



SPRING 2019

STANDARD REPORTS

(as of census day)

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FACTS AT-A-GLANCE

Total Students¹	6,397	Students by Age-Group³		N¹	%	Students by Residency		N¹	%
Total Course Enrollments²	15,116	Under 18		779	12%	In-District (Yuma & La Paz County)		5,805	89%
Full-Time Student Equivalent (FTSE)	3,404	18-19		1,784	28%	Out-of-District in State		49	1%
		20-24		2,080	32%	Out-of-State		172	1%
		25-29		706	11%	Arizona Sonora Commission		0	N/A
		30-39		647	10%	California Consortium		159	1%
Students by Attendance		40-49		259	4%	US Customs and Border Protection		14	<0.5%
Classification	N¹	%	50+	142	2%	Western Undergraduate Exchange		14	0%
Full-time	1,648	26%	Unknown	-	N/A	Military		184	1%
Part-time	4,749	74%							
				Average Age 24					
				Median Age 20					
Students by Gender	N¹	%	Students by Characteristics		N¹	%	Financial Aid Awarded		
Male	2,581	40%	Developmental		923	14%	Total Awarded		\$7,384,820
Female	3,796	59%	English as a Second Language		250	4%	Total Students ¹		2,960
Unspecified	20	1%	First Generation		3,160	49%	Total Awards ²		5,098
			Degree/Certificate-seeking		5,712	89%	Average Award/Student		\$2,495
Students by Race/Ethnicity	N¹	%	Degree-seeking		5,388	84%	Average Amount/Award		\$1,449
African American	141	2%	Non-Degree/Non-Certificate-seeking		685	11%	Total PELL Awarded		\$5,492,794
American Indian	62	1%	Declared Major		5,899	92%	Total PELL Students & Awards ⁵		2,579
Asian	77	1%	First-time		512	8%	Average PELL Award/Student & Award ⁵		\$2,130
Caucasian	1,008	16%	First-time, Full-time		83	1%	Faculty Headcount		
International	75	1%	First-time, Part-time		429	7%	Full-time		N¹
Latino	4,662	73%	First-time, Degree/Certificate-seeking		417	7%	Adjunct		%
Native Hawaiian/Other			First-time, Full-time, Degree/Certificate-seeking		75	1%			
Pacific Islander	16	<0.5%	First-time, Part-time, Degree/Certificate-seeking		342	5%			
Two or More Races	106	2%							
Unspecified	250	4							

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

¹N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

²N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.



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TABLE 1. STUDENTS
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

STUDENT POPULATION		SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019	
		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
ATTENDANCE CLASSIFICATION	Full-time	2,232	32%	2,142	31%	1,959	29%	1,710	26%	1,648	26%
	Part-time	4,829	68%	4,692	69%	4,761	71%	4,832	74%	4,749	74%
GENDER	Male	3,011	43%	2,915	43%	2,846	42%	2,696	41%	2,581	40%
	Female	3,972	56%	3,847	56%	3,805	57%	3,798	58%	3,796	59%
	Unspecified	78	1%	72	1%	69	1%	48	1%	20	0%
RACE/ETHNICITY	African American	188	3%	153	2%	167	2%	172	3%	141	2%
	American Indian	75	1%	73	1%	67	1%	68	1%	62	1%
	Asian	77	1%	57	1%	66	1%	76	1%	77	1%
	Caucasian	1,310	19%	1,153	17%	1,106	16%	1,043	16%	1,008	16%
	International	119	2%	196	3%	139	2%	103	2%	75	1%
	Latino	4,951	70%	4,815	70%	4,767	71%	4,658	71%	4,662	73%
	Native Hawaiian/Other Pacific Islander	21	0%	23	0%	30	0%	28	0%	16	0%
	Two or More Races	84	1%	108	2%	111	2%	107	2%	106	2%
Unspecified	236	3%	256	4%	267	4%	287	4%	250	4%	
AGE GROUPINGS (per IPEDS categories)	Under 18	219	3%	234	3%	576	9%	746	11%	779	12%
	18-19	1,149	16%	1,234	18%	1,930	29%	1,787	27%	1,784	28%
	20-21	1,950	28%	1,918	28%	1,378	21%	1,324	20%	1,263	20%
	22-24	1,354	19%	1,260	18%	924	14%	880	13%	817	13%
	25-29	883	13%	833	12%	740	11%	693	11%	706	11%
	30-34	504	7%	430	6%	417	6%	390	6%	383	6%
	35-39	327	5%	329	5%	278	4%	245	4%	264	4%
	40-49	419	6%	373	5%	287	4%	288	4%	259	4%
	50-64	208	3%	190	3%	144	2%	127	2%	111	2%
	65+	48	1%	33	0%	28	0%	52	1%	31	0%
Unknown/Unreported	0	0%	0	0%	18	0%	10	0%	0	0%	
AVERAGE & MEDIAN AGE	Average Age	26		25		24		24		24	
	Median Age	22		22		21		20		20	
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	3,941	56%	3,790	55%	3,570	53%	3,058	47%	2,960	46%
	PELL Grant Recipient	3,692	52%	3,514	51%	3,284	49%	2,733	42%	2,579	40%
	Developmental	1,773	25%	1,599	23%	1,410	21%	1,272	19%	923	14%
	English as of Second Language	399	6%	349	5%	326	5%	263	4%	250	4%
	First Generation	4,697	67%	4,105	60%	3,020	45%	3,654	56%	3,160	49%
	Degree/Certificate-seeking	6,628	94%	6,273	92%	5,975	89%	5,864	90%	5,712	89%
	Degree-seeking	6,240	88%	5,811	85%	5,529	82%	5,518	84%	5,388	84%
	Certificate-seeking	1,353	19%	1,454	21%	1,219	18%	1,155	18%	992	16%
	Non-Degree/Non-Certificate-seeking	433	6%	561	8%	1,191	18%	678	10%	685	11%
	Declared Majors	6,845	97%	6,462	95%	6,144	91%	6,064	93%	5,899	92%
	Undeclared Majors	216	3%	372	5%	576	9%	478	7%	498	8%
	First-time	493	7%	590	9%	659	10%	558	9%	512	8%
	First-time, Full-time	140	2%	126	2%	165	2%	107	2%	83	1%
	First-time, Part-time	353	5%	464	7%	494	7%	451	7%	429	7%
	First-time, Degree/Certificate-seeking	457	6%	514	8%	454	7%	405	6%	417	7%
	First-time, Full-time, Degree/Certificate-seeking	138	2%	117	2%	133	2%	95	1%	75	1%
First-time, Part-time, Degree/Certificate-seeking	319	5%	397	6%	321	5%	310	5%	342	5%	
TOTAL STUDENT HEADCOUNT¹		7,061	100%	6,834	100%	6,720	100%	6,542	100%	6,397	100%

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled



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TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY

SPRING SEMESTER: 2019

RACE/ETHNICITY	GENDER						TOTAL	
	Male		Female		Unspecified		HC ¹	%
	HC ¹	%	HC ¹	%	HC ¹	%		
African American	80	3%	60	2%	1	5%	141	2%
American Indian	15	1%	47	1%	0	0%	62	1%
Asian	31	1%	46	1%	0	0%	77	1%
Caucasian	418	16%	586	15%	4	20%	1,008	16%
International	26	1%	49	1%	0	0%	75	1%
Latino	1,853	72%	2,802	74%	7	35%	4,662	73%
Native Hawaiian/Other Pacific Islander	8	0%	8	0%	0	0%	16	0%
Two or More Races	42	2%	64	2%	0	0%	106	2%
Unspecified	108	4%	134	4%	8	40%	250	4%
TOTAL STUDENT HEADCOUNT¹	2,581	100%	3,796	100%	20	100%	6,397	100%

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 3. STUDENTS by GENDER and COUNT of CLASSES ENROLLED

SPRING SEMESTER: 2019

COUNT of CLASSES ENROLLED	GENDER						TOTAL	
	Male		Female		Unspecified		HC ¹	%
	HC ¹	%	HC ¹	%	HC ¹	%		
1	849	33%	1,365	36%	12	60%	2,226	35%
2	694	27%	988	26%	4	20%	1,686	26%
3	458	18%	624	16%	2	10%	1,084	17%
4 or more	580	22%	819	22%	2	10%	1,401	22%
TOTAL STUDENT HEADCOUNT¹	2,581	100%	3,796	100%	20	100%	6,397	100%

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled



TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS
 SPRING SEMESTER: 2019

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	76	14	26	359	23	1,696	7	35	90	2,326
	Female	55	43	35	478	41	2,558	6	57	102	3,375
	Unspecified	1	0	0	2	0	4	0	0	4	11
ATTENDANCE CLASSIFICATION	Full-time	46	13	17	250	7	1,113	7	32	53	1,538
	Part-time	86	44	44	589	57	3,145	6	60	143	4,174
STUDENT CHARACTERISTICS	First-time	9	3	6	65	0	315	1	6	12	417
	First-time, Full-time	5	0	1	14	0	50	0	2	3	75
TOTAL HC ¹ by RACE/ETHNICITY		278	117	129	1,757	128	8,881	27	192	407	5,712

¹Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS
 SPRING SEMESTER: 2019

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	4	1	5	59	3	157	1	7	18	255
	Female	5	4	11	108	8	244	2	7	32	421
	Unspecified	0	0	0	2	0	3	0	0	4	9
ATTENDANCE CLASSIFICATION	Full-time	0	1	1	17	0	80	0	4	7	110
	Part-time	9	4	15	152	1	324	3	10	47	565
STUDENT CHARACTERISTICS	First-time	1	1	1	21	0	59	0	0	12	95
	First-time, Full-time	0	1	0	2	0	5	0	0	0	8
TOTAL HC ¹ by RACE/ETHNICITY		19	12	33	361	12	872	6	28	120	685

¹Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled



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TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE

SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

AWARD TYPE		SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018	SPRING 2019
		Amount/ HC ¹ /N	Amount/ HC ¹ /N	Amount/ HC ¹ /N	Amount/ HC ¹ /N	Amount/ HC ¹ /N
ANY FINANCIAL AID	Total Awarded	\$11,128,629	\$10,793,929	\$8,848,005	\$8,849,830	\$7,384,820
	Total Students	3,941	3,790	3,570	3,058	2,960
	Total Awards	6,820	5,994	5,665	4,738	5,098
	Average Award/Student	\$2,824	\$2,848	\$2,478	\$2,894	\$2,495
	Average Amount/Award	\$1,632	\$1,801	\$1,562	\$1,868	\$1,449
PELL	Total Awarded	\$9,040,840	\$8,718,244	\$6,697,742	\$6,735,607	\$5,492,794
	Total Students & Awards ²	3,692	3,514	3,284	2,733	2,579
	Average Award/Student & Award ²	\$2,449	\$2,482	\$2,040	\$2,465	\$2,130

¹Headcount (HC) is unduplicated

²PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY

SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

RACE/ETHNICITY	SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019	
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
African American	123	3%	95	3%	113	3%	103	3%	83	3%
American Indian	41	1%	46	1%	42	1%	27	1%	34	1%
Asian	23	1%	22	1%	21	1%	23	1%	21	1%
Caucasian	505	13%	415	11%	363	10%	315	10%	311	11%
International	47	1%	97	3%	69	2%	39	1%	22	1%
Latino	3,049	77%	2,921	77%	2,765	77%	2,388	78%	2,335	79%
Native Hawaiian/Other Pacific Islander	14	0%	17	0%	21	1%	17	1%	7	0%
Two or More Races	45	1%	62	2%	66	2%	43	1%	43	1%
Unspecified	94	2%	115	3%	110	3%	103	3%	104	4%
TOTAL HEADCOUNT¹	3,941	100%	3,790	100%	3,570	100%	3,058	100%	2,960	100%

¹Headcount is unduplicated

TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY

SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

RACE/ETHNICITY	SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019	
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
African American	112	3%	73	2%	81	2%	73	3%	65	3%
American Indian	39	1%	37	1%	39	1%	24	1%	26	1%
Asian	20	1%	20	1%	18	1%	18	1%	18	1%
Caucasian	421	11%	343	10%	304	9%	235	9%	234	9%
International	30	1%	75	2%	56	2%	31	1%	20	1%
Latino	2,937	80%	2,799	80%	2,611	80%	2,216	81%	2,094	81%
Native Hawaiian/Other Pacific Islander	10	0%	14	0%	19	1%	11	0%	5	0%
Two or More Races	39	1%	54	2%	55	2%	34	1%	33	1%
Unspecified	84	2%	99	3%	101	3%	91	3%	84	3%
TOTAL HEADCOUNT¹	3,692	100%	3,514	100%	3,284	100%	2,733	100%	2,579	100%

¹Headcount is unduplicated



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TABLE 9. STUDENTS by CAMPUS
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

CAMPUS	SPRING 2015 HC ¹	SPRING 2016 HC ¹	SPRING 2017 HC ¹	SPRING 2018 HC ¹	SPRING 2019 HC ¹
Parker	232	263	245	291	260
Quartzsite	12	4	8	4	4
San Luis	2,407	2,190	1,761	1,658	1,352
Somerton	558	483	414	380	310
Wellton	9	21	32	16	18
Yuma Campus ²	10,698	10,422	10,190	9,141	7,078
Yuma Downtown Center ²		54	151	190	97
Yuma Marine Corps Air Station (MCAS)	40	40	50	62	62
Yuma All Other Extended Sites	691	691	500	580	702
Online	3,427	3,427	3,574	3,303	2,953

¹Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 10. STUDENTS by COURSE DELIVERY MODE
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

COURSE DELIVERY MODE	SPRING 2015 HC ¹	SPRING 2016 HC ¹	SPRING 2017 HC ¹	SPRING 2018 HC ¹	SPRING 2019 HC ¹
Face-to-Face	12,979	12,020	11,236	10,423	8,172
Hybrid	870	1,403	1,323	1,420	1,171
Hybrid/ITN	118	70	239	70	225
ITN	700	547	553	409	315
Web	3,407	3,490	3,574	3,303	2,953

¹Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.



TABLE 11. STUDENTS by DIVISION
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

DIVISION ²	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018	SPRING 2019
	HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
Business & Computer Information Systems	1,012	990	1,430	1,220	971
Career & Technical Education	1,407	1,436	2,355	2,108	1,577
Communications	2,882	2,761	2,696	2,501	2,221
Fine Arts	879	757	974	855	749
Mathematics	2,605	2,519	2,562	2,445	2,096
Modern Languages	826	821	1,091	968	679
Science	1,607	1,536	1,755	1,724	1,579
Social Sciences	2,403	2,273	2,979	2,701	2,331
Wellness & Physical Education	751	691	1,083	1,103	633

¹Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

TABLE 12. STUDENTS by DEPARTMENT
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

DIVISION ²	DEPARTMENT ³	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018	SPRING 2019
		HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
Business & Computer Information Systems	Business & Computer Information Systems	1,012	990	1,430	1,220	971
Career & Technical Education	Construction Trades	271	282	416	387	246
	Culinary Arts	81	80	99	130	80
	Licensed Massage Therapy	36	34	154	126	32
	Nursing	289	293	392	347	339
	Public Safety Institute	530	587	920	741	660
	Radiological Technology	34	33	147	157	82
	Technical Programs	166	127	227	206	138
Communications	Communications	2,882	2,761	2,696	2,501	2,221
Fine Arts	Fine Arts	879	757	974	855	749
Mathematics	Mathematics & Engineering	2,605	2,519	2,562	2,445	2,096
Modern Languages	Modern Languages	826	821	1,091	982	679
Science	Science & Agriculture Science	1,607	1,536	1,755	1,724	1,579
Social Sciences	Education & Hospitality Services	373	337	489	514	460
	Social Sciences	2,030	1,936	2,490	2,187	1,871
Wellness & Physical Education	Wellness & Physical Education	751	691	1,083	1,103	633

¹Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.



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TABLE 13. STUDENTS by DECLARED PROGRAM TYPE

SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

DECLARED PROGRAM TYPE		SPRING 2015 HC ¹	SPRING 2016 HC ¹	SPRING 2017 HC ¹	SPRING 2018 HC ¹	SPRING 2019 HC ¹
DEGREES	Associate in Arts (A.A.)	3,624	3,137	3,082	3,095	3,159
	Associate in Applied Science (A.A.S.)	2,618	2,555	2,299	2,107	1,938
	Associate in Business (A.Bus.)	345	317	267	220	233
	Associate in General Studies (A.G.S.)	592	434	224	158	111
	Associate in Science (A.S.)	760	782	799	738	719
CERTIFICATES	Occupational	1,016	984	842	736	634
	Arizona General Education Curriculum-Arts (AGEC-A)	443	552	455	479	379
	Arizona General Education Curriculum-Business (AGEC-B)	48	44	26	30	30
	Arizona General Education Curriculum-Science (AGEC-S)	83	86	62	81	62
Personal Enrichment		491	603	209	678	690

¹Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.



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TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

DEGREE	MAJOR	MAJOR CODE	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018	SPRING 2019
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
A.A.	Administration of Justice Studies	ADMJU	417	359	319	303	254
	Administration of Justice Studies: Law Enforcement Emphasis ³	AJSLE			17	27	45
	Agriculture	AGPRO	3	1	0	0	0
	Agricultural Science	AGRIC	100	103	116	87	76
	Agricultural Systems Management ³	AGSYS					12
	American Indian Studies	AIS	4	3	2	2	1
	Animal Production ³	ANPRO				4	10
	Art: Graphics	ARTGR	53	71	50	47	43
	Art: Studio Art	ARTST	42	51	41	41	41
	Associate in Arts ²	ASSOC	344	488	576	865	1,150
	Biological Science	BIOSC	1	1	0	0	0
	Business Administration	BUSAD	2	2	0	0	0
	Customs and Border Protection Homeland Security ³	HLSPR	39	46	43	42	40
	Cyber Criminology ³	CCI			7	29	22
	Discretionary Honors	HONOD	9	13	19	19	9
	Education, Elementary	EDELM	172	177	176	153	151
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	129	122	122	121	94
	Education, Secondary	EDSEC	79	94	95	86	81
	English	ENGLI	164	211	240	199	188
	Exercise and Wellness ³	EXW	83	109	131	96	52
	Exercise, Wellness, and Nutrition ³	EXWN					45
	Family and Consumer Science	FAMCS	0	0	2	0	0
	Family Studies	FAS	89	95	88	83	64
	General Science	GENSC	0	1	0	0	0
	General Studies ²	GENST	1,103	373	214	84	36
	History	HISTO	29	20	25	26	29
	Homeland Security ³	HLS	56	76	94	78	83
	Honors General Studies	HONOG	21	11	7	3	1
	Honors Liberal Studies	HONOL	5	10	12	11	7
	Hotel/Restaurant Management	HOTEL	19	20	18	16	14
	Mathematics	MATHE	87	81	97	96	83
	Media Arts	MDART	46	51	37	38	33
	Music	MUSIC	53	59	53	54	39
	Nursing: BSN	NURBS	0	1	0	0	0
	Philosophy	PHILO	9	6	6	6	7
	Physical Education ³	PHSED					2
Political Science	POLSC	27	23	23	20	19	
Psychology/Sociology	PSYSO	313	317	311	309	267	
Social Work: US-Mexico Border Emphasis ³	SOCWK	77	88	84	73	71	
Spanish	SPANI	28	26	26	31	35	
Sports Management ³	SPMGT	1	2	6	20	33	
Theatre	THETR	20	26	25	26	22	
A.Bus.	AgriCommerce ³	AGCOM				1	2
	Business	BUSIN	342	311	262	216	226
	Discretionary Honors, Business ³	HONOD	3	6	5	3	5
A.G.S.	General Studies	GENST	592	434	224	158	111
A.S.	Agriculture	AGRIC	1	1	0	0	0
	Associate in Science ²	ASSOC	77	125	133	138	168
	Biology	BIOLO	198	204	190	178	153
	Chemistry	CHEMI	33	26	20	22	17
	Computer Science	CSCIE	53	74	100	78	75
	Crop Production	CRPRO	19	15	21	17	25
	Engineering	ENGIN	242	229	239	210	205
	Environmental Science (Applied Geology Emphasis)	ESGEO	3	3	5	5	2
	Environmental Science (Biology Emphasis)	ESBIO	18	24	18	22	22
	General Studies ²	GENST	62	21	13	4	1
	Geography ³	GEOG					1
	Geology	GEOLO	4	3	4	1	4
	Earth Systems Science	GLG		3	4	3	4
	Discretionary Honors	HONOD	4	9	19	20	7
	Honors Liberal Studies	HONOL	3	4	8	7	7
	Honors General Studies	HONS2	8	8	1	2	2
Physics	PHYSI	35	33	24	31	26	

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

³New Program as of given Fall semester



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TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

DEGREE	MAJOR	MAJOR CODE	SPRING 2015 HC ¹	SPRING 2016 HC ¹	SPRING 2017 HC ¹	SPRING 2018 HC ¹	SPRING 2019 HC ¹
A.A.S.	Accounting	ACCT	98	73	79	76	69
	Administration of Justice Studies	ADMJU	163	148	83	67	49
	Advanced Water Treatment	ADVWT	1	1	0	0	0
	Air Conditioning and Refrigeration	AIRCR	31	35	26	23	29
	Air Conditioning and Refrigeration (General Education Emphasis) ^{1,2}	ACRGE	11	1	1	0	0
	Air Conditioning and Refrigeration (STEM Emphasis) ⁴	ACRSE		4	6	7	7
	Applied Agriculture	AGBUS	8	5	9	5	7
	Architectural Technology	ARCH	14	7	6	2	1
	Automotive Technology	AUTOT	80	68	66	67	68
	Automotive Technology (General Ed Emphasis) ^{1,2}	AUTGE	29	3	4	2	0
	Automotive Technology (STEM Emphasis) ²	AUTSE		13	23	24	14
	Broadcasting	BRDCA	10	11	9	9	4
	Business ¹	BUS	107	169	165	137	138
	Business, General	BUSGN	67	23	5	5	3
	Carpentry	CARP	4	3	2	1	8
	Carpentry (STEM Emphasis) ³	CARPSE	1	1	1	2	1
	Child Development	CHDEV			2	0	0
	Civil Engineering Technology	CET	9	4	2	0	0
	Community Health Worker	COMHW	11	11	16	29	18
	Computer Graphics	COMGR	39	34	39	29	34
	Computer Information Systems ³	CIS				27	57
	Computer Information Systems ²	CISYS	131	106	79	43	27
	Computer Information Systems (Information Systems Emphasis) ⁴	CISIS		7	10	5	2
	Computer Information Systems (Programming Emphasis) ³	CISPE			29	18	6
	Construction Trades Management	CTM	29	26	19	17	11
	Construction Trades Management (STEM Emphasis) ³	CTMSE	1	7	2	6	8
	Culinary Arts	CULAR	50	47	43	41	44
	Culinary Arts (General Education Emphasis) ³	CULGE	4	13	18	15	10
	Drafting CAD Technology ³	DFT	16	22	13	13	10
	Drafting CAD Technology (STEM Emphasis) ³	DFTSE	2	10	3	7	10
	Early Childhood Education	ECE	102	111	82	93	79
	Electrical Technology	ELECT	47	32	24	22	29
	Electrical Technology (STEM Emphasis) ³	ECTSE		6	9	11	9
	Emergency and Disaster Management ³	EDM				0	2
	Emergency Medical Services: Paramedic	EMSPA	30	28	28	29	28
	Fire Science	FIRSC	35	54	40	33	29
	Honors Discretionary	HONOD		0	0	1	0
	Human Services	HUMSV	1				
	Industrial Maintenance & Instrumentation Technology	IMIT	3	2	0	0	0
	Industrial Maintenance Technology (General Education Emphasis) ³	IMTGE	2	0	0	0	0
	Industrial Technology	INDST	16	13	16	21	15
	Industrial Technology (General Education Emphasis)	INDGE	16	4	2	0	0
	Industrial Technology (STEM Emphasis) ³	INTSE	1	8	7	12	10
	Industrial Water Treatment	IWT	1	3	0	0	1
	Informatics ³	INFO				20	21
	Law Enforcement Training	LET	44	68	47	34	26
	Logistics Supply Chain Management	LOGIS	12	21	12	15	14
	Manufacturing Maintenance and Operations Electrical	MMOE	0	1	0	0	0
	Marketing & Management	MKTMG	21	3	5	0	1
	Massage Therapy	MASTH	32	26	22	21	20
	Media Arts	MDART	11	11	8	6	9
	Microcomputer Business Applications	MICBA	0	1	0	0	0
	Nursing ²	NUR	746	881	917	862	765
	Nursing: Healing Community ²	NURHC	124	32	10	1	0
	Office Administration	OFFAD	19	4	3	0	0



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TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

DEGREE	MAJOR	MAJOR CODE	SPRING 2015 HC ¹	SPRING 2016 HC ¹	SPRING 2017 HC ¹	SPRING 2018 HC ¹	SPRING 2019 HC ¹
A.A.S.	Paralegal Studies	LEGAL	34	27	20	19	30
	Plant Science	PLTSC	1	0	0	0	0
	Pre-RN	PRERN	91	64	32	9	5
	Radiologic Technology	RADTE	204	201	180	149	132
	Recreation Management	RECMG	1	4	4	3	3
	Secretarial	SECRT	1				
	Solar Photovoltaic Installation	SOLPV	23	16	4	8	3
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	0	0	0	2	3
	Solar Technology- Electrical Option ²	SOLEO (MMOE)	1	0	0	1	1
	Solar Technology- Manufacturing Option ²	SOLMO (MMOE)	1				
	Television Production	TVPRO	10	9	13	7	10
	Welding	WELDT	50	54	32	40	45
	Welding Technology (General Education Emphasis) ³	WLDGE	22	10	7	1	1
	Welding Technology (STEM Emphasis) ³	WLDSE		9	15	10	12

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²Air Conditioning and Refrigeration (General Education Emphasis) title changed to Air Conditioning and Refrigeration (STEM Emphasis) and major code ACRGE changed to ACRSE as of fall 2014; Automotive Technology (General Education Emphasis) title changed to Automotive Technology (STEM Emphasis) and major code AUTGE changed to AUTSE as of fall 2014; Computer Information Systems title changed to Computer Information Systems (Information Systems Emphasis) and major code CISYS changed to CISIS as of fall 2014; Nursing: Healing Community title changed to Nursing and major code NURHC changed to NUR as of fall 2012; Solar Technology Electrical & Manufacturing Option codes SOLEO & SOLMO changed to Manufacturing Maintenance and Operations Electrical MMOE.

³New Program as of given Fall semester



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TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2015 HC ¹	SPRING 2016 HC ¹	SPRING 2017 HC ¹	SPRING 2018 HC ¹	SPRING 2019 HC ¹
AGEC	Arizona General Education Curriculum-Arts	AGECA	443	552	455	479	379
	Arizona General Education Curriculum-Business	AGECB	48	44	26	30	30
	Arizona General Education Curriculum-Science	AGECS	83	86	62	81	62
OCCUPATIONAL	Accounting	ACCT	24	19	23	15	14
	Advanced Water Treatment Operator 1	AWTO1	1				
	Agriculture, Occupational	AGOCC	16	14	10	5	6
	Air Conditioning and Refrigeration	AIRCR	32	35	23	25	31
	Architectural Technology	ARCH	2	2	1	1	0
	Athletic Coaching	ATHCH	7	9	3	1	1
	Automotive Brakes and Suspension	AUTBR	21	17	8	15	8
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	17	21	12	13	6
	Automotive Electrical and Air Conditioning Systems	AUTAC	14	11	10	9	6
	Automotive Power Trains	AUTPT	14	6	10	17	11
	Automotive Technology	AUTOT	32	31	31	31	27
	AWS (American Welding Society) Entry Level 1 ⁺	AWS	7	8	5	4	2
	Basic Air Conditioning and Refrigeration Service Technician	BACT	23	22	7	18	21
	Basic Carpentry	BCARP	5	6	1	1	0
	Basic Custodial	CUST	1	0	1	0	0
	Basic Electrical	BELEC	11	7	8	7	8
	Basic Public Safety Dispatcher ³	BPSD					1
	Basic Plumbing	BPLMB	0	0	1	0	0
	Bodywork Mastery ³	BODY				0	1
	Bookkeeping ³	BOOK				1	3
	Business Entrepreneur	ENT	1	1	1	0	0
	Carpentry	CARPT	6	4	2	3	6
	Child Development	CHDEV	0	0	1	0	0
	Community Health Worker	COMHW	8	20	19	55	14
	Computed Tomography	RADCT	3	3	5	2	0
	Computer Information Systems	CISYS	26	17	22	12	8
	Computer Security	COMSE	11	11	6	6	4
	Construction/Industrial Safety	CIST	7	3	1	1	1
	Culinary Arts	CULAR	35	39	20	17	8
	Culinary Arts with a Focus in Entrepreneurship	CAENT	8	4	7	2	2
	Dietetics	DIETP	17	21	14	7	3
	Drafting CAD Technology	DFT	2	5	3	4	7
	Early Childhood Education	ECE	43	27	28	25	17
	Electrical	ELECT	2	2	1	0	0
	Electrical Technology	ECT	20	20	21	14	20
	Emergency Medical Services: Paramedic	EMSPA	13	15	11	7	8
	Emergency Medical Technician: Basic	EMSBA	36	38	32	15	16
	Engineering Technology	EGRTC	1				
	Entrepreneurial- Advanced	ENTAD	4	2	0	1	0
	Entrepreneurial- Basic	ENTBA	6	1	0	0	0
	Entrepreneurial Education ²	ENTRE		1	6	2	1
	Entrepreneurial	ENTEM	1	0	2	0	0
	Entrepreneurship ²	ENTSH			0	0	5
	Family Childcare Education	FACHE	3	5	3	6	2
	Family Development Credential	FDC	2	0	0	0	0
	Fire Academy	FIREA	18	20	21	17	19
	Fitness Training Professional	FTPR	9	15	17	10	12
	Food Science and Safety	FSS	6	7	3	5	12
	Geospatial Technologies Technician ³	GSTT					2
	Green Construction Methods	GRCON	2				
Industrial Graphics Drafting/CAD	INDSG	2	2	1	0	0	
Industrial Water Treatment	IWT	0	0	0	0	1	
Infant and Toddler Education	INTOE	4	4	4	5	5	
Informatics-Digital Design ³	INFDD				0	1	
Informatics-Information Management/Software Development ³	INFIM				0	1	



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TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018	SPRING 2019
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
OCCUPATIONAL (continued)	Informatics-Security ³	INFSE				1	0
	Informatics-Software Development/Information Management ³	INFSD					1
	Informatics-System Administration ³	INFSA					1
	Law Enforcement Training Academy	LETA	32	23	29	7	13
	Logistics Advanced	LGSAD	2	2	3	1	2
	Logistics Basic	LGSBA	1	4	1	1	1
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	1	2	2	1	1
	Massage Technician ¹	MSTEC					0
	Massage Therapy	MASTH	23	20	12	5	7
	Media Arts	MDART	3	3	4	0	3
	Medial Transcription	MEDTR			1	0	0
	Networking	NETWK	7	4	3	6	4
	Nursing Assistant	NURAS	158	188	167	153	119
	Nursing Practical	NURPN	29	44	31	20	18
	Office Administration	OFFAD	28	32	29	20	18
	Paralegal Studies	LEGAL	20	17	18	14	15
	Personal Trainer	PTR	15	7	2	1	0
	Pre-Health Careers	PREHC	28	26	34	21	25
	Preschool Education	PRSCE	20	24	22	28	25
	Project Supervision and Management	PRJSM	1	2	2	0	0
	Public Safety-Level 1	AJSPS			1	1	1
	Recreation Management	RECMG	2	1	1	2	1
	Retail Management	RETMG	5	3	2	2	1
	School-Aged Child Care	SACC	1				
	Solar Panel Installation Level 1	SOLIN	10	9	4	3	2
	Solar Technology	SOLAR	1	0	0	0	0
	Unmanned Aerial Systems ³	UAS					10
	Welding	WELDG	56	33	34	40	21
	Welding AWS (American Welding Society) Entry Level 1 ²	WAWS	19	19	13	7	3
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	17	8	3	7	5
Welding Certificate of Proficiency SMAW Plate	SMAW	13	18	12	7	5	
Welding Entry Level 1	WLDEL			7	9	10	

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²AWS (American Welding Society) Entry Level 1 title changed to Welding AWS (American Welding Society) Entry Level 1 and major code AWS changed to WAWS as of fall 2012

³Title changed from Entrepreneurial Education and major code changed from ENTRE to Entrepreneurship ENTSH Fall 2016

³New Program as of given Fall semester



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TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

CAMPUS	SPRING 2015				SPRING 2016				SPRING 2017				SPRING 2018				SPRING 2019			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%		
Parker	232	1%	42	50	263	2%	41	55	245	1%	39	51	291	2%	36	58	289	2%	53	64
Quartzsite	12	0%	10	3	4	0%	2	1	8	0%	4	1	4	0%	4	1	4	0%	3	1
San Luis	2,407	13%	147	577	2,190	12%	138	521	1,761	10%	118	419	1,658	11%	126	398	1,548	10%	124	356
Somerton	558	3%	34	117	483	3%	31	105	414	3%	28	88	380	2%	26	81	329	2%	25	68
Wellton	9	0%	6	2	21	0%	9	5	32	0%	12	7	16	0%	7	5	18	0%	5	4
Yuma Campus	10,698	59%	702	2,397	10,422	59%	692	2,343	10,190	61%	695	2,296	9,141	59%	666	2,083	8,527	56%	646	1,967
Yuma Downtown Center ²					54	0%	4	12	151	1%	10	28	190	1%	13	36	154	1%	13	28
Yuma Marine Corps Air Station (MCAS)	40	0%	4	10	23	0%	4	5	50	0%	5	12	62	0%	5	15	62	0%	5	13
Yuma All Other Extended Sites	691	4%	66	135	580	3%	63	121	500	3%	52	112	580	4%	66	120	856	6%	92	189
Online	3,427	20%	207	735	3,490	20%	215	752	3,574	21%	216	770	3,303	21%	212	711	3,329	22%	209	714
TOTAL STUDENT HEADCOUNT¹	18,074	100%	1,218	4,026	17,530	100%	1,199	3,920	16,925	100%	1,179	3,784	15,625	100%	1,161	3,508	15,116	100%	1,175	3,404

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

COURSE DELIVERY MODE	SPRING 2015				SPRING 2016				SPRING 2017				SPRING 2018				SPRING 2019			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%						
Face-to-Face (Regular)	12,979	72%	840	2,925	12,020	69%	812	2,703	11,236	66%	781	2,540	10,423	67%	792	2,367	9,950	66%	780	2,285
Hybrid	870	5%	60	194	1,403	8%	91	334	1,323	8%	80	309	1,420	9%	90	324	1,269	8%	93	280
Hybrid/ITN	118	1%	11	28	70	1%	8	14	239	2%	26	48	70	0%	13	15	243	2%	27	51
ITN	700	4%	101	149	547	3%	73	117	553	3%	76	117	409	3%	54	91	325	2%	66	74
Web	3,407	19%	206	731	3,490	20%	215	752	3,574	21%	216	770	3,303	21%	212	711	3,329	22%	209	714
TOTAL STUDENT HEADCOUNT¹	18,074	100%	1,218	4,027	17,530	100%	1,199	3,920	16,925	100%	1,179	3,784	15,625	100%	1,161	3,508	15,116	100%	1,175	3,404

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted



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TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT

SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

DIVISION ²	DEPARTMENT ³	SPRING 2015				SPRING 2016				SPRING 2017				SPRING 2018				SPRING 2019			
		Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
		HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%		
Business & Computer Information Systems	Business & Computer Information Systems	1,460	8%	104	295	1,429	8%	99	284	1,430	8%	106	286	1,220	8%	100	246	1,210	8%	106	242
Career & Technical Education	Construction Trades	429	2%	46	93	488	3%	49	107	416	2%	43	92	387	2%	47	84	428	3%	49	94
	Culinary Arts	156	1%	14	31	119	1%	11	25	99	1%	13	23	130	1%	17	29	105	1%	15	20
	Licensed Massage Therapy	106	1%	12	17	94	1%	10	20	154	1%	16	32	126	1%	11	33	44	0%	5	17
	Nursing	318	2%	19	105	333	2%	16	109	392	2%	17	128	347	2%	18	122	375	2%	18	128
	Public Safety Institute	864	5%	67	186	994	6%	72	224	920	5%	68	207	741	5%	55	179	829	5%	63	200
	Radiological Technology	125	1%	11	26	127	1%	11	27	147	1%	11	31	157	1%	11	33	132	1%	8	28
	Technical Programs	229	1%	14	55	184	1%	14	50	227	1%	16	58	206	1%	16	54	208	1%	17	55
Communications	Communications	3,233	18%	197	678	3,123	18%	184	647	2,696	16%	164	551	2,501	16%	164	505	2,425	16%	171	490
Fine Arts	Fine Arts	1,077	6%	114	205	1,013	6%	133	188	974	6%	132	179	855	5%	141	151	867	6%	132	162
Mathematics	Mathematics & Engineering	2,705	15%	161	707	2,619	15%	157	689	2,562	15%	151	671	2,445	16%	149	635	2,199	15%	163	568
Modern Languages	Modern Languages	1,240	7%	77	344	1,193	7%	76	328	1,091	6%	74	303	982	6%	71	273	955	6%	73	257
Science	Science & Agriculture Science	1,915	11%	95	510	1,784	10%	94	473	1,755	10%	97	467	1,724	11%	90	459	1,805	12%	92	480
Social Sciences	Education & Hospitality Services	483	3%	41	89	432	2%	33	82	489	3%	39	91	514	3%	47	95	534	4%	53	98
	Social Sciences	2,611	14%	160	538	2,546	15%	154	525	2,490	15%	140	519	2,187	14%	126	456	2,114	14%	125	441
Wellness & Physical Education	Wellness & Physical Education	1,123	6%	86	146	1,052	6%	86	142	1,083	6%	92	146	1,103	7%	98	154	886	6%	85	124
TOTAL STUDENT HEADCOUNT¹		18,074	100%	1,218	4,025	17,530	100%	1,199	3,920	16,925	100%	1,179	3,784	15,625	100%	1,161	3,508	15,116	100%	1,175	3,404

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

²Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



SPRING 2019 STANDARD REPORTS *(as of census day)*

TABLE 20. MID-TERM GRADE DISTRIBUTION

SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

GRADE	SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	5,514	31%	4,957	28%	5,234	31%	4,700	30%	4,424	29%
B	4,178	23%	3,728	21%	3,576	21%	3,012	19%	2,949	20%
C	2,951	16%	2,633	15%	2,415	14%	2,149	14%	1,972	13%
D	1,586	9%	1,487	8%	1,375	8%	1,223	8%	1,187	8%
F	2,549	14%	2,170	12%	2,193	13%	1,881	12%	1,733	11%
CR (Credit)	100	1%	66	0%	21	0%	8	0%	11	0%
NC (No Credit)	2	0%	2	0%	5	0%	2	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	18	0%	27	0%	43	0%	54	0%	9	0%
W (Withdrawal)	23	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	3	0%	4	0%	5	0%	4	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	1,150	6%	2,456	14%	2,058	12%	2,592	17%	2,830	19%
TOTAL MID-TERM GRADES	18,074	100%	17,530	100%	16,925	100%	15,625	100%	15,116	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 21. MID-TERM PROGRESS and WITHDRAWAL

SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

	SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
PROGRESS	12,743	75%	11,384	76%	11,246	76%	9,869	76%	9,356	76%
WITHDRAWAL	41	0%	27	0%	43	0%	54	0%	9	0%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



SPRING 2019 STANDARD REPORTS *(as of census day)*

TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS
 SPRING SEMESTER: 2019

GRADE	CAMPUS																				TOTAL			
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online					
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%			N ¹	%
A	78	27%	1	25%	419	27%	106	32%	1	6%	2,647	31%	68	44%	5	8%	156	18%	943	28%	4,424	29%		
B	33	11%	0	0%	350	23%	70	21%	1	6%	1,771	21%	46	30%	3	5%	130	15%	545	16%	2,949	20%		
C	17	6%	0	0%	210	14%	39	12%	1	6%	1,311	15%	11	7%	1	2%	25	3%	357	11%	1,972	13%		
D	11	4%	2	50%	125	8%	17	5%	0	0%	788	9%	7	5%	2	3%	4	0%	231	7%	1,187	8%		
F	24	8%	0	0%	216	14%	44	13%	1	6%	999	12%	4	3%	4	6%	4	0%	437	13%	1,733	11%		
CR (Credit)	3	1%	0	0%	0	0%	0	0%	0	0%	8	0%	0	0%	0	0%	0	0%	0	0%	0	0%	11	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	2	1%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	5	0%	9	0%	0	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	121	42%	1	25%	228	15%	53	16%	14	78%	1,000	12%	18	12%	47	76%	537	63%	811	24%	2,830	19%		
TOTAL MID-TERM GRADES	289	100%	4	100%	1,548	100%	329	100%	18	100%	8,527	100%	154	100%	62	100%	856	100%	3,329	100%	15,116	100%		

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS
 SPRING SEMESTER: 2019

PROGRESS WITHDRAWAL	CAMPUS																				OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
PROGRESS	131	78%	1	33%	979	74%	215	78%	3	75%	5,737	76%	125	92%	9	60%	311	97%	1,845	73%	9,356	76%
WITHDRAWAL	2	1%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	5	0%	9	0%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)



SPRING 2019 STANDARD REPORTS *(as of census day)*

TABLE 24. MID-TERM GRADE DISTRIBUTION by COURSE DELIVERY MODE

SPRING SEMESTER: 2019

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	2,971	30%	355	28%	51	21%	104	32%	943	28%	4,424	29%
B	2,076	21%	215	17%	30	12%	83	26%	545	16%	2,949	20%
C	1,375	14%	162	13%	26	11%	52	16%	357	11%	1,972	13%
D	848	9%	78	6%	9	4%	21	6%	231	7%	1,187	8%
F	1,118	11%	120	9%	12	5%	46	14%	437	13%	1,733	11%
CR (Credit)	10	0%	1	0%	0	0%	0	0%	0	0%	11	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	2	0%	0	0%	0	0%	2	1%	5	0%	9	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	1,549	16%	338	27%	115	47%	17	5%	811	24%	2,830	19%
TOTAL MID-TERM GRADES	9,950	100%	1,269	100%	243	100%	325	100%	3,329	100%	15,116	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by COURSE DELIVERY MODE

SPRING SEMESTER: 2019

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
PROGRESS	6,432	77%	733	79%	107	84%	239	78%	1,845	73%	9,356	76%
WITHDRAWAL	2	0%	0	0%	0	0%	2	1%	5	0%	9	0%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted



SPRING 2019 STANDARD REPORTS *(as of census day)*

TABLE 26. RETENTION RATES, FALL TO SPRING
 SPRING COHORTS: 2015, 2016, 2017, 2018, and 2019

POPULATION		Fall 14 to Spring 15	Fall 15 to Spring 16	Fall 16 to Spring 17	Fall 17 to Spring 18	Fall 18 to Spring 19
ATTENDANCE CLASSIFICATION	Full-time	88%	86%	87%	85%	83%
	Part-time	68%	62%	63%	61%	63%
GENDER	Male	73%	69%	70%	66%	66%
	Female	76%	72%	71%	70%	71%
	Unspecified	68%	61%	73%	85%	59%
RACE/ETHNICITY	African American	69%	54%	67%	69%	54%
	American Indian	60%	60%	58%	52%	57%
	Asian	70%	75%	69%	80%	78%
	Caucasian	70%	66%	68%	65%	67%
	International	75%	73%	68%	63%	73%
	Latino	76%	72%	71%	69%	70%
	Native Hawaiian/Other Pacific Islander	60%	60%	65%	80%	42%
	Two or More Races	72%	70%	74%	72%	64%
Unspecified	77%	73%	71%	73%	66%	
AGE GROUPINGS (per IPEDS categories)	Under 18	68%	62%	68%	60%	63%
	18-19	84%	82%	79%	76%	76%
	20-21	76%	73%	73%	73%	73%
	22-24	69%	66%	62%	65%	65%
	25-29	68%	61%	64%	62%	64%
	30-34	69%	65%	65%	63%	64%
	35-39	71%	64%	67%	62%	67%
	40-49	71%	64%	60%	60%	61%
	50-64	64%	58%	63%	63%	56%
	65+	58%	44%	48%	71%	52%
Unknown/Unreported	50%	0%	0%	0%	0%	
STUDENT CHARACTERISTICS	PELL Grant Recipient	81%	78%	78%	77%	77%
	Developmental	74%	72%	69%	65%	64%
	English as of Second Language	84%	74%	78%	75%	78%
	First Generation	75%	72%	73%	66%	67%
	Degree/Certificate-seeking	75%	73%	70%	69%	69%
	Degree-seeking	76%	73%	71%	70%	70%
	Certificate-seeking	76%	73%	69%	68%	71%
	Declared Major	75%	72%	70%	68%	69%
	Undeclared Major	59%	53%	73%	69%	66%
	First-time	76%	72%	72%	64%	65%
	First-time, Full-time	89%	87%	85%	82%	79%
	First-time, Part-time	67%	60%	64%	54%	58%
	First-time, Degree/Certificate-seeking	76%	73%	72%	64%	66%
	First-time, Full-time, Degree/Certificate-seeking	88%	87%	84%	82%	79%
	First-time, Part-time, Degree/Certificate-seeking	68%	61%	63%	54%	59%
OVERALL RETENTION RATES		74%	70%	70%	68%	69%

N/A = Not Applicable, no students in given population



SPRING 2019 STANDARD REPORTS *(as of census day)*

TABLE 27. RETENTION RATES, SPRING to SPRING
SPRING COHORTS: 2015, 2016, 2017, 2018, and 2019

POPULATION		Spring 14 to Spring 15	Spring 15 to Spring 16	Spring 16 to Spring 17	Spring 17 to Spring 18	Spring 18 to Spring 19
ATTENDANCE CLASSIFICATION	Full-time	70%	69%	69%	69%	69%
	Part-time	53%	46%	50%	50%	51%
GENDER	Male	56%	51%	53%	55%	54%
	Female	60%	56%	58%	57%	58%
	Unspecified	57%	38%	53%	48%	27%
RACE/ETHNICITY	African American	51%	36%	45%	47%	43%
	American Indian	41%	41%	36%	39%	43%
	Asian	63%	65%	58%	59%	58%
	Caucasian	54%	46%	51%	52%	52%
	International	63%	48%	60%	55%	59%
	Latino	61%	56%	58%	57%	58%
	Native Hawaiian/Other Pacific Islander	44%	33%	39%	47%	50%
	Two or More Races	67%	50%	44%	51%	53%
Unspecified	56%	53%	57%	55%	54%	
AGE GROUPINGS (per IPEDS categories)	Under 18	50%	44%	35%	46%	48%
	18-19	63%	58%	59%	61%	61%
	20-21	63%	60%	63%	60%	61%
	22-24	53%	53%	56%	56%	54%
	25-29	56%	45%	52%	51%	53%
	30-34	55%	48%	53%	50%	53%
	35-39	62%	52%	52%	51%	58%
	40-49	55%	48%	44%	51%	52%
	50-64	48%	46%	51%	41%	47%
	65+	38%	29%	45%	54%	33%
Unknown/Unreported	50%	N/A	N/A	11%	10%	
STUDENT CHARACTERISTICS	PELL Grant Recipient	62%	58%	61%	61%	63%
	Developmental	52%	48%	50%	50%	48%
	English as of Second Language	66%	51%	51%	53%	59%
	First Generation	59%	53%	59%	57%	54%
	Degree/Certificate-seeking	59%	55%	57%	57%	58%
	Degree-seeking	59%	55%	58%	58%	58%
	Certificate-seeking	60%	46%	65%	62%	69%
	Declared Major	59%	54%	56%	57%	57%
	Undeclared Major	54%	35%	50%	43%	46%
	First-time	53%	44%	38%	38%	34%
	First-time, Full-time	54%	59%	61%	57%	44%
	First-time, Part-time	53%	38%	32%	32%	31%
	First-time, Degree/Certificate-seeking	53%	45%	39%	41%	36%
	First-time, Full-time, Degree/Certificate-seeking	56%	59%	62%	57%	43%
	First-time, Part-time, Degree/Certificate-seeking	52%	39%	33%	34%	34%
OVERALL RETENTION RATES		59%	53%	56%	56%	56%

N/A = Not Applicable, no students in given population



SPRING 2019 STANDARD REPORTS *(as of census day)*

TABLE 28. FACULTY
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

POPULATION		SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019	
		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
TEACHING CLASSIFICATION	Full-time	125	29%	117	28%	116	31%	106	28%	105	29%
	Adjunct	310	71%	299	72%	264	69%	266	72%	262	71%
GENDER	Male	223	51%	205	49%	186	49%	190	51%	191	52%
	Female	212	49%	210	50%	191	50%	179	48%	175	48%
	Unspecified	0	0%	1	0%	3	1%	3	1%	1	0%
RACE/ETHNICITY	African American	10	2%	9	2%	11	3%	10	3%	10	3%
	American Indian	4	1%	4	1%	4	1%	4	1%	3	1%
	Asian	11	3%	9	2%	8	2%	10	3%	11	3%
	Caucasian	304	70%	283	68%	250	66%	239	64%	231	63%
	International	2	0%	0	0%	4	1%	4	1%	2	1%
	Latino	87	20%	93	22%	80	21%	78	21%	83	23%
	Native Hawaiian/Other Pacific Islander	2	0%	2	0%	2	1%	2	1%	2	1%
	Two or More Races	4	1%	2	0%	1	0%	2	1%	2	1%
Unspecified	11	3%	14	3%	20	5%	23	6%	23	6%	
TOTAL FACULTY HEADCOUNT¹		435	100%	416	100%	380	100%	372	100%	367	100%

¹Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.



ARIZONA WESTERN COLLEGE **SPRING 2019 STANDARD REPORTS** *(as of census day)*

TABLE 29. FACULTY by CAMPUS
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

CAMPUS	SPRING 2015 HC ¹	SPRING 2016 HC ¹	SPRING 2017 HC ¹	SPRING 2018 HC ¹	SPRING 2019 HC ¹
Parker	29	24	25	23	13
Quartzsite	8	2	4	3	0
San Luis	83	76	59	60	36
Somerton	26	22	20	13	8
Wellton	4	7	11	6	1
Yuma Campus ²	255	240	225	207	180
Yuma Downtown Center ²		4	7	10	8
Yuma Marine Corps Air Station (MCAS)	4	4	5	5	2
Yuma All Other Extended Sites	53	44	32	38	46
Online	130	127	126	117	73

¹Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 30. FACULTY by COURSE DELIVERY MODE
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

COURSE DELIVERY MODE	SPRING 2015 HC ¹	SPRING 2016 HC ¹	SPRING 2017 HC ¹	SPRING 2018 HC ¹	SPRING 2019 HC ¹
Face-to-Face	343	325	290	286	256
Hybrid	43	59	54	56	30
Hybrid/ITN	6	4	7	5	2
ITN	24	18	18	14	6
Web	130	127	126	117	73

¹Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.



TABLE 31. FACULTY by DIVISION
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

DIVISION ²	SPRING 2015 HC ¹	SPRING 2016 HC ¹	SPRING 2017 HC ¹	SPRING 2018 HC ¹	SPRING 2019 HC ¹
Business & Computer Information Systems	38	36	32	31	31
Career & Technical Education	88	83	72	79	75
Communications	65	57	44	43	38
Fine Arts	32	33	33	29	28
Mathematics	54	58	56	54	54
Modern Languages	34	34	28	25	22
Science	34	32	32	29	30
Social Sciences	75	69	67	65	58
Wellness & Physical Education	38	34	35	37	31

¹Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

²Division Changes as of Fall 2012:

- Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division
- Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division
- Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

TABLE 32. FACULTY by DEPARTMENT
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

DIVISION ²	DEPARTMENT ³	SPRING 2015 HC ¹	SPRING 2016 HC ¹	SPRING 2017 HC ¹	SPRING 2018 HC ¹	SPRING 2019 HC ¹
Business & Computer Information Systems	Business & Computer Information Systems	38	36	32	31	31
Career & Technical Education	Construction Trades	27	29	23	22	23
	Culinary Arts	5	3	5	9	7
	Licensed Massage Therapy	7	6	6	6	3
	Nursing	14	12	10	13	12
	Public Safety Institute	18	18	15	16	15
	Radiological Technology	8	7	7	6	4
	Technical Programs	9	8	8	9	11
Communications	Communications	65	57	44	43	38
Fine Arts	Fine Arts	32	33	33	29	28
Mathematics	Mathematics & Engineering	54	58	56	54	54
Modern Languages	Modern Languages	34	34	28	27	22
Science	Science & Agriculture Science	34	32	32	29	30
Social Sciences	Education & Hospitality Services	13	15	15	16	19
	Social Sciences	62	54	53	50	39
Wellness & Physical Education	Wellness & Physical Education	38	34	35	37	31

¹Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

²Division Changes as of Fall 2012:

- Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division
- Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division
- Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

- Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division
- Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division
- Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face (Regular) – Traditional (face-to-face) courses



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Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Campuses

Current campuses include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma-Downtown Center

Yuma Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma All Other Extended Sites

Yuma State Prison

Online – Web courses

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register*, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Latino (Hispanics of any race) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian (Non-Hispanic, American Indian or Alaska Native) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (Non-Hispanic, Asian) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

African American (Non-Hispanic, Black or African American) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (Non-Hispanic, Native Hawaiian/Other Pacific Islander) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Caucasian (Non-Hispanic, White) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa



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Institutional Research Definitions of Data Elements and Disaggregation Categories

International (Non-Resident Alien) - A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified (Race and Ethnicity unknown) - The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the GPA)
- NC - No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)



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Institutional Research Definitions of Data Elements and Disaggregation Categories

In Progress Grade (IP)

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the G.P.A. (See AWC Course Catalog for additional information)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Headcount (HC)

Headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success

Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)