FINAL
FALL 2015
STANDARD REPORTS

(as of semester end)

Office of Institutional Effectiveness, Research, and Grants

Mary Schaal, Ed.D., Dean

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FINAL FALL 2015 STANDARD REPORTS *(as of semester end)*

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GRADE DISTRIBUTION

GRADES	N[1]	%
A	6,585	33%
B	5,068	25%
C	3,379	17%
D	1,114	6%
F	2,220	11%
CR (Credit)	198	1%
NC (No Credit)	16	0%
I (Incomplete)	51	0%
AW (Administrative Withdrawal)	130	1%
W (Withdrawal)	1,257	6%
NS (No Show)	4	0%
AU (Audit)	0	0%
No Grade	22	0%
TOTAL GRADES DISTRIBUTED	**20,044**	**100%**

COMPLETION, SUCCESS, and WITHDRAWAL

	N[1]	%
COMPLETION	18,580	93%
SUCCESS	15,230	76%
WITHDRAWAL	1,387	7%

Grades as of March 30, **2016**

[1]Number (N) is duplicated among students, students are counted once for each grade received; *see Fall 2015 Standard Reports (as of census day) for unduplicated student headcount*

FINAL FALL 2015 STANDARD REPORTS *(as of semester end)*

GRADE DISTRIBUTION by COURSE LOCATION

	COURSE LOCATION																				TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Entrepreneurial Center		Yuma Main Campus		Yuma Marine Corp Air Station (MCAS)		Yuma Other Than Main Campus		Online			
GRADES	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	92	34%	3	50%	890	33%	240	31%	8	33%	24	59%	3,923	33%	10	40%	308	50%	1,087	29%	6,585	33%
B	47	18%	1	17%	760	28%	209	27%	10	42%	6	15%	3,094	26%	8	32%	127	21%	806	22%	5,068	25%
C	46	17%	2	33%	502	19%	150	20%	2	8%	5	12%	2,045	17%	3	12%	45	7%	579	16%	3,379	17%
D	14	5%	0	0%	144	5%	40	5%	0	0%	1	2%	688	6%	1	4%	4	1%	222	6%	1,114	6%
F	40	15%	0	0%	254	10%	65	8%	4	17%	4	10%	1,199	10%	3	12%	10	2%	641	17%	2,220	11%
CR (Credit)	20	7%	0	0%	0	0%	14	2%	0	0%	0	0%	58	0%	0	0%	90	15%	16	0%	198	2%
NC (No Credit)	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	7	0%	0	0%	1	0%	7	0%	16	1%
I (Incomplete)	1	0%	0	0%	4	0%	1	0%	0	0%	0	0%	17	0%	0	0%	26	4%	2	0%	51	0%
AW (Admin. Withdrawal)	0	0%	0	0%	4	0%	10	1%	0	0%	0	0%	73	1%	0	0%	2	0%	41	1%	130	1%
W (Withdrawal)	7	3%	0	0%	109	4%	36	5%	0	0%	1	2%	797	7%	0	0%	3	0%	304	8%	1,257	6%
NS (No Show)	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	1	0%	4	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	1	0%	0	0%	0	0%	1	0%	0	0%	0	0%	20	0%	0	0%	0	0%	0	0%	22	0%
TOTAL GRADES DISTRIBUTED	268	100%	6	100%	2,669	100%	766	100%	24	100%	41	100%	11,923	100%	25	100%	616	100%	3,706	100%	20,044	100%

COMPLETION, SUCCESS, and WITHDRAWAL by COURSE LOCATION

	COURSE LOCATION																				OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Entrepreneurial Center		Yuma Main Campus		Yuma Marine Corp Air Station (MCAS)		Yuma Other Than Main Campus		Online			
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	259	97%	6	100%	2,551	96%	718	94%	24	100%	40	98%	11,014	93%	25	100%	585	99%	3,358	91%	18,580	93%
SUCCESS	205	77%	6	100%	2,152	81%	613	80%	20	83%	16	94%	9,120	77%	21	84%	570	97%	2,488	67%	15,230	76%
WITHDRAWAL	7	3%	0	0%	113	4%	46	6%	0	0%	10	100%	870	7%	0	0%	5	1%	345	9%	1,387	7%

Grades as of March 30, 2016

[1]Number (N) is duplicated among students, students are counted once for each grade received; *see Fall 2015 Standard Reports (as of census day) for unduplicated student headcount*

Prepared by Institutional Effectiveness, Research, and Grants

GRADE DISTRIBUTION by COURSE DELIVERY MODE

| | COURSE DELIVERY MODE | | | | | | | | | | TOTAL | |
| | Hybrid | | Interactive Telecommunications Network (ITN) | | Interactive Telecommunications Network (ITN)/ Hybrid | | Regular | | Web | | | |
GRADES	N¹	%	N¹	%	N¹	%	N¹	%	N¹	%	N¹	%
A	471	36%	230	32%	41	25%	4,756	34%	1,087	29%	6,585	33%
B	365	28%	185	26%	46	28%	3,666	26%	806	22%	5,068	25%
C	189	14%	107	15%	42	26%	2,462	17%	579	16%	3,379	17%
D	76	6%	39	5%	8	5%	769	5%	222	6%	1,114	6%
F	143	11%	114	16%	22	14%	1,300	9%	641	17%	2,220	11%
CR (Credit)	1	0%		0%		0%	181	1%	16	0%	198	1%
NC (No Credit)	1	0%	0	0%	0	0%	8	0%	7	0%	16	0%
I (Incomplete)	5	0%	4	1%	0	0%	40	0%	2	0%	51	0%
AW (Admin. Withdrawal)	11	1%	1	0%	0	0%	77	1%	41	1%	130	1%
W (Withdrawal)	60	5%	33	5%	3	2%	857	6%	304	8%	1,257	6%
NS (No Show)	0	0%	0	0%	0	0%	3	0%	1	0%	4	0%
Audit (AU)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grades	2	0%	0	0%	0	0%	20	0%	0	0%	22	0%
TOTAL GRADES DISTRIBUTED	1,324	100%	713	100%	162	100%	14,139	100%	3,706	100%	20,044	100%

COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE

| | COURSE DELIVERY MODE | | | | | | | | | | OVERALL | |
| | Hybrid | | Interactive Telecommunications Network (ITN) | | Interactive Telecommunications Network (ITN)/ Hybrid | | Regular | | Web | | | |
	N¹	%	N¹	%	N¹	%	N¹	%	N¹	%	N¹	%
COMPLETION	1,246	95%	675	95%	159	98%	13,142	93%	3,358	91%	18,580	93%
SUCCESS	1,026	78%	522	74%	129	80%	11,065	79%	2,488	67%	15,230	76%
WITHDRAWAL	71	5%	34	5%	3	2%	934	7%	345	9%	1,387	7%

Grades as of March 30, 2016

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GRADE DISTRIBUTION by DIVISION & DEPARTMENT

DIVISION	DEPARTMENT	A	B	C	D	F	CR	NC	I	AW	W	NS	AU	No Grade	TOTAL GRADES
Business and Computer Information Systems	Business and Computer Information Systems	527	355	236	84	205	0	0	3	25	102	0	0	0	1537
BUSINESS AND COMPUTER INFORMATION SYSTEMS TOTAL		527	355	236	84	205	0	0	3	25	102	0	0	0	1,537
Career and Technical Education	Construction Trades	243	154	69	13	12	3	0	26	4	17	0	0	0	541
	Culinary Arts	69	19	10	4	4	1	0	0	0	1	0	0	0	108
	Licensed Massage Therapy	66	8	8	1	2	0	0	0	0	0	0	0	0	85
	Nursing	118	132	14	17	6	2	1	0	0	5	0	0	0	295
	Public Saftey Institute	330	275	153	41	115	0	0	5	9	25	0	0	15	968
	Radiological Technology	60	61	10	0	0	0	0	0	0	0	0	0	0	131
	Technical Programs	94	49	20	3	7	0	0	0	2	8	0	0	0	183
CAREER AND TECHNICAL EDUCATION TOTAL		980	698	284	79	146	6	1	31	15	56	0	0	15	2,311
Communications	Communication	1,055	1,025	670	165	538	1	1	5	18	264	2	0	1	3,745
COMMUNICATIONS TOTAL		1,055	1,025	670	165	538	1	1	5	18	264	2	0	1	3,745
Fine Arts	Fine Arts	379	314	239	95	131	0	1	0	10	102	1	0	2	1,274
FINE ARTS TOTAL		379	314	239	95	131	0	1	0	10	102	1	0	2	1,274
Mathematics	Mathematics	620	753	710	322	453	1	3	5	16	296	0	0	0	3,179
MATHEMATICS TOTAL		620	753	710	322	453	1	3	5	16	296	0	0	0	3,179
Modern Languages	Modern Languages	491	393	180	40	113	2	1	3	4	58	0	0	0	1,285
MODERN LANGUAGES TOTAL		491	393	180	40	113	2	1	3	4	58	0	0	0	1,285
Science	Science	459	568	363	109	108	1	0	0	7	133	0	0	0	1748
SCIENCE TOTAL		459	568	363	109	108	1	0	0	7	133	0	0	0	1,748
Social Science	Education	225	78	42	10	54	16	5	2	0	17	0	0	0	449
	Social Science	1204	762	552	188	375	0	0	2	6	207	1	0	3	3300
SOCIAL SCIENCE TOTAL		1,429	840	594	198	429	16	5	4	6	224	1	0	3	3,749
Wellness and Physical Education	Wellness and Physical Education	645	122	103	22	97	171	4	0	29	22	0	0	1	1216
WELLNESS AND PHYSICAL EDUCATION TOTAL		645	122	103	22	97	171	4	0	29	22	0	0	1	1,216
GRAND TOTAL		6,585	5,068	3,379	1,114	2,220	198	16	51	130	1,257	4	0	22	20,044

Grades as of March 30, 2016

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GRADUATES

		SUMMER 2015		FALL 2015		TOTAL	
		HC[1]	%	HC[1]	%	HC[1]	%
GENDER	Male	120	24%	285	56%	405	54%
	Female	121	24%	220	43%	341	45%
	Unspecified	3	1%	1	0%	4	1%
ETHNICITY/RACE	African American	19	8%	24	5%	43	6%
	Asian American	3	1%	7	1%	10	1%
	Caucasian	51	21%	125	25%	176	23%
	International	9	4%	19	4%	28	4%
	Latino	145	59%	301	59%	446	59%
	Native American	1	0%	11	2%	12	2%
	Native Hawaiian/Other Pacific Islander	0	0%	1	0%	1	0%
	Two or More Races	2	1%	3	1%	5	1%
	Unspecified	14	6%	15	3%	29	4%
AGE GROUPINGS **(per IPEDS categories)**	Under 18	0	0%	0	0%	0	0%
	18-19	0	0%	6	1%	6	1%
	20-21	24	10%	65	13%	89	12%
	22-24	81	33%	136	27%	217	29%
	25-29	39	16%	98	19%	137	18%
	30-34	34	14%	61	12%	95	13%
	35-39	18	7%	47	9%	65	9%
	40-49	31	13%	69	14%	100	13%
	50-64	17	7%	23	5%	40	5%
	65+	0	0%	0	0%	0	0%
	Unspecified	0	0%	1	0%	1	0%
STUDENT CHARACTERISTICS (by groups)	Began as English as of Second Language	17	7%	20	4%	37	5%
	Began as Developmental	149	61%	267	53%	416	55%
	First Generation	152	62%	340	67%	492	66%
TOTAL GRADUATES		244	100%	506	100%	750	100%

Graduates as of **March 30, 2016**

[1]Headcount (HC) is unduplicated

CREDENTIALS AWARDED by PROGRAM

	PROGRAM	SUMMER 2015 HC[1]	%	FALL 2015 HC[1]	%	TOTAL HC[1]	%
DEGREES	Associate in Arts (A.A.)	91	25%	122	19%	213	21%
	Associate in Applied Science (A.A.S.)	27	8%	56	9%	83	8%
	Associate in Business (A.Bus.)	10	3%	14	2%	24	2%
	Associate in General Studies (A.G.S.)	9	3%	8	1%	17	2%
	Associate in Science (A.S.)	8	2%	19	3%	27	3%
	Total Degrees Awarded	145	40%	219	33%	364	36%
CERTIFICATES	Occupational	103	29%	280	43%	383	38%
	Arizona General Education Curriculum-Arts (AGEC-A)	95	26%	124	19%	219	22%
	Arizona General Education Curriculum-Business (AGEC-B)	10	3%	15	2%	25	2%
	Arizona General Education Curriculum-Science (AGEC-S)	7	2%	18	3%	25	2%
	Total Certificates Awarded	215	60%	437	67%	652	64%
TOTAL DEGREES AND CERTIFICATES AWARDED		360	100%	656	100%	1,016	100%

Credentials awarded as of March 30, 2016

[1]Headcount is unduplicated within but may be duplicated throughout, each students is counted once for each degree/certificate awarded

DEGREES AWARDED by MAJOR

DEGREE	MAJOR	MAJOR CODE	SUMMER 2015 N	SUMMER 2015 %	FALL 2015 N	FALL 2015 %	TOTAL N	TOTAL %
A.A.	Administration of Justice Studies[1]	ADMJU	13	9%	15	7%	28	8%
	Agriculture	AGRIC	2	1%	0	0%	2	1%
	Art: Graphics	ARTGR	1	1%	0	0%	1	0%
	Associate in Arts	ASSOC	30	21%	52	24%	82	23%
	Customs and Border Protection Homeland Security	HLSPR	0	0%	1	0%	1	0%
	Discretional Honors	HONOD	0	0%	1	0%	1	0%
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	1	1%	3	1%	4	1%
	Education, Elementary	EDELM	0	0%	5	2%	5	1%
	Education, Secondary	EDSEC	1	1%	3	1%	4	1%
	Exercise and Wellness	EXW	0	0%	1	0%	1	0%
	Family Studies[1]	FAS (FAMCS)	7	5%	5	2%	12	3%
	General Studies	GENST	18	12%	15	7%	33	9%
	History	HISTO	0	0%	1	0%	1	0%
	Homeland Security	HLS	1	1%	2	1%	3	1%
	Hotel/Restaurant Management	HOTEL	1	1%	1	0%	2	1%
	Mathematics	MATHE	1	1%	3	1%	4	1%
	Music	MUSIC	0	0%	1	0%	1	0%
	Philosophy	PHILO	1	1%	0	0%	1	0%
	Political Science[1]	POLSC	3	2%	2	1%	5	1%
	Psychology/Sociology	PSYSO	9	6%	9	4%	18	5%
	Social Work: US-Mexico Border Emphasis	SOCWK	1	1%	1	0%	2	1%
	Spanish[1]	SPANI	1	1%	1	0%	2	1%
A.A.S.	Administration of Justice Studies	ADMJU	8	6%	4	2%	12	3%
	Automotive Technology[1]	AUTOT	2	1%	0	0%	2	1%
	Automotive Technology (General Education Emphasis)[1]	AUTGE	2	1%	0	0%	2	1%
	Automotive Technology (STEM Emphasis)	AUTSE	0	0%	1	0%	1	0%
	Business	BUS	0	0%	1	0%	1	0%
	Business, General[1]	BUSGN	1	1%	2	1%	3	1%
	Computer Information Systems[1]	CISYS	0	0%	3	1%	3	1%
	Early Childhood Education	ECE	5	3%	0	0%	5	1%
	Electrical Technology[1]	ELECT	3	2%	1	0%	4	1%
	Electrical Technology (STEM Emphasis)	ECTSE	0	0%	1	0%	1	0%
	Emergency Medical Services: Paramedic	EMSPA	1	1%	1	0%	2	1%
	Fire Science	FIRSC	0	0%	1	0%	1	0%
	Industrial Technology (General Education Emphasis)[1]	INDGE	0	0%	2	1%	2	1%
	Industrial Water Treatment	IWT	0	0%	1	0%	1	0%
	Marketing & Management	MKTMG	1	1%	0	0%	1	0%
	Massage Therapy[1]	MASTH	1	1%	1	0%	2	1%
	Media Arts	MDART	0	0%	1	0%	1	0%
	Nursing[1]	NUR (NURHC)	0	0%	33	15%	33	9%
	Paralegal Studies[1]	LEGAL	1	1%	1	0%	2	1%
	Radiologic Technology	RADTE	1	1%	0	0%	1	0%
	Solar Photovoltaic Installation	SOLPV	1	1%	0	0%	1	0%
	Television Production	TVPRO	0	0%	1	0%	1	0%
	Welding Technology (General Education Emphasis)[1]	WLDGE	0	0%	1	0%	1	0%
A.Bus.	Business	BUSIN	10	7%	14	6%	24	7%
A.G.S.	General Studies	GENST	9	6%	8	4%	17	5%
A.S.	Associate in Science	ASSOC	1	1%	5	2%	6	2%
	Biology	BIOLO	2	1%	6	3%	8	2%
	Crop Production[1]	CRPRO	0	0%	1	0%	1	0%
	Discretional Honors	HONOD	0	0%	1	0%	1	0%
	Engineering	ENGIN	3	2%	3	1%	6	2%
	General Studies	GENST	0	0%	1	0%	1	0%
	Physics	PHYSI	2	1%	2	1%	4	1%
TOTAL DEGREES AWARDED			145	100%	219	100%	364	100%

Note: No degrees were awarded for those majors not listed

[1]Modified Programs (title and/or major code change):

Degree Title & Major Code Change: Family and Consumer Sciences (FAMCS) to Family Studies (FAS), AY 09-10

Degree Title & Major Code Change: Nursing (The Healing Community Curriculum) (NURHC) to Nursing (NUR), AY 10-11

CERTIFICATES AWARDED by MAJOR

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SUMMER 2015		FALL 2015		TOTAL	
			N	%	N	%	N	%
AGEC	Arizona General Education Curriculum-Arts	AGECA	95	44%	124	28%	219	34%
	Arizona General Education Curriculum-Business	AGECB	10	5%	15	3%	25	4%
	Arizona General Education Curriculum-Science	AGECS	7	3%	18	4%	25	4%
OCCUPATIONAL	Accounting[1]	ACCT	0	0%	2	0%	2	0%
	Air Conditioning and Refrigeration	AIRCR	1	0%	1	0%	2	0%
	Athletic Coaching	ATHCH	0	0%	1	0%	1	0%
	Automotive Brakes and Suspension	AUTBR	0	0%	1	0%	1	0%
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	0	0%	1	0%	1	0%
	Automotive Electrical and Air Conditioning Systems	AUTAC	0	0%	2	0%	2	0%
	Automotive Power Trains	AUTPT	0	0%	1	0%	1	0%
	Automotive Technology	AUTOT	1	0%	2	0%	3	0%
	Basic Air Conditioning and Refrigeration Service Technician	BACT	0	0%	2	0%	2	0%
	Basic Carpentry[1]	BCARP	9	4%	13	3%	22	3%
	Basic Electrical[1]	BELEC (ELECT)	1	0%	4	1%	5	1%
	Basic Plumbing	BPLMB	0	0%	28	6%	28	4%
	Community Health Worker	COMHW	1	0%	0	0%	1	0%
	Computed Tomography	RADCT	0	0%	1	0%	1	0%
	Culinary Arts[1]	CULAR	0	0%	1	0%	1	0%
	Dietetics[1]	DIETP	0	0%	3	1%	3	0%
	Early Childhood Education	ECE	2	1%	1	0%	3	0%
	Electrical Technology[1]	ECT	2	1%	0	0%	2	0%
	Emergency Medical Services: Paramedic	EMSPA	1	0%	0	0%	1	0%
	Emergency Medical Technician: Basic	EMSBA	6	3%	14	3%	20	3%
	Family Childcare Education	FACHE	1	0%	0	0%	1	0%
	Family Development Credential	FDC	0	0%	12	3%	12	2%
	Fire Academy	FIREA	1	0%	0	0%	1	0%
	Food Science and Safety	FSS	0	0%	3	1%	3	0%
	Foundations of Construction	FNDC	32	15%	107	24%	139	21%
	Industrial Water Treatment	IWT	0	0%	1	0%	1	0%
	Infant and Toddler Education	INTOE	3	1%	0	0%	3	0%
	Law Enforcement Training Academy	LETA	1	0%	0	0%	1	0%
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	0	0%	1	0%	1	0%
	Masonry	MAS	1	0%	10	2%	11	2%
	Massage Therapy[1]	MASTH	0	0%	1	0%	1	0%
	Nursing Assistant	NURAS	23	11%	50	11%	73	11%
	Nursing Practical	NURPN	8	4%	2	0%	10	2%
	Office Administration	OFFAD	0	0%	1	0%	1	0%
	Paralegal Studies	LEGAL	0	0%	1	0%	1	0%
	Pre-Health Careers	PREHC	0	0%	2	0%	2	0%
	Preschool Education	PRSCE	8	4%	9	2%	17	3%
	Solar Panel Installation Level 1	SOLIN	1	0%	0	0%	1	0%
	Welding AWS (American Welding Society) Entry Level 1	WAWS	0	0%	1	0%	1	0%
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	0	0%	1	0%	1	0%
TOTAL CERTIFICATES AWARDED			215	100%	437	100%	652	100%

Note: No certificates were awarded for those majors not listed

[1]Modified Programs (title and/or major code change):

    Certificate Title & Major Code Change: Electrical (ELECT) to Basic Electrical (BELEC), AY 09-10

GRADUATE TRANSFER RATE

COHORT	Total N	TRANSFERS	
		N	%
Summer 2015 Graduates	244	14	6%
Fall 2015 Graduates	506	10	2%

Graduates as of **March 30, 2016**; Transfers as of March 30, 2016

[1]N (headcount) is unduplicated

GRADUATE TRANSFERS by COLLEGE/UNIVERSITY
COHORT: Summer 2015 Graduates

GRADUATE TRANSFER COLLEGE/UNIVERSITY	N[1]	%
Arizona State University	0	0%
Northern Arizona University	6	35%
University of Arizona	4	24%
University of Phoenix	0	0%
AZ Other	3	18%
Out of State	4	24%
Total Grad Transfers	17	100%

Graduates as of **March 30, 2016**; Transfers as of March 30, 2016
[1]N (headcount) is unduplicated within each group but may be duplicated throughout; a student may be concurrently enrolled in more than one institution

COHORT: Fall 2015 Graduates

GRADUATE TRANSFER COLLEGE/UNIVERSITY	N[1]	%
Arizona State University	0	0%
Northern Arizona University	4	40%
University of Arizona	3	30%
University of Phoenix	0	0%
AZ Other	2	20%
Out of State	1	10%
Total Grad Transfers	10	100%

Graduates as of **March 30, 2016**; Transfers as of March 30, 2016
[1]N (headcount) is unduplicated within each group but may be duplicated throughout; a student may be concurrently enrolled in more than one institution

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, progress, and withdrawal as of semester end

Academic Year (AY)
An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)
Pursuant to 15-1466.02 ©, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

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Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:
> **Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom
> **ITN** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties
> **Mixed Media** – courses offered via multiple/combined delivery modes
> **Regular** – Face-to-Face courses where all instruction takes place at a physical location with the professor directly interacting with students
> **Telecourse** – Professionally produced telecourses via two cable television stations (channels 74 and 75)
> **Web** – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Course Location
Current course locations include:
> Parker: Parker Learning Center
> Quartzsite: Quartzsite Learning Center
> San Luis: San Luis Learning Center
> Somerton: Somerton Learning Center
> Wellton: AWC East Yuma County
> Yuma-Entrepreneurial Center
> Yuma Main Campus
> Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
> Yuma Other than Main Campus:
>> Martin Luther King Jr. Neighborhood Center
> Yuma Proving Ground: U.S. Army Yuma Proving Ground
> Yuma State Prison

Ethnicity/Race
On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the

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guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: http://nces.ed.gov/ipeds/news_room/ana_Changes_to_10_25_2007_169.asp

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:
        A – Exceptional performance for most learning outcomes
        B – Good performance for most learning outcomes
        C – Satisfactory performance for most learning outcomes
        D – Unsatisfactory performance for most learning outcomes
        F – Unsatisfactory performance for all learning outcomes

System II:
        CR – Credit (not computed into the GPA)
        NC – No Credit (not computed into the GPA)

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Additional grade symbols included in both systems but not calculated into the grade-point average are:

AU – Audit (see Audit)
I – Incomplete (see Incomplete)
AW – Administrative Withdrawal (see Administrative Withdrawal)
W – Withdrawal (see Withdrawal)
NS – No Show (student never attended class)
R – Repeat (see Repeat Classes)
IP – In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. *(See AWC Course Catalog for additional information)*

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or
"NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-tern completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

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<u>Success</u>
Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

      Success rate calculation:
- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

      Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

<u>Unknown Grade</u>
Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

<u>Withdrawal</u>
Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

      Withdrawal rate calculation:
- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

      Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

<u>Withdrawal Grade (W)</u>
After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*