



**ARIZONA WESTERN COLLEGE**

# **SPRING 2014 STANDARD REPORTS**

*(as of census day)*

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# SPRING 2014 STANDARD REPORTS *(as of census day)*

## FACTS AT-A-GLANCE

ENROLLMENT			%
Undergraduate HC <sup>1</sup>		7,045	100%
Full-Time Student Equivalent (FTSE)		4,043	N/A
HC <sup>1</sup> by CLASSIFICATION	Full-time	2,254	32%
	Part-time	4,791	68%
HC <sup>1</sup> by GENDER	Male	3,044	43%
	Female	3,980	57%
	Unspecified	21	0%
HC <sup>1</sup> by RACE/ETHNICITY	African American	199	3%
	Asian American	79	1%
	Caucasian	1,428	20%
	International	536	8%
	Latino	4,494	64%
	Native American	86	1%
	Native Hawaiian/Other Pacific Islander	27	0%
	Two or More Races	6	0%
	Unspecified	190	3%
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	359	5%
	18-19	1,826	26%
	20-21	1,557	23%
	22-24	1,048	15%
	25-29	793	11%
	30-34	516	7%
	35-39	306	4%
	40-49	428	6%
	50-64	182	3%
	65+	26	0%
	Unknown/Unreported	4	0%
AVERAGE/MEDIAN AGE	Average Age	25	N/A
	Median Age	21	N/A
HC <sup>2</sup> by STUDENT CHARACTERISTICS <sup>2</sup> (by groups)	Developmental	1,849	26%
	English as of Second Language	383	5%
	First Generation	4,328	61%
	First-time	663	9%
	First-time, Degree/Certificate-seeking	570	8%
	First-time, Full-time, Degree/Certificate-seeking	169	2%
	Declared Majors	6,807	97%
	Undeclared Majors	238	3%
HC <sup>1</sup> by RESIDENCY	In-District (Yuma/La Paz County)	6,046	86%
	Out-of-County in State	65	1%
	Out-of-State	275	4%
	Arizona Sonora Commission	1	0%
	California Consortium	245	3%
	Western Undergraduate Exchange	67	1%
	Military	346	5%
FINANCIAL AID			%
FINANCIAL AID AWARDED/AWARDS/ HEADCOUNT	Financial Aid Awarded	\$12,141,626	N/A
	Financial Aid Student HC <sup>1</sup>	4,218	60%
	Number of Financial Aid Awards <sup>2</sup>	6,557	N/A
	Need-Based Financial Aid Student HC <sup>1</sup>	3,935	56%
	Average Financial Aid Amount per Student	\$2,879	N/A
	Average Financial Aid Amount per Award	\$1,852	N/A
FACULTY			%
FACULTY HC <sup>1</sup>	Full-time Faculty	118	29%
	Part-time Faculty	294	71%

<sup>1</sup>Headcount (HC) is unduplicated

<sup>2</sup>Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



# SPRING 2014 STANDARD REPORTS *(as of census day)*

## COLLEGE-WIDE ENROLLMENT

SPRING SEMESTERS: 2010, 2011, 2012, 2013, and 2014

		SPRING 2010		SPRING 2011		SPRING 2012		SPRING 2013		SPRING 2014	
		N	%	N	%	N	%	N	%	N	%
HC <sup>1</sup> by CLASSIFICATION	Full-time	2,290	28%	2,574	30%	2,418	32%	2,394	33%	2,254	32%
	Part-time	5,873	72%	5,874	70%	5,198	68%	4,877	67%	4,791	68%
HC <sup>1</sup> by GENDER	Male	3,221	39%	3,487	41%	3,217	42%	3,056	42%	3,044	43%
	Female	4,811	59%	4,946	59%	4,372	57%	4,198	58%	3,980	57%
	Unspecified	131	2%	15	0%	27	0%	17	0%	21	0%
HC <sup>1</sup> by RACE/ETHNICITY	African American	227	3%	244	3%	243	3%	234	3%	199	3%
	Asian American	128	2%	114	1%	98	1%	73	1%	79	1%
	Caucasian	2,298	28%	2,237	26%	1,734	23%	1,554	21%	1,428	20%
	International	739	9%	745	9%	679	9%	567	8%	536	8%
	Latino	4,324	53%	4,657	55%	4,506	59%	4,513	62%	4,494	64%
	Native American	120	1%	120	1%	84	1%	93	1%	86	1%
	Native Hawaiian/Other Pacific Islander	20	0%	22	0%	15	0%	21	0%	27	0%
	Two or More Races	4	0%	8	0%	8	0%	4	0%	6	0%
Unspecified	303	4%	301	4%	249	3%	212	3%	190	3%	
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	544	7%	453	5%	362	5%	244	3%	359	5%
	18-19	1,788	22%	1,978	23%	1,761	23%	1,725	24%	1,826	26%
	20-21	1,476	18%	1,533	18%	1,612	21%	1,703	23%	1,557	23%
	22-24	1,022	13%	1,082	13%	1,070	14%	1,052	14%	1,048	15%
	25-29	1,002	12%	989	12%	950	12%	851	12%	793	11%
	30-34	570	7%	604	7%	569	7%	537	7%	516	7%
	35-39	444	5%	460	5%	416	5%	385	5%	306	4%
	40-49	544	7%	583	7%	524	7%	476	7%	428	6%
	50-64	396	5%	396	5%	270	4%	252	3%	182	3%
	65+	360	4%	362	4%	79	1%	45	1%	26	0%
Unknown/Unreported	17	0%	8	0%	3	0%	1	0%	4	0%	
AVERAGE/MEDIAN AGE	Average Age	28	N/A	28	N/A	26	N/A	26	N/A	25	N/A
	Median Age	22	N/A	22	N/A	22	N/A	21	N/A	21	N/A
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	4,177	51%	4,461	53%	4,417	58%	4,278	59%	3,935	56%
	Developmental	2,792	34%	2,378	28%	2,188	29%	2,072	28%	1,849	26%
	English as of Second Language	505	6%	524	6%	5,428	71%	416	6%	383	5%
	First Generation	3,840	47%	4,384	52%	4,398	58%	4,355	60%	4,328	61%
	First-time	1,162	14%	1,073	13%	787	10%	712	10%	663	9%
	First-time, Degree/Certificate-seeking	919	11%	822	10%	693	9%	631	9%	570	8%
	First-time, Full-time, Degree/Certificate-seeking	235	3%	198	2%	210	3%	228	3%	169	2%
	Declared Majors	7,870	96%	8,173	97%	7,382	97%	7,067	97%	6,807	97%
	Undeclared Majors	293	4%	275	3%	234	3%	204	3%	238	3%
TOTAL STUDENT HEADCOUNT <sup>1</sup>	8,163	100%	8,448	100%	7,616	100%	7,271	100%	7,045	100%	
<b>FULL-TIME STUDENT EQUIVALENT (FTSE)</b>	<b>4,242</b>	<b>N/A</b>	<b>4,580</b>	<b>N/A</b>	<b>4,305</b>	<b>N/A</b>	<b>4,231</b>	<b>N/A</b>	<b>4,043</b>	<b>N/A</b>	

N/A=Not Applicable

<sup>1</sup>Headcount (HC) is unduplicated

<sup>2</sup>Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



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**ENROLLMENT by GENDER & RACE/ETHNICITY**

		Male		Female		Unspecified		GRAND TOTAL	
		N	%	N	%	N	%	N	%
HC <sup>1</sup> by RACE/ETHNICITY	African American	140	5%	59	2%	0	0%	199	3%
	Asian American	28	1%	51	1%	0	0%	79	1%
	Caucasian	622	20%	794	21%	12	57%	1,428	20%
	International	214	7%	321	8%	1	5%	536	8%
	Latino	1,881	62%	2,605	65%	8	38%	4,494	64%
	Native American	33	1%	53	1%	0	0%	86	1%
	Native Hawaiian/Other Pacific Islander	16	1%	11	0%	0	0%	27	0%
	Two or More Races	4	0%	2	0%	0	0%	6	0%
	Unspecified	106	3%	84	2%	0	0%	190	3%
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>		<b>3,044</b>	<b>100%</b>	<b>3,980</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>7,045</b>	<b>100%</b>

N/A=Not Applicable

<sup>1</sup>Headcount (HC) is unduplicated



**SPRING 2014 STANDARD REPORTS** *(as of census day)*

**DEGREE/CERTIFICATE-SEEKING ENROLLMENT**

		RACE/ETHNICITY									TOTAL HC <sup>1</sup> by GENDER/CLASSIFICATION
		African American	Asian American	Caucasian	International	Latino	Native American	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC <sup>1</sup> by GENDER	Male	136	22	538	210	1,790	30	16	3	90	2,835
	Female	56	42	693	310	2,465	48	10	2	71	3,697
	Unspecified	0	0	7	1	6	0	0	0	0	14
HC <sup>1</sup> by CLASSIFICATION	Full-time	100	19	398	173	1,437	15	12	2	52	2,208
	Part-time	92	45	840	348	2,824	63	14	3	109	4,338
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	First-time	23	7	132	49	335	12	1	0	11	570
	First-time, Full-time	12	0	36	25	90	3	0	0	3	169
TOTAL HC <sup>1</sup> by RACE/ETHNICITY		384	128	2,476	1,042	8,522	156	52	10	322	6,546

<sup>1</sup>Headcount (HC) is unduplicated

<sup>2</sup>Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group

**NON-DEGREE/NON-CERTIFICATE-SEEKING ENROLLMENT**

		RACE/ETHNICITY									TOTAL HC <sup>1</sup> by GENDER/CLASSIFICATION
		African American	Asian American	Caucasian	International	Latino	Native American	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC <sup>1</sup> by GENDER	Male	4	6	84	4	91	3	0	1	16	209
	Female	3	9	101	11	140	5	1		13	283
	Unspecified	0	0	5	2	0	0	0	0	0	7
HC <sup>1</sup> by CLASSIFICATION	Full-time	1	2	12	2	24	1	0	0	4	46
	Part-time	6	13	178	13	209	7	1	1	25	453
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	First-time	1	4	28	2	50	1	0	0	7	93
	First-time, Full-time	0	0	0	0	6	0	0	0	1	7
TOTAL HC <sup>1</sup> by RACE/ETHNICITY		15	34	408	34	520	17	1	1	66	499

<sup>1</sup>Headcount (HC) is unduplicated



## SPRING 2014 STANDARD REPORTS *(as of census day)*

### ENROLLMENT by DECLARED DEGREE/CERTIFICATE PROGRAM

Declared Degree/Certificate Program	HC <sup>1</sup>	%
Associate in Arts (A.A.)	2,900	42%
Associate in Applied Science (A.A.S.)	1,581	22%
Associate in Business (A.Bus.)	290	4%
Associate in General Studies (A.G.S.)	704	10%
Associate in Science (A.S.)	475	7%
<b>Total Degree Declared Majors</b>	<b>5,950</b>	<b>85%</b>
Occupational	494	7%
Arizona General Education Curriculum-Arts (AGEC-A)	68	1%
Arizona General Education Curriculum-Business (AGEC-B)	11	0%
Arizona General Education Curriculum-Science (AGEC-S)	23	0%
<b>Total Certificate Declared Majors</b>	<b>596</b>	<b>8%</b>
Undecided	238	3%
Personal Enrichment	261	4%
<b>GRAND TOTAL DECLARED DEGREE/CERTIFICATE MAJOR HC<sup>1</sup></b>	<b>7,045</b>	<b>100%</b>

<sup>1</sup>Headcount is unduplicated





## SPRING 2014 STANDARD REPORTS *(as of census day)*

### ENROLLMENT by DECLARED DEGREE MAJOR

DEGREE	MAJOR	MAJOR CODE	N	%
A.A.	Administration of Justice Studies	ADMJU	406	7%
	Agricultural Science	AGRIC	55	1%
	Art	ART	1	0%
	Art: Graphics	ARTGR	41	1%
	Art: Studio Art	ARTST (START)	32	1%
	Associate in Arts	ASSOC	82	1%
	Business Administration	BUSAD	3	0%
	Education-Elementary	EDELM	96	2%
	El. Ed. Early Childhood Emphasis	EDECE	74	1%
	Education-Secondary	EDSEC	43	1%
	English	ENGLI	53	1%
	Exercise and Wellness	EXW	16	0%
	Family Studies	FAS (FAMCS)	43	1%
	General Studies	GENST	1,520	26%
	History	HISTO	11	0%
	Homeland Security	HLS	22	0%
	Customs and Border Protection Homeland Security	HLSPR	11	0%
	Discretionary Honors	HONDS	1	0%
	Honors General Studies	HONR2	1	0%
	Hotel/Restaurant Management	HOTEL	19	0%
	Mathematics	MATHE	20	0%
	Media Arts	MDART	35	1%
	Music	MUSIC	55	1%
	Philosophy	PHILO	4	0%
	Political Science	POLSC	24	0%
	Professional Health Science	PROHS	1	0%
Psychology/Sociology	PSYSO	197	3%	
Spanish	SPANI	10	0%	
Theatre	THETR	25	0%	
A.Bus.	Business	BUSIN	290	5%
A.G.S.	General Studies	GENST	704	12%
A.S.	Associate in Science	ASSOC	14	0%
	Biology	BIOLO	138	2%
	Chemistry	CHEMI	16	0%
	Computer Science	CSCIE	14	0%
	Crop Production	CRPRO	26	0%
	Engineering	ENGIN	139	2%
	Environmental Science (Applied Geology Emphasis)	ESGEO	17	0%
	Environmental Science (Biology Emphasis)	ESBIO	3	0%
	General Studies	GENST	92	2%
	Geology	GEOLO	6	0%
	Physics	PHYSI	11	0%
<b>Total Transfer Degree Declared Majors HC<sup>1</sup></b>			<b>4,371</b>	<b>73%</b>



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### ENROLLMENT by DECLARED DEGREE MAJOR

DEGREE	MAJOR	MAJOR CODE	N	%
A.A.S.	Accounting	ACCT	45	1%
	Administration of Justice Studies	ADMJU	65	1%
	Air Conditioning and Refrigeration	AIRCR	20	0%
	Air Conditioning and Refrigeration (General Education Emphasis)	ACRGE	2	0%
	Applied Agriculture	AGBUS	9	0%
	Architectural Technology	ARCH	14	0%
	Automotive Technology	AUTOT	50	1%
	Automotive Technology (General Education Emphasis)	AUTGE	1	0%
	Broadcasting	BRDCA	7	0%
	Business, General	BUSGN	55	1%
	Carpentry	CARP	1	0%
	Casino Management	CASMG	2	0%
	Civil Engineering Technology	CET (INDSG)	5	0%
	Computer Graphics	COMGR	22	0%
	Computer Information Systems	CISYS	96	2%
	Construction Trades Management	CTM	17	0%
	Culinary Arts	CULAR	15	0%
	Early Childhood Education	ECE (CHDEV)	55	1%
	Electrical Techonology	ELECT	12	0%
	EMS-Paramedic	EMSPA	21	0%
	Fire Science	FIRSC	45	1%
	Industrial Maintenance & Instrumentation Technology	IMIT	1	0%
	Industrial Technology	INDST	7	0%
	Industrial Technology (General Education Emphasis)	INDGE	2	0%
	Industrial Maintenance Technology (General Education Emphasis)	IMTGE	1	0%
	Law Enforcement Training	LET	14	0%
	Logistics Supply Chain Management	LOGIS (LOGI)	6	0%
	Manufacturing Maintenance and Operations Electrical	MMOE	3	0%
	Manufacturing Maintenance and Operations Technology	MMOT	2	0%
	Marketing & Management	MKTMG	20	0%
	Massage Therapy	MASTH	24	0%
	Media Arts	MDART	9	0%
	Nursing	NUR	586	10%
	Nursing: ADN	NURAD	1	0%
	Office Administration	OFFAD	18	0%
	Paralegal Studies	LEGAL	25	0%
	Plant Science	PLTSC	1	0%
	Pre-RN	PRERN	88	1%
	Radiologic Technology	RADTE	164	3%
	Recreation Management	RECMG	5	0%
	Solar Photovoltaic Installation	SOLPV	9	0%
Television Production	TVPRO	4	0%	
Welding Technology	WELDT	28	0%	
Welding Technology (General Education Emphasis)	WLDGE	1	0%	
<b>Total Occupational Degree Declared Majors HC<sup>1</sup></b>			<b>1,578</b>	<b>27%</b>
<b>GRAND TOTAL DEGREE DECLARED MAJORS HC<sup>1</sup></b>			<b>5,949</b>	<b>100%</b>

<sup>1</sup>Headcount is unduplicated



## SPRING 2014 STANDARD REPORTS *(as of census day)*

### ENROLLMENT by DECLARED CERTIFICATE MAJOR PROGRAM

CERTIFICATE TYPE	MAJOR	MAJOR CODE	N	%
AGEC	Arizona General Education Curriculum-Arts	AGECA	68	11%
	Arizona General Education Curriculum-Business	AGECB	11	2%
	Arizona General Education Curriculum-Science	AGECB	23	4%
<b>Total AGEC Certificate Declared Majors HC<sup>1</sup></b>			<b>102</b>	<b>17%</b>
OCCUPATIONAL	Accounting	ACCT	13	2%
	Administration of Justice Studies	ADMJU	1	0%
	Agriculture, Occupational	AGOCC	6	1%
	Air Conditioning and Refrigeration	AIRCR	17	3%
	Architectural Technology	ARCH	3	1%
	Athletic Coaching	ATHCH	3	1%
	Automotive Brakes and Suspension	AUTBR	2	0%
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	3	1%
	Automotive Electrical and Air Conditioning Systems	AUTAC	1	0%
	Automotive Power Trains	AUTPT	4	1%
	Automotive Technology	AUTOT (AUTOM)	14	2%
	Basic Air Conditioning and Refrigeration Service Technician	BACT	9	2%
	Basic Carpentry	BCARP (CARP)	2	0%
	Basic Custodial Maintenance	CUST	1	0%
	Basic Electrical	BELEC	6	1%
	Computer Information Systems	CISYS	6	1%
	Computer Security	COMSE	3	1%
	Culinary Arts	CULAR	26	4%
	Culinary with a focus in Entrepreneurship	CAENT	9	2%
	Detention Officer Operations	DETOF	2	0%
	Dietetics	DIETP	12	2%
	Early Childhood Education	ECE (CHDEV)	31	5%
	Electrical	ECT	9	2%
	EMS-Paramedic	EMSPA	11	2%
	EMT-Basic	EMSBA	21	4%
	Engineering Technology	EGRTC	2	0%
	Entrepreneurial, Advanced	ENTAD	4	1%
	Entrepreneurial, Basic	ENTBA	2	0%
	Family Childcare Education	FACHE	1	0%
	Fire Academy	FIREA	34	6%
	Human Services	HUMSV	1	0%
	Industrial Water Treatment	IWT	2	0%
	Infant and Toddler Education	INTOE	2	0%
	Law Enforcement Train. Academy	LETA	29	5%
	Logistics Basic	LGSBA	2	0%
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	1	0%
	Masonry	MAS	1	0%
	Massage Therapy	MASTH	21	4%
	Media Arts	MDART	2	0%



**SPRING 2014 STANDARD REPORTS** *(as of census day)*

**ENROLLMENT by DECLARED CERTIFICATE MAJOR PROGRAM**

CERTIFICATE TYPE	MAJOR	MAJOR CODE	N	%
OCCUPATIONAL	Networking	NETWK	4	1%
	Nursing Assistant	NURAS	77	13%
	Office Administration	OFFAD	10	2%
	Paralegal Studies	LEGAL	8	1%
	Personal Trainer	PTR	11	2%
	Practical Nursing	NURPN	21	4%
	Pre-Health Careers	PREHC	3	1%
	Preschool Education	PRSCE	9	2%
	Retail Management	RETMG	4	1%
	Solar Panel Installation Level 1	SOLIN	1	0%
	Spanish Language Proficiency	SPAN	1	0%
	Welding	WELDG	23	4%
	Welding Certificate of Proficiency SMAW Plate	SMAW	4	1%
Total Occupational Certificate Declared Majors HC <sup>1</sup>			495	83%
GRAND TOTAL CERTIFICATE DECLARED MAJORS HC <sup>1</sup>			597	100%

<sup>1</sup>Headcount is unduplicated



## SPRING 2014 STANDARD REPORTS *(as of census day)*

### ENROLLMENT, # OF SECTIONS, FTSE, & CREDIT HOURS by FACULTY TYPE

FACULTY TYPE	Headcount <sup>1</sup>		# of Sections	Total Credit Hours	FTSE
	#	%			
Full-time	9,778	54%	633	34,020	2,268
Part-time	8,435	46%	549	26,632	1,775
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>18,213</b>	<b>100%</b>	<b>1,182</b>	<b>60,652</b>	<b>4,043</b>

<sup>1</sup>Headcount is unduplicated within but duplicated throughout, students are counted once in each course location for each course in which they enrolled

### ENROLLMENT, # OF SECTIONS, FTSE, & CREDIT HOURS by COURSE LEVEL

COURSE LEVEL	Headcount <sup>1</sup>		# of Sections	Total Credit Hours	FTSE
	#	%			
Below College-Level	907	5%	64	3,600	240
College-Level	14,860	82%	969	47,920	3,195
Developmental	2,446	13%	149	9,132	608
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>18,213</b>	<b>100%</b>	<b>1,182</b>	<b>60,652</b>	<b>4,043</b>

<sup>1</sup>Headcount is unduplicated within but duplicated throughout, students are counted once in each course delivery mode for each course in which they enrolled



## SPRING 2014 STANDARD REPORTS *(as of census day)*

### ENROLLMENT by COURSE LOCATION

SPRING SEMESTERS: 2010, 2011, 2012, 2013, and 2014

COURSE LOCATION	SPRING 2010				SPRING 2011				SPRING 2012				SPRING 2013				SPRING 2014			
	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE
	#	%			#	%			#	%			#	%			#	%		
Parker	382	2%	52	61	371	2%	46	57	254	1%	41	56	215	1%	32	49	176	1%	32	42
Quartzsite	47	0%	6	2	66	0%	17	7	24	0%	12	5	23	0%	12	5	34	0%	11	5
Salome	0	0%	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0
San Luis	2,760	14%	139	566	3,113	14%	168	658	2,710	13%	151	592	2,654	14%	144	605	2,471	14%	135	581
Somerton	979	5%	54	190	869	4%	50	170	769	4%	44	150	563	3%	31	120	575	3%	33	125
Wellton	24	0%	6	5	11	0%	5	2	15	0%	4	3	20	0%	5	4	30	0%	7	7
Wenden	0	0%	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0
Yuma Main Campus	11,871	58%	727	2,603	13,007	58%	771	2,737	12,011	59%	712	2,541	11,204	58%	672	2,483	10,638	58%	695	2,383
Yuma Marine Corps Air Station (MCAS)	82	0%	5	26	83	0%	7	18	72	0%	5	16	67	0%	4	26	48	0%	4	11
Yuma Other than Main Campus	1,362	7%	95	199	1,133	5%	91	186	552	3%	40	123	705	4%	51	136	686	4%	52	131
Online	2,882	14%	173	590	3,605	16%	204	745	3,960	19%	213	819	3,809	20%	210	801	3,555	20%	213	759
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>20,389</b>	<b>100%</b>	<b>1,257</b>	<b>4,242</b>	<b>22,258</b>	<b>100%</b>	<b>1,359</b>	<b>4,580</b>	<b>20,367</b>	<b>100%</b>	<b>1,222</b>	<b>4,305</b>	<b>19,260</b>	<b>100%</b>	<b>1,161</b>	<b>4,229</b>	<b>18,213</b>	<b>100%</b>	<b>1,182</b>	<b>4,043</b>

<sup>1</sup>Headcount is unduplicated within but duplicated throughout, students are counted once in each course location for each course in which they enrolled

### ENROLLMENT by COURSE DELIVERY MODE

SPRING SEMESTERS: 2010, 2011, 2012, 2013, and 2014

COURSE DELIVERY MODE	SPRING 2010				SPRING 2011				SPRING 2012				SPRING 2013				SPRING 2014			
	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE
	#	%			#	%			#	%			#	%			#	%		
Hybrid					710	3%	38	150	984	5%	56	214	956	5%	61	210	1,075	6%	70	238
Hybrid/Interactive Telecommunication Network (ITN)	0	0%	0	0	27	0%	6	5	62	0%	7	15	55	0%	11	12	196	1%	28	42
Interactive Telecommunication Network (ITN)	454	2%	58	87	725	3%	90	148	796	4%	102	160	547	3%	70	112	518	3%	67	109
Interactive Telecommunication Network (ITN)/Mixed Media	342	2%	29	70	0	0%	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0
Interactive Telecommunication Network (ITN)/Web Enhanced					34	0%	7	9	5	0%	2	1	0	0%	0	0	0	0%	0	0
Mixed Media	410	2%	30	92	4	0%	1	1	0	0%	0	0	0	0%	0	0	0	0%	0	0
Regular	16,258	80%	964	3,395	12,791	58%	801	2,554	8,564	42%	527	1,953	5,391	28%	365	1,313	5,998	33%	423	1,389
Telecourse	5	0%	1	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0
Telecourse/Web	38	0%	2	8	46	0%	2	9	32	0%	2	6	34	0%	2	7	0	0%	0	0
Web	2,882	14%	173	590	3,605	16%	204	745	3,960	19%	213	819	3,809	20%	210	801	3,555	20%	213	759
Web Enhanced					4,316	20%	210	959	5,964	29%	313	1,135	8,468	44%	442	1,777	6,871	38%	381	1,506
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>20,389</b>	<b>100%</b>	<b>1,257</b>	<b>4,242</b>	<b>22,258</b>	<b>100%</b>	<b>1,315</b>	<b>4,425</b>	<b>20,367</b>	<b>100%</b>	<b>1,222</b>	<b>4,305</b>	<b>19,260</b>	<b>100%</b>	<b>1,161</b>	<b>4,232</b>	<b>18,213</b>	<b>100%</b>	<b>1,182</b>	<b>4,043</b>

<sup>1</sup>Headcount is unduplicated within but duplicated throughout, students are counted once in each course delivery mode for each course in which they enrolled



# SPRING 2014 STANDARD REPORTS *(as of census day)*

## ENROLLMENT by DIVISION and DEPARTMENT

SPRING SEMESTERS: 2010, 2011, 2012, 2013, and 2014

DIVISION	DEPARTMENT	SPRING 2010				SPRING 2011				SPRING 2012				SPRING 2013				SPRING 2014			
		Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE
		#	%			#	%			#	%			#	%			#	%		
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	2,017	10%	117	392	2,150	11%	127	422	1,985	10%	113	394	1,809	9%	115	364	1,555	9%	112	311
	Education, Family, & Hospitality Services	944	5%	73	186	691	3%	53	122	770	4%	52	144	677	4%	52	125	492	3%	36	90
	Social Science	2,956	15%	164	594	3,777	19%	219	765	3,281	16%	188	669	3,059	16%	167	618	2,877	16%	167	583
	Wellness & Physical Education	1,396	7%	110	199	2,116	10%	115	227	1,772	9%	97	204	1,344	7%	89	168	1,197	7%	88	153
CAREER & TECHNICAL EDUCATION	Construction Trades	392	2%	28	86	424	2%	38	92	396	2%	33	88	424	2%	38	95	407	2%	38	89
	Culinary Arts <sup>3</sup>													132	1%	9	23	150	1%	12	30
	Licensed Massage Therapy	47	0%	6	14	103	1%	9	26	68	0%	7	17	135	1%	12	29	77	0%	9	12
	Nursing	365	2%	19	126	417	2%	22	124	389	2%	20	118	379	2%	20	116	328	2%	17	115
	Public Safety Institute	877	4%	46	210	1,074	5%	54	247	1,044	5%	55	250	1,001	5%	49	234	910	5%	55	207
	Radiological Technology	136	1%	8	28	128	1%	8	27	138	1%	9	29	144	1%	8	30	144	1%	8	30
Technical Programs	285	1%	19	65	241	1%	16	59	232	1%	15	57	190	1%	12	49	225	1%	13	57	
HUMANITIES	Arts	1,807	9%	178	280	1,613	8%	172	268	1,128	6%	122	210	1,059	5%	104	207	1,041	6%	116	201
	Communication	3,508	17%	188	700	3,677	18%	202	735	3,513	17%	199	702	3,476	18%	191	749	3,345	18%	198	706
	Language	1,306	6%	78	322	1,315	6%	79	337	1,255	6%	76	331	1,162	6%	66	313	1,121	6%	67	315
SCIENCE & MATH	Agriculture	191	1%	11	50	226	1%	12	59	233	1%	12	59	247	1%	15	63				
	Engineering	39	0%	2	10	63	0%	4	13	57	0%	5	12	64	0%	7	11				
	Mathematics <i>(Including Engineering)</i> <sup>2</sup>	2,785	14%	140	630	2,921	14%	163	706	2,720	13%	147	662	2,701	14%	144	709	2,689	15%	160	705
	Science <i>(Including Agriculture)</i> <sup>2</sup>	1,338	7%	70	349	1,322	6%	66	351	1,386	7%	72	358	1,257	7%	63	330	1,655	9%	86	439
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>		<b>20,389</b>	<b>100%</b>	<b>1,257</b>	<b>4,242</b>	<b>22,258</b>	<b>100%</b>	<b>1,359</b>	<b>4,580</b>	<b>20,367</b>	<b>100%</b>	<b>1,222</b>	<b>4,305</b>	<b>19,260</b>	<b>100%</b>	<b>1,161</b>	<b>4,233</b>	<b>18,213</b>	<b>100%</b>	<b>1,182</b>	<b>4,043</b>

<sup>1</sup>Headcount is unduplicated within but duplicated throughout, students are counted once in each division/department for each course in which they enrolled

<sup>2</sup>Department Change: Agriculture to Science, AY 12-13

<sup>3</sup>Department Change: Engineering to Mathematics, AY 12-13

<sup>4</sup>Program Added: Associate in Applied Science-Culinary Arts, AY 12-13



**SPRING 2014 STANDARD REPORTS** *(as of census day)*

**MID-TERM GRADE DISTRIBUTION**

MID-TERM GRADES	N <sup>1</sup>	%
A	5,524	30%
B	4,311	24%
C	2,962	16%
D	1,592	9%
F	2,498	14%
CR (Credit)	166	1%
NC (No Credit)	14	0%
AW (Administrative Withdrawal)	17	0%
W (Withdrawal)	10	0%
NS (No Show)	17	0%
No Grade	1,102	6%
<b>TOTAL MID-TERM GRADES</b>	<b>18,213</b>	<b>100%</b>

**MID-TERM PROGRESS and WITHDRAWAL**

	N <sup>1</sup>	%
PROGRESS <sup>2</sup>	12,963	76%
WITHDRAWAL <sup>2</sup>	27	0%

<sup>1</sup>Number (N) is duplicated among students; students are counted once for each grade received

<sup>2</sup>See definition in Appendix A pg. V





**SPRING 2014 STANDARD REPORTS** *(as of census day)*

**MID-TERM GRADE DISTRIBUTION by COURSE LOCATION**

MID-TERM GRADES	COURSE LOCATION																				Total	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Main Campus		Yuma Marine Corps Air Station (MCAS)		Yuma Other than Main Campus		Online					
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%		
A	58	33%	3	9%	720	29%	145	25%	10	2%	3,417	32%	24	50%	216	31%	931	26%	5,524	30%		
B	36	20%	3	9%	650	26%	168	29%	5	1%	2,542	24%	10	21%	120	17%	777	22%	4,311	24%		
C	32	18%	5	15%	443	18%	97	17%	3	1%	1,845	17%	0	0%	47	7%	490	14%	2,962	16%		
D	11	6%	3	9%	234	9%	67	12%	5	1%	971	9%	0	0%	13	2%	288	8%	1,592	9%		
F	25	14%	6	18%	312	13%	65	11%	7	1%	1,361	13%	1	2%	21	3%	700	20%	2,498	14%		
CR (Credit)	5	3%	13	38%	0	0%	0	0%	0	0%	19	0%	0	0%	103	15%	26	1%	166	1%		
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	4	0%	0	0%	2	0%	8	0%	14	0%		
AW (Administrative Withdrawal)	0	0%	0	0%	6	0%	1	0%	0	0%	8	0%	0	0%	0	0%	2	0%	17	0%		
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	10	0%	0	0%	0	0%	0	0%	10	0%		
NS (No Show)	0	0%	0	0%	10	0%	1	0%	0	0%	1	0%	0	0%	0	0%	5	0%	17	0%		
No Grade	9	5%	1	3%	96	4%	31	5%	0	0%	460	4%	13	27%	164	24%	328	9%	1,102	6%		
<b>TOTAL MID-TERM GRADES</b>	<b>176</b>	<b>100%</b>	<b>34</b>	<b>100%</b>	<b>2,471</b>	<b>100%</b>	<b>575</b>	<b>100%</b>	<b>30</b>	<b>100%</b>	<b>10,638</b>	<b>100%</b>	<b>48</b>	<b>100%</b>	<b>686</b>	<b>100%</b>	<b>3,555</b>	<b>100%</b>	<b>18,213</b>	<b>100%</b>		

<sup>1</sup>Number (N) is duplicated among students; students are counted once for each grade received

**MID-TERM PROGRESS and WITHDRAWAL by COURSE LOCATION**

	COURSE LOCATION																				Total	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Main Campus		Yuma Marine Corps Air Station (MCAS)		Yuma Other than Main Campus		Online					
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%		
<b>PROGRESS<sup>2</sup></b>	131	78%	24	73%	1,813	76%	410	75%	18	60%	7,823	77%	34	97%	486	93%	2,224	69%	12,963	76%		
<b>WITHDRAWAL<sup>1</sup></b>	0	0%	0	0%	6	0%	1	0%	0	0%	18	0%	0	0%	0	0%	2	0%	27	0%		

<sup>1</sup>Number (N) is duplicated among students; students are counted once for each grade received

<sup>2</sup>See definition in Appendix A pg. V



## SPRING 2014 STANDARD REPORTS *(as of census day)*

### MID-TERM GRADE DISTRIBUTION by COURSE DELIVERY MODE

MID-TERM GRADES	COURSE DELIVERY MODE												Total	
	Hybrid		Hybrid/ Interactive Telecommunication Network (ITN)		Interactive Telecommunication Network (ITN)		Regular		Web		Web Enhanced			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	334	31%	38	19%	102	20%	2,006	33%	931	26%	2,113	31%	5,524	30%
B	218	20%	23	12%	137	26%	1,452	24%	777	22%	1,704	25%	4,311	24%
C	153	14%	12	6%	113	22%	1,032	17%	490	14%	1,162	17%	2,962	16%
D	121	11%	10	5%	43	8%	457	8%	288	8%	673	10%	1,592	9%
F	168	16%	10	5%	122	24%	604	10%	700	20%	894	13%	2,498	14%
CR (Credit)	0	0%	0	0%	0	0%	23	0%	26	1%	117	2%	166	1%
NC (No Credit)	1	0%	0	0%	0	0%	2	0%	8	0%	3	0%	14	0%
AW (Administrative Withdrawal)	0	0%	0	0%	0	0%	4	0%	2	0%	11	0%	17	0%
W (Withdrawal)	0	0%	0	0%	0	0%	4	0%	0	0%	6	0%	10	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	5	0%	12	0%	17	0%
No Grade	80	7%	103	53%	1	0%	414	7%	328	9%	176	3%	1,102	6%
<b>TOTAL MID-TERM GRADES</b>	<b>1,075</b>	<b>100%</b>	<b>196</b>	<b>100%</b>	<b>518</b>	<b>100%</b>	<b>5,998</b>	<b>100%</b>	<b>3,555</b>	<b>100%</b>	<b>6,871</b>	<b>100%</b>	<b>18,213</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated among students; students are counted once for each grade received

### MID-TERM PROGRESS and WITHDRAWAL by COURSE DELIVERY MODE

	COURSE DELIVERY MODE												Total	
	Hybrid		Interactive Telecommunication Network (ITN)		Interactive Telecommunication Network (ITN)		Regular		Telectourse/Web		Web			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
PROGRESS <sup>2</sup>	705	71%	73	78%	352	68%	4,513	81%	2,224	69%	5,096	76%	12,963	76%
WITHDRAWAL <sup>2</sup>	0	0%	0	0%	0	0%	8	0%	2	0%	17	0%	27	0%

<sup>1</sup>Number (N) is duplicated among students; students are counted once for each grade received

<sup>2</sup>See definition in Appendix A pg. V



# SPRING 2014 STANDARD REPORTS *(as of census day)*

## PERSISTENCE, FIRST-TIME STUDENT COHORTS

SPRING COHORTS: 2008, 2009, 2010, 2011, 2012, 2013, and 2014

COHORT/SUB-COHORT HC <sup>1</sup>			ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
SPRING 2008	All	880	4%	5%	50%	42%	8%	12%	52%	29%	11%	16%	25%	49%
	Degree/Certificate-seeking	679	3%	6%	54%	37%	8%	14%	57%	22%	11%	18%	19%	52%
	Developmental	290	4%	4%	58%	34%	8%	12%	59%	22%	10%	17%	24%	49%
	Athletic	11	9%	0%	64%	27%	9%	9%	64%	9%	18%	9%	27%	45%
SPRING 2009	All	1,063	1%	2%	37%	60%	3%	7%	24%	66%	6%	12%	14%	69%
	Degree/Certificate-seeking	791	1%	3%	42%	54%	4%	9%	27%	60%	8%	14%	16%	62%
	Developmental	401	0%	3%	45%	51%	2%	9%	30%	59%	6%	14%	18%	62%
	Athletic	19	0%	42%	16%	42%	0%	68%	0%	32%	11%	74%	0%	16%
SPRING 2010	All	1,162	0%	2%	35%	63%	2%	7%	18%	72%	6%	11%	12%	70%
	Degree/Certificate-seeking	919	0%	2%	36%	61%	3%	8%	20%	69%	8%	13%	13%	66%
	Developmental	534	0%	1%	40%	59%	1%	6%	24%	69%	5%	11%	16%	69%
	Athletic	10	0%	30%	20%	50%	10%	60%	10%	20%	10%	80%	10%	0%
SPRING 2011	All	1,073	1%	2%	32%	66%	5%	8%	20%	68%	8%	15%	13%	67%
	Degree/Certificate-seeking	857	1%	2%	36%	61%	6%	8%	23%	63%	10%	16%	17%	62%
	Developmental	429	0%	2%	38%	60%	1%	6%	25%	67%	5%	13%	15%	69%
	Athletic	11	9%	36%	9%	45%	27%	73%	0%	0%	36%	36%	0%	27%
SPRING 2012	All	787	1%	1%	34%	64%	6%	15%	22%	62%	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	693	1%	1%	37%	61%	6%	15%	25%	59%	NYA	NYA	NYA	NYA
	Developmental	373	0%	1%	34%	64%	2%	13%	21%	67%	NYA	NYA	NYA	NYA
	Athletic	20	0%	10%	25%	65%	15%	45%	13%	35%	NYA	NYA	NYA	NYA
SPRING 2013	All	712	3%	8%	39%	54%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	631	4%	7%	42%	52%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	369	0%	8%	38%	58%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	19	11%	26%	25%	47%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2014	All	517	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	457	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	260	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	#	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

<sup>1</sup>Headcount is unduplicated within but duplicated throughout, students are counted once in each cohort /sub-cohort

A pound sign (#) denotes any cohort/subcohort with fewer than ten (10) students



# SPRING 2014 STANDARD REPORTS *(as of census day)*

## PERSISTENCE, FIRST-TIME STUDENT COHORTS

SPRING COHORTS: 2008, 2009, 2010, 2011, 2012, 2013, and 2014

COHORT/SUB-COHORT HC <sup>1</sup>		FOUR-YEAR				FIVE-YEAR				SIX-YEAR				
		Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	
SPRING 2008	All	880	14%	21%	12%	53%	16%	27%	11%	45%	16%	25%	13%	52%
	Degree/Certificate-seeking	679	15%	23%	13%	49%	18%	31%	12%	39%	19%	27%	17%	46%
	Developmental	290	12%	24%	13%	51%	15%	33%	13%	38%	13%	29%	18%	48%
	Athletic	11	18%	9%	9%	0%	27%	27%	0%	45%	18%	64%	0%	18%
SPRING 2009	All	1,063	8%	16%	10%	66%	10%	21%	9%	63%	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	791	11%	18%	13%	59%	13%	25%	12%	55%	NYA	NYA	NYA	NYA
	Developmental	401	9%	18%	14%	60%	12%	26%	16%	53%	NYA	NYA	NYA	NYA
	Athletic	19	11%	74%	5%	11%	0%	63%	0%	37%	NYA	NYA	NYA	NYA
SPRING 2010	All	1,162	9%	18%	8%	67%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	919	10%	21%	10%	63%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	534	8%	19%	11%	65%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	10	10%	70%	0%	20%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2011	All	1,073	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	857	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	429	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	11	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2012	All	787	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	693	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	373	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	20	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2013	All	712	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	631	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	369	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	19	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2014	All	517	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	457	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	260	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	#	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

NYA=Not Yet Available

<sup>1</sup>Headcount is unduplicated within but duplicated throughout, students are counted once in each cohort /sub-cohort

A pound sign (#) denotes any cohort/subcohort with fewer than ten (10) students

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## SPRING 2014 STANDARD REPORTS *(as of census day)*

### CUMULATIVE TRANSFER-OUT BY COLLEGE/UNIVERSITY

SPRING COHORTS: 2010, 2011, 2012, 2013, and 2014

TRANSFER COLLEGE/UNIVERSITY	TRANSFER-OUT HC <sup>1</sup>					Total Transfer-out HC <sup>1</sup> by College/University
	Spring 2010 Cohort	Spring 2011 Cohort	Spring 2012 Cohort	Spring 2013 Cohort	Spring 2014 Cohort	
Arizona State University	6	27	0	0	0	33
Northern Arizona University	16	46	76	17	2	157
University of Arizona	0	0	6	14	22	42
University of Phoenix	15	21	22	24	31	113
AZ Other	99	122	159	83	42	505
Out of State	79	161	174	146	115	675
<b>Total Transfer-out HC<sup>1</sup> by Cohort</b>	<b>215</b>	<b>377</b>	<b>437</b>	<b>284</b>	<b>212</b>	<b>1,525</b>

Transfer data are as of April, 2014 and are based on National Student Clearinghouse records

<sup>1</sup>Headcount is unduplicated within but duplicated throughout, students are counted once in each cohort; Transfer-out HC refers to the number of students who transferred to another College/University at any time after the start of a given Fall semester, students may be concurrently enrolled at multiple institutions including Arizona Western College



## SPRING 2014 STANDARD REPORTS *(as of census day)*

### RETENTION RATES, FALL to SPRING

FALL COHORTS: 2009, 2010, 2011, 2012, 2013, and 2014

COHORT/SUB-COHORT		Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12	Fall 12 to Spring 13	Fall 13 to Spring 14
HC <sup>1</sup> by CLASSIFICATION	Full-time	86%	86%	82%	82%	85%
	Part-time	65%	65%	60%	59%	62%
HC <sup>1</sup> by GENDER	Male	69%	74%	66%	65%	69%
	Female	74%	73%	68%	68%	72%
	Unspecified	73%	74%	59%	N/A	62%
HC <sup>1</sup> by RACE/ETHNICITY	African American	71%	67%	67%	59%	63%
	Asian American	75%	73%	68%	60%	66%
	Caucasian	68%	69%	64%	62%	66%
	International	79%	79%	72%	72%	80%
	Latino	73%	72%	68%	68%	72%
	Native American	67%	62%	47%	60%	58%
	Native Hawaiian/Other Pacific Islander	71%	60%	54%	65%	71%
	Two or More Races	0%	86%	86%	60%	83%
Unspecified	69%	71%	65%	67%	66%	
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	69%	68%	65%	56%	60%
	18-19	82%	80%	78%	80%	81%
	20-21	72%	71%	66%	68%	73%
	22-24	67%	67%	60%	59%	64%
	25-29	68%	67%	61%	59%	62%
	30-34	70%	70%	61%	61%	65%
	35-39	69%	71%	64%	62%	68%
	40-49	68%	68%	68%	58%	71%
	50-64	61%	60%	54%	58%	56%
	65+	57%	60%	54%	55%	44%
Unknown/Unreported	40%	60%	75%	100%	100%	
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	81%	79%	75%	75%	78%
	Developmental	75%	72%	72%	70%	72%
	Limited English Proficient	77%	78%	74%	72%	80%
	First Generation	73%	72%	68%	67%	71%
	First-time, Degree/Certificate-seeking	73%	71%	68%	70%	72%
	Declared Majors	72%	72%	68%	67%	71%
	Undeclared Majors	59%	58%	48%	49%	56%
<b>OVERALL RETENTION RATES</b>		<b>72%</b>	<b>72%</b>	<b>67%</b>	<b>67%</b>	<b>70%</b>

N/A=Not Applicable



## SPRING 2014 STANDARD REPORTS *(as of census day)*

### RETENTION RATES, SPRING to SPRING

SPRING COHORTS: 2009, 2010, 2011, 2012, 2013, and 2014

COHORT/SUB-COHORT		Spring 09 to Spring 10	Spring 10 to Spring 11	Spring 11 to Spring 12	Spring 12 to Spring 13	Spring 13 to Spring 14
HC <sup>1</sup> by CLASSIFICATION	Full-time	72%	67%	55%	56%	66%
	Part-time	49%	49%	38%	39%	48%
HC <sup>1</sup> by GENDER	Male	51%	52%	41%	42%	52%
	Female	58%	56%	44%	46%	56%
	Unspecified	62%	61%	26%	37%	59%
HC <sup>1</sup> by RACE/ETHNICITY	African American	45%	42%	36%	33%	40%
	Asian American	60%	61%	46%	41%	64%
	Caucasian	51%	51%	35%	38%	47%
	International	62%	64%	53%	47%	59%
	Latino	57%	55%	47%	48%	57%
	Native American	51%	48%	25%	36%	38%
	Native Hawaiian/Other Pacific Islander		20%	36%	33%	48%
	Two or More Races		25%	50%	38%	50%
Unspecified	49%	54%	37%	43%	48%	
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	45%	46%	38%	36%	48%
	18-19	65%	59%	54%	57%	59%
	20-21	59%	58%	45%	46%	59%
	22-24	57%	52%	38%	37%	51%
	25-29	56%	53%	43%	40%	48%
	30-34	48%	51%	42%	43%	53%
	35-39	54%	62%	46%	45%	52%
	40-49	49%	52%	44%	39%	51%
	50-64	39%	42%	29%	35%	38%
	65+	47%	51%	9%	18%	27%
Unknown/Unreported	39%	35%	50%	67%	0%	
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	63%	59%	50%	50%	58%
	Developmental	53%	51%	47%	46%	48%
	Limited English Proficient	58%	58%	57%	4%	54%
	First Generation	57%	54%	45%	46%	51%
	First-time, Degree/Certificate-seeking	44%	38%	37%	36%	42%
	Declared Majors	56%	55%	44%	45%	54%
Undeclared Majors	42%	45%	25%	28%	44%	
<b>OVERALL RETENTION RATES</b>		<b>55%</b>	<b>54%</b>	<b>43%</b>	<b>45%</b>	<b>54%</b>

N/A=Not Applicable



## SPRING 2014 STANDARD REPORTS *(as of census day)*

### FINANCIAL AID AWARDED

	HC <sup>1</sup> /#	AMOUNT
Total Financial Aid Awarded	N/A	\$12,141,626
Total Financial Aid Students	4,218	N/A
Total Financial Aid Awards	6,557	N/A
Average Award per Student	N/A	\$2,879
Average Amount per Award	N/A	\$1,852
Need-Based Financial Aid Students	3,935	N/A

### FINANCIAL AID RECIPIENT HEADCOUNT<sup>1</sup> by ETHNICITY/RACE

ETHNICITY/RACE	HC <sup>1</sup>	%
African American	149	4%
Asian American	26	1%
Caucasian	647	15%
International	376	9%
Latino	2,854	68%
Native American	50	1%
Native Hawaiian/Other Pacific Islander	18	0%
Two or More Races	3	0%
Unspecified	95	2%
<b>TOTAL HEADCOUNT<sup>1</sup></b>	<b>4,218</b>	<b>100%</b>

<sup>1</sup>Headcount is unduplicated

### NEED-BASED FINANCIAL AID RECIPIENT HEADCOUNT<sup>1</sup> by ETHNICITY/RACE

ETHNICITY/RACE	HC <sup>1</sup>	%
African American	128	3%
Asian American	21	1%
Caucasian	539	14%
International	349	9%
Latino	2,760	70%
Native American	41	1%
Native Hawaiian/Other Pacific Islander	13	0%
Two or More Races	3	0%
Unspecified	81	2%
<b>TOTAL HEADCOUNT<sup>1</sup></b>	<b>3,935</b>	<b>100%</b>

<sup>1</sup>Headcount is unduplicated





## SPRING 2014 STANDARD REPORTS *(as of census day)*

### FACULTY DEMOGRAPHICS (Unduplicated Headcount)

		HC <sup>1</sup>	%
CLASSIFICATION	Full-time	118	29%
	Part-time	294	71%
GENDER	Male	207	50%
	Female	205	50%
	Unspecified	0	0%
ETHNICITY/RACE	African American	14	3%
	Asian American	9	2%
	Caucasian	286	70%
	International	5	1%
	Latino	80	20%
	Native American	5	1%
	Native Hawaiian/Other Pacific Islander	1	0%
	Two or More Races	1	0%
	Unspecified	11	3%
<b>TOTAL FACULTY UNDUPLICATED HEADCOUNT</b>		<b>412</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated

### FACULTY by COURSE LOCATION

*(Unduplicated HC Within/Duplicated HC Throughout<sup>1</sup>)*

	HC <sup>1</sup>	%
Parker	18	3%
Quartzsite	6	1%
San Luis	74	14%
Somerton	23	4%
Wellton	4	1%
Yuma Main Campus	251	47%
Yuma Marine Corps Air Station (MCAS)	4	1%
Yuma Other than Main Campus	37	7%
Online	121	22%
<b>TOTAL FACULTY HEADCOUNT<sup>1</sup></b>	<b>538</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each course location where they taught a class

### FACULTY by COURSE DELIVERY MODE (Duplicated Headcount)

*(Unduplicated HC Within/Duplicated HC Throughout<sup>1</sup>)*

	HC <sup>1</sup>	%
Hybrid	49	8%
Hybrid/Interactive Telecommunication Network (ITN)	24	4%
Interactive Telecommunication Network (ITN)	39	6%
Regular	196	31%
Web	121	19%
Web Enhanced	201	32%
<b>TOTAL FACULTY HEADCOUNT<sup>1</sup></b>	<b>630</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each course delivery mode by which they taught a class



## SPRING 2014 STANDARD REPORTS *(as of census day)*

### FACULTY by DIVISION and DEPARTMENT *(Unduplicated HC Within/Duplicated HC Throughout<sup>1</sup>)*

DIVISION	DEPARTMENT	HC <sup>1</sup>	%
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	72	11%
	Education, Family, & Hospitality Services	25	4%
	Social Science	99	15%
	Wellness & Physical Education	48	7%
CAREER & TECHNICAL EDUCATION	Construction Trades	22	3%
	Culinary Arts	4	1%
	Licensed Massage Therapy	6	1%
	Nursing	14	2%
	Public Safety Institute	28	4%
	Radiological Technology	7	1%
	Technical Programs	9	1%
HUMANITIES	Arts	44	7%
	Communication	105	16%
	Language	39	6%
SCIENCE & MATH	Mathematics <i>(Including Engineering)<sup>2</sup></i>	84	13%
	Science <i>(Including Agriculture)<sup>2</sup></i>	44	7%
<b>TOTAL FACULTY HEADCOUNT<sup>1</sup></b>		<b>650</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each division/department in which they taught a class



## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

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Our office has developed standard reports based on official census day (45<sup>th</sup> day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

*Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.*

#### Academic Performance

Academic performance measurements reported include mid-term grade distribution, progress, and withdrawal

#### Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

#### Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

#### Age-Groups

Based on date of birth as reported by students

#### Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

#### Course Delivery Modes

Course delivery modes include:

**Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

**ITN** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

**Mixed Media** – courses offered via multiple/combined delivery modes

**Regular** – Face-to-Face courses where all instruction takes place at a physical location with the professor directly interacting with students

**Telecourse** – Professionally produced telecourses via two cable television stations (channels 74 and 75)

**Web** – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom



## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

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#### Course Location

Current course locations include:

- Online: 100% online (web-based)
- Parker: Parker Learning Center
- Quartzsite: Quartzsite Learning Center
- San Luis: San Luis Learning Center
- Somerton: Somerton Learning Center
- Wellton: AWC East Yuma County
- Yuma Main Campus
- Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
- Yuma Other than Main Campus:
  - Entrepreneurial Center
  - Martin Luther King Jr. Neighborhood Center
- Yuma Proving Ground: U.S. Army Yuma Proving Ground
- Yuma State Prison

#### Declared Major

A student who has officially declared a major

#### Degree/Certificate-Seeking Student

A student enrolled in courses for credit and seeking to complete an academic or occupational degree/certificate

#### Developmental Student

A student enrolled in a developmental course (reading and/or, below college level English and/or math)

#### Enrollment by Course Location/Course Delivery Mode/Division & Department

The number of students actively enrolled in a course as of the Official Census Day (45<sup>th</sup> day) of any given term at a certain location, by course delivery mode, and by division and department. Enrollment headcount will be unduplicated within but duplicated throughout since one student may enroll in multiple courses

#### Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:



## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

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*Hispanics of any race* – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

*Non-Hispanic, American Indian or Alaska Native (Native American)* – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

*Non-Hispanic, Asian (Asian American)* – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

*Non-Hispanic, Black or African American (African American)* – A person having origins in any of the black racial groups of Africa

*Non-Hispanic, Native Hawaiian/Other Pacific Islander* – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

*Non-Hispanic, White (Caucasian)* – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

*Non-Resident Alien (International)* – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

*Race and Ethnicity unknown (Unspecified)* – The category used to report students whose race and ethnicity are not known

Source: [http://nces.ed.gov/ipeds/news\\_room/ana\\_Changes\\_to\\_10\\_25\\_2007\\_169.asp](http://nces.ed.gov/ipeds/news_room/ana_Changes_to_10_25_2007_169.asp)

#### **First Generation Student**

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

#### **First-Time Student**

A student who has no prior postsecondary experience attending for the first time at the undergraduate level

#### **First-Time, Degree/Certificate-Seeking Student**

A student who has no prior postsecondary experience attending for the first time at the undergraduate level who enrolled in courses for credit and is seeking to complete an academic or occupational degree/certificate

#### **First-Time, Developmental Student**

A student who has no prior postsecondary experience attending for the first time at the undergraduate level and who enrolled in a developmental course (reading and/or, below college level English and/or math)

#### **First-Time, Athletic Student**

A student who has no prior postsecondary experience attending for the first time at the undergraduate level who is an athlete

#### **Freshman**

A student who has completed **fewer than thirty (30)** credits



## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

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#### Full-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **twelve (12) or more** credits

#### Gender

Gender (male or female or unspecified) reported by the student

#### Grading Systems

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the GPA)
- NC - No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

#### Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or

"NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

#### In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*



## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

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#### Limited English Proficiency Student

A student who was enrolled in an ESL course at any time during the given academic year

#### Mid-Term Grade Distribution

Mid-term grades awarded to students who were actively enrolled on the official census day of any given term. Mid-term *grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

#### Mid-Term Progress

Refers to students, and the percentage of students, that at mid-term received grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Mid-term progress rate calculation:

- The numerator is the number of students who at mid-term received grades of A, B, C, or CR
- The denominator is the number of students who at mid-term received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

#### Mid-Term Withdrawal

Refers to students, and the percentage of students, that at mid-term did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn by mid-term

Mid-term withdrawal rate calculation:

- The numerator is the number of students who at mid-term received grades of AW, or W
- The denominator is the number of students who at mid-term received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

#### Need-Based Financial Aid Student

A student who was awarded Pell or other grants/scholarships that target students in financial need

#### Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45<sup>th</sup> day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

#### Part-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **more than zero (0) and less than twelve (12) credits**

#### Persistence

Measure the long term degree of which a student cohort (fall/spring) enrolled in one period of time and continues enrolling in more than one sequential periods of time (fall/spring) at the same institution.

In terms of basic cohort and the periods of time, we regularly report four versions of persistence rates as follows. The periods of time considered are Fall to Fall or Spring to Spring for more than one year. Therefore, persistence rates will be reported as One-Year, Two-Year, Three-Year, and so on.





## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

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- **First-Time, Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First-Time, Degree/Certificate-Seeking Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time, degree/certificate-seeking students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First-Time, Developmental Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time, developmental students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First-Time, Athletic Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time, athletic students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)

Persistence rate calculation:

- The numerator is the number of students in the basic cohort of a given semester (fall/ spring) who continue enrolling in the sequential semesters
- The denominator is the number of students in the basic cohort of a given semester (fall/ spring)

#### Repeat Classes

Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn addition credits in courses which change topics or which allow for continuous and multiple experiences. In the first case, only the best grade is figured into the GPA and the course credits are only counted once. An example is a student who took SPA 101 and received a “C,” but felt he didn’t learn the basic grammar well enough to advance to 102; he repeats 101. In the second case, all the credits and grades of each repetition are figured into the student’s GPA and total number of credits. An example is a theater student who participates each semester in the College’s plays; she enrolls in THE 250 Rehearsal and Production four times and receives credits and grades for each semester. (*See AWC Course Catalog for additional information*)

#### Retention

Measures the short term degree of which a student cohort (fall/spring) enrolled in one period of time and continues enrolling in sequential periods of time (fall/spring) in **one year** at the same institution.

In terms of basic cohort and periods of time, we regularly report one version of retention rates. However, sub-cohorts are listed including, but not limited to: need-based financial aid students, developmental students, limited English proficient students, first generation students, first-time degree/certificate-seeking students, declared majors, and undeclared majors. The periods of time include Fall to Spring, Fall to Fall, Spring to Fall, and Spring to Spring.

Basic Cohort:

- **Total Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as all students who were enrolled on the 45<sup>th</sup> day of a given semester

Sub-Cohorts:

- **Need-Based Financial Aid Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student sub-cohort is defined as only those need-based financial aid students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **Developmental Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student sub-cohort is defined as only those developmental students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)





## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

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- **Limited English Proficient Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student sub-cohort is defined as only those limited English proficient students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First Generation Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student sub-cohort is defined as only those first generation students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First-time, Degree/Certificate-Seeking Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student sub-cohort is defined as only those first-time, degree/certificate-seeking students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **Declared Major Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student sub-cohort is defined as only declared major students who were enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **Undeclared Majors Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student sub-cohort is defined as only undeclared major students who were enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)

Retention rate calculation:

- The numerator is the number of students in the basic cohort/sub-cohort of a given semester (fall/spring) who continue enrolling in the sequential semester (fall/spring) PLUS the number of students in the cohort/sub-cohort who graduated in or before the sequential semester (fall/spring)
- The denominator is the number of students in the basic cohort/sub-cohort of a given semester (fall/spring)

#### Sophomore

A student who has completed **thirty (30) or more** credits

#### Transfer-Out

The number and percentage of students in a given cohort/sub-cohort (fall/spring) who are known to have transferred-out to another college or university within 150% (3 years) of normal time to completion

In terms of basic cohort and the periods of time, we regularly report four versions of transfer-out rates as follows. The periods of time considered are one year, two year, and three year.

- **First-Time, Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First-Time, Degree/Certificate-Seeking Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time, degree/certificate-seeking students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First-Time, Developmental Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time, developmental students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First-Time, Athletic Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time, athletic students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)

Transfer-out rate calculations:

#### **One-Year**

- The numerator is the number of students in the basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their first-year of attendance
- The denominator is the number of students in the basic cohort of a given semester (fall/spring)



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### Institutional Research Definitions of Data Elements and Disaggregation Categories

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#### Two-Year

- The numerator is the number of students in the basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their first-year of attendance PLUS the number of students in the same basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their second-year of attendance
- The denominator is the number of students in the basic cohort of a given semester (fall/spring)

#### Three-Year

- The numerator is the number of students in the basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their first-year of attendance PLUS the number of students in the same basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their second-year of attendance PLUS the number of students in the same basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their third-year of attendance
- The denominator is the number of students in the basic cohort of a given semester (fall/spring)

*Note: transfer-out reports highly depend on the availability of data. The best effort is made to integrate the various data sources in order to generate the various transfer-out reports. Transfer-out data may not be available for some sub-cohorts.*

#### Undeclared Major

A student who has not declared a major or is undecided

#### Undergraduate

A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate

#### Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*