5,222	92%	6,569	91%	6,616	94%	7,263	93%	7,966	96%
	Degree-seeking	4,582	81%	6,210	86%	6,231	88%	6,699	86%	7,357	89%
	Certificate-seeking	640	11%	1,296	18%	1,260	18%	1,453	19%	1,869	23%
	Non-Degree/Non-Certificate-seeking	458	8%	643	9%	437	6%	553	7%	331	4%
	Declared Majors	5,317	94%	6,650	92%	6,683	95%	7,348	94%	6,834	82%
	Undeclared Majors	363	6%	562	8%	370	5%	468	6%	1,463	18%
	First-time	509	9%	1,057	15%	776	11%	969	12%	1,634	20%
	First-time, Full-time	84	1%	80	1%	93	1%	109	1%	415	5%
	First-time, Part-time	425	7%	977	14%	683	10%	860	11%	1,219	15%
	First-time, Degree/Certificate-seeking	448	8%	888	12%	679	10%	855	11%	1,609	19%
	First-time, Full-time, Degree/Certificate-seeking	77	1%	75	1%	92	1%	101	1%	413	5%
	First-time, Part-time, Degree/Certificate-seeking	371	7%	813	11%	587	8%	754	10%	1,196	14%
TOTAL STUDENT HEADCOUNT <sup>1</sup>		5,680	100%	7,212	100%	7,053	100%	7,816	100%	8,297	100%

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

## SPRING 2025 STANDARD REPORTS *(as of census day)*

**TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY**

SPRING SEMESTER: 2025

	GENDER						TOTAL	
	Male		Female		Unspecified			
RACE/ETHNICITY	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
African American	52	2%	52	1%	1	1%	105	1%
American Indian	30	1%	54	1%	2	2%	86	1%
Asian	35	1%	48	1%	0	0%	83	1%
Caucasian	454	14%	529	11%	14	12%	997	12%
International	69	2%	63	1%	1	1%	133	2%
Latino	2,345	72%	3,716	76%	62	52%	6,123	74%
Native Hawaiian/Other Pacific Islander	2	0%	8	0%	0	0%	10	0%
Two or More Races	49	1%	77	2%	5	4%	131	2%
Unspecified	232	7%	363	7%	34	29%	629	8%
TOTAL STUDENT HEADCOUNT <sup>1</sup>	3,268	100%	4,910	100%	119	100%	8,297	100%

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

**TABLE 3. STUDENTS by GENDER and  
COUNT of CLASSES ENROLLED**

SPRING SEMESTER: 2025

	GENDER						TOTAL	
	Male		Female		Unspecified			
COUNT of CLASSES ENROLLED	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
1	1,346	41%	1,930	39%	51	43%	3,327	40%
2	809	25%	1,305	27%	22	18%	2,136	26%
3	496	15%	794	16%	23	19%	1,313	16%
4 or more	617	19%	881	18%	23	19%	1,521	18%
TOTAL STUDENT HEADCOUNT <sup>1</sup>	3,268	100%	4,910	100%	119	100%	8,297	100%

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

## SPRING 2025 STANDARD REPORTS *(as of census day)*

### TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS

SPRING SEMESTER: 2025

		RACE/ETHNICITY								TOTAL HC <sup>1</sup> by POPULATION	
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races		Unspecified
STUDENT POPULATION											
GENDER	Male	50	28	30	428	69	2,252	2	45	216	3,120
	Female	51	54	44	484	63	3,613	8	76	339	4,732
	Unspecified	1	2	0	13	1	61	0	5	31	114
ATTENDANCE CLASSIFICATION	Full-time	30	11	24	194	99	1,331	5	32	172	1,898
	Part-time	72	73	50	731	34	4,595	5	94	414	6,068
STUDENT CHARACTERISTICS	First-time	24	20	11	171	75	1,199	3	18	88	1,609
	First-time, Full-time	9	1	4	33	64	277	1	3	21	413
TOTAL HC <sup>1</sup> by RACE/ETHNICITY		237	189	163	2,054	405	13,328	24	273	1,281	7,966

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

### TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS

SPRING SEMESTER: 2025

		RACE/ETHNICITY									TOTAL HC <sup>1</sup> by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
STUDENT POPULATION											
GENDER	Male	2	2	5	26	0	93	0	4	16	148
	Female	1	0	4	45	0	103	0	1	24	178
	Unspecified	0	0	0	1	0	1	0	0	3	5
ATTENDANCE CLASSIFICATION	Full-time	0	1	0	5	0	18	0	2	6	32
	Part-time	3	1	9	67	0	179	0	3	37	299
STUDENT CHARACTERISTICS	First-time	0	0	0	7	0	15	0	1	2	25
	First-time, Full-time	0	0	0	0	0	0	0	1	1	2
TOTAL HC <sup>1</sup> by RACE/ETHNICITY		6	4	18	151	0	409	0	12	89	331

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

## SPRING 2025 STANDARD REPORTS *(as of census day)*

**TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE**

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

AWARD TYPE		SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025
		Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N
ANY FINANCIAL AID	Total Awarded	\$7,619,111	\$8,293,282	\$7,981,545	\$9,284,226	\$13,252,369
	Total Students	2,508	6,310	2,915	3,154	3,614
	Total Awards	4,114	9,541	4,164	4,605	3,616
	Average Award/Student	\$3,038	\$1,314	\$2,738	\$2,944	\$3,667
	Average Amount/Award	\$1,852	\$869	\$1,917	\$2,016	\$3,665
PELL	Total Awarded	\$6,009,873	\$5,111,118	\$5,797,730	\$6,946,434	\$10,784,279
	Total Students & Awards <sup>2</sup>	2,142	2,352	2,497	2,695	3,120
	Average Award/Student & Award <sup>2</sup>	\$2,806	\$2,173	\$2,322	\$2,578	\$3,456

<sup>1</sup>Headcount (HC) is unduplicated

<sup>2</sup>PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

**TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY**

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

RACE/ETHNICITY	SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025	
	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
African American	33	2%	69	1%	43	1%	36	1%	45	1%
American Indian	26	1%	49	1%	27	1%	35	1%	40	1%
Asian	16	1%	61	1%	17	1%	20	1%	27	1%
Caucasian	254	9%	731	10%	264	12%	291	9%	324	9%
International	87	3%	88	3%	72	1%	81	2%	108	3%
Latino	1,966	80%	3,969	78%	2,228	63%	2,437	76%	2,778	77%
Native Hawaiian/Other Pacific Islander	8	0%	7	0%	2	0%	2	0%	6	0%
Two or More Races	28	1%	90	1%	45	1%	44	2%	60	2%
Unspecified	90	3%	1,246	4%	217	20%	208	7%	226	6%
<b>TOTAL HEADCOUNT<sup>1</sup></b>	<b>2,508</b>	<b>100%</b>	<b>6,310</b>	<b>100%</b>	<b>2,915</b>	<b>100%</b>	<b>3,154</b>	<b>100%</b>	<b>3,614</b>	<b>100%</b>

<sup>1</sup>Headcount is unduplicated

**TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY**

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

RACE/ETHNICITY	SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025	
	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
African American	23	1%	26	1%	35	1%	23	1%	32	1%
American Indian	18	1%	21	1%	21	1%	21	1%	29	1%
Asian	12	1%	18	1%	14	1%	12	1%	19	1%
Caucasian	197	8%	193	9%	223	8%	219	9%	250	8%
International	8	1%	1	0%	1	0%	4	0%	6	0%
Latino	1,787	84%	1,966	83%	2,025	84%	2,206	81%	2,543	82%
Native Hawaiian/Other Pacific Islander	5	0%	3	0%	2	0%	1	0%	4	0%
Two or More Races	16	1%	35	1%	36	1%	36	1%	49	2%
Unspecified	76	3%	89	4%	140	4%	173	6%	188	6%
<b>TOTAL HEADCOUNT<sup>1</sup></b>	<b>2,142</b>	<b>100%</b>	<b>2,352</b>	<b>100%</b>	<b>2,497</b>	<b>100%</b>	<b>2,695</b>	<b>100%</b>	<b>3,120</b>	<b>100%</b>

<sup>1</sup>Headcount is unduplicated



## SPRING 2025 STANDARD REPORTS (*as of census day*)

**TABLE 9. STUDENTS by CAMPUS**  
SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

CAMPUS	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>	SPRING 2025 HC <sup>1</sup>
Parker	179	203	98	124	78
Quartzsite	2	0	0	0	0
Reskilling & Technology Center <sup>2</sup>			167	107	135
San Luis	970	990	1,366	1,283	1,778
Somerton	127	166	138	170	315
Wellton Manufacturing Training Center <sup>2</sup>	21	175	126	195	153
Yuma Campus	6,560	5,642	6,053	6,879	7,939
Yuma County High Schools <sup>2</sup>			2,112	2,779	2,053
Yuma Downtown Center	59	106			
Yuma Marine Corps Air Station (MCAS)	41	45	51	49	56
Yuma All Other Extended Sites	998	2,474	135	268	315
Online	4,214	4,472	4,957	5,265	5,465
ZOOM <sup>3</sup>		1,355	566	373	689

<sup>1</sup>Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

<sup>2</sup>Wellton Manufacturing Training Center, formerly Wellton. Reskilling & Technology Center, formerly Yuma Downtown Center. Yuma County High School was added to the locations.

<sup>3</sup> ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.

**TABLE 10. STUDENTS by COURSE DELIVERY MODE**  
SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

COURSE DELIVERY MODE	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>	SPRING 2025 HC <sup>1</sup>
Face-to-Face	6,858	8,304	8,432	9,946	10,262
Hybrid	1,941	1,397	1,759	1,819	2,521
Hybrid/ITN	60				
ITN	98				
Linked <sup>2</sup>			70	67	81
Web	4,214	4,472	4,919	5,265	5,440
ZOOM <sup>2</sup>		1,350	566	395	672
ZOOM/In-Person <sup>3</sup>		105	0	0	0

<sup>1</sup>Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.

<sup>2</sup> ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.

<sup>2</sup> Linked-Students meet on campus for class in-person with instructor in one classroom teaching to all students in classrooms at various locations.

<sup>3</sup> ZOOM/In-Person: Students meet via Zoom at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.

## SPRING 2025 STANDARD REPORTS *(as of census day)*

**TABLE 11. STUDENTS by DIVISION**  
SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DIVISION <sup>2</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>	SPRING 2025 HC <sup>1</sup>
Business & Computer Information Systems	1,256	1,462	1,521	1,528	1,709
Career & Technical Education	1,917	2,968	2,700	3,444	3,183
Communications	2,021	2,221	2,414	2,634	3,101
Fine Arts	808	833	836	1,044	1,102
Mathematics	1,717	2,027	2,068	2,419	2,447
Modern Languages	726	944	969	972	1,067
Science	1,694	1,650	1,799	1,878	1,935
Social Sciences	2,401	2,690	2,746	2,823	3,497
Wellness & Physical Education	631	833	716	750	935

<sup>1</sup>Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

**TABLE 12. STUDENTS by DEPARTMENT**  
SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DIVISION	DEPARTMENT	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>	SPRING 2025 HC <sup>1</sup>
Business & Computer Information Systems	Business & Computer Information Systems	1,256	1,462	1,509	1,528	1,709
Career & Technical Education	Administration of Justice Studies <sup>2</sup>		139	0	212	562
	Agriculture <sup>2</sup>			0	350	271
	Allied Health	28	127	155	277	408
	Construction Trades	379	593	482	484	415
	Culinary Arts	71	169	162	214	111
	Electrical Construction Trades <sup>2</sup>			3	17	84
	Law Enforcement Training Academy <sup>2</sup>			7	10	8
	Licensed Massage Therapy	48	84	5	0	0
	Nursing	343	465	450	391	231
	Paralegal Studies	43	60	42	42	44
	Public Safety Institute	550	567	611	571	205
	Radiological Technology	80	68	125	123	127
	Technical Programs	147	348	302	753	717
Communications	Communications	2,021	2,221	2,414	2,634	3,101
Fine Arts	Fine Arts	808	833	836	1,044	1,102
Mathematics	Mathematics & Engineering	1,717	2,027	2,068	2,419	2,447
Modern Languages	Modern Languages	726	944	969	972	1,067
Science	Science & Agriculture Science	1,922	1,998	2,167	1,878	1,935
Social Sciences	Education & Hospitality Services	431	478	597	452	565
	Social Sciences	1,970	2,212	2,149	2,371	2,932
Wellness & Physical Education	Wellness & Physical Education	631	833	716	750	935

<sup>1</sup>Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.

<sup>2</sup>New Division Departments added.

## SPRING 2025 STANDARD REPORTS *(as of census day)*

**TABLE 13. STUDENTS by DECLARED PROGRAM TYPE**

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DECLARED PROGRAM TYPE		SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>	SPRING 2025 HC <sup>1</sup>
DEGREES	Associate in Arts (A.A.)	3,406	4,404	4,332	4,835	4,714
	Associate in Applied Science (A.A.S.)	1,709	2,248	2,375	2,432	2,482
	Associate in Business (A.Bus.)	247	302	309	335	348
	Associate in General Studies (A.G.S.)	119	148	148	318	313
	Associate in Science (A.S.)	705	849	1,015	1,049	1,050
CERTIFICATES	Occupational	578	912	982	1,322	1,193
	Arizona General Education Curriculum-Arts (AGEC-A)	404	439	385	300	211
	Arizona General Education Curriculum-Business (AGEC-B)	27	45	40	28	27
	Arizona General Education Curriculum-Science (AGEC-S)	77	92	102	82	62
	Undeclared			513	618	621
Personal Enrichment		472	99	91	104	108

<sup>1</sup>Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.

## SPRING 2025 STANDARD REPORTS *(as of census day)*

**TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR**  
 SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DEGREE	MAJOR	MAJOR CODE	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025
			HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
A.A.	Administration of Justice Studies	ADMJU	233	294	283	300	336
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE	40	43	17	5	12
	Agricultural Science	AGRIC	47	75	38	16	20
	Agricultural Systems Management	AGSYS	44	62	71	85	83
	American Indian Studies	AIS	0	2	3	1	0
	Animal Production	ANPRO	12	19	19	20	19
	Art: Graphics	ARTGR	45	66	66	61	62
	Art: Studio Art	ARTST	34	49	50	61	64
	Associate in Arts	ASSOC	1,317	1,843	1,912	2,534	2,329
	Customs and Border Protection Homeland Security	HLSPR	38	55	39	11	17
	Cyber Criminology	CCI	27	43	50	49	47
	Discretionary Honors	HONOD	8	15	13	16	12
	Education, Elementary	EDELM	152	184	163	156	168
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	96	111	125	100	115
	Education, Secondary	EDSEC	80	96	101	95	95
	English	ENGLI	136	218	215	164	203
	Exercise and Wellness	EXW	15	7	5	1	3
	Exercise, Wellness, and Nutrition	EXWN	94	86	88	107	106
	Family Studies	FAS	64	48	40	51	45
	General Studies	GENST	11	17	8	6	6
	History	HISTO	24	24	20	24	24
	Homeland Security	HLS	85	76	41	14	19
	Honors General Studies	HONOG	1	2	0	2	0
	Honors Liberal Studies	HONOL	7	4	5	5	3
	Hotel/Restaurant Management	HOTEL	10	8	10	10	10
	Mathematics	MATHE	135	201	197	179	166
	Media Arts	MDART	39	32	25	40	34
	Music	MUSIC	42	50	55	68	54
	Philosophy	PHILO	10	6	11	14	10
	Physical Education	PHSED	8	21	18	9	8
	Political Science	POLSC	25	34	37	29	25
	Psychology/Sociology	PSYSO	322	368	385	386	401
	Social Work: US-Mexico Border Emphasis	SOCWK	71	89	81	80	79
	Spanish	SPANI	48	72	62	63	63
	Sports Management	SPMGT	64	62	50	44	51
	Theatre	THETR	22	22	29	29	25
A.Bus.	AgriCommerce	AGCOM	7	0	4	7	5
	Business	BUSIN	234	302	303	327	342
	Discretionary Honors, Business	HONOD	3	0	2	1	1
A.S.	General Studies	GENST	119	1	0	318	313
	Associate in Science	ASSOC	176	242	284	291	269
	Biology	BIOLO	159	156	188	173	194
	Chemistry	CHEMI	16	16	22	23	22
	Computer Science	CSCIE	82	118	144	146	165
	Crop Production	CRPRO	12	11	15	10	16
	Engineering	ENGIN	195	245	251	293	278
	Environmental Science (Applied Geology Emphasis)	ESGEO	3	3	7	2	2
	Environmental Science (Biology Emphasis)	ESBIO	17	13	21	26	23
	General Studies	GENST	1	0	0	0	0
	Geography	GEOG	1	0	0	1	0
	Geology	GEOLO	4	2	4	9	7
	Earth Systems Science	GLG	4	1	3	2	4
	Discretionary Honors	HONOD	9	4	9	9	10
	Honors Liberal Studies	HONOL	0	6	5	4	7
	Honors General Studies	HONS2	0	3	3	1	0
	Physics	PHYSI	14	28	59	59	52
	Soils	SOILS	1	0	0	0	1

<sup>1</sup>Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

<sup>2</sup>New Program as of given Fall semester

## SPRING 2025 STANDARD REPORTS *(as of census day)*

### TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DEGREE	MAJOR	MAJOR CODE	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>	SPRING 2025 HC <sup>1</sup>
A.A.S.	Accounting	ACCT	66	89	95	82	91
	Administration of Justice Studies	ADMJU	11	8	2	0	0
	Air Conditioning and Refrigeration	AIRCR	16	27	24	22	26
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	7	7	5	4	4
	Applied Agriculture	AGBUS	10	7	6	9	6
	Automotive Technology	AUTOT	40	70	80	87	76
	Automotive Technology (General Ed Emphasis)	AUTGE	1	0	0	0	0
	Automotive Technology (STEM Emphasis)	AUTSE	5	14	17	13	14
	Broadcasting	BRDCA	9	6	11	7	8
	Business	BUS	137	242	248	229	268
	Carpentry	CARP	2	2	6	3	7
	Carpentry (STEM Emphasis)	CARPSE	0	1	1	1	0
	Community Health Worker	COMHW	12	14	8	5	9
	Computer Graphics	COMGR	40	32	28	32	29
	Computer Information Systems	CIS	72	76	62	83	87
	Computer Information Systems	CISYS	1	3	1	0	0
	Computer Information Systems (Programming Emphasis)	CISPE	1	0	0	0	0
	Construction Trades Management	CTM	20	23	30	31	32
	Construction Trades Management (STEM Emphasis)	CTMSE	10	12	12	6	8
	Culinary Arts	CULAR	24	60	71	71	74
	Culinary Arts (General Education Emphasis)	CULGE	14	15	9	10	8
	Drafting CAD Technology	DFT	9	16	8	6	7
	Drafting CAD Technology (STEM Emphasis)	DFTSE	7	6	4	8	4
	Early Childhood Education	ECE	72	72	63	51	54
	Electrical Technology	ELECT	28	33	39	50	45
	Electrical Technology (STEM Emphasis)	ECTSE	13	17	12	11	9
	Emergency and Disaster Management	EDM	1	1	2	2	2
	Emergency Medical Services: Paramedic	EMSPA	14	34	41	57	40
	Fire Science	FIRSC	28	32	34	30	38
	Honors Discretionary	HONOD	0	1	2	1	0
	Industrial Technology	INDST	8	11	6	7	5
	Industrial Technology (STEM Emphasis)	INTSE	3	3	2	1	2
	Informatics	INFO	46	46	42	34	28
	Law Enforcement Training	LET	22	29	17	12	14
	Logistics Supply Chain Management	LOGIS	1	1	1	0	0
	Manufacturing	MFG	5	8	6	7	5
	Manufacturing Maintenance and Operations Electrical	MMOE	1	0	1	1	1
	Massage Therapy	MASTH	13	14	5	4	5
	Media Arts	MDART	4	5	7	0	10
	Medical Assistant	MDA	47	92	141	174	164
	Nursing	NUR	683	792	828	877	861
	Office Administration	OFFAD	1	1	0	0	0
	Paralegal Studies	LEGAL	20	30	30	23	32
	Plumbing	PLMB	0	1	0	0	0
	Pre-RN	PRERN	2	18	33	16	23
	Radiologic Technology	RADTE	126	153	228	240	263
	Recreation Management	RECMG	1	1	1	1	1
	Solar Photovoltaic Installation	SOLPV	0	2	1	1	1
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	1	1	2	0	0
	Television Production	TVPRO	6	16	12	15	15
	Welding	WELDT	40	87	74	84	91
	Welding Technology (STEM Emphasis)	WLDSE	9	17	17	14	15

<sup>1</sup>Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

<sup>2</sup>New Program as of given Fall semester

**SPRING 2025 STANDARD REPORTS** *(as of census day)*
**TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR**

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>	SPRING 2025 HC <sup>1</sup>
AGEC	Arizona General Education Curriculum-Arts	AGECA	404	439	385	300	446
	Arizona General Education Curriculum-Business	AGECB	27	45	40	28	61
	Arizona General Education Curriculum-Science	AGECS	77	92	102	82	106
OCCUPATIONAL	Accounting	ACCT	13	22	17	18	30
	Advanced Detention Officer Training <sup>2</sup>	ADET			2	4	2
	Advance Geospatial Technology <sup>2</sup>	AGST			0	2	0
	Advanced Manufacturing CAD	ADVCD	0	1	1	1	2
	Advanced Manufacturing CAD-CAM <sup>4</sup>	ACDCM			0	1	4
	Agriculture, Occupational	AGOCC	4	11	7	12	17
	Air Conditioning and Refrigeration	AIRCR	34	39	26	31	32
	Athletic Coaching	ATHCH	1	0	0	0	0
	Automation <sup>2</sup>	AUTM			2	2	0
	Automotive Brakes and Suspension	AUTBR	4	8	9	5	7
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	2	13	10	5	7
	Automotive Electrical and Air Conditioning Systems	AUTAC	3	9	9	3	6
	Automotive Power Trains	AUTPT	4	9	7	1	5
	Automotive Technology	AUTOT	9	29	28	30	32
	Basic Air Conditioning and Refrigeration Service Technician	BACT	11	23	16	21	22
	Basic Behavioral Health Sciences-Track A <sup>2</sup>	BHSTA				2	9
	Basic Behavioral Health Sciences-Track B <sup>2</sup>	BHSTB				1	2
	Basic Behavioral Health Services-Track C <sup>2</sup>	BHSTC				1	4
	Basic Carpentry	BCARP	3	5	3	4	3
	Basic Electrical	BELEC	10	12	18	17	26
	Basic Geospatial Technology <sup>2</sup>	BGST			0	2	0
	Basic Manufacturing	BASMG	0	1	1	0	0
	Basic Manufacturing CAD	BACAD	0	1	1	0	1
	Basic Public Safety Dispatcher	BPSD	1	1	0	2	6
	Basic Plumbing	BPLMB	0	1	0	0	3
	Basic Power Generation <sup>2</sup>	POGEN			1	2	0
	Beginning Video Game Design <sup>2</sup>	GAME			2	7	8
	Bodywork Mastery	BODY	0	1	1	1	2
	Bookkeeping	BOOK	3	6	5	8	19
	Broadband Fiber Optics Technician <sup>2</sup>	BBFO				17	2
	Broadband Fiber Optics Technician and Apprenticeship <sup>2</sup>	BBFA				2	7
	Business Administrative Services	BUSAD	4	20	20	18	30
	Carpentry	CARPT	3	3	2	3	8
	Cloud Architecting	AWSCA	0	2	3	2	3
	Cloud Foundations	AWSCF	0	5	7	5	1
	Commercial Driver's License <sup>2</sup>	CDL				0	1
	Community Health Worker	COMHW	16	29	2	8	8
	Computed Tomography	RADCT	0	0	0	1	1
	Computer Information Systems	CISYS	16	18	14	12	13
	Computer Security	COMSE	8	10	22	28	21
	Construction/Industrial Safety	CIST	3	4	2	4	3
	Crop Management	CROPN	2	4	3	3	3
	Culinary Arts	CULAR	4	18	10	10	4
	Culinary Arts-Level 1 <sup>2</sup>	CUL1				8	18
	Culinary Arts-Level 2 <sup>2</sup>	CUL2				4	19
	Culinary Arts with a Focus in Entrepreneurship	CAENT	3	4	8	8	9
	Cyber Criminology	CRIM	6	6	6	3	1
	Cyber Operations	INFCO	0	3	0	2	0
	Cybersecurity <sup>2</sup>	GYC				0	8
	Data Analytics Professional <sup>2</sup>	DATA				3	5
	Detention Officer Training Academy <sup>2</sup>	DET			3	6	3
	Dietetics	DIETP	4	8	4	2	2

**SPRING 2025 STANDARD REPORTS** *(as of census day)*
**TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR**

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>	SPRING 2025 HC <sup>1</sup>
OCCUPATIONAL	Digital Marketing & E-Commerce <sup>2</sup>	DME				1	6
	Drafting CAD Technology	DFT	15	11	10	8	10
	Drone Operations and Imaging <sup>2</sup>	DRONE				1	6
	Early Childhood Education	ECE	21	17	17	21	40
	Electrical for Manufacturing	ECTMG	0	1	4	5	6
	Electrical Technology	ECT	16	31	31	31	33
	Electrical Technology Apprenticeship	ECTAP	15	21	15	20	22
	Electronic Technician <sup>2</sup>	ETECH				0	5
	Emergency and Disaster Management	EDM	0	1	1	0	0
	Emergency Medical Services: Paramedic	EMSPA	3	11	26	56	44
	Emergency Medical Technician: Basic	EMSBA	27	21	12	8	7
	English-Language Proficiency	ESLPR	0	3	12	45	29
	Entrepreneurship	ENTSH	4	4	1	0	0
	Family Childcare Child Development Associate (CDA)	CDAFA	1	4	9	16	24
	Family Childcare Education	FACHE	2	2	3	4	4
	Family Development Credential	FDC	0	0	1	1	3
	Fashion Retail Management with Emphasis on Merchandising and Buying <sup>2</sup>	FRM				0	2
	Fashion Styling With Digital Influence <sup>2</sup>	FDI				8	7
	Fire Academy	FIREA	14	22	34	30	35
	Fitness Training Professional	FTPR	10	10	10	12	13
	Food Science and Safety	FSS	7	12	11	8	11
	Fortinet Certified Associate Cybersecurity <sup>2</sup>	FCA					1
	Fortinet Certified Expert <sup>2</sup>	FCX					1
	Fortinet Certified Professional Cybersecurity <sup>2</sup>	FCP					1
	Fortinet Certified Solution Specialist <sup>2</sup>	FCS					1
	Foundations of Construction	FNDC	1	3	3	1	0
	Geospatial Technologies Technician	GSTT	2	0	2	1	0
	Google IT-AWS Joint	GAWS	0	2	5	15	11
	Health Care Aide <sup>2</sup>	HCA				0	8
	Heating, Ventilation, & Air Conditioning (HVAC) Helper 1 <sup>2</sup>	HELP1					2
	Infant and Toddler Education	INTOE	2	7	8	13	12
	Infant-Toddler Center-Based Child Development Associate (CDA)	CDAIN	5	3	6	7	12
	Informatics-Cyber Operations	INFCO	2	0	5	0	2
	Informatics-Digital Design	INFDD	1	1	2	2	1
	Informatics-Information Management/Software Development	INFIM	1	0	1	1	0
	Informatics-Software Development/Information Management	INFSD	1	10	6	5	3
	Informatics-System Administration	INFSA	0	5	6	3	0
	IT Automation with Python <sup>2</sup>	ITAP				1	1
	Law Enforcement Training Academy	LETA	15	8	14	46	81
	Manufacturing	MFG	0	7	7	9	4
	Manufacturing:Automation for Metals Joining and Severing Pro <sup>2</sup>	MFGA				1	0
	Massage Technician	MSTEC	1	0	0	0	0
	Massage Therapy	MASTH	7	7	4	7	6
	Media Arts	MDART	6	3	3	1	2
	Medical Assistant	MDA	9	22	32	56	86
	Medical Coding and Billing	MCB	0	10	33	59	69
	Networking	NETWK	4	2	5	5	8
	Nursing Assistant	NURAS	79	75	74	102	149
	Nursing Practical	NURPN	13	18	19	20	31
	Office Administration	OFFAD	6	8	2	0	0
	Organizational Leadership	ORGLD	0	6	17	9	8
	Paralegal Studies	LEGAL	8	15	9	10	16
	Phlebotomy Technician	PLB	0	12	41	78	72
	Plumbing Technology	PLMB	0	1	2	0	3

**SPRING 2025 STANDARD REPORTS** *(as of census day)*
**TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR**

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>	SPRING 2025 HC <sup>1</sup>
OCCUPATIONAL	Pre-Health Careers	PREHC	18	27	8	7	4
	Preschool Center-Based Child Development Associate (CDA) Credential	CDAPR	20	10	30	29	49
	Preschool Education	PRSCPE	13	16	29	42	38
	Professional IT Support	PITS	0	22	15	30	22
	Project Management <sup>2</sup>	PMT				1	2
	Public Safety-Level 1	AJSPS	1	7	7	7	6
	Recreation Management	RECMG	1	2	1	0	0
	Retail Management	RETMG	0	4	2	3	2
	Solar Panel Installation Level 1	SOLIN	1	2	1	2	0
	Unmanned Aerial Systems	UAS	6	5	6	2	1
	Video Game Art Design <sup>2</sup>	GAMET			3	5	7
	Video Game Design and Development <sup>2</sup>	GADD			9	22	25
	Video Game Sound Engineering <sup>2</sup>	GMESD			1	3	1
	Video Game Software Development <sup>2</sup>	GMEST			9	5	5
	Video Game Story Development <sup>2</sup>	GMESY			2	3	3
	Welding	WELDG	25	59	46	51	54
	Welding AWS (American Welding Society) Entry Level 1	WAWS	0	1	0	0	1
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	7	10	12	12	9
	Welding Certificate of Proficiency SMAW Plate	SMAW	4	5	6	8	5
	Welding Entry Level 1	WLDEL	13	19	16	26	23
	Welding for Manufacturing-Advanced	WLDMA	0	1	2	2	1
	Welding for Manufacturing-Basic	WLDMB	0	0	2	3	1

<sup>1</sup>Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

<sup>2</sup>New Program as of given Fall semester



## SPRING 2025 STANDARD REPORTS *(as of census day)*

**TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS**

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

CAMPUS	SPRING 2021				SPRING 2022				SPRING 2023				SPRING 2024				SPRING 2025			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%		
Parker	179	2%	31	40	203	2%	22	40	98	2%	17	18	124	1%	15	46	124	1%	18	27
Quartzsite	2	0%	2	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	4	0%	2	1
San Luis	970	10%	86	229	990	10%	66	240	1,366	6%	85	337	1,283	7%	74	320	1,403	8%	88	358
Somerton	127	2%	12	26	166	2%	14	34	138	1%	10	30	170	1%	12	35	181	1%	12	38
Wellton Manufacturing Training Center	21	0%	4	4	175	0%	16	41	126	1%	11	28	195	1%	16	42	208	1%	18	46
Yuma Campus	6,560	56%	555	1,532	5,642	54%	464	1,319	6,053	38%	441	1,436	6,879	39%	477	1,642	7,165	39%	472	1,751
Yuma County High Schools									2,112	13%	142	450	2,779	13%	259	589	3,091	17%	253	681
Yuma Downtown Center <sup>2</sup>	59	1%	6	8	106	1%	11	20												
Yuma Reskilling and Technology Center <sup>2</sup>									167	1%	14	21	107	1%	9	16	140	1%	13	25
Yuma Marine Corps Air Station (MCAS)	41	0%	4	10	45	0%	3	11	51	0%	3	13	49	0%	5	11	40	0%	3	9
Yuma All Other Extended Sites	998	6%	107	237	2,474	9%	167	520	135	16%	10	42	268	2%	23	85	215	1%	18	54
Online & ZOOM <sup>3</sup>	4,214	22%	246	894	5,827	22%	358	1245	5,523	37%	342	1159	5,638	32%	338	1220	5,613	31%	328	1190
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>13,171</b>	<b>100%</b>	<b>1,053</b>	<b>2,980</b>	<b>15,628</b>	<b>100%</b>	<b>1,121</b>	<b>3,470</b>	<b>15,769</b>	<b>100%</b>	<b>1,075</b>	<b>3,534</b>	<b>17,492</b>	<b>100%</b>	<b>1,228</b>	<b>4,006</b>	<b>18,184</b>	<b>100%</b>	<b>1,225</b>	<b>4,180</b>

<sup>1</sup>Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

Yuma Downtown Center (formerly Yuma Entrepreneurial Center) is now Yuma Reskilling and Technology Center. Wellton is now Wellton Manufacturing Training Center.

<sup>3</sup> ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.

**TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE**

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

COURSE DELIVERY MODE	SPRING 2021				SPRING 2022				SPRING 2023				SPRING 2024				SPRING 2025			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%		
Face-to-Face (Regular)	6,841	52%	628	1,601	8,304	53%	645	1,863	8,432	53%	609	1,962	9,996	57%	773	2,344	10,741	59%	769	2,580
Hybrid	1,958	15%	158	449	1,397	9%	103	340	1,759	11%	118	402	1,819	10%	113	431	1,709	9%	112	384
Hybrid/ITN	60	0%	6	13																
ITN	98	1%	15	23																
Linked <sup>3</sup>									70	0%	8	14	67	0%	6	13	120	1%	17	24
Web	4,214	32%	246	894	4,472	29%	262	955	4,942	32%	297	1,040	5,265	30%	308	1,141	5,374	30%	305	1,151
ZOOM <sup>2</sup>					1,350	9%	95	290	566	4%	43	116	345	2%	28	77	240	1%	22	41
ZOOM/In-Person <sup>2</sup>					105	1%	16	22	0	0%	0	0	0	0%	0	0	0	0%	0	0
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>13,171</b>	<b>100%</b>	<b>1,053</b>	<b>2,980</b>	<b>15,628</b>	<b>100%</b>	<b>1,121</b>	<b>3,470</b>	<b>15,769</b>	<b>100%</b>	<b>1,075</b>	<b>3,534</b>	<b>17,492</b>	<b>100%</b>	<b>1,228</b>	<b>4,006</b>	<b>18,184</b>	<b>100%</b>	<b>1,225</b>	<b>4,180</b>

<sup>1</sup>Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

<sup>2</sup> ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas. ZOOM/In-Person: Students meet via Zoom at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.

<sup>3</sup>Linked - Students meet on campus for class in-person with instructor in one classroom teaching to all students in classrooms at various locations.

## SPRING 2025 STANDARD REPORTS *(as of census day)*

TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DIVISION	DEPARTMENT	SPRING 2021				SPRING 2022				SPRING 2023				SPRING 2024				SPRING 2025			
		Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
		HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%		
Business & Computer Information Systems	Business & Computer Information Systems	1,256	10%	91	252	1,462	9%	93	295	1,509	10%	87	303	1,528	9%	93	313	1,832	10%	127	365
Career & Technical Education	Career & Technical Education									0	0%	0	0	212	1%	25	42	177	1%	18	35
	Agriculture													350	2%	29	87	84	0%	11	17
	Alied Health	28	0%	4	8	127	1%	12	34	155	1%	13	41	277	2%	29	67	477	3%	36	119
	Construction Trades	379	3%	36	85	593	4%	53	133	485	3%	47	106	501	3%	50	109	608	3%	61	132
	Culinary Arts	71	1%	8	16	169	1%	18	39	162	1%	17	34	214	1%	31	43	85	0%	11	17
	Law Enforcement Training Academy									7	0%	1	5	10	0%	1	4	0	0%	0	0
	Licensed Massage Therapy	48	0%	3	11	84	1%	5	18	5	0%	3	1	0	0%	0	0	0	0%	0	0
	Nursing	343	3%	22	118	465	3%	21	140	450	3%	26	141	391	2%	17	145	354	2%	14	141
	Paralegal Studies	43	0%	6	9	60	0%	7	12	42	0%	5	8	42	0%	6	5	57	0%	5	12
	Public Safety Institute	550	4%	46	137	567	4%	36	123	611	4%	41	162	571	3%	34	195	563	3%	34	178
	Radiological Technology	80	1%	5	16	68	0%	4	15	125	1%	8	26	123	1%	8	26	129	1%	8	27
	Technical Programs	147	1%	15	40	487	3%	33	91	302	2%	27	70	753	4%	78	149	217	1%	21	56
Communications	Communications	2,021	15%	149	405	2,221	14%	137	440	2,414	15%	138	477	2,634	15%	138	527	2,908	16%	152	582
Fine Arts	Fine Arts	808	6%	125	151	833	5%	134	155	836	5%	122	157	1,044	6%	159	189	1,124	6%	159	206
Mathematics	Mathematics & Engineering	1,717	13%	138	440	2,027	13%	139	521	2,068	13%	122	524	2,419	14%	133	626	2,308	13%	136	589
Modern Languages	Modern Languages	726	6%	58	212	944	6%	64	276	969	6%	55	295	972	6%	52	298	1,069	6%	57	333
Science	Science & Agriculture Science	1,922	15%	109	509	1,998	13%	112	524	2,167	14%	125	567	1,878	11%	92	501	2,289	13%	115	608
Social Sciences	Education & Hospitality Services	431	3%	42	79	478	3%	53	89	597	4%	62	86	452	3%	44	75	543	3%	47	85
	Social Sciences	1,970	15%	126	397	2,212	14%	126	441	2,149	14%	110	424	2,371	14%	125	477	2,705	15%	147	547
Wellness & Physical Education	Wellness & Physical Education	631	5%	70	95	833	5%	74	124	716	5%	66	107	750	4%	84	128	655	4%	66	131
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>		<b>13,171</b>	<b>100%</b>	<b>1,053</b>	<b>2,980</b>	<b>15,628</b>	<b>100%</b>	<b>1,121</b>	<b>3,470</b>	<b>15,769</b>	<b>100%</b>	<b>1,075</b>	<b>3,534</b>	<b>17,492</b>	<b>100%</b>	<b>1,228</b>	<b>4,006</b>	<b>18,184</b>	<b>100%</b>	<b>1,225</b>	<b>4,180</b>

<sup>1</sup>Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

## SPRING 2025 STANDARD REPORTS *(as of census day)*

**TABLE 20. MID-TERM GRADE DISTRIBUTION**

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

GRADE	SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	4,374	33%	3,920	25%	4,661	30%	563	3%	495	3%
B	2,407	18%	2,133	14%	2,557	16%	262	1%	208	1%
C	1,435	11%	1,205	8%	1,483	9%	128	1%	124	1%
D	860	7%	698	4%	869	6%	54	0%	68	0%
F	1,171	9%	1,471	9%	1,234	8%	99	1%	99	1%
CR (Credit)	19	0%	32	0%	0	0%	21	0%	0	0%
NC (No Credit)	0	0%	0	0%	0	0%	1	0%	0	0%
I (Incomplete)	1	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	79	1%	50	0%	0	0%	1	0%	217	1%
W (Withdrawal)	0	0%	0	0%	0	0%	1	0%	0	0%
NS (No Show)	17	0%	5	0%	0	0%	0	0%	0	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	2,808	21%	6,114	39%	4,965	31%	16,362	94%	16,973	93%
<b>TOTAL MID-TERM GRADES</b>	<b>13,171</b>	<b>100%</b>	<b>15,628</b>	<b>100%</b>	<b>15,769</b>	<b>100%</b>	<b>17,492</b>	<b>100%</b>	<b>18,184</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

**TABLE 21. MID-TERM PROGRESS and WITHDRAWAL**

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

	SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>PROGRESS</b>	8,235	79%	7,290	77%	8,701	81%	974	86%	827	68%
<b>WITHDRAWAL</b>	79	1%	50	1%	0	0%	2	0%	217	18%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



## SPRING 2025 STANDARD REPORTS *(as of census day)*

TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS

SPRING SEMESTER: 2025

GRADE	CAMPUS																								TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton Manufacturing Training Center <sup>2</sup>		Yuma Campus		Reskilling & Technology Center <sup>2</sup>		Yuma County High Schools <sup>3</sup>		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		ZOOM			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	0	0%	0	0%	70	5%	0	0%	1	0%	172	2%	0	0%	24	1%	2	5%	0	0%	198	4%	28	14%	495	3%
B	0	0%	0	0%	34	2%	0	0%	0	0%	77	1%	0	0%	14	0%	1	3%	0	0%	77	1%	5	2%	208	1%
C	0	0%	0	0%	12	1%	0	0%	0	0%	42	1%	0	0%	19	1%	1	3%	0	0%	46	1%	4	2%	124	1%
D	0	0%	0	0%	5	0%	0	0%	0	0%	24	0%	0	0%	3	0%	0	0%	0	0%	35	1%	1	0%	68	0%
F	0	0%	0	0%	8	1%	0	0%	0	0%	37	1%	0	0%	2	0%	7	18%	0	0%	43	1%	2	1%	99	1%
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	7	6%	0	0%	25	2%	7	4%	2	1%	98	1%	0	0%	1	0%	0	0%	3	1%	71	1%	3	1%	217	1%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	0	0%		0%	0	0%		0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	117	94%	4	0%	1,249	89%	174	96%	205	99%	6,715	94%	140	100%	3028	98%	29	73%	212	99%	4,940	91%	160	79%	16,973	93%
TOTAL MID-TERM GRADES	124	100%	4	0%	1,403	100%	181	100%	208	100%	7,165	100%	140	100%	3,091	100%	40	100%	215	100%	5,410	100%	203	100%	18,184	100%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

<sup>2</sup>Yuma Downtown Center (formerly Yuma Entrepreneurial Center) is now Reskilling & Technology Center. Wellton is now Wellton Manufacturing Training Center.

<sup>3</sup>Yuma County High Schools (Previously added to Yuma All Other Extended Sites)

ZOOM Distance Learning was added. ZOOM/In-Person-Students meet via Zoom at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS

SPRING SEMESTER: 2025

	CAMPUS																								OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton Manufacturing Center <sup>2</sup>		Yuma Campus		Reskilling & Technology Center <sup>2</sup>		Yuma County High Schools <sup>3</sup>		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		ZOOM			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
PROGRESS	0	0%	0	0%	116	75%	0	0%	1	33%	291	65%	0	0%	57	90%	4	36%	0	0%	321	68%	37	86%	827	68%
WITHDRAWAL	7	100%	0	0%	25	16%	7	100%	2	67%	98	22%	0	0%	1	2%	0	0%	3	100%	71	15%	3	7%	217	18%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

## SPRING 2025 STANDARD REPORTS *(as of census day)*

**TABLE 24. MID-TERM GRADE DISTRIBUTION by  
COURSE DELIVERY MODE**

SPRING SEMESTER: 2025

	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Online		Linked <sup>2</sup>		ZOOM/In-Person			
GRADE	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	235	2%	36	2%	196	4%	0	0%	28	12%	495	3%
B	108	1%	23	1%	72	1%	0	0%	5	2%	208	1%
C	65	1%	13	1%	42	1%	0	0%	4	2%	124	1%
D	26	0%	9	1%	32	1%	0	0%	1	0%	68	0%
F	46	0%	10	1%	41	1%	0	0%	2	1%	99	1%
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	125	1%	15	1%	71	1%	3	3%	3	1%	217	1%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	10,136	94%	1,603	94%	4,920	92%	117	98%	197	82%	16,973	93%
TOTAL MID-TERM GRADES	10,741	100%	1,709	100%	5,374	100%	120	100%	240	100%	18,184	100%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

<sup>2</sup>Linked - Students meet on campus for class in-person with instructor in one classroom teaching to all students in classrooms at various locations

**TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by  
COURSE DELIVERY MODE**

SPRING SEMESTER: 2025

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Online		Linked <sup>2</sup>		ZOOM/In-Person			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
PROGRESS	408	67%	72	68%	310	68%	0	0%	37	86%	827	68%
WITHDRAWAL	125	21%	15	14%	71	16%	3	100%	3	7%	217	18%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

## SPRING 2025 STANDARD REPORTS *(as of census day)*

### TABLE 26. RETENTION RATES, FALL TO SPRING

SPRING COHORTS: 2021, 2022, 2023, 2024, and 2025

POPULATION		Fall 20 to Spring 21	Fall 21 to Spring 22	Fall 22 to Spring 23	Fall 23 to Spring 24	Fall 24 to Spring 25
ATTENDANCE CLASSIFICATION	Full-time	82%	84%	87%	86%	85%
	Part-time	66%	64%	64%	66%	66%
GENDER	Male	68%	70%	68%	69%	68%
	Female	72%	68%	71%	73%	72%
	Unspecified	85%	48%	58%	74%	77%
RACE/ETHNICITY	African American	68%	65%	63%	57%	64%
	American Indian	57%	65%	69%	55%	58%
	Asian	92%	76%	77%	80%	81%
	Caucasian	72%	68%	71%	67%	70%
	International	89%	78%	89%	84%	86%
	Latino	70%	70%	71%	71%	70%
	Native Hawaiian/Other Pacific Islander	82%	75%	56%	60%	80%
	Two or More Races	68%	70%	73%	66%	69%
AGE GROUPINGS (per IPEDS categories)	Unspecified	67%	60%	61%	76%	77%
	Under 18	72%	66%	63%	73%	67%
	18-19	76%	78%	80%	80%	81%
	20-21	73%	73%	74%	71%	71%
	22-24	64%	64%	66%	64%	67%
	25-29	63%	60%	64%	64%	66%
	30-34	64%	60%	66%	62%	65%
	35-39	68%	60%	65%	63%	65%
	40-49	65%	58%	62%	60%	63%
	50-64	59%	60%	62%	54%	62%
	65+	56%	70%	69%	50%	53%
	Unknown/Unreported	50%	50%	41%	63%	50%
STUDENT CHARACTERISTICS	PELL Grant Recipient	77%	76%	79%	78%	81%
	Developmental	61%	63%	69%	68%	74%
	English as of Second Language	75%	73%	76%	76%	76%
	First Generation	70%	70%	71%	71%	72%
	Degree/Certificate-seeking	71%	69%	70%	71%	70%
	Degree-seeking	72%	70%	71%	71%	71%
	Certificate-seeking	64%	68%	68%	71%	67%
	Declared Major	71%	69%	70%	67%	70%
	Undeclared Major	68%	67%	65%	70%	70%
	First-time	68%	64%	65%	68%	64%
	First-time, Full-time	80%	82%	87%	85%	82%
	First-time, Part-time	63%	60%	57%	61%	58%
	First-time, Degree/Certificate-seeking	68%	64%	65%	67%	64%
	First-time, Full-time, Degree/Certificate-seeking	80%	82%	87%	85%	82%
	First-time, Part-time, Degree/Certificate-seeking	63%	58%	56%	61%	58%
OVERALL RETENTION RATES		71%	69%	70%	71%	70%

N/A = Not Applicable, no students in given population

**TABLE 27. RETENTION RATES, SPRING to SPRING**

SPRING COHORTS: 2021, 2022, 2023, 2024, and 2025

POPULATION		Spring 20 to Spring 21	Spring 21 to Spring 22	Spring 22 to Spring 23	Spring 23 to Spring 24	Spring 24 to Spring 25
ATTENDANCE CLASSIFICATION	Full-time	66%	73%	73%	71%	70%
	Part-time	49%	56%	49%	53%	55%
GENDER	Male	49%	59%	50%	54%	55%
	Female	56%	62%	56%	60%	61%
	Unspecified	44%	35%	31%	40%	57%
RACE/ETHNICITY	African American	42%	45%	49%	48%	49%
	American Indian	43%	55%	54%	40%	39%
	Asian	52%	53%	54%	67%	60%
	Caucasian	52%	58%	58%	55%	53%
	International	59%	51%	64%	59%	58%
	Latino	54%	62%	57%	59%	60%
	Native Hawaiian/Other Pacific Islander	61%	45%	44%	29%	60%
	Two or More Races	48%	66%	59%	46%	54%
AGE GROUPINGS (per IPEDS categories)	Unspecified	47%	59%	36%	54%	59%
	Under 18	46%	54%	43%	52%	54%
	18-19	57%	66%	67%	64%	65%
	20-21	62%	69%	62%	65%	61%
	22-24	52%	55%	52%	54%	56%
	25-29	52%	53%	48%	51%	56%
	30-34	50%	56%	55%	58%	57%
	35-39	45%	56%	49%	51%	55%
	40-49	46%	55%	49%	51%	53%
	50-64	33%	49%	52%	48%	41%
	65+	31%	53%	60%	30%	63%
STUDENT CHARACTERISTICS	Unknown/Unreported	N/A	0%	40%	43%	0%
	PELL Grant Recipient	60%	67%	66%	66%	67%
	Developmental	41%	49%	41%	43%	48%
	English as of Second Language	39%	50%	50%	54%	51%
	First Generation	52%	0%	57%	60%	60%
	Degree/Certificate-seeking	52%	62%	55%	58%	59%
	Degree-seeking	53%	62%	56%	59%	60%
	Certificate-seeking	48%	69%	61%	62%	58%
	Declared Major	51%	61%	55%	58%	58%
	Undeclared Major	65%	49%	36%	46%	36%
	First-time	33%	42%	30%	58%	47%
	First-time, Full-time	38%	47%	53%	53%	35%
	First-time, Part-time	33%	41%	28%	34%	35%
	First-time, Degree/Certificate-seeking	31%	42%	32%	37%	45%
	First-time, Full-time, Degree/Certificate-seeking	38%	45%	53%	52%	34%
	First-time, Part-time, Degree/Certificate-seeking	30%	41%	30%	34%	58%
OVERALL RETENTION RATES		57%	53%	60%	53%	58%

N/A = Not Applicable, no students in given population

## SPRING 2025 STANDARD REPORTS (as of census day)

### TABLE 28. PERSISTENCE, FIRST-TIME STUDENT COHORTS

SPRING COHORTS: 2019, 2020, 2021, 2022, 2023, 2024, and 2025

COHORT/SUB-COHORT		Total HC <sup>1</sup>	ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
SPRING 2019	First-time	512	0%	4%	43%	54%	1%	8%	35%	60%	5%	12%	26%	62%
	First-time, Degree/Certificate-seeking	417	0%	4%	45%	53%	1%	9%	35%	58%	5%	14%	27%	59%
	First-time, Full-time, Degree/Certificate-seeking	75	0%	3%	59%	40%	5%	8%	32%	59%	11%	11%	17%	65%
	First-time, Developmental	109	0%	1%	48%	51%	2%	3%	34%	63%	6%	7%	24%	65%
	First-time, Athletic	6	0%	17%	0%	83%	0%	17%	40%	50%	33%	17%	0%	50%
SPRING 2020	First-time	692	0%	2%	33%	66%	0%	6%	32%	63%	3%	11%	29%	61%
	First-time, Degree/Certificate-seeking	517	0%	2%	31%	68%	0%	6%	29%	67%	2%	11%	27%	64%
	First-time, Full-time, Degree/Certificate-seeking	74	0%	1%	37%	62%	0%	7%	20%	74%	3%	8%	14%	77%
	First-time, Developmental	166	0%	2%	32%	67%	0%	2%	23%	75%	2%	5%	19%	75%
	First-time, Athletic	4	0%	0%	100%	0%	0%	0%	50%	50%	50%	0%	0%	50%
SPRING 2021	First-time	408	0%	1%	42%	57%	1%	4%	35%	61%	7%	10%	5%	79%
	First-time, Degree/Certificate-seeking	357	0%	1%	42%	57%	1%	4%	34%	63%	7%	9%	17%	69%
	First-time, Full-time, Degree/Certificate-seeking	64	0%	2%	46%	53%	3%	6%	24%	69%	9%	13%	6%	73%
	First-time, Developmental	50	0%	0%	24%	76%	0%	2%	29%	70%	0%	4%	31%	66%
	First-time, Athletic	5	0%	0%	80%	20%	0%	20%	50%	40%	20%	20%	0%	60%
SPRING 2022	First-time	1,057	0%	2%	30%	68%	1%	3%	28%	69%	4%	12%	31%	59%
	First-time, Degree/Certificate-seeking	888	0%	2%	32%	66%	1%	3%	27%	70%	4%	12%	31%	58%
	First-time, Full-time, Degree/Certificate-seeking	75	0%	1%	54%	45%	3%	3%	34%	63%	9%	9%	21%	64%
	First-time, Developmental	154	0%	1%	21%	79%	1%	1%	35%	64%	2%	2%	36%	62%
	First-time, Athletic	6	0%	0%	83%	17%	0%	0%	0%	100%	0%	33%	0%	67%
SPRING 2023	First-time	776	0%	1%	36%	64%	1%	4%	39%	58%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	679	0%	1%	37%	63%	1%	4%	38%	58%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	92	1%	0%	52%	48%	5%	3%	35%	60%	NYA	NYA	NYA	NYA
	First-time, Developmental	133	0%	2%	21%	78%	2%	2%	34%	64%	NYA	NYA	NYA	NYA
	First-time, Athletic	2	0%	0%	0%	100%	0%	0%	0%	100%	NYA	NYA	NYA	NYA
SPRING 2024	First-time	969	1%	1%	25%	74%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	855	1%	1%	35%	64%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	101	2%	0%	43%	55%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	150	0%	0%	25%	75%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	1	0%	0%	0%	100%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2025	First-time	1,634	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,609	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	413	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	80	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	76	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

<sup>1</sup>Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.



## SPRING 2025 STANDARD REPORTS (as of census day)

TABLE 28. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)

SPRING COHORTS: 2019, 2020, 2021, 2022, 2023, 2024, and 2025

CONTINUED FROM PREVIOUS PAGE	COHORT/SUB-COHORT HC <sup>1</sup>			FOUR-YEAR				FIVE-YEAR				SIX-YEAR			
				Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
SPRING 2019	First-time	512		9%	15%	17%	64%	12%	18%	6%	66%	16%	21%	9%	58%
	First-time, Degree/Certificate-seeking	417		9%	16%	17%	62%	12%	19%	6%	65%	16%	22%	10%	56%
	First-time, Full-time, Degree/Certificate-seeking	75		11%	16%	9%	67%	12%	17%	2%	69%	13%	17%	6%	65%
	First-time, Developmental	109		9%	8%	23%	63%	13%	10%	10%	70%	16%	16%	19%	56%
	First-time, Athletic	6		33%	17%	0%	50%	33%	17%	0%	50%	33%	17%	0%	50%
SPRING 2020	First-time	692		9%	15%	17%	64%	13%	18%	16%	58%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	517		9%	16%	17%	62%	11%	17%	16%	60%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	74		11%	16%	9%	67%	9%	9%	8%	74%	NYA	NYA	NYA	NYA
	First-time, Developmental	166		9%	8%	23%	63%	5%	14%	23%	62%	NYA	NYA	NYA	NYA
	First-time, Athletic	4		33%	17%	0%	50%	50%	0%	0%	50%	NYA	NYA	NYA	NYA
SPRING 2021	First-time	408		15%	14%	19%	58%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	357		13%	14%	15%	62%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	64		16%	19%	7%	61%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	50		2%	10%	30%	62%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	5		20%	40%	0%	40%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2022	First-time	1,057		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	888		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	75		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	154		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	6		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2023	First-time	776		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	679		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	92		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	133		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	2		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2024	First-time	969		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	855		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	101		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	150		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	1		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2025	First-time	1,634		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,609		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	413		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	80		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	76		NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

NYA=Not Yet Available

<sup>1</sup>Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

## SPRING 2025 STANDARD REPORTS *(as of census day)*

### TABLE 29. FACULTY

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025	
POPULATION		HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
TEACHING CLASSIFICATION	Full-time	114	35%	111	30%	122	33%	121	32%	128	33%
	Adjunct	214	65%	256	70%	250	67%	258	68%	260	67%
GENDER	Male	161	49%	180	49%	185	50%	184	49%	188	48%
	Female	165	50%	185	50%	186	50%	189	50%	197	51%
	Unspecified	2	1%	2	1%	1	0%	6	2%	3	1%
RACE/ETHNICITY	African American	8	2%	8	2%	10	3%	10	3%	9	2%
	American Indian	3	1%	4	1%	3	1%	0	0%	1	0%
	Asian	10	3%	9	2%	9	2%	8	2%	10	3%
	Caucasian	199	61%	218	59%	202	54%	201	53%	194	50%
	International	4	1%	6	2%	7	2%	6	2%	9	2%
	Latino	73	22%	86	23%	99	27%	100	26%	106	27%
	Native Hawaiian/Other Pacific Islander	2	1%	2	1%	1	0%	1	0%	1	0%
	Two or More Races	2	1%	4	1%	6	2%	7	2%	6	2%
	Unspecified	27	8%	30	8%	35	9%	46	12%	52	13%
TOTAL FACULTY HEADCOUNT <sup>1</sup>		328	100%	367	100%	372	100%	379	100%	388	100%

<sup>1</sup>Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.



## SPRING 2025 STANDARD REPORTS *(as of census day)*

**TABLE 30. FACULTY by CAMPUS**  
SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

CAMPUS	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>	SPRING 2025 HC <sup>1</sup>
Parker	7	13	12	8	8
San Luis	22	22	26	28	31
Somerton	3	4	5	5	5
Wellton Manufacturing Training Center <sup>2</sup>	3	8	5	7	9
Yuma Campus	143	128	133	134	122
Reskilling & Technology Center <sup>2</sup>	6	8	7	6	7
Yuma County High Schools <sup>3</sup>			70	80	97
Yuma Marine Corps Air Station (MCAS)	2	3	2	3	3
Yuma All Other Extended Sites	53	74	5	9	5
Online	89	81	91	87	94
ZOOM			16	12	7

<sup>1</sup>Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

<sup>2</sup>Yuma Downtown Center (formerly Yuma Entrepreneurial Center) is now Reskilling & Technology Center. Wellton is now Wellton Manufacturing Training Center.

ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

<sup>3</sup>Yuma County High Schools (Previously added to Yuma All Other Extended Sites)

**TABLE 31. FACULTY by COURSE DELIVERY MODE**  
SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

COURSE DELIVERY MODE	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>	SPRING 2025 HC <sup>1</sup>
Face-to-Face	199	221	228	230	240
Hybrid	38	34	35	43	42
Hybrid/ITN	1				
ITN	1				
Online	89	81	91	90	94
Linked <sup>3</sup>			2	4	5
ZOOM/In-Person <sup>2</sup>			16	12	7

<sup>1</sup>Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

<sup>2</sup>ZOOM/In-Person-Students meet via Zoom at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.

<sup>3</sup>Linked - Students meet on campus for class in-person with instructor in one classroom teaching to all students in classrooms at various locations.

## SPRING 2025 STANDARD REPORTS (*as of census day*)

**TABLE 32. FACULTY by DIVISION**  
SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DIVISION <sup>2</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>	SPRING 2025 HC <sup>1</sup>
Business & Computer Information Systems	20	28	22	22	29
Career & Technical Education	79	92	109	97	97
Communications	30	38	37	42	43
Fine Arts	31	36	34	36	34
Mathematics	43	45	40	49	45
Modern Languages	19	17	19	18	21
Science	32	37	35	41	39
Social Sciences	50	50	52	48	56
Wellness & Physical Education	24	24	24	26	24

<sup>1</sup>Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

<sup>2</sup>Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

**TABLE 33. FACULTY by DEPARTMENT**  
SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DIVISION <sup>2</sup>	DEPARTMENT <sup>3</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>	SPRING 2025 HC <sup>1</sup>
Business & Computer Information Systems	Business & Computer Information Systems	20	28	22	22	29
Career & Technical Education	Administration of Justice Studies			0	7	4
	Agriculture		3	5	4	6
	Allied Health		4	6	14	19
	Construction Trades	16	16	21	14	19
	Culinary Arts	2	5	5	7	6
	Law Enforcement Training Academy			1	0	0
	Licensed Massage Therapy	3	3	3	0	0
	Nursing	16	13	18	13	13
	Paralegal Studies	5	5	3	4	3
	Public Safety Institute	17	16	22	14	13
	Radiological Technology	4	3	5	5	6
	Technical Programs	7	16	12	15	8
Communications	Communications	30	38	37	42	43
Fine Arts	Fine Arts	31	36	34	36	34
Mathematics	Mathematics & Engineering	43	45	40	49	45
Modern Languages	Modern Languages	19	17	19	18	21
Science	Science & Agriculture Science	41	45	43	41	39
Social Sciences	Education & Hospitality Services	16	16	14	12	12
	Social Sciences	34	34	38	36	44
Wellness & Physical Education	Wellness & Physical Education	24	24	24	26	24

<sup>1</sup>Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

<sup>2</sup>Division Changes:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

<sup>3</sup>Department Changes:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

## APPENDIX A

**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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Our office has developed standard reports based on official census day (45<sup>th</sup> day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department, and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

*Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.*

**Academic Performance**

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

**Administrative Withdrawal Grade (AW)**

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth-day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

**Age-Groups**

Based on the date of birth as reported by students

**Audit Grade (AU)**

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register for the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (the week following the first day of classes of the given term). Courses taken as audits may not be retaken for credit. (See AWC Course Catalog for additional information)

**Began as Developmental**

A student who was enrolled in a developmental course (reading and/or, below college-level English and/or math) at any time during an academic year prior to receiving a credential

**Began as Limited English Proficient**

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

**Completion**

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Course Delivery Modes**

Course delivery modes include:

**Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

**ITN** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

**Face-to-Face (Regular)** – Traditional (face-to-face) courses

## APPENDIX A

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Institutional Research Definitions of Data Elements and Disaggregation Categories

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**Linked** – Students meet on campus for class in-person with an instructor in one classroom teaching to all students in classrooms at various locations.

**Web** – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

**ZOOM & ZOOM/In-Person** – ZOOM Distance Learning was created due to COVID-19 safety protocols. Students will meet with faculty and classmates via ZOOM at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our learning Management System, Canvas. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

**Campuses**

Current campuses include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton Manufacturing Training Center: AWC East Yuma County

Yuma-Downtown Center is now the Reskilling & Technology Center

Yuma Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma All Other Extended Sites:

Yuma State Prison, Yuma Proving Ground

Yuma County High Schools

Online – Web courses

**Ethnicity/Race**

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register*, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>).

The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

***Latino (Hispanics of any race)*** – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

***American Indian (Non-Hispanic, American Indian or Alaska Native)*** – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

***Asian (Non-Hispanic, Asian)*** – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

## APPENDIX A

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**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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***African American (Non-Hispanic, Black or African American)*** – A person having origins in any of the black racial groups of Africa

***Native Hawaiian/Other Pacific Islander (Non-Hispanic, Native Hawaiian/Other Pacific Islander)*** – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

***Caucasian (Non-Hispanic, White)*** – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

***International (Non-Resident Alien)*** – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

***Unspecified (Race and Ethnicity unknown)*** – The category used to report students whose race and ethnicity are not known

**First Generation Student**

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

**Gender**

Gender (male or female or unspecified) reported by the student

**Grading Systems**

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU – Audit (see Audit)
- I – Incomplete (see Incomplete)
- AW – Administrative Withdrawal (see Administrative Withdrawal)
- W – Withdrawal (see Withdrawal)
- NS – No Show (student never attended class)
- R – Repeat (see Repeat Classes)
- IP – In Progress (see In Progress)

**Graduate**

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

**Incomplete Grade (I)**

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade.



## APPENDIX A

**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for Grading System I), or “NC” (if registered for Grading System II), will be recorded for the course. (See AWC Course Catalog for additional information)

**In Progress Grade (IP)**

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the G.P.A. (See AWC Course Catalog for additional information)

**Grade Distribution**

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

**Headcount (HC)**

Headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45<sup>th</sup> day) of the Fall and Spring semesters, and on short-term, an open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

**Success**

Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Unknown Grade**

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

**Withdrawal**

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Withdrawal Grade (W)**

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)