



10-Year Trend of Performance Indicators: AY 2014-15 to AY 2023-24

Prepared by: AWC Office of Institutional Effectiveness and Research

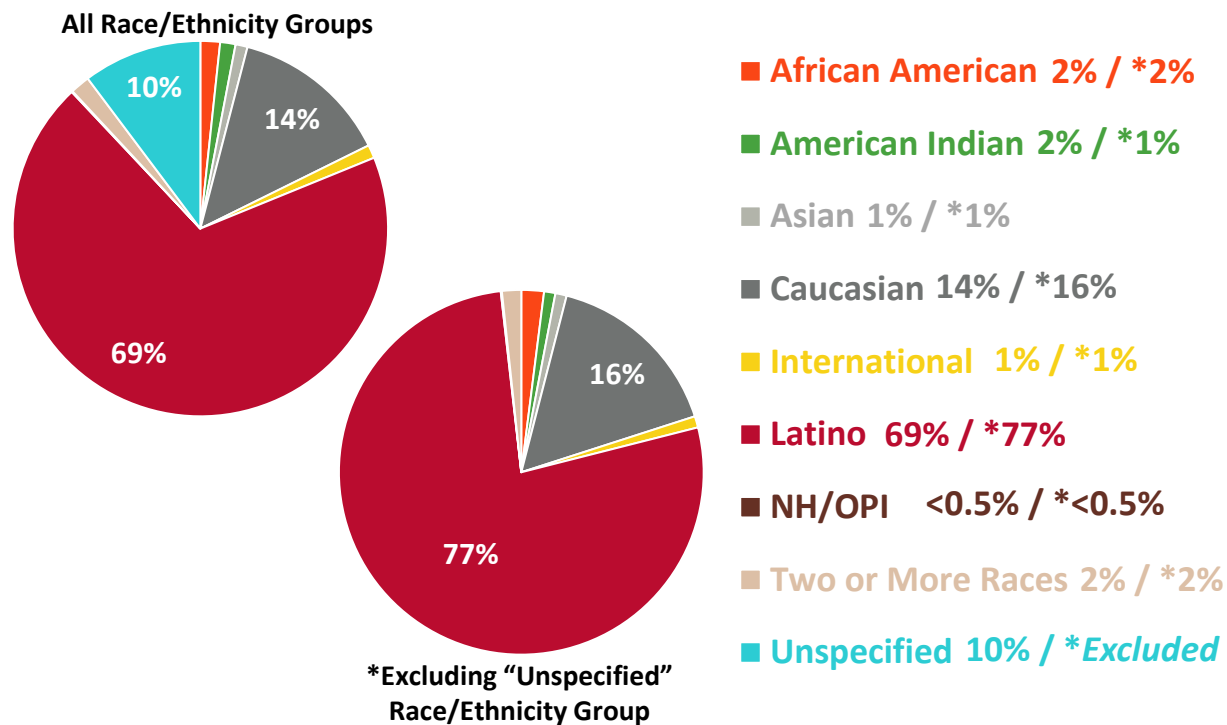


AY 2023-24 Student Population Summary

Total Student Headcount: 12,473

Full-Time Student Equivalent (FTSE): 5,399

Race/Ethnicity Distribution



Enrollment Status

Full-time: 19%

Part-time: 81%

Gender

Male: 42%

Female: 57%

Unspecified: 1%

Characteristics

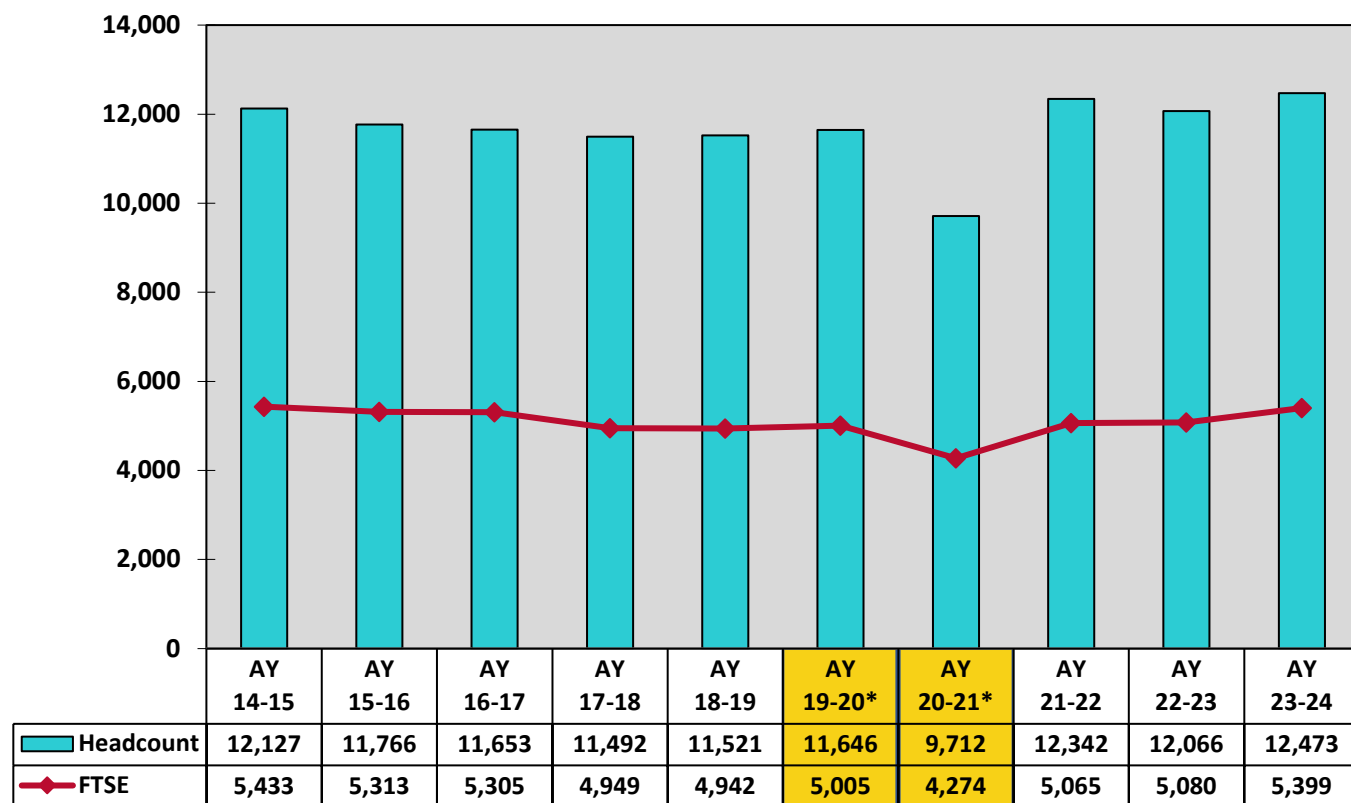
First-Generation: 60%

17 & Under Tuition: 26%

Dual-Credit: 17%



10-Year Trend of Student Headcount & FTSE



DIFFERENCE
AY 14-15
vs.
AY 23-24

**Student
Headcount**
+3%

FTSE
-1%

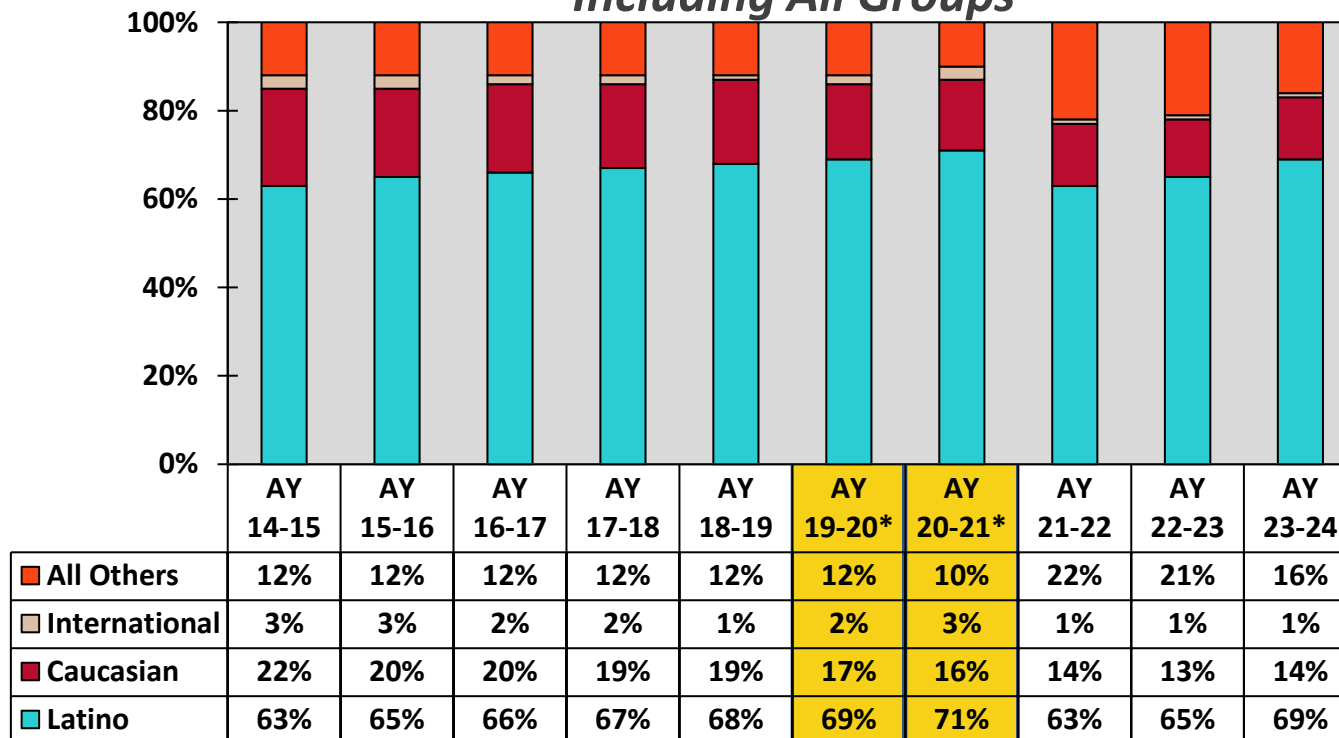
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*COVID impact Summer 2020 thru AY 2020-2021



10-Year Trend of Student Headcount by Race/Ethnicity

Including All Groups



DIFFERENCE
AY 14-15
vs.
AY 23-24

Caucasian
-8%

Latino
+6%

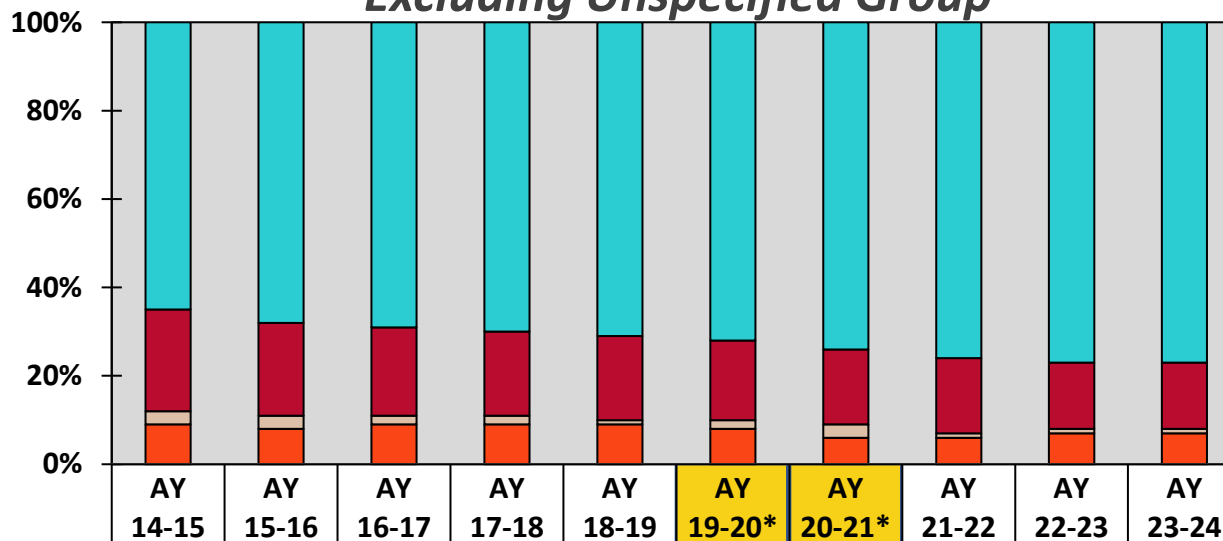
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10-Year Trend of Student Headcount by Race/Ethnicity

Excluding Unspecified Group



DIFFERENCE
AY 14-15
vs.
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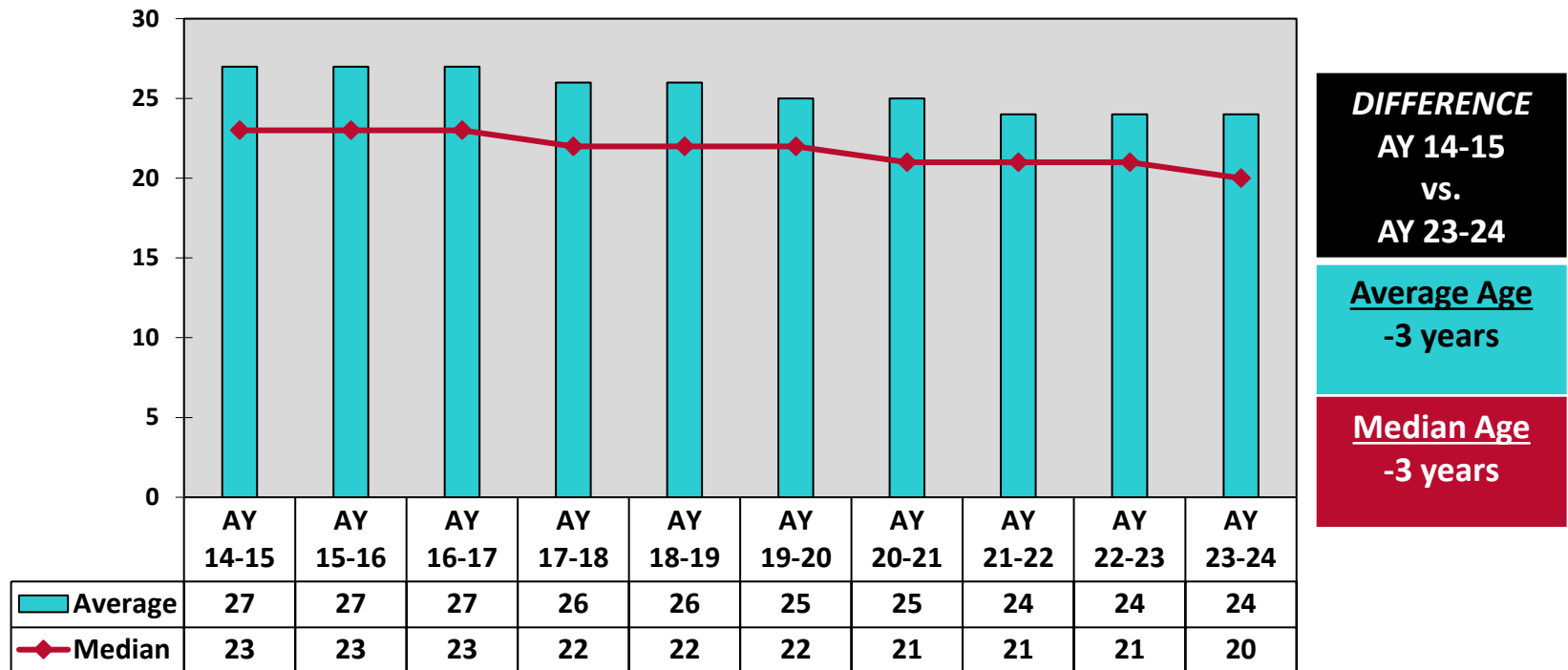
Caucasian
-8%

Latino
+12%

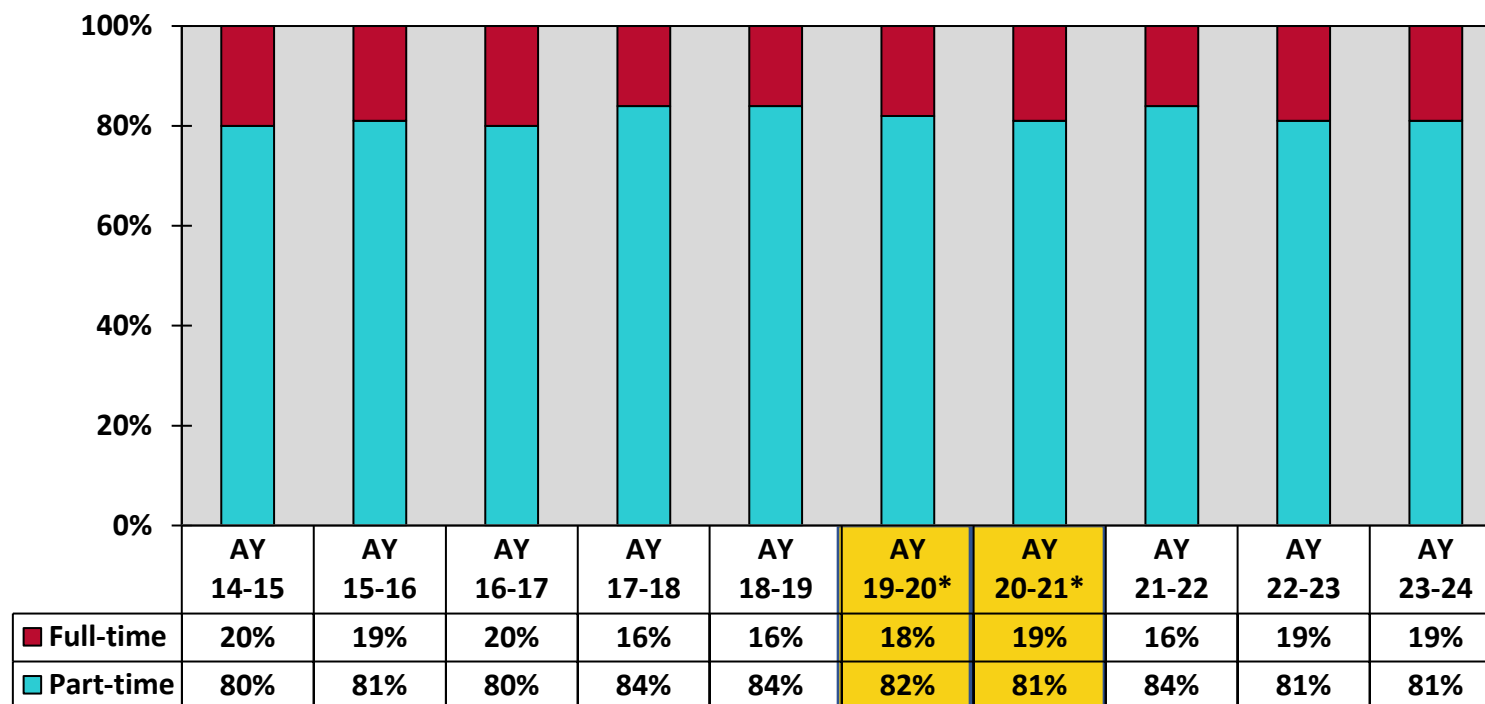
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10-Year Trend of Average & Median Student Age



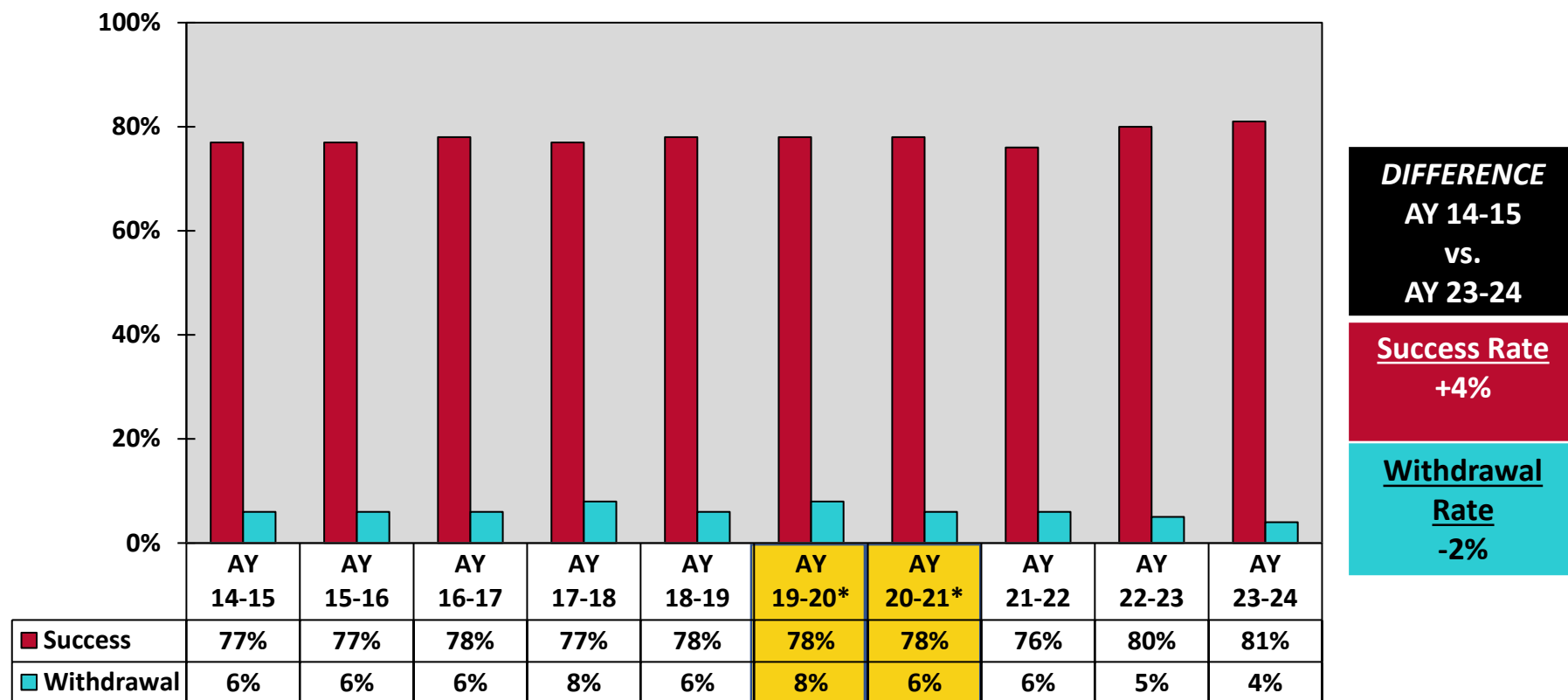
10-Year Trend of Student Headcount by Enrollment Status



Despite the predominance of traditional college-age students, most students attend part-time.



10-Year Trend of Academic Success & Withdrawal Rates

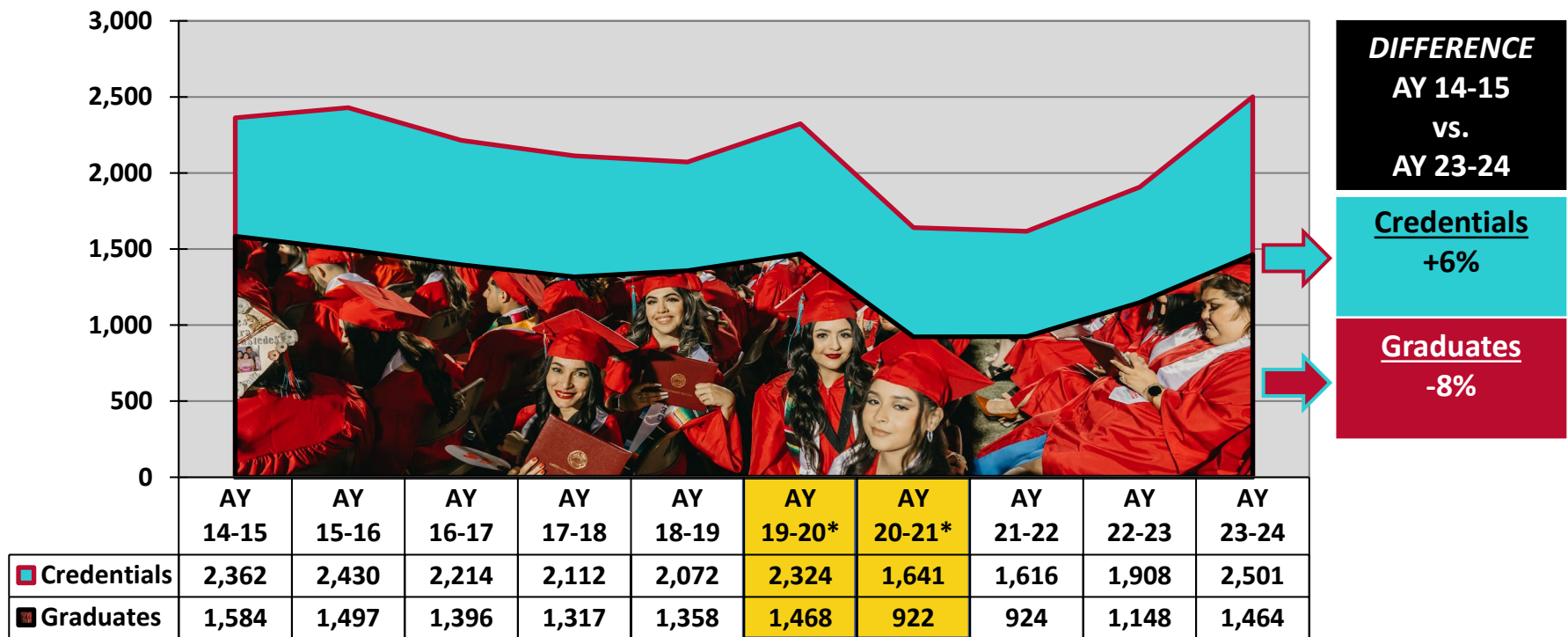


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10-Year Trend of Graduates & Credentials Awarded

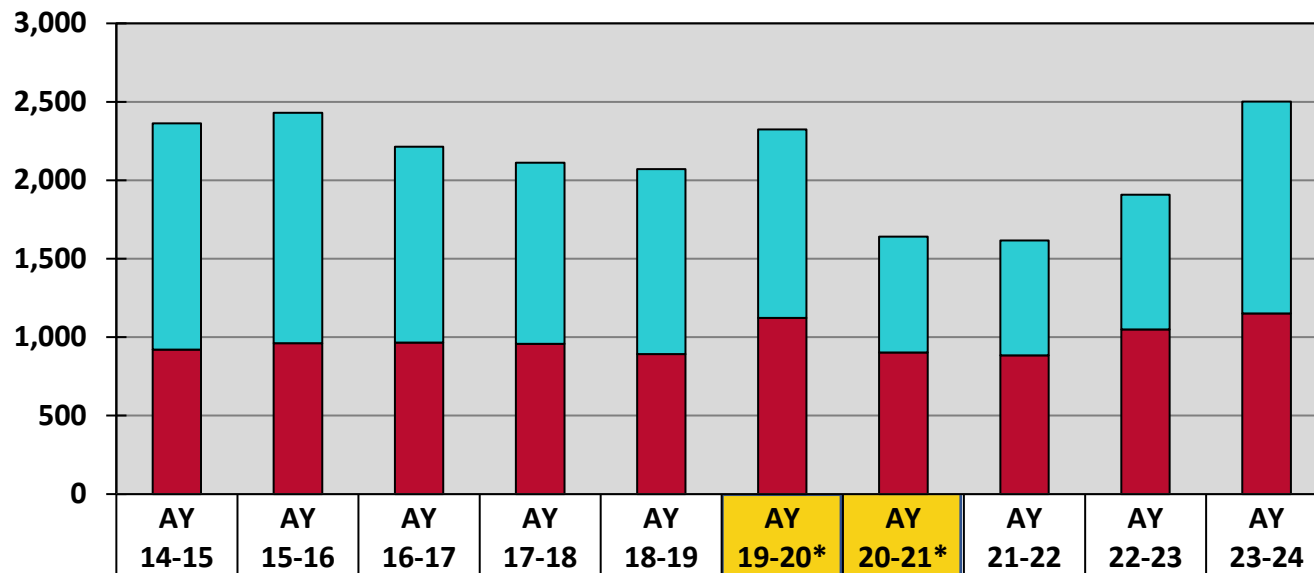


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10-Year Trend of Credentials, Degrees, & Certificates Awarded



DIFFERENCE
AY 14-15
vs.
AY 23-24

Certificates
-6%

Degrees
+25%

	AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19	AY 19-20*	AY 20-21*	AY 21-22	AY 22-23	AY 23-24
Total Credentials	2,362	2,430	2,214	2,112	2,072	2,324	1,641	1,616	1,908	2,501
Certificates	1,441	1,468	1,249	1,155	1,179	1,202	739	731	859	1,350
Degrees	921	962	965	957	893	1,122	902	885	1,049	1,151

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*COVID impact Summer 2020 thru AY 2020-2021

Mission

*Transforming lives through education
and partnerships to create thriving
communities*



Vision

*Cultivating generations who value
knowledge, foster independence,
eliminate poverty, and create vital,
equitable and sustainable communities*

Questions?

Contact The Office of Institutional Effectiveness and Research
Phone: (928) 344-7620 Email: IERG@azwestern.edu