



**SPRING 2024**  
**STANDARD REPORTS**  
*(as of census day)*

**Institutional Effectiveness and Research**

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**Table of Contents**

<b><u>Facts At-A-Glance</u></b> .....	1
<b><u>Enrollment</u></b>	
College-Wide: <i>Spring Semesters 2020 through 2024</i> .....	2
By Gender & Race/Ethnicity.....	3
By Gender & by Count of Classes Enrolled .....	3
Degree/Certificate-Seeking and Non-Degree/Certificate-Seeking.....	4
Financial Aid Awarded by Award Type.....	5
Any Financial Aid Awarded by Race/Ethnicity .....	5
Pell Grant Recipient Headcount by Race/Ethnicity.....	5
By Campus: <i>Spring Semesters 2020 through 2024</i> .....	6
By Course Delivery Mode: <i>Spring Semesters 2020 through 2024</i> .....	6
By Division and Department: <i>Spring Semesters 2020 through 2024</i> .....	7
By Declared Program Type .....	8
By Transfer Declared Degree & Major.....	9
By Occupational Declared Degree & Major .....	10-11
By Certificate Declared Type & Major.....	12-14
By Course Enrollments, Number of Courses, & FTSE by Campus & Course Delivery Mode .....	15
By Course Enrollments, Number of Courses, & FTSE by Division & Department.....	16
<b><u>Academic Performance</u></b>	
Mid-Term Grade Distribution, Progress, and Withdrawal.....	17
Mid-Term Grade Distribution, Progress, and Withdrawal by Campus .....	18
Mid-Term Grade Distribution, Progress, and Withdrawal by Course Delivery Mode .....	19
Retention Rates, Fall to Spring: <i>Fall Cohorts 2019 through Spring 2024</i> .....	20
Retention Rates, Spring to Spring: <i>Spring Cohorts 2019 through Spring 2024</i> .....	21
Persistence, First-time Students Cohorts: <i>Spring Cohorts 2018 through 2024</i> .....	22-23
<b><u>Faculty</u></b>	
Demographics: <i>Spring Semesters 2020 through 2024</i> .....	24
By Campus & Course Delivery Mode: <i>Spring Semesters 2020 through 2024</i> .....	25
By Division & Department: <i>Spring Semesters 2020 through 2024</i> .....	26
<b><u>Appendix A</u></b>	
Institutional Research Definitions of Data Elements and Disaggregation Categories.....	I-IV



## SPRING 2024 STANDARD REPORTS *(as of census day)*

### FACTS AT-A-GLANCE

Total Students <sup>1</sup>	7,816	<u>Students by Age-Group</u> <sup>3</sup>		<u>N</u> <sup>1</sup>	<u>%</u>	<u>Students by Residency</u>	<u>N</u> <sup>1</sup>	<u>%</u>
Total Course Enrollments <sup>2</sup>	17,492	Under 18		2,093	27%	In-District (Yuma & La Paz County)	5,422	72%
Full-Time Student Equivalent (FTSE)	4,006	18-19		2,076	27%	Early Education	1,751	23%
		20-24		1,926	24%	Out-of-District in State	113	1%
		25-29		593	8%	Out-of-State	132	1%
		30-39		662	8%	California Consortium	151	1%
<u>Students by Attendance</u>		40-49		284	4%	US Customs and Border Protection	14	0%
<u>Classification</u>	<u>N</u> <sup>1</sup>	<u>%</u>	50+	165	2%	Western Undergraduate Exchange	8	<0.5%
Full-time	1,876	24%	Unknown	17	<0.5%	Military	225	2%
Part-time	5,940	76%						
				Average Age	22			
<u>Students by Gender</u>	<u>N</u> <sup>1</sup>	<u>%</u>		Median Age	19	<u>Financial Aid Awarded</u>		
Male	3,142	40%				Total Awarded		\$9,284,226
Female	4,602	59%	<u>Students by Characteristics</u>	<u>N</u> <sup>1</sup>	<u>%</u>	Total Students <sup>1</sup>		3,154
Unspecified	72	1%	Developmental	437	6%	Total Awards <sup>2</sup>		4,605
			English as a Second Language	347	4%	Average Award/Student		\$2,944
<u>Students by Race/Ethnicity</u>	<u>N</u> <sup>1</sup>	<u>%</u>	First Generation	4,643	59%	Average Amount/Award		\$2,016
African American	83	1%	Degree/Certificate-seeking	7,263	93%	Total PELL Awarded		\$6,946,434
American Indian	72	1%	Degree-seeking	6,699	86%	Total PELL Students & Awards <sup>4</sup>		2,695
Asian	91	1%	Certificate-seeking	1,453	19%	Average PELL Award/Student & Award <sup>4</sup>		\$2,578
Caucasian	927	12%	Non-Degree/Non-Certificate-seeking	553	7%			
International	112	1%	Declared Major	7,348	94%	<u>Faculty Headcount</u>	<u>N</u> <sup>1</sup>	<u>%</u>
Latino	5,468	70%	First-time	969	12%	Full-time	121	32%
Native Hawaiian/Other			First-time, Full-time	109	1%	Adjunct	258	68%
Pacific Islander	5	<0.5%	First-time, Part-time	860	11%			
Two or More Races	114	1%	First-time, Degree/Certificate-seeking	855	11%			
Unspecified	944	12%	First-time, Full-time, Degree/Certificate-seeking	101	1%			
			First-time, Part-time, Degree/Certificate-seeking	754	10%			

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

<sup>1</sup>N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

<sup>2</sup>N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.

<sup>3</sup>Some age-groups have been combined in this report, refer to Table 1 to see complete list of all age-groups.

<sup>4</sup>N is the number of individual students enrolled/who received a PELL award (unduplicated headcount) and is also the number of PELL awards given that a student can only receive one PELL award/term.

## SPRING 2024 STANDARD REPORTS *(as of census day)*

### TABLE 1. STUDENTS

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

		SPRING 2020		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024	
STUDENT POPULATION		HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
ATTENDANCE CLASSIFICATION	Full-time	1,658	25%	1,386	24%	1,452	20%	1,620	23%	1,876	24%
	Part-time	5,103	75%	4,294	76%	5,760	80%	5,433	77%	5,940	76%
GENDER	Male	2,727	40%	2,183	38%	3,009	42%	2,784	39%	3,142	40%
	Female	4,009	59%	3,445	61%	4,133	57%	4,212	60%	4,602	59%
	Unspecified	25	0%	52	1%	70	1%	57	1%	72	1%
RACE/ETHNICITY	African American	85	1%	74	1%	76	1%	81	1%	83	1%
	American Indian	68	1%	51	1%	54	1%	63	1%	72	1%
	Asian	81	1%	57	1%	65	1%	63	1%	91	1%
	Caucasian	1,007	15%	867	15%	841	12%	785	11%	927	12%
	International	153	2%	218	4%	96	1%	94	1%	112	1%
	Latino	4,943	73%	4,065	72%	4,595	64%	4,629	66%	5,468	70%
	Native Hawaiian/Other Pacific Islander	18	0%	11	0%	9	0%	7	0%	5	0%
	Two or More Races	115	2%	80	1%	100	1%	113	2%	114	1%
	Unspecified	291	4%	257	5%	1,376	19%	1,218	17%	944	12%
AGE GROUPINGS (per IPEDS categories)	Under 18	1,231	18%	913	16%	1,905	26%	1,683	24%	2,083	27%
	18-19	1,940	29%	1,568	28%	1,766	24%	1,842	26%	2,076	27%
	20-21	1,162	17%	1,104	19%	1,177	16%	1,200	17%	1,173	15%
	22-24	779	12%	728	13%	744	10%	750	11%	753	10%
	25-29	630	9%	550	10%	612	8%	569	8%	593	8%
	30-34	378	6%	338	6%	387	5%	373	5%	391	5%
	35-39	234	3%	181	3%	233	3%	250	4%	271	3%
	40-49	259	4%	202	4%	249	3%	239	3%	284	4%
	50-64	116	2%	79	1%	109	2%	113	2%	135	2%
	65+	32	0%	17	0%	25	0%	113	2%	30	0%
	Unknown/Unreported	0	0%	0	0%	5	0%	14	0%	17	0%
AVERAGE & MEDIATE AGE	Average Age	23		23		22		22		22	
	Median Age	20		20		19		19		19	
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	3,061	45%	2,508	44%	6,310	87%	2,915	41%	3,154	40%
	PELL Grant Recipient	2,623	39%	2,142	38%	2,352	33%	2,497	35%	2,695	34%
	Developmental	835	12%	196	3%	458	6%	427	6%	437	6%
	English as of Second Language	282	4%	135	2%	282	4%	284	4%	347	4%
	First Generation	4,819	71%	4,037	71%	4,463	62%	4,348	62%	4,643	59%
	Degree/Certificate-seeking	5,595	83%	5,222	92%	6,569	91%	6,616	94%	7,263	93%
	Degree-seeking	5,273	78%	4,582	81%	6,210	86%	6,231	88%	6,699	86%
	Certificate-seeking	744	11%	640	11%	1,296	18%	1,260	18%	1,453	19%
	Non-Degree/Non-Certificate-seeking	1,166	17%	458	8%	643	9%	437	6%	553	7%
	Declared Majors	5,736	85%	5,317	94%	6,650	92%	6,683	95%	7,348	94%
	Undeclared Majors	1,025	15%	363	6%	562	8%	370	5%	468	6%
	First-time	802	12%	509	9%	1,057	15%	776	11%	969	12%
	First-time, Full-time	108	2%	84	1%	80	1%	93	1%	109	1%
	First-time, Part-time	694	10%	425	7%	977	14%	683	10%	860	11%
	First-time, Degree/Certificate-seeking	614	9%	448	8%	888	12%	679	10%	855	11%
	First-time, Full-time, Degree/Certificate-seeking	101	1%	77	1%	75	1%	92	1%	101	1%
	First-time, Part-time, Degree/Certificate-seeking	513	8%	371	7%	813	11%	587	8%	754	10%
TOTAL STUDENT HEADCOUNT <sup>1</sup>		6,761	100%	5,680	100%	7,212	100%	7,053	100%	7,816	100%

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

## SPRING 2024 STANDARD REPORTS *(as of census day)*

**TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY**

SPRING SEMESTER: 2024

	GENDER						TOTAL	
	Male		Female		Unspecified			
RACE/ETHNICITY	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
African American	48	2%	35	1%	0	0%	83	1%
American Indian	28	1%	44	1%	0	0%	72	1%
Asian	41	1%	50	1%	0	0%	91	1%
Caucasian	429	14%	490	11%	8	11%	927	12%
International	60	2%	52	1%	0	0%	112	1%
Latino	2,084	66%	3,361	73%	23	32%	5,468	70%
Native Hawaiian/Other Pacific Islander	0	0%	5	0%	0	0%	5	0%
Two or More Races	47	1%	62	1%	5	7%	114	1%
Unspecified	405	13%	503	11%	36	50%	944	12%
TOTAL STUDENT HEADCOUNT <sup>1</sup>	3,142	100%	4,602	100%	72	100%	7,816	100%

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

**TABLE 3. STUDENTS by GENDER and  
COUNT of CLASSES ENROLLED**

SPRING SEMESTER: 2024

COUNT of CLASSES ENROLLED	GENDER						TOTAL	
	Male		Female		Unspecified			
	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
1	1,236	39%	1,839	40%	33	46%	3,108	40%
2	730	23%	1,185	26%	15	21%	1,930	25%
3	515	16%	757	16%	8	11%	1,280	16%
4 or more	661	21%	821	18%	16	22%	1,498	19%
TOTAL STUDENT HEADCOUNT <sup>1</sup>	3,142	100%	4,602	100%	72	100%	7,816	100%

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

## SPRING 2024 STANDARD REPORTS *(as of census day)*

### TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS

SPRING SEMESTER: 2024

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC <sup>1</sup> by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	46	28	37	384	58	1,966	0	44	361	2,924
	Female	32	40	45	425	52	3,170	4	56	453	4,277
	Unspecified	0	0	0	8	0	19	0	4	31	62
ATTENDANCE CLASSIFICATION	Full-time	23	17	20	203	85	1,203	2	34	204	1,791
	Part-time	55	51	62	614	25	3,952	2	70	641	5,472
STUDENT CHARACTERISTICS	First-time	5	13	17	97	10	563	1	8	141	855
	First-time, Full-time	1	5	1	14	3	75	0	0	2	101
TOTAL HC <sup>1</sup> by RACE/ETHNICITY		162	154	182	1,745	233	10,948	9	216	1,833	7,263

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

### TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS

SPRING SEMESTER: 2024

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC <sup>1</sup> by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	2	0	4	45	2	118	0	3	44	218
	Female	3	4	5	65	0	191	1	6	50	325
	Unspecified	0	0	0	0	0	4	0	1	5	10
ATTENDANCE CLASSIFICATION	Full-time	1	0	1	8	2	46	0	1	26	85
	Part-time	5	3	8	102	0	267	1	9	73	468
STUDENT CHARACTERISTICS	First-time	3	0	0	18	0	75	1	3	14	114
	First-time, Full-time	0	1	0	0	0	5	0	0	2	8
TOTAL HC <sup>1</sup> by RACE/ETHNICITY		14	8	18	238	4	706	3	23	214	553

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

## SPRING 2024 STANDARD REPORTS *(as of census day)*

**TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE**

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

AWARD TYPE		SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024
		Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N
ANY FINANCIAL AID	Total Awarded	\$8,704,664	\$7,619,111	\$8,293,282	\$7,981,545	\$9,284,226
	Total Students	3,061	2,508	6,310	2,915	3,154
	Total Awards	4,890	4,114	9,541	4,164	4,605
	Average Award/Student	\$1,780	\$3,038	\$1,314	\$2,738	\$2,944
	Average Amount/Award	\$2,844	\$1,852	\$869	\$1,917	\$2,016
PELL	Total Awarded	\$6,863,875	\$6,009,873	\$5,111,118	\$5,797,730	\$6,946,434
	Total Students & Awards <sup>2</sup>	2,623	2,142	2,352	2,497	2,695
	Average Award/Student & Award <sup>2</sup>	\$2,617	\$2,806	\$2,173	\$2,322	\$2,578

<sup>1</sup>Headcount (HC) is unduplicated

<sup>2</sup>PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

**TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY**

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

RACE/ETHNICITY	SPRING 2020		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024	
	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
African American	48	2%	33	1%	69	1%	43	1%	36	1%
American Indian	24	1%	26	1%	49	1%	27	1%	35	1%
Asian	18	1%	16	1%	61	1%	17	1%	20	1%
Caucasian	278	9%	254	10%	731	12%	264	9%	291	9%
International	80	3%	87	3%	88	1%	72	2%	81	3%
Latino	2,463	80%	1,966	78%	3,969	63%	2,228	76%	2,437	77%
Native Hawaiian/Other Pacific Islander	8	0%	8	0%	7	0%	2	0%	2	0%
Two or More Races	37	1%	28	1%	90	1%	45	2%	44	1%
Unspecified	105	3%	90	4%	1,246	20%	217	7%	208	7%
<b>TOTAL HEADCOUNT<sup>1</sup></b>	<b>3,061</b>	<b>100%</b>	<b>2,508</b>	<b>100%</b>	<b>6,310</b>	<b>100%</b>	<b>2,915</b>	<b>100%</b>	<b>3,154</b>	<b>100%</b>

<sup>1</sup>Headcount is unduplicated

**TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY**

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

RACE/ETHNICITY	SPRING 2020		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024	
	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
African American	39	1%	23	1%	26	1%	35	1%	23	1%
American Indian	20	1%	18	1%	21	1%	21	1%	21	1%
Asian	17	1%	12	1%	18	1%	14	1%	12	0%
Caucasian	217	8%	197	9%	193	8%	223	9%	219	8%
International	21	1%	8	0%	1	0%	1	0%	4	0%
Latino	2,193	84%	1,787	83%	1,966	84%	2,025	81%	2,206	82%
Native Hawaiian/Other Pacific Islander	4	0%	5	0%	3	0%	2	0%	1	0%
Two or More Races	25	1%	16	1%	35	1%	36	1%	36	1%
Unspecified	87	3%	76	4%	89	4%	140	6%	173	6%
<b>TOTAL HEADCOUNT<sup>1</sup></b>	<b>2,623</b>	<b>100%</b>	<b>2,142</b>	<b>100%</b>	<b>2,352</b>	<b>100%</b>	<b>2,497</b>	<b>100%</b>	<b>2,695</b>	<b>100%</b>

<sup>1</sup>Headcount is unduplicated



## SPRING 2024 STANDARD REPORTS (*as of census day*)

**TABLE 9. STUDENTS by CAMPUS**  
SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

CAMPUS	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>
Parker	241	179	203	98	124
Quartzsite	8	2	0	0	0
Reskilling & Technology Center <sup>2</sup>				167	107
San Luis	1,558	970	990	1,366	1,283
Somerton	266	127	166	138	170
Wellton Manufacturing Training Center <sup>2</sup>	22	21	175	126	195
Yuma Campus	8,348	6,560	5,642	6,053	6,879
Yuma County High Schools <sup>2</sup>				2,112	2,779
Yuma Downtown Center	179	59	106		
Yuma Marine Corps Air Station (MCAS)	62	41	45	51	49
Yuma All Other Extended Sites	1,337	998	2,474	135	268
Online	3,465	4,214	4,472	4,957	5,265
ZOOM <sup>3</sup>			1,355	566	373

<sup>1</sup>Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

<sup>2</sup>Wellton Manufacturing Training Center formerly Wellton. Reskilling & Technology Center formerly Yuma Downtown Center. Yuma County High Schools were included in Yuma All Other Extended Sites.

<sup>3</sup> ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.

**TABLE 10. STUDENTS by COURSE DELIVERY MODE**  
SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

COURSE DELIVERY MODE	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>
Face-to-Face	9,846	6,858	8,304	8,432	9,946
Hybrid	1,663	1,941	1,397	1,759	1,819
Hybrid/ITN	167	60			
ITN	345	98			
Linked <sup>2</sup>				70	67
Web	3,465	4,214	4,472	4,919	5,265
ZOOM <sup>2</sup>			1,350	566	395
ZOOM/In-Person <sup>3</sup>			105	0	0

<sup>1</sup>Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.

<sup>2</sup> ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.

<sup>2</sup> Linked-Students meet on campus for class in-person with instructor in one classroom teaching to all students in classrooms at various locations.

<sup>3</sup> ZOOM/In-Person: Students meet via Zoom at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.

## SPRING 2024 STANDARD REPORTS *(as of census day)*

**TABLE 11. STUDENTS by DIVISION**  
SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

DIVISION <sup>2</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>
Business & Computer Information Systems	1,364	1,256	1,462	1,521	1,528
Career & Technical Education	2,436	1,917	2,968	2,700	3,444
Communications	2,447	2,021	2,221	2,414	2,634
Fine Arts	958	808	833	836	1,044
Mathematics	2,281	1,717	2,027	2,068	2,419
Modern Languages	981	726	944	969	972
Science	1,663	1,694	1,650	1,799	1,878
Social Sciences	2,565	2,401	2,690	2,746	2,823
Wellness & Physical Education	791	631	833	716	750

<sup>1</sup>Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

**TABLE 12. STUDENTS by DEPARTMENT**  
SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

DIVISION	DEPARTMENT	SPRING 2020 HC <sup>1</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>
Business & Computer Information Systems	Business & Computer Information Systems	1,364	1,256	1,462	1,509	1,528
Career & Technical Education	Administration of Justice Studies <sup>2</sup>			139	0	212
	Agriculture				0	350
	Allied Health <sup>2</sup>		28	127	155	277
	Construction Trades	455	379	593	482	484
	Culinary Arts	140	71	169	162	214
	Electrical Construction Trades <sup>2</sup>				3	17
	Law Enforcement Training Academy <sup>2</sup>				7	10
	Licensed Massage Therapy	9	48	84	5	0
	Nursing	467	343	465	450	391
	Paralegal Studies <sup>2</sup>	77	43	60	42	42
	Public Safety Institute	710	550	567	611	571
	Radiological Technology	142	80	68	125	123
	Technical Programs	196	147	348	302	753
Communications	Communications	2,447	2,021	2,221	2,414	2,634
Fine Arts	Fine Arts	958	808	833	836	1,044
Mathematics	Mathematics & Engineering	2,281	1,717	2,027	2,068	2,419
Modern Languages	Modern Languages	981	726	944	969	972
Science	Science & Agriculture Science	1,899	1,922	1,998	2,167	1,878
Social Sciences	Education & Hospitality Services	496	431	478	597	452
	Social Sciences	2,069	1,970	2,212	2,149	2,371
Wellness & Physical Education	Wellness & Physical Education	795	631	833	716	750

<sup>1</sup>Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.

<sup>2</sup>New Division Departments added.

## SPRING 2024 STANDARD REPORTS *(as of census day)*

**TABLE 13. STUDENTS by DECLARED PROGRAM TYPE**

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

DECLARED PROGRAM TYPE		SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>
DEGREES	Associate in Arts (A.A.)	3,247	3,406	4,404	4,332	4,835
	Associate in Applied Science (A.A.S.)	1,783	1,709	2,248	2,375	2,432
	Associate in Business (A.Bus.)	219	247	302	309	335
	Associate in General Studies (A.G.S.)	107	119	148	148	318
	Associate in Science (A.S.)	680	705	849	1,015	1,049
CERTIFICATES	Occupational	554	578	912	982	1,322
	Arizona General Education Curriculum-Arts (AGEC-A)	214	404	439	385	300
	Arizona General Education Curriculum-Business (AGEC-B)	17	27	45	40	28
	Arizona General Education Curriculum-Science (AGEC-S)	37	77	92	102	82
	Undeclared				513	618
Personal Enrichment		1,166	472	99	91	104

<sup>1</sup>Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.

## SPRING 2024 STANDARD REPORTS *(as of census day)*

**TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR**  
**SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024**

DEGREE	MAJOR	MAJOR CODE	SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024
			HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
A.A.	Administration of Justice Studies	ADMJU	222	233	294	283	300
	Administration of Justice Studies: Law Enforcement Emphasis <sup>3</sup>	AJSLE	60	40	43	17	5
	Agricultural Science	AGRIC	76	47	75	38	16
	Agricultural Systems Management <sup>3</sup>	AGSYS	31	44	62	71	85
	American Indian Studies	AIS	1	0	2	3	1
	Animal Production <sup>3</sup>	ANPRO	20	12	19	19	20
	Art: Graphics	ARTGR	39	45	66	66	61
	Art: Studio Art	ARTST	32	34	49	50	61
	Associate in Arts <sup>2</sup>	ASSOC	1,205	1,317	1,843	1,912	2,534
	Customs and Border Protection Homeland Security <sup>3</sup>	HLSPR	38	38	55	39	11
	Cyber Criminology <sup>3</sup>	CCI	23	27	43	50	49
	Discretionary Honors	HONOD	7	8	15	13	16
	Education, Elementary	EDELM	159	152	184	163	156
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	98	96	111	125	100
	Education, Secondary	EDSEC	79	80	96	101	95
	English	ENGLI	188	136	218	215	164
	Exercise and Wellness <sup>3</sup>	EXW	25	15	7	5	1
	Exercise, Wellness, and Nutrition <sup>3</sup>	EXWN	77	94	86	88	107
	Family Studies	FAS	49	64	48	40	51
	General Studies <sup>2</sup>	GENST	28	11	17	8	6
	History	HISTO	21	24	24	20	24
	Homeland Security <sup>3</sup>	HLS	79	85	76	41	14
	Honors General Studies	HONOG	1	1	2	0	2
	Honors Liberal Studies	HONOL	8	7	4	5	5
	Hotel/Restaurant Management	HOTEL	11	10	8	10	10
	Mathematics	MATHE	133	135	201	197	179
	Media Arts	MDART	24	39	32	25	40
	Music	MUSIC	31	42	50	55	68
	Philosophy	PHILO	7	10	6	11	14
	Physical Education <sup>3</sup>	PHSED	2	8	21	18	9
	Political Science	POLSC	21	25	34	37	29
	Psychology/Sociology	PSYSO	273	322	368	385	386
	Social Work: US-Mexico Border Emphasis <sup>3</sup>	SOCWK	65	71	89	81	80
	Spanish	SPANI	49	48	72	62	63
	Sports Management <sup>3</sup>	SPMG	48	64	62	50	44
	Theatre	THETR	17	22	22	29	29
A.Bus.	AgriCommerce <sup>3</sup>	AGCOM	6	7	0	4	7
	Business	BUSIN	208	234	302	303	327
	Discretionary Honors, Business <sup>3</sup>	HONOD	5	3	0	2	1
A.S.	General Studies	GENST	107	119	1	0	318
	Associate in Science <sup>4</sup>	ASSOC	145	176	242	284	291
	Biology	BIOLO	155	159	156	188	173
	Chemistry	CHEMI	12	16	16	22	23
	Computer Science	CSCIE	77	82	118	144	146
	Crop Production	CRPRO	18	12	11	15	10
	Engineering	ENGIN	208	195	245	251	293
	Environmental Science (Applied Geology Emphasis)	ESGEO	4	3	3	7	2
	Environmental Science (Biology Emphasis)	ESBIO	19	17	13	21	26
	General Studies <sup>4</sup>	GENST	0	1	0	0	0
	Geography <sup>5</sup>	GEOG	0	1	0	0	1
	Geology	GEOLO	2	4	2	4	9
	Earth Systems Science	GLG	5	4	1	3	2
	Discretionary Honors	HONOD	7	9	4	9	9
	Honors Liberal Studies	HONOL	12	0	6	5	4
	Honors General Studies	HONS2	5	0	3	3	1
	Physics	PHYSI	10	14	28	59	59
	Soils <sup>3</sup>	SOILS	1	1	0	0	0

<sup>1</sup>Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

<sup>2</sup>A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

<sup>3</sup>New Program as of given Fall semester

## SPRING 2024 STANDARD REPORTS *(as of census day)*

**TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR**  
 SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

DEGREE	MAJOR	MAJOR CODE	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>
A.A.S.	Accounting	ACCT	65	66	89	95	82
	Administration of Justice Studies	ADMJU	43	11	8	2	0
	Air Conditioning and Refrigeration	AIRCR	16	16	27	24	22
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	9	7	7	5	4
	Applied Agriculture	AGBUS	7	10	7	6	9
	Automotive Technology	AUTOT	49	40	70	80	87
	Automotive Technology (General Ed Emphasis)	AUTGE	1	1	0	0	0
	Automotive Technology (STEM Emphasis)	AUTSE	12	5	14	17	13
	Broadcasting	BRDCA	3	9	6	11	7
	Business	BUS	134	137	242	248	229
	Business, General	BUSGN	1	0	0	0	0
	Carpentry	CARP	5	2	2	6	3
	Carpentry (STEM Emphasis)	CARPSE	1	0	1	1	1
	Community Health Worker	COMHW	10	12	14	8	5
	Computer Graphics	COMGR	37	40	32	28	32
	Computer Information Systems	CIS	72	72	76	62	83
	Computer Information Systems	CISYS	14	1	3	1	0
	Computer Information Systems (Programming Emphasis)	CISPE	1	1	0	0	0
	Construction Trades Management	CTM	16	20	23	30	31
	Construction Trades Management (STEM Emphasis)	CTMSE	11	10	12	12	6
	Culinary Arts	CULAR	43	24	60	71	71
	Culinary Arts (General Education Emphasis)	CULGE	10	14	15	9	10
	Drafting CAD Technology	DFT	8	9	16	8	6
	Drafting CAD Technology (STEM Emphasis)	DFTSE	8	7	6	4	8
	Early Childhood Education	ECE	75	72	72	63	51
	Electrical Technology	ELECT	29	28	33	39	50
	Electrical Technology (STEM Emphasis)	ECTSE	13	13	17	12	11
	Emergency and Disaster Management	EDM	1	1	1	2	2
	Emergency Medical Services: Paramedic	EMSPA	20	14	34	41	57
	Fire Science	FIRSC	20	28	32	34	30
	Honors Discretionary	HONOD	0	0	1	2	1
	Industrial Technology	INDST	7	8	11	6	7
	Industrial Technology (STEM Emphasis)	INTSE	4	3	3	2	1
	Informatics	INFO	37	46	46	42	34
	Law Enforcement Training	LET	23	22	29	17	12
	Logistics Supply Chain Management	LOGIS	8	1	1	1	0
	Manufacturing	MFG	0	5	8	6	7
	Manufacturing Maintenance and Operations Electrical	MMOE	0	1	0	1	1
	Marketing & Management	MKTMG	1	0	0	0	0

## SPRING 2024 STANDARD REPORTS *(as of census day)*

**TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR**

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

DEGREE	MAJOR	MAJOR CODE	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>
A.A.S.	Massage Therapy	MASTH	15	13	14	5	4
	Media Arts	MDART	6	4	5	7	0
	Medical Assistant	MDA	18	47	92	141	174
	Nursing	NUR	719	683	792	828	877
	Office Administration	OFFAD	0	1	1	0	0
	Paralegal Studies	LEGAL	26	20	30	30	23
	Plumbing	PLMB	1	0	1	0	0
	Pre-RN	PRERN	4	2	18	33	16
	Radiologic Technology	RADTE	110	126	153	228	240
	Recreation Management	RECMG	2	1	1	1	1
	Solar Photovoltaic Installation	SOLPV	2	0	2	1	1
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	1	1	1	2	0
	Television Production	TVPRO	6	6	16	12	15
	Welding	WELDT	47	40	87	74	84
	Welding Technology (STEM Emphasis)	WLDSE	12	9	17	17	14

<sup>1</sup>Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

<sup>2</sup>New Program as of given Fall semester

**SPRING 2024 STANDARD REPORTS** *(as of census day)*
**TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR**

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>
AGEC	Arizona General Education Curriculum-Arts	AGECA	214	404	439	385	300
	Arizona General Education Curriculum-Business	AGECB	17	27	45	40	28
	Arizona General Education Curriculum-Science	AGECS	37	77	92	102	82
OCCUPATIONAL	Accounting	ACCT	6	13	22	17	18
	Advanced Detention Officer Training <sup>2</sup>	ADET			0	2	4
	Advance Geospatial Technology <sup>2</sup>	AGST			0	0	2
	Advanced Manufacturing CAD <sup>3</sup>	ADVCD			1	1	1
	Advanced Manufacturing CAD-CAM <sup>2</sup>	ACDCM			0	0	1
	Agriculture, Occupational	AGOCC	5	4	11	7	12
	Air Conditioning and Refrigeration	AIRCR	24	34	39	26	31
	Athletic Coaching	ATHCH	0	1	0	0	0
	Automation <sup>2</sup>	AUTM				2	2
	Automotive Brakes and Suspension	AUTBR	4	4	8	9	5
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	7	2	13	10	5
	Automotive Electrical and Air Conditioning Systems	AUTAC	3	3	9	9	3
	Automotive Power Trains	AUTPT	3	4	9	7	1
	Automotive Technology	AUTOT	21	9	29	28	30
	AWS (American Welding Society) Entry Level 1	AWS	1	0	0	0	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	11	11	23	16	21
	Basic Behavioral Health Sciences-Track A <sup>2</sup>	BHSTA					2
	Basic Behavioral Health Sciences-Track B <sup>2</sup>	BHSTB					1
	Basic Behavioral Health Services-Track C <sup>2</sup>	BHSTC					1
	Basic Carpentry	BCARP	0	3	5	3	4
	Basic Electrical	BELEC	15	10	12	18	17
	Basic Geospatial Technology <sup>2</sup>	BGST			0	0	2
	Basic Manufacturing	BASMG	0	0	1	1	0
	Basic Manufacturing CAD <sup>2</sup>	BACAD			1	1	0
	Basic Public Safety Dispatcher	BPSPD	0	1	1	0	2
	Basic Plumbing	BPLMB	0	0	1	0	0
	Basic Power Generation <sup>2</sup>	POGEN				1	2
	Beginning Video Game Design <sup>2</sup>	GAME				2	7
	Bodywork Mastery	BODY	0	0	1	1	1
	Bookeeping	BOOK	4	3	6	5	8
	Broadband Fiber Optics Technician <sup>2</sup>	BBFO					17
	Broadband Fiber Optics Technician and Apprenticeship <sup>2</sup>	BBFA					2
	Business Administrative Services	BUSAD	0	4	20	20	18
	Carpentry	CARPT	4	3	3	2	3
	Cloud Architecting <sup>2</sup>	AWSCA			2	3	2
	Cloud Foundations <sup>2</sup>	AWSCF			5	7	5
	Community Health Worker	COMHW	7	16	29	2	8
	Computed Tomography <sup>2</sup>	RADCT			0	0	1
	Computer Information Systems	CISYS	9	16	18	14	12
	Computer Security	COMSE	6	8	10	22	28
	Construction/Industrial Safety	CIST	4	3	4	2	4
	Crop Management	CROPN	3	2	4	3	3
	Culinary Arts	CULAR	8	4	18	10	10
	Culinary Arts-Level 1 <sup>2</sup>	CUL1					8
	Culinary Arts-Level 2 <sup>2</sup>	CUL2					4
	Culinary Arts with a Focus in Entrepreneurship	CAENT	4	3	4	8	8
	Cyber Criminology	CRIM	0	6	6	6	3
	Cyber Operations <sup>2</sup>	INFCO			3	0	2
	Data Analytics Professional <sup>2</sup>	DATA					3
	Detention Officer Training Academy <sup>2</sup>	DET				3	6
	Dietetics	DIETP	4	4	8	4	2
	Digital Marketing & E-Commerce <sup>2</sup>	DME					1
	Drafting CAD Technology	DFT	4	15	11	10	8
	Drone Operations and Imaging <sup>2</sup>	DRONE					1

**SPRING 2024 STANDARD REPORTS** *(as of census day)*
**TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR**

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>
OCCUPATIONAL	Early Childhood Education	ECE	15	21	17	17	21
	Electrical for Manufacturing <sup>2</sup>	ECTMG			1	4	5
	Electrical Technology	ECT	11	16	31	31	31
	Electrical Technology Apprenticeship	ECTAP	0	15	21	15	20
	Emergency and Disaster Management	EDM	1	0	1	1	0
	Emergency Medical Services: Paramedic	EMSPA	13	3	11	26	56
	Emergency Medical Technician: Basic	EMSBA	20	27	21	12	8
	English-Language Proficiency <sup>2</sup>	ESLPR			3	12	45
	Entrepreneurship	ENTSH	6	4	4	1	0
	Family Childcare Child Development Associate (CDA)	CDAFA	3	1	4	9	16
	Family Childcare Education	FACHE	2	2	2	3	4
	Family Development Credential	FDC	1	0	0	1	1
	Fashion Styling With Digital Influence <sup>2</sup>	FDI					8
	Fire Academy	FIREA	15	14	22	34	30
	Fitness Training Professional	FTPR	17	10	10	10	12
	Food Science and Safety	FSS	6	7	12	11	8
	Foundations of Construction	FNDC	1	1	3	3	1
	Geospatial Technologies Technician	GSTT	3	2	0	2	1
	Google IT-AWS Joint	GAWS			2	5	15
	Infant and Toddler Education	INTOE	3	2	7	8	13
	Infant-Toddler Center-Based Child Development Associate (CDA)	CDAIN	4	5	3	6	7
	Informatics-Cyber Operations <sup>3</sup>	INFCO	2	2	0	5	0
	Informatics-Digital Design	INFDD	5	1	1	2	2
	Informatics-Information Management/Software Development	INFIM	0	1	0	1	1
	Informatics-Software Development/Information Management	INFSD	1	1	10	6	5
	Informatics-System Administration	INFSA	0	0	5	6	3
	IT Automation with Python <sup>2</sup>	ITAP					1
	Law Enforcement Training Academy	LETA	6	15	8	14	46
	Logistics Advanced	LGSAD	1	0	0	0	0
	Logistics Basic	LGSBA	1	0	0	0	0
	Manufacturing	MFG	0	0	7	7	9
	Manufacturing-Automation for Metals Joining and Severing Pro <sup>2</sup>	MFGA					1
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	1	0	0	0	0
	Massage Technician <sup>3</sup>	MSTEC	0	1	0	0	0
	Massage Therapy	MASTH	5	7	7	4	7
	Media Arts	MDART	0	6	3	3	1
	Medical Assistant	MDA	0	9	22	32	56
	Medical Coding and Billing <sup>2</sup>	MCB			10	33	59
	Networking	NETWK	4	4	2	5	5
	Nursing Assistant	NURAS	75	79	75	74	102
	Nursing Practical	NURPN	10	13	18	19	20
	Office Administration	OFFAD	15	6	8	2	0
	Organizational Leadership <sup>2</sup>	ORGLD			6	17	9
	Paralegal Studies	LEGAL	12	8	15	9	10
	Phlebotomy Technician <sup>2</sup>	PLB			12	41	78
	Plumbing Technology	PLMB	1	0	1	2	0
	Pre-Health Careers	PREHC	25	18	27	8	7
	Preschool Center-Based Child Development Associate (CDA) Credential	CDAPR	14	20	10	30	29
	Preschool Education	PRSC	14	13	16	29	42
	Professional IT Support <sup>2</sup>	PITS			22	15	30
	Project Management <sup>2</sup>	PMT					1
	Public Safety-Level 1	AJSPS	2	1	7	7	7
	Recreation Management	RECMG	3	1	2	1	0
	Retail Management	RETMG	0	0	4	2	3



**SPRING 2024 STANDARD REPORTS** *(as of census day)*
**TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR**

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>
OCCUPATIONAL	Solar Panel Installation Level 1	SOLIN	2	1	2	1	2
	Unmanned Aerial Systems	UAS	9	6	5	6	2
	Video Game Art Design <sup>2</sup>	GAMET				3	5
	Video Game Design and Development <sup>2</sup>	GADD				9	22
	Video Game Sound Engineering <sup>2</sup>	GMESD				1	3
	Video Game Software Development <sup>2</sup>	GMEST				9	5
	Video Game Story Development <sup>2</sup>	GMESY				2	3
	Welding	WELDG	38	25	59	46	51
	Welding AWS (American Welding Society) Entry Level 1	WAWS	2	0	1	0	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	6	7	10	12	12
	Welding Certificate of Proficiency SMAW Plate	SMAW	7	4	5	6	8
	Welding Entry Level 1	WLDEL	15	13	19	16	26
	Welding for Manufacturing-Advanced	WLDMA	0	0	1	2	2
	Welding for Manufacturing-Basic <sup>2</sup>	WLDMB			0	2	3

<sup>1</sup>Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

<sup>2</sup>New Program as of given Fall semester

## SPRING 2024 STANDARD REPORTS *(as of census day)*

**TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS**

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

CAMPUS	SPRING 2020				SPRING 2021				SPRING 2022				SPRING 2023				SPRING 2024			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%		
Parker	241	2%	41	50	179	2%	31	40	203	2%	22	40	98	1%	17	18	124	1%	15	46
Quartzsite	8	0%	6	2	2	0%	2	0	0	0%	0	0	0	0%	0	0	0	0%	0	0
San Luis	1,558	10%	110	368	970	10%	86	229	990	6%	66	240	1,366	9%	85	337	1,283	7%	74	320
Somerton	266	2%	19	57	127	2%	12	26	166	1%	14	34	138	1%	10	30	170	1%	12	35
Wellton Manufacturing Training Center	22	0%	4	6	21	0%	4	4	175	1%	16	41	126	1%	11	28	195	1%	16	42
Yuma Campus	8,348	56%	623	1,946	6,560	54%	555	1,532	5,642	36%	464	1,319	6,053	38%	441	1,436	6,879	39%	477	1,642
Yuma County High Schools													2,112	13%	142	450	2,779	16%	259	589
Yuma Downtown Center <sup>2</sup>	179	1%	14	36	59	1%	6	8	106	1%	11	20								
Yuma Reskilling and Technology Center <sup>2</sup>													167	1%	14	21	107	1%	9	16
Yuma Marine Corps Air Station (MCAS)	62	0%	5	14	41	0%	4	10	45	0%	3	11	51	0%	3	13	49	0%	5	11
Yuma All Other Extended Sites	1,337	6%	125	289	998	9%	107	237	2,474	16%	167	520	135	1%	10	42	268	2%	23	85
Online & ZOOM <sup>3</sup>	3,465	22%	216	738	4,214	22%	246	894	5,827	37%	358	1245	5,523	35%	342	1159	5,638	32%	338	1220
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>15,486</b>	<b>100%</b>	<b>1,163</b>	<b>3,506</b>	<b>13,171</b>	<b>100%</b>	<b>1,053</b>	<b>2,980</b>	<b>15,628</b>	<b>100%</b>	<b>1,121</b>	<b>3,470</b>	<b>15,769</b>	<b>100%</b>	<b>1,075</b>	<b>3,534</b>	<b>17,492</b>	<b>100%</b>	<b>1,228</b>	<b>4,006</b>

<sup>1</sup>Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

Yuma Downtown Center (formerly Yuma Entrepreneurial Center) is now Yuma Reskilling and Technology Center. Wellton is now Wellton Manufacturing Training Center.

<sup>3</sup> ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.

**TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE**

SPRING SEMESTERS: 2019, 2020, 2021, 2022, 2023, and 2024

COURSE DELIVERY MODE	SPRING 2020				SPRING 2021				SPRING 2022				SPRING 2023				SPRING 2024			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%		
Face-to-Face (Regular)	9,846	66%	749	2,264	6,841	52%	628	1,601	8,304	53%	645	1,863	8,432	53%	609	1,962	9,996	57%	773	2,344
Hybrid	1,663	8%	119	396	1,958	15%	158	449	1,397	9%	103	340	1,759	11%	118	402	1,819	10%	113	431
Hybrid/ITN	167	2%	26	38	60	0%	6	13												
ITN	345	2%	53	70	98	1%	15	23												
Linked <sup>3</sup>													70	0%	8	14	67	0%	6	13
Web	3,465	22%	216	738	4,214	32%	246	894	4,472	29%	262	955	4,942	32%	297	1,040	5,265	30%	308	1,141
ZOOM <sup>2</sup>									1,350	9%	95	290	566	4%	43	116	345	2%	28	77
ZOOM/In-Person <sup>2</sup>									105	1%	16	22	0	0%	0	0	0	0%	0	0
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>15,486</b>	<b>100%</b>	<b>1,163</b>	<b>3,506</b>	<b>13,171</b>	<b>100%</b>	<b>1,053</b>	<b>2,980</b>	<b>15,628</b>	<b>100%</b>	<b>1,121</b>	<b>3,470</b>	<b>15,769</b>	<b>100%</b>	<b>1,075</b>	<b>3,534</b>	<b>17,492</b>	<b>100%</b>	<b>1,228</b>	<b>4,006</b>

<sup>1</sup>Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

<sup>2</sup> ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas. ZOOM/In-Person: Students meet via Zoom at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.

<sup>3</sup>Linked - Students meet on campus for class in-person with instructor in one classroom teaching to all students in classrooms at various locations.

## SPRING 2024 STANDARD REPORTS *(as of census day)*

TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

DIVISION <sup>2</sup>	DEPARTMENT <sup>3</sup>	SPRING 2020				SPRING 2021				SPRING 2022				SPRING 2023				SPRING 2024			
		Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
		HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%		
Business & Computer Information Systems	Business & Computer Information Systems	1,364	9%	108	274	1,256	10%	91	252	1,462	9%	93	295	1,509	10%	87	303	1,528	9%	93	313
Career & Technical Education	Administration of Justice													0	0%	0	0	212	1%	25	42
	Alied Health	182	1%	10	62	28	1%	4	8	127	1%	12	34	155	1%	13	41	277	2%	29	67
	Construction Trades	455	2%	46	101	379	2%	36	85	593	3%	53	133	485	3%	47	106	501	3%	50	109
	Culinary Arts	140	1%	19	29	71	1%	8	16	169	1%	18	39	162	1%	17	34	214	1%	31	43
	Law Enforcement Training Academy													7	0%	1	5	10	0%	1	4
	Licensed Massage Therapy	9	0%	1	7	48	0%	3	11	84	1%	5	18	5	0%	3	1	0	0%	0	0
	Nursing	467	3%	28	143	343	3%	22	118	465	3%	21	140	450	3%	26	141	391	2%	17	145
	Paralegal Studies	77	1%	6	15	43	1%	6	9	60	1%	7	12	42	0%	5	8	42	0%	6	5
	Public Safety Institute	710	5%	58	181	550	4%	46	137	567	4%	36	123	611	4%	41	162	571	3%	34	195
	Radiological Technology	142	1%	8	30	80	1%	5	16	68	0%	4	15	125	1%	8	26	123	1%	8	26
	Technical Programs	196	1%	21	51	147	1%	15	40	487	3%	33	91	302	2%	27	70	753	4%	78	149
Communications	Communications	2,447	16%	164	494	2,021	15%	149	405	2,221	14%	137	440	2,414	15%	138	477	2,634	15%	138	527
Fine Arts	Fine Arts	958	6%	131	180	808	6%	125	151	833	5%	134	155	836	5%	122	157	1,044	6%	159	189
Mathematics	Mathematics & Engineering	2,281	15%	150	589	1,717	13%	138	440	2,027	13%	139	521	2,068	13%	122	524	2,419	14%	133	626
Modern Languages	Modern Languages	981	6%	68	282	726	6%	58	212	944	6%	64	276	969	6%	55	295	972	6%	52	298
Science	Science & Agriculture Science	1,899	12%	102	503	1,922	15%	109	509	1,998	13%	112	524	2,167	14%	125	567	2,228	13%	121	588
Social Sciences	Education & Hospitality Services	496	3%	46	91	431	3%	42	79	478	3%	53	89	597	4%	62	86	452	3%	44	75
	Social Sciences	2,069	14%	126	419	1,970	15%	126	397	2,212	14%	126	441	2,149	14%	110	424	2,371	14%	125	477
Wellness & Physical Education	Wellness & Physical Education	795	5%	81	117	631	5%	70	95	833	5%	74	124	716	5%	66	107	750	4%	84	128
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>		<b>15,668</b>	<b>100%</b>	<b>1,173</b>	<b>3,568</b>	<b>13,171</b>	<b>100%</b>	<b>1,053</b>	<b>2,980</b>	<b>15,628</b>	<b>100%</b>	<b>1,121</b>	<b>3,470</b>	<b>15,769</b>	<b>100%</b>	<b>1,075</b>	<b>3,534</b>	<b>17,492</b>	<b>100%</b>	<b>1,228</b>	<b>4,006</b>

<sup>1</sup>Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

<sup>2</sup>Division Changes:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

<sup>3</sup>Department Changes:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (including Dance); Communications; and Modern Languages (including ESL) Departments formerly under the Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

## SPRING 2024 STANDARD REPORTS *(as of census day)*

**TABLE 20. MID-TERM GRADE DISTRIBUTION**

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

GRADE	SPRING 2020		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	4,440	29%	4,374	33%	3,920	25%	4,661	30%	563	3%
B	3,000	19%	2,407	18%	2,133	14%	2,557	16%	262	1%
C	1,951	13%	1,435	11%	1,205	8%	1,483	9%	128	1%
D	1,222	8%	860	7%	698	4%	869	6%	54	0%
F	1,655	11%	1,171	9%	1,471	9%	1,234	8%	99	1%
CR (Credit)	11	0%	19	0%	32	0%	0	0%	21	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	1	0%
I (Incomplete)	0	0%	1	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	30	0%	79	1%	50	0%	0	0%	1	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	1	0%
NS (No Show)	2	0%	17	0%	5	0%	0	0%	0	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	3,175	21%	2,808	21%	6,114	39%	4,965	31%	16,362	94%
<b>TOTAL MID-TERM GRADES</b>	<b>15,486</b>	<b>100%</b>	<b>13,171</b>	<b>100%</b>	<b>15,628</b>	<b>100%</b>	<b>15,769</b>	<b>100%</b>	<b>17,492</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

**TABLE 21. MID-TERM PROGRESS and WITHDRAWAL**

SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

	SPRING 2020		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>PROGRESS</b>	9,402	76%	8,235	79%	7,290	77%	8,701	81%	974	86%
<b>WITHDRAWAL</b>	30	0%	79	1%	50	1%	0	0%	2	0%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



## SPRING 2024 STANDARD REPORTS *(as of census day)*

### TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS

SPRING SEMESTER: 2024

GRADE	CAMPUS																								TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton Manufacturing Training Center <sup>2</sup>		Yuma Campus		Reskilling & Technology Center <sup>2</sup>		Yuma County High Schools <sup>3</sup>		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		ZOOM			
N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	
A	0	0%	0	0%	68	5%	9	5%	0	0%	203	3%	16	15%	92	3%	6	12%	5	2%	128	3%	36	10%	563	3%
B	0	0%	0	0%	47	4%	17	10%	0	0%	86	1%	0	0%	24	1%	1	2%	8	3%	77	2%	2	1%	262	1%
C	0	0%	0	0%	26	2%	5	3%	0	0%	40	1%	0	0%	12	0%	0	0%	2	1%	40	1%	3	1%	128	1%
D	0	0%	0	0%	14	1%	2	1%	0	0%	24	0%	0	0%	3	0%	0	0%	0	0%	11	0%	0	0%	54	0%
F	0	0%	0	0%	17	1%	2	1%	0	0%	36	1%	0	0%	0	0%	13	27%	0	0%	28	1%	3	1%	99	1%
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	19	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	21	0%
NC (No Credit)	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	124	100%	0	0%	1,111	87%	134	79%	195	100%	6,456	94%	91	85%	2872	96%	29	59%	253	94%	4,768	94%	329	88%	16,362	94%
TOTAL MID-TERM GRADES	124	100%	0	0%	1,283	100%	170	100%	195	100%	6,866	100%	107	100%	3,003	100%	49	100%	268	100%	5,054	100%	373	100%	17,492	100%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

<sup>2</sup>Yuma Downtown Center (formerly Yuma Entrepreneurial Center) is now Reskilling & Technology Center. Wellton is now Wellton Manufacturing Training Center.

<sup>3</sup>Yuma County High Schools (Previously added to Yuma All Other Extended Sites)

ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

### TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS

SPRING SEMESTER: 2024

	CAMPUS																							OVERALL		
	Parker		Quartzsite		San Luis		Somerton		Wellton Manufacturing Center <sup>2</sup>		Yuma Campus		Reskilling & Technology Center <sup>2</sup>		Yuma County High Schools <sup>3</sup>		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		ZOOM			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
PROGRESS	0	0%	0	0%	141	82%	31	86%	0	0%	348	85%	16	100%	128	98%	7	35%	15	100%	247	86%	41	93%	974	86%
WITHDRAWAL	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

<sup>2</sup>Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

## SPRING 2024 STANDARD REPORTS *(as of census day)*

**TABLE 24. MID-TERM GRADE DISTRIBUTION by  
COURSE DELIVERY MODE**  
SPRING SEMESTER: 2024

	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Online		Linked <sup>2</sup>		ZOOM/In-Person			
GRADE	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	359	4%	40	2%	128	2%	0	0%	36	10%	563	3%
B	170	2%	13	1%	77	1%	0	0%	2	1%	262	1%
C	76	1%	9	0%	40	1%	0	0%	3	1%	128	1%
D	39	0%	4	0%	11	0%	0	0%	0	0%	54	0%
F	52	1%	16	1%	28	1%	0	0%	3	1%	99	1%
CR (Credit)	5	0%	14	1%	2	0%	0	0%	0	0%	21	0%
NC (No Credit)	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%
W (Withdrawal)	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	9,264	93%	1,723	95%	4,979	95%	67	100%	329	88%	16,362	94%
TOTAL MID-TERM GRADES	9,968	100%	1,819	100%	5,265	100%	67	100%	373	100%	17,492	100%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

<sup>2</sup>Linked - Students meet on campus for class in-person with instructor in one classroom teaching to all students in classrooms at various locations

**TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by  
COURSE DELIVERY MODE**  
SPRING SEMESTER: 2024

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Online		Linked <sup>2</sup>		ZOOM/In-Person			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
PROGRESS	610	87%	76	79%	247	86%	0	0%	41	93%	974	86%
WITHDRAWAL	2	0%	0	0%	0	0%	0	0%	0	0%	2	0%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

**TABLE 26. RETENTION RATES, FALL TO SPRING**

SPRING COHORTS: 2020, 2021, 2022, 2023, and 2024

POPULATION		Fall 19 to Spring 20	Fall 20 to Spring 21	Fall 21 to Spring 22	Fall 22 to Spring 23	Fall 23 to Spring 24
ATTENDANCE CLASSIFICATION	Full-time	87%	82%	84%	87%	86%
	Part-time	66%	66%	64%	64%	66%
GENDER	Male	71%	68%	70%	68%	69%
	Female	72%	72%	68%	71%	73%
	Unspecified	78%	85%	48%	58%	74%
RACE/ETHNICITY	African American	57%	68%	65%	63%	57%
	American Indian	59%	57%	65%	69%	55%
	Asian	68%	92%	76%	77%	80%
	Caucasian	70%	72%	68%	71%	67%
	International	89%	89%	78%	89%	84%
	Latino	72%	70%	70%	71%	71%
	Native Hawaiian/Other Pacific Islander	70%	82%	75%	56%	60%
	Two or More Races	71%	68%	70%	73%	66%
AGE GROUPINGS (per IPEDS categories)	Unspecified	75%	67%	60%	61%	76%
	Under 18	70%	72%	66%	63%	73%
	18-19	81%	76%	78%	80%	80%
	20-21	72%	73%	73%	74%	71%
	22-24	68%	64%	64%	66%	64%
	25-29	61%	63%	60%	64%	64%
	30-34	63%	64%	60%	66%	62%
	35-39	63%	68%	60%	65%	63%
	40-49	65%	65%	58%	62%	60%
	50-64	54%	59%	60%	62%	54%
	65+	85%	56%	70%	69%	50%
	Unknown/Unreported	0%	50%	50%	41%	63%
STUDENT CHARACTERISTICS	PELL Grant Recipient	79%	77%	76%	79%	78%
	Developmental	68%	61%	63%	69%	68%
	English as of Second Language	74%	75%	73%	76%	76%
	First Generation	70%	70%	70%	71%	71%
	Degree/Certificate-seeking	72%	71%	69%	70%	71%
	Degree-seeking	73%	72%	70%	71%	71%
	Certificate-seeking	71%	64%	68%	68%	71%
	Declared Major	72%	71%	69%	70%	67%
	Undeclared Major	68%	68%	67%	65%	70%
	First-time	69%	68%	64%	65%	68%
	First-time, Full-time	84%	80%	82%	87%	85%
	First-time, Part-time	63%	63%	60%	57%	61%
	First-time, Degree/Certificate-seeking	70%	68%	64%	65%	67%
	First-time, Full-time, Degree/Certificate-seeking	84%	80%	82%	87%	85%
	First-time, Part-time, Degree/Certificate-seeking	62%	63%	58%	56%	61%
OVERALL RETENTION RATES		71%	71%	69%	70%	71%

N/A = Not Applicable, no students in given population

**TABLE 27. RETENTION RATES, SPRING to SPRING**

SPRING COHORTS: 2020, 2021, 2022, 2023, and 2024

POPULATION		Spring 19 to Spring 20	Spring 20 to Spring 21	Spring 21 to Spring 22	Spring 22 to Spring 23	Spring 23 to Spring 24
ATTENDANCE CLASSIFICATION	Full-time	70%	66%	73%	73%	71%
	Part-time	52%	49%	56%	49%	53%
GENDER	Male	55%	49%	59%	50%	54%
	Female	58%	56%	62%	56%	60%
	Unspecified	80%	44%	35%	31%	40%
RACE/ETHNICITY	African American	40%	42%	45%	49%	48%
	American Indian	47%	43%	55%	54%	40%
	Asian	65%	52%	53%	54%	67%
	Caucasian	53%	52%	58%	58%	55%
	International	60%	59%	51%	64%	59%
	Latino	58%	54%	62%	57%	59%
	Native Hawaiian/Other Pacific Islander	75%	61%	45%	44%	29%
	Two or More Races	48%	48%	66%	59%	46%
AGE GROUPINGS (per IPEDS categories)	Unspecified	56%	47%	59%	36%	54%
	Under 18	53%	46%	54%	43%	52%
	18-19	63%	57%	66%	67%	64%
	20-21	60%	62%	69%	62%	65%
	22-24	54%	52%	55%	52%	54%
	25-29	50%	52%	53%	48%	51%
	30-34	56%	50%	56%	55%	58%
	35-39	48%	45%	56%	49%	51%
	40-49	53%	46%	55%	49%	51%
	50-64	49%	33%	49%	52%	48%
	65+	55%	31%	53%	60%	30%
STUDENT CHARACTERISTICS	Unknown/Unreported	N/A	N/A	0%	40%	43%
	PELL Grant Recipient	65%	60%	67%	66%	66%
	Developmental	53%	41%	49%	41%	43%
	English as of Second Language	55%	39%	50%	50%	54%
	First Generation	57%	52%	0%	57%	60%
	Degree/Certificate-seeking	58%	52%	62%	55%	58%
	Degree-seeking	59%	53%	62%	56%	59%
	Certificate-seeking	62%	48%	69%	61%	62%
	Declared Major	57%	51%	61%	55%	58%
	Undeclared Major	51%	65%	49%	36%	46%
	First-time	42%	33%	42%	30%	58%
	First-time, Full-time	57%	38%	47%	53%	53%
	First-time, Part-time	40%	33%	41%	28%	34%
	First-time, Degree/Certificate-seeking	44%	31%	42%	32%	37%
	First-time, Full-time, Degree/Certificate-seeking	57%	38%	45%	53%	52%
	First-time, Part-time, Degree/Certificate-seeking	41%	30%	41%	30%	34%
OVERALL RETENTION RATES		57%	53%	60%	53%	57%

N/A = Not Applicable, no students in given population



## SPRING 2024 STANDARD REPORTS (as of census day)

TABLE 28. PERSISTENCE, FIRST-TIME STUDENT COHORTS

SPRING COHORTS: 2018, 2019, 2020, 2021, 2022, 2023, and 2024

			ONE-YEAR				TWO-YEAR				THREE-YEAR			
COHORT/SUB-COHORT		Total HC <sup>1</sup>	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
SPRING 2018	First-time	558	0%	4%	37%	61%	1%	8%	30%	64%	5%	11%	18%	69%
	First-time, Degree/Certificate-seeking	405	0%	4%	41%	57%	1%	7%	31%	63%	6%	11%	18%	68%
	First-time, Full-time, Degree/Certificate-seeking	95	0%	5%	56%	42%	2%	8%	35%	58%	9%	9%	18%	66%
	First-time, Developmental	184	0%	4%	40%	58%	1%	7%	26%	68%	4%	9%	12%	76%
	First-time, Athletic	5	0%	20%	50%	40%	20%	20%	67%	20%	20%	20%	0%	60%
SPRING 2019	First-time	512	0%	4%	43%	54%	1%	8%	35%	60%	5%	12%	26%	62%
	First-time, Degree/Certificate-seeking	417	0%	4%	45%	53%	1%	9%	35%	58%	5%	14%	27%	59%
	First-time, Full-time, Degree/Certificate-seeking	75	0%	3%	59%	40%	5%	8%	32%	59%	11%	11%	17%	65%
	First-time, Developmental	109	0%	1%	48%	51%	2%	3%	34%	63%	6%	7%	24%	65%
	First-time, Athletic	6	0%	17%	0%	83%	0%	17%	40%	50%	33%	17%	0%	50%
SPRING 2020	First-time	692	0%	2%	33%	66%	0%	6%	32%	63%	3%	11%	29%	61%
	First-time, Degree/Certificate-seeking	517	0%	2%	31%	68%	0%	6%	29%	67%	2%	11%	27%	64%
	First-time, Full-time, Degree/Certificate-seeking	74	0%	1%	37%	62%	0%	7%	20%	74%	3%	8%	14%	77%
	First-time, Developmental	166	0%	2%	32%	67%	0%	2%	23%	75%	2%	5%	19%	75%
	First-time, Athletic	4	0%	0%	100%	0%	0%	0%	50%	50%	50%	0%	0%	50%
SPRING 2021	First-time	408	0%	1%	42%	57%	1%	4%	35%	61%	7%	10%	5%	79%
	First-time, Degree/Certificate-seeking	357	0%	1%	42%	57%	1%	4%	34%	63%	7%	9%	17%	69%
	First-time, Full-time, Degree/Certificate-seeking	64	0%	2%	46%	53%	3%	6%	24%	69%	9%	13%	6%	73%
	First-time, Developmental	50	0%	0%	24%	76%	0%	2%	29%	70%	0%	4%	31%	66%
	First-time, Athletic	5	0%	0%	80%	20%	0%	20%	50%	40%	20%	20%	0%	60%
SPRING 2022	First-time	1,057	0%	2%	30%	68%	1%	3%	28%	69%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	888	0%	2%	32%	66%	1%	3%	27%	70%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	75	0%	1%	54%	45%	3%	3%	34%	63%	NYA	NYA	NYA	NYA
	First-time, Developmental	154	0%	1%	21%	79%	1%	1%	35%	64%	NYA	NYA	NYA	NYA
	First-time, Athletic	6	0%	0%	83%	17%	0%	0%	0%	100%	NYA	NYA	NYA	NYA
SPRING 2023	First-time	776	0%	1%	36%	64%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	679	0%	1%	37%	63%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	92	1%	0%	52%	48%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	133	0%	2%	21%	78%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	2	0%	0%	0%	100%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2024	First-time	969	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	855	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	101	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	150	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	1	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

<sup>1</sup>Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

## SPRING 2024 STANDARD REPORTS (as of census day)

TABLE 28. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)

SPRING COHORTS: 2018, 2019, 2020, 2021, 2022, 2023, and 2024

CONTINUED FROM PREVIOUS PAGE				FOUR-YEAR				FIVE-YEAR				SIX-YEAR			
				Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
	COHORT/SUB-COHORT HC <sup>1</sup>														
SPRING 2018	First-time	558	7%	13%	16%	67%	9%	15%	13%	67%	16%	21%	9%	58%	
	First-time, Degree/Certificate-seeking	405	8%	13%	16%	67%	10%	14%	12%	67%	16%	22%	10%	56%	
	First-time, Full-time, Degree/Certificate-seeking	95	14%	9%	10%	69%	15%	11%	8%	68%	13%	17%	6%	65%	
	First-time, Developmental	184	7%	11%	13%	71%	8%	14%	19%	64%	16%	16%	19%	56%	
	First-time, Athletic	5	20%	20%	0%	60%	20%	20%	0%	60%	33%	17%	0%	50%	
SPRING 2019	First-time	512	9%	15%	17%	64%	12%	18%	6%	66%	NYA	NYA	NYA	NYA	
	First-time, Degree/Certificate-seeking	417	9%	16%	17%	62%	12%	19%	6%	65%	NYA	NYA	NYA	NYA	
	First-time, Full-time, Degree/Certificate-seeking	75	11%	16%	9%	67%	12%	17%	2%	69%	NYA	NYA	NYA	NYA	
	First-time, Developmental	109	9%	8%	23%	63%	13%	10%	10%	70%	NYA	NYA	NYA	NYA	
	First-time, Athletic	6	33%	17%	0%	50%	33%	17%	0%	50%	NYA	NYA	NYA	NYA	
SPRING 2020	First-time	692	8%	15%	23%	59%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Degree/Certificate-seeking	517	7%	15%	20%	62%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Full-time, Degree/Certificate-seeking	74	7%	9%	8%	77%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Developmental	166	4%	8%	23%	67%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Athletic	4	50%	0%	0%	50%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
SPRING 2021	First-time	408	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Degree/Certificate-seeking	357	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Full-time, Degree/Certificate-seeking	64	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Developmental	50	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Athletic	5	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
SPRING 2022	First-time	1,057	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Degree/Certificate-seeking	888	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Full-time, Degree/Certificate-seeking	75	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Developmental	154	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Athletic	6	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
SPRING 2023	First-time	776	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Degree/Certificate-seeking	679	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Full-time, Degree/Certificate-seeking	92	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Developmental	133	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Athletic	2	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
SPRING 2024	First-time	969	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Degree/Certificate-seeking	855	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Full-time, Degree/Certificate-seeking	101	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Developmental	150	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	
	First-time, Athletic	1	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	

NYA=Not Yet Available

<sup>1</sup>Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

## SPRING 2024 STANDARD REPORTS *(as of census day)*

### TABLE 29. FACULTY

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

		SPRING 2020		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024	
POPULATION		HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
TEACHING CLASSIFICATION	Full-time	109	29%	114	35%	111	30%	122	33%	121	32%
	Adjunct	262	71%	214	65%	256	70%	250	67%	258	68%
GENDER	Male	189	51%	161	49%	180	49%	185	50%	184	49%
	Female	180	49%	165	50%	185	50%	186	50%	189	50%
	Unspecified	2	1%	2	1%	2	1%	1	0%	6	2%
RACE/ETHNICITY	African American	8	2%	8	2%	8	2%	10	3%	10	3%
	American Indian	3	1%	3	1%	4	1%	3	1%	0	0%
	Asian	12	3%	10	3%	9	2%	9	2%	8	2%
	Caucasian	221	60%	199	61%	218	59%	202	54%	201	53%
	International	0	0%	4	1%	6	2%	7	2%	6	2%
	Latino	89	24%	73	22%	86	23%	99	27%	100	26%
	Native Hawaiian/Other Pacific Islander	2	1%	2	1%	2	1%	1	0%	1	0%
	Two or More Races	3	1%	2	1%	4	1%	6	2%	7	2%
Unspecified		33	9%	27	8%	30	8%	35	9%	46	12%
TOTAL FACULTY HEADCOUNT <sup>1</sup>		371	100%	328	100%	367	100%	372	100%	379	100%

<sup>1</sup>Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.

## SPRING 2024 STANDARD REPORTS (*as of census day*)

**TABLE 30. FACULTY by CAMPUS**  
SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

CAMPUS	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>
Parker	13	7	13	12	8
San Luis	35	22	22	26	28
Somerton	7	3	4	5	5
Wellton Manufacturing Training Center <sup>2</sup>	3	3	8	5	7
Yuma Campus	161	143	128	133	134
Reskilling & Technology Center <sup>2</sup>	8	6	8	7	6
Yuma County High Schools <sup>3</sup>				70	80
Yuma Marine Corps Air Station (MCAS)	2	2	3	2	3
Yuma All Other Extended Sites	68	53	74	5	9
Online	74	89	81	91	87
ZOOM				16	12

<sup>1</sup>Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

<sup>2</sup>Yuma Downtown Center (formerly Yuma Entrepreneurial Center) is now Reskilling & Technology Center. Wellton is now Wellton Manufacturing Training Center.

ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

<sup>3</sup>Yuma County High Schools (Previously added to Yuma All Other Extended Sites)

**TABLE 31. FACULTY by COURSE DELIVERY MODE**  
SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

COURSE DELIVERY MODE	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>
Face-to-Face	256	199	221	228	230
Hybrid	32	38	34	35	43
Hybrid/ITN	3	1			
ITN	6	1			
Online	74	89	81	91	90
Linked <sup>3</sup>				2	4
ZOOM/In-Person <sup>2</sup>				16	12

<sup>1</sup>Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

<sup>2</sup>ZOOM/In-Person-Students meet via Zoom at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.

<sup>3</sup>Linked - Students meet on campus for class in-person with instructor in one classroom teaching to all students in classrooms at various locations.

## SPRING 2024 STANDARD REPORTS *(as of census day)*

**TABLE 32. FACULTY by DIVISION**  
SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

DIVISION <sup>2</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>
Business & Computer Information Systems	25	20	28	22	22
Career & Technical Education	87	79	92	109	97
Communications	36	30	38	37	42
Fine Arts	29	31	36	34	36
Mathematics	51	43	45	40	49
Modern Languages	22	19	17	19	18
Science	35	32	37	35	41
Social Sciences	59	50	50	52	48
Wellness & Physical Education	27	24	24	24	26

<sup>1</sup>Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

<sup>2</sup>Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

**TABLE 33. FACULTY by DEPARTMENT**  
SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

DIVISION <sup>2</sup>	DEPARTMENT <sup>3</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>	SPRING 2023 HC <sup>1</sup>	SPRING 2024 HC <sup>1</sup>
Business & Computer Information Systems	Business & Computer Information Systems	25	20	28	22	22
Career & Technical Education	Administration of Justice Studies				0	7
	Allied Health			4	6	14
	Construction Trades	19	16	16	21	18
	Culinary Arts	6	2	5	5	7
	Law Enforcement Training Academy				1	0
	Licensed Massage Therapy	1	3	3	3	0
	Nursing	19	16	13	18	13
	Paralegal Studies	6	5	5	3	4
	Public Safety Institute	20	17	16	22	14
	Radiological Technology	4	4	3	5	5
	Technical Programs	12	7	16	12	15
Communications	Communications	36	30	38	37	42
Fine Arts	Fine Arts	29	31	36	34	36
Mathematics	Mathematics & Engineering	51	43	45	40	49
Modern Languages	Modern Languages	22	19	17	19	18
Science	Science & Agriculture Science	35	41	48	48	41
Social Sciences	Education & Hospitality Services	15	16	16	14	12
	Social Sciences	44	34	34	38	36
Wellness & Physical Education	Wellness & Physical Education	27	24	24	24	26

<sup>1</sup>Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

<sup>2</sup>Division Changes:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

<sup>3</sup>Department Changes:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

## APPENDIX A

**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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Our office has developed standard reports based on official census day (45<sup>th</sup> day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department, and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

*Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.*

**Academic Performance**

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

**Administrative Withdrawal Grade (AW)**

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth-day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

**Age-Groups**

Based on the date of birth as reported by students

**Audit Grade (AU)**

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register for the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (the week following the first day of classes of the given term). Courses taken as audits may not be retaken for credit. (See AWC Course Catalog for additional information)

**Began as Developmental**

A student who was enrolled in a developmental course (reading and/or, below college-level English and/or math) at any time during an academic year prior to receiving a credential

**Began as Limited English Proficient**

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

**Completion**

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Course Delivery Modes**

Course delivery modes include:

**Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

**ITN** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

**Face-to-Face (Regular)** – Traditional (face-to-face) courses

## APPENDIX A

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Institutional Research Definitions of Data Elements and Disaggregation Categories

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**Linked** – Students meet on campus for class in-person with an instructor in one classroom teaching to all students in classrooms at various locations.

**Web** – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

**ZOOM & ZOOM/In-Person** – ZOOM Distance Learning was created due to COVID-19 safety protocols. Students will meet with faculty and classmates via ZOOM at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our learning Management System, Canvas. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

**Campuses**

Current campuses include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton Manufacturing Training Center: AWC East Yuma County

Yuma-Downtown Center is now Reskilling & Technology Center

Yuma Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma All Other Extended Sites:

Yuma State Prison, Yuma Proving Ground

Yuma County High Schools

Online – Web courses

**Ethnicity/Race**

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register*, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>).

The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

***Latino (Hispanics of any race)*** – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

***American Indian (Non-Hispanic, American Indian or Alaska Native)*** – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

***Asian (Non-Hispanic, Asian)*** – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

## APPENDIX A

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Institutional Research Definitions of Data Elements and Disaggregation Categories

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***African American (Non-Hispanic, Black or African American)*** – A person having origins in any of the black racial groups of Africa

***Native Hawaiian/Other Pacific Islander (Non-Hispanic, Native Hawaiian/Other Pacific Islander)*** – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

***Caucasian (Non-Hispanic, White)*** – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

***International (Non-Resident Alien)*** – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

***Unspecified (Race and Ethnicity unknown)*** – The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

**First Generation Student**

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

**Gender**

Gender (male or female or unspecified) reported by the student

**Grading Systems**

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU – Audit (see Audit)
- I – Incomplete (see Incomplete)
- AW – Administrative Withdrawal (see Administrative Withdrawal)
- W – Withdrawal (see Withdrawal)
- NS – No Show (student never attended class)
- R – Repeat (see Repeat Classes)
- IP – In Progress (see In Progress)

**Graduate**

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

**Incomplete Grade (I)**



## APPENDIX A

**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (See AWC Course Catalog for additional information)

**In Progress Grade (IP)**

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (See AWC Course Catalog for additional information)

**Grade Distribution**

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

**Headcount (HC)**

Headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45<sup>th</sup> day) of the Fall and Spring semesters, and on short-term, an open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

**Success**

Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Unknown Grade**

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

**Withdrawal**

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Withdrawal Grade (W)**

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)