



**ARIZONA
WESTERN
COLLEGE**

**FINAL
SPRING 2024
STANDARD REPORTS**

(as of semester end)



FINAL SPRING 2024 STANDARD REPORTS *(as of semester end)*

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TABLE 1. GRADE DISTRIBUTION

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

GRADE	SPRING 2020		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	6,236	40%	5,533	42%	6,562	42%	6,950	44%	7,912	45%
B	3,545	23%	3,061	23%	3,512	22%	3,842	24%	3,983	23%
C	1,971	13%	1,705	13%	1,968	13%	2,144	14%	2,351	13%
D	567	4%	571	4%	658	4%	587	4%	646	4%
F	1,198	8%	1,303	10%	1,819	12%	1,496	9%	1,728	10%
CR (Credit)	39	0%	24	0%	31	0%	32	0%	90	1%
NC (No Credit)	11	0%	3	0%	4	0%	3	0%	16	0%
I (Incomplete)	152	1%	71	1%	41	0%	27	0%	24	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	455	3%	212	2%	127	1%	24	0%	22	0%
W (Withdrawal)	1,295	8%	663	5%	875	6%	652	4%	707	4%
NS (No Show)	6	0%	20	0%	14	0%	1	0%	8	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	1	0%
No Grade	11	0%	5	0%	17	0%	11	0%	4	0%
TOTAL GRADES	15,486	100%	13,171	100%	15,628	100%	15,769	100%	17,492	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

	SPRING 2020		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	13,567	89%	12,200	93%	14,554	93%	15,054	96%	16,726	96%
SUCCESS	11,791	77%	10,323	79%	12,073	78%	12,968	82%	14,336	82%
WITHDRAWAL	1,750	11%	875	7%	1,002	6%	676	4%	729	4%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 3. GRADE DISTRIBUTION by COURSE LEVEL
SPRING SEMESTER: 2024

GRADE	COURSE LEVEL						TOTAL	
	Below College		Developmental		College			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	270	41%	147	31%	7,495	46%	7,912	45%
B	191	29%	101	21%	3,691	23%	3,983	23%
C	88	14%	85	18%	2,178	13%	2,351	13%
D	21	3%	32	7%	593	4%	646	4%
F	39	6%	85	18%	1,604	10%	1,728	10%
CR (Credit)	20	3%	0	0%	70	0%	90	1%
NC (No Credit)	3	0%	0	0%	13	0%	16	0%
I (Incomplete)	2	0%	0	0%	22	0%	24	0%
IP (In Progress)		0%		0%		0%	0	0%
AW (Administrative Withdrawal)	0	0%	2	0%	20	0%	22	0%
W (Withdrawal)	17	3%	25	5%	665	4%	707	4%
NS (No Show)	0	0%	0	0%	8	0%	8	0%
AU (Audit)	0	0%	0	0%	1	0%	1	0%
No Grade	0	0%	0	0%	4	0%	4	0%
TOTAL GRADES	651	100%	477	100%	16,364	100%	17,492	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recev

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL
by COURSE LEVEL
SPRING SEMESTER: 2024

	COURSE LEVEL						OVERALL	
	Below College		Developmental		College			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	632	97%	450	94%	15,644	96%	16,726	96%
SUCCESS	569	88%	333	70%	13,434	82%	14,336	82%
WITHDRAWAL	17	3%	27	6%	685	4%	729	4%



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TABLE 5. GRADE DISTRIBUTION by CAMPUS

SPRING SEMESTER: 2024

GRADE	CAMPUS																						TOTAL	
	Parker		Reskilling & Technology Center ²		San Luis		Somerton		Wellton Manufacturing Training Center ²		Yuma All Other Extended Sites		Yuma Campus		Yuma County High Schools ²		Yuma Marine Corps Air Station (MCAS)		Online		Zoom			
N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	
A	49	40%	85	79%	430	34%	71	42%	86	44%	171	64%	2,904	42%	1,895	63%	33	67%	1,998	40%	190	51%	7,912	45%
B	36	29%	16	15%	321	25%	38	22%	70	36%	40	15%	1,616	24%	632	21%	2	4%	1141	23%	71	19%	3,983	23%
C	13	10%	6	6%	240	19%	20	12%	16	8%	19	7%	990	14%	295	10%	5	10%	708	14%	39	10%	2,351	13%
D	2	2%	0	0%	79	6%	14	8%	4	2%	6	2%	250	4%	80	3%	1	2%	199	4%	11	3%	646	4%
F	14	11%	0	0%	154	12%	20	12%	16	8%	4	1%	680	10%	79	3%	6	12%	707	14%	48	13%	1,728	10%
CR (Credit)	6	5%	0	0%	1	0%	0	0%	0	0%	24	9%	55	1%	1	0%	0	0%	3	0%	0	0%	90	1%
NC (No Credit)	0	0%	0	0%	0	0%	1	1%	0	0%	3	1%	4	0%	6	0%	0	0%	2	0%	0	0%	16	0%
I (Incomplete)	0	0%	0	0%	3	0%	1	1%	2	1%	0	0%	10	0%	0	0%	0	0%	7	0%	1	0%	24	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	8	0%	6	0%	0	0%	8	0%	0	0%	22	0%
W (Withdrawal)	4	3%	0	0%	55	4%	5	3%	1	1%	1	0%	346	5%	8	0%	2	4%	274	5%	11	3%	707	4%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	6	0%	1	0%	8	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%
No Grade	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	0	0%	1	0%	1	0%	4	0%
TOTAL GRADES	124	100%	107	100%	1,283	100%	170	100%	195	100%	268	100%	6,866	100%	3,003	100%	49	100%	5,054	100%	373	100%	17,492	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Wellton is now Wellton Manufacturing Training Center; Yuma Downtown Center is now Reskilling & Technology Center; Yuma County High Schools is not included in Yuma All Other Extended Sites

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS

SPRING SEMESTER: 2024

	Parker		Reskilling & Technology Center ²		San Luis		Somerton		Wellton Manufacturing Training Center ²		Yuma All Other Extended Sites		Yuma Campus		Yuma County High Schools ²		Yuma Marine Corps Air Station (MCAS)		Online		Zoom		OVERALL	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	120	97%	107	100%	1,225	96%	164	97%	192	99%	267	100%	6,499	95%	2,988	100%	47	96%	4,758	94%	359	97%	16,726	96%
SUCCESS	104	84%	107	100%	992	78%	129	76%	172	89%	96	99%	5,565	81%	2,823	94%	40	82%	3,850	76%	300	81%	14,336	82%
WITHDRAWAL	4	3%	0	0%	55	4%	5	3%	1	1%	56	100%	354	5%	14	0%	2	4%	282	6%	11	3%	729	4%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Wellton is now Wellton Manufacturing Training Center; Yuma Downtown Center is now Reskilling & Technology Center; Yuma County High Schools is not included in Yuma All Other Extended Sites

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TABLE 7. GRADE DISTRIBUTION by COURSE DELIVERY MODE

SPRING SEMESTER: 2024

	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Linked ²		Online/Web		ZOOM			
GRADE	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	4,861	49%	799	44%	29	43%	2,033	39%	190	51%	7,912	45%
B	2,268	23%	429	24%	17	25%	1,198	23%	71	19%	3,983	23%
C	1,285	13%	264	15%	9	13%	754	14%	39	10%	2,351	13%
D	334	3%	78	4%	1	1%	222	4%	11	3%	646	4%
F	741	7%	173	10%	10	15%	756	14%	48	13%	1,728	10%
CR (Credit)	85	1%	2	0%	0	0%	3	0%	0	0%	90	1%
NC (No Credit)	14	0%	0	0%	0	0%	2	0%	0	0%	16	0%
I (Incomplete)	10	0%	6	0%	0	0%	7	0%	1	0%	24	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	10	0%	4	0%	0	0%	8	0%	0	0%	22	0%
W (Withdrawal)	356	4%	64	4%	1	1%	275	5%	11	3%	707	4%
NS (No Show)	1	0%	0	0%	0	0%	6	0%	1	0%	8	0%
AU (Audit)	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%
No Grade	2	0%	0	0%	0	0%	1	0%	1	0%	4	0%
TOTAL GRADES	9,968	100%	1,819	100%	67	100%	5,265	100%	373	100%	17,492	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

²Linked-Students meet on campus for class in-person with instructor in one classroom teaching to all students in classrooms at various locations

TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE

SPRING SEMESTER: 2024

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Linked ²		Online/Web		ZOOM			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	9,588	96%	1,745	96%	66	99%	4,968	95%	359	97%	16,726	96%
SUCCESS	8,499	85%	1,494	82%	55	82%	3,988	76%	300	81%	14,336	82%
WITHDRAWAL	366	4%	68	4%	1	1%	283	5%	11	3%	729	4%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted



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TABLE 9. GRADE DISTRIBUTION by DIVISION & DEPARTMENT
SPRING SEMESTER: 2024

		GRADE																												TOTAL	
		A		B		C		D		F		CR (Credit)		NC (No Credit)		I (Incomplete)		IP (In Progress)		AW (Administrative Withdrawal)		W (Withdrawal)		NS (No Show)		AU (Audit)		No Grade			
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
DIVISION ²	DEPARTMENT ³	710	46%	311	20%	207	14%	55	4%	169	11%	2	0%	1	0%	1	0%	0	0%	5	0%	60	4%	7	0%	0	0%	0	0%	1,528	100%
Business and Computer Information Systems	Business and Computer Information Systems	710	46%	311	20%	207	14%	55	4%	169	11%	2	0%	1	0%	1	0%	0	0%	5	0%	60	4%	7	0%	0	0%	0	0%	1,528	100%
Business and Computer Information Systems Total		710	46%	311	20%	207	14%	55	4%	169	11%	2	0%	1	0%	1	0%	0	0%	5	0%	60	4%	7	0%	0	0%	0	0%	1,528	100%
Career and Technical Education	Administration of Justice	163	77%	33	16%	10	5%	4	2%	2	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	212	100%
	Allied Health	152	72%	79	37%	25	12%	6	3%	12	6%	0	0%	0	0%	0	0%	0	0%	0	0%	3	1%	0	0%	0	0%	0	0%	277	100%
	Construction Trades	264	125%	131	62%	58	27%	12	6%	22	10%	0	0%	0	0%	4	2%	0	0%	0	0%	6	3%	0	0%	0	0%	0	0%	497	100%
	Culinary Arts	141	65%	34	16%	22	10%	6	3%	8	4%	0	0%	6	3%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	218	100%
	Law Enforcement Training Academy	4	40%	3	30%	3	30%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		0%	0	0%	0	0%	0	0%	10	100%
	Nursing	168	43%	181	46%	22	6%	12	3%	4	1%	0	0%	0	0%	0	0%	0	0%	0	0%	4	1%	0	0%	0	0%	0	0%	391	100%
	Paralegal Studies	16	160%	14	140%	5	50%	1	10%	4	40%	0	0%	0	0%	0	0%	0	0%	0	0%	2	20%	0	0%	0	0%	0	0%	42	100%
	Public Safety Institute	277	49%	169	30%	68	12%	10	2%	44	8%	0	0%	0	0%	0	0%	0	0%	1	0%	2	1%	0	0%	0	0%	0	0%	571	100%
	Radiological Technology	99	80%	20	16%	4	3%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	123	100%
Technical Programs	408	54%	151	20%	107	14%	8	1%	53	7%	12	2%	3	0%	1	0%	0	0%	0	0%	10	1%	0	0%	0	0%	0	0%	753	100%	
Career and Technical Education Total		1,692	55%	815	26%	324	10%	59	2%	149	5%	12	0%	9	0%	5	0%	0	0%	1	0%	28	1%	0	0%	0	0%	0	0%	3,094	100%
Communications	Communications	598	39%	308	20%	199	13%	76	5%	260	17%	2	0%	0	0%	2	0%	0	0%	5	0%	72	5%	1	0%	0	0%	1	0%	1,524	100%
Communications Total		598	39%	308	20%	199	13%	76	5%	260	17%	2	0%	0	0%	2	0%	0	0%	5	0%	72	5%	1	0%	0	0%	1	0%	1,524	100%
Fine Arts	Fine Arts	459	44%	203	19%	135	13%	50	5%	102	10%	50	5%	3	0%	0	0%	0	0%	2	0%	38	4%	0	0%	1	0%	0	0%	1,043	100%
Fine Arts Total		459	44%	203	19%	135	13%	50	5%	102	10%	50	5%	3	0%	0	0%	0	0%	2	0%	38	4%	0	0%	1	0%	0	0%	1,043	100%
Mathematics	Mathematics & Engineering	824	34%	556	23%	426	18%	137	6%	312	13%	1	0%	1	0%	4	0%	0	0%	3	0%	164	7%	0	0%	0	0%	1	0%	2,429	100%
Mathematics Total		824	34%	556	23%	426	18%	137	6%	312	13%	1	0%	1	0%	4	0%	0	0%	3	0%	164	7%	0	0%	0	0%	1	0%	2,429	100%
Modern Languages	Modern Languages	917	45%	509	25%	276	13%	69	3%	231	11%	3	0%	1	0%	3	0%	0	0%	1	0%	42	2%	0	0%	0	0%	0	0%	2,052	100%
Modern Languages Total		917	45%	509	25%	276	13%	69	3%	231	11%	3	0%	1	0%	3	0%	0	0%	1	0%	42	2%	0	0%	0	0%	0	0%	2,052	100%
Science	Science & Agriculture Science	672	30%	569	26%	454	20%	118	5%	235	11%	0	0%	1	0%	2	0%	0	0%	3	0%	164	7%	0	0%	0	0%	0	0%	2,215	100%
Science Total		672	30%	569	26%	454	20%	118	5%	235	11%	0	0%	1	0%	2	0%	0	0%	3	0%	164	7%	0	0%	0	0%	0	0%	2,218	100%
Social Sciences	Education & Hospitality Services	270	60%	83	18%	40	9%	8	2%	37	8%	0	0%	0	0%	1	0%	0	0%	0	0%	12	3%	0	0%	0	0%	1	0%	452	100%
	Social Sciences	1,212	51%	533	22%	256	11%	60	3%	214	9%	2	0%	0	0%	5	0%	0	0%	1	0%	87	4%	0	0%	0	0%	1	0%	2,371	100%
Social Sciences Total		1,482	52%	616	22%	296	10%	68	2%	251	9%	2	0%	0	0%	6	0%	0	0%	1	0%	99	4%	0	0%	0	0%	2	0%	2,823	100%
Wellness and Physical Education	Wellness and Physical Education	558	75%	96	13%	34	5%	14	2%	19	3%	13	2%		0%	1	0%	0	0%	1	0%	10	1%	0	0%	0	0%	0	0%	746	100%
Wellness and Physical Education Total		558	74%	96	13%	34	5%	14	2%	19	3%	18	2%	0	0%	1	0%	0	0%	1	0%	10	1%	0	0%	0	0%	0	0%	751	100%
TOTAL		7,912	45%	3,983	23%	2,351	13%	646	4%	1,728	10%	90	1%	16	0%	24	0%	0	0%	22	0%	707	4%	8	0%	1	0%	4	0%	17,492	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted



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TABLE 10. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT
SPRING SEMESTER: 2024

DIVISION ²	DEPARTMENT ³	COMPLETION		SUCCESS		WITHDRAWAL	
		N ¹	%	N ¹	%	N ¹	%
Business and Computer Information Systems	Business and Computer Information Systems	1,455	96%	1,230	81%	65	4%
Business and Computer Information Systems Total		1,455	96%	1,230	81%	65	4%
Career and Technical Education	Allied Health	212	100%	206	97%	0	0%
	Construction Trades	487	99%	453	92%	6	1%
	Culinary Arts	211	97%	197	90%	1	0%
	Licensed Massage Therapy	0	0%	10	100%	0	0%
	Nursing	387	99%	371	95%	4	1%
	Paralegal Studies	40	95%	35	83%	2	5%
	Public Safety Institute	568	99%	514	90%	3	1%
	Radiological Technology	123	100%	123	100%	0	0%
Career and Technical Education Total		3,060	99%	2,843	92%	29	1%
Communications	Communications	1,443	95%	1,107	73%	77	5%
Communications Total		1,443	95%	1,107	73%	77	5%
Fine Arts	Fine Arts	1,002	96%	847	81%	40	4%
Fine Arts Total		1,002	96%	847	81%	40	4%
Mathematics	Mathematics & Engineering	2,257	93%	1,807	75%	167	7%
Mathematics Total		2,257	93%	1,807	75%	167	7%
Modern Languages	Modern Languages	2,006	98%	1,705	83%	43	2%
Modern Languages Total		2,006	98%	1,705	83%	43	2%
Science	Science & Agriculture Science	2,049	93%	1,695	77%	164	7%
Science Total		2,049	92%	1,695	76%	167	8%
Social Sciences	Education & Hospitality Services	438	97%	393	87%	12	3%
	Social Sciences	2,277	96%	2,003	85%	88	4%
Social Sciences Total		2,715	96%	2,396	85%	100	4%
Wellness and Physical Education	Wellness and Physical Education	734	99%	701	94%	11	1%
Wellness and Physical Education Total		739	99%	706	94%	11	1%
OVERALL		16,726	96%	14,336	82%	729	4%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

²Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

FINAL SPRING 2024 STANDARD REPORTS *(as of semester end)*

TABLE 11. GRADUATES
 SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

		SPRING 2020		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024	
POPULATION		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
GENDER	Male	444	49%	161	30%	145	35%	198	36%	378	44%
	Female	453	50%	374	70%	270	65%	348	64%	472	55%
	Unspecified	2	0%	2	0%	0	0%	1	0%	2	0%
RACE/ETHNICITY	African American	41	5%	5	1%	7	2%	9	2%	0	0%
	American Indian	11	1%	5	1%	2	0%	3	1%	16	2%
	Asian	9	1%	5	1%	3	1%	6	1%	5	1%
	Caucasian	195	22%	77	14%	61	15%	93	17%	119	14%
	International	30	3%	15	3%	24	6%	17	3%	49	6%
	Latino	575	64%	411	77%	299	72%	376	69%	576	68%
	Native Hawaiian/Other Pacific Islander	5	1%	1	0%	1	0%	1	0%	0	0%
	Two or More Races	8	1%	7	1%	4	1%	9	2%	9	1%
	Unspecified	25	3%	11	2%	14	3%	33	6%	60	7%
AGE GROUPINGS (per IPEDS categories)	Under 18	6	1%	10	2%	26	6%	24	4%	29	3%
	18-19	43	5%	57	11%	54	13%	85	16%	127	15%
	20-21	180	20%	192	36%	123	30%	162	30%	222	26%
	22-24	173	19%	103	19%	78	19%	116	21%	143	17%
	25-29	161	18%	80	15%	44	11%	58	11%	90	11%
	30-34	125	14%	40	7%	31	7%	43	8%	72	8%
	35-39	88	10%	24	4%	20	5%	30	5%	70	8%
	40-49	86	10%	22	4%	27	7%	23	4%	68	8%
	50-64	33	4%	8	1%	10	2%	6	1%	27	3%
	65+	4	0%	1	0%	2	0%	0	0%	4	0%
	Unspecified	0	0%	0	0%	0	0%	0	0%	0	0%
STUDENT CHARACTERISTICS	Began as Limited English Proficient	24	3%	22	4%	18	4%	14	3%	47	6%
	Began as Developmental	531	59%	308	57%	203	49%	253	46%	300	35%
	First Generation	438	49%	355	66%	285	69%	374	68%	539	63%
TOTAL GRADUATES		899	100%	537	100%	415	100%	547	100%	852	100%

¹Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

TABLE 12. DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

SPRING SEMESTERS: 2020, 2021, 2022, 2023, and 2024

		SPRING 2020		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024	
PROGRAM TYPE		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
DEGREES	Associate in Arts (A.A.)	359	25%	321	34%	233	31%	331	35%	460	31%
	Associate in Applied Science (A.A.S.)	104	7%	110	12%	79	11%	119	13%	112	7%
	Associate in Business (A.Bus.)	13	1%	24	3%	17	2%	15	2%	28	2%
	Associate in General Studies (A.G.S.)	194	13%	19	2%	8	1%	16	2%	25	2%
	Associate in Science (A.S.)	94	6%	49	5%	64	9%	72	8%	85	6%
Total Degrees Awarded		764	53%	523	56%	401	54%	553	59%	710	47%
CERTIFICATES	Occupational	292	20%	78	8%	71	10%	63	7%	257	17%
	Arizona General Education Curriculum-Arts (AGEC-A)	317	22%	277	29%	219	29%	255	27%	428	29%
	Arizona General Education Curriculum-Business (AGEC-B)	16	1%	24	3%	18	2%	17	2%	36	2%
	Arizona General Education Curriculum-Science (AGEC-S)	60	4%	38	4%	37	5%	55	6%	70	5%
Total Certificates Awarded		685	47%	417	44%	345	46%	390	41%	791	53%
TOTAL CREDENTIALS AWARDED		1,449	100%	940	100%	746	100%	943	100%	1,501	100%

¹Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

FINAL SPRING 2024 STANDARD REPORTS *(as of semester end)*
TABLE 13. TRANSFER DEGREES AWARDED by MAJOR

SPRING TERMS: 2020, 2021, 2022, 2023, and 2024

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024
A.A.	Administration of Justice Studies	ADMJU	26	36	16	30	32
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE	1	0	2	2	1
	Agriculture Science	AGRIC	1	5	0	2	4
	Agricultural Systems Management	AGSYS	1	4	3	2	3
	Animal Production	ANPRO	1	0	2	0	0
	Art: Graphics	ARTGR	0	3	5	4	6
	Art: Studio Art	ARTST	2	4	0	3	2
	Associate in Arts	ASSOC	222	167	132	181	275
	Customs and Border Protection Homeland Security	HLSPR	2	1	1	1	2
	Cyber Criminology	CCI	2	0	0	3	1
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	4	2	3	5	3
	Education, Elementary	EDELM	4	3	4	6	15
	Education, Secondary	EDSEC	1	5	2	5	8
	English	ENGLI	5	4	1	5	7
	Exercise and Wellness	EXW	4	1	0	0	0
	Exercise , Wellness and Nutrition	EXWN	1	1	2	1	6
	Family Studies	FAS	14	10	4	12	13
	General Studies	GENST	2	0	0	0	0
	History	HISTO	0	1	0	2	2
	Homeland Security	HLS	7	8	6	9	2
	Honors Discretionary	HONDS/HONOD	0	0	5	1	7
	Honors General Studies	HONR2/HONOG	2	0	2	0	0
	Honors Liberal Arts	HONOL/HONOR	5	2	2	3	2
	Hotel/Restaurant Management	HOTEL	1	3	1	0	1
	Mathematics	MATHE	17	5	10	9	7
	Media Arts	MDART	3	3	4	0	5
	Music	MUSIC	0	3	0	0	1
	Philosophy	PHILO	1	3	1	0	1
	Physical Education	PHSED	0	0	0	1	1
	Political Science	POLSC	1	4	3	5	3
	Psychology/Sociology	PSYSO	21	30	14	27	35
	Social Work: US-Mexico Border Emphasis	SOCWK	5	5	2	8	13
	Spanish	SPANI	2	5	1	1	0
	Sports Management	SPMGT	0	1	3	1	2
	Theatre	THETR	1	2	2	2	0
Total A.A. Degrees Awarded			359	321	233	331	460
A.BUS.	Business	BUSIN	13	24	17	15	28
Total A.BUS. Degrees Awarded			13	24	17	15	28
A.G.S.	General Studies	GENST	194	19	8	16	25
Total A.G.S. Degrees Awarded			194	19	8	16	25
A.S.	Associate in Science	ASSOC	28	21	28	40	50
	Biology	BIOLO	9	8	4	6	8
	Chemistry	CHEMI	1	1	0	0	0
	Computer Science	CSCIE	5	1	4	0	2
	Crop Production	CRPRO	2	0	0	0	1
	Earth Systems Science	GLG	0	1	0	0	0
	Engineering	ENGIN	21	8	14	14	12
	Environmental Science (Biology Emphasis)	ESBIO	1	1	2	1	1
	Geology	GEOLO	0	0	0	1	0
	Honors Discretionary	HONDS/HONOD	4	0	3	0	2
	Physics	PHYSI	23	8	9	10	9
Total A.S. Degrees Awarded			94	49	64	72	85
TOTAL TRANSFER DEGREES AWARDED			660	413	322	434	598

¹New Program

TABLE 14. OCCUPATIONAL DEGREES AWARDED by MAJOR
SPRING TERMS: 2020, 2021, 2022, 2023, and 2024

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024
A.A.S.	Accounting	ACCT	10	5	7	5	7
	Administration of Justice Studies	ADMJU	3	5	2	0	0
	Air Conditioning and Refrigeration	AIRCR	0	0	0	0	2
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	0	0	0	2	0
	Automotive Technology	AUTOT	1	1	1	6	4
	Automotive Technology (STEM Emphasis)	AUTSE	1	0	1	1	0
	Broadcasting	BRDCA	0	1	0	0	1
	Business	BUS	9	4	5	3	10
	Carpentry	CARP	0	1	0	0	0
	Community Health Worker	COMHW	1	2	3	1	0
	Computer Graphics	COMGR	2	4	3	4	0
	Computer Information Systems	CISYS	2	10	2	4	4
	Construction Trades Management	CTM	1	3	0	2	2
	Construction Trades Management (STEM Emphasis)	CTMSE	0	0	0	0	1
	Culinary Arts	CULAR	3	2	2	4	7
	Culinary Arts (General Education Emphasis)	CULGE	0	1	0	0	0
	Drafting CAD Technology	DFT	1	0	0	2	1
	Drafting CAD Technology (STEM Emphasis)	DFTSE	1	0	0	1	1
	Early Childhood Education	ECE	7	8	6	5	3
	Electrical Technology	ELECT	2	1	4	2	4
	Electrical Technology (STEM Emphasis)	ECTSE	0	0	0	0	1
	Emergency Medical Services: Paramedic	EMSPA	2	0	2	2	0
	Fire Science	FIRSC	1	0	1	3	2
	Industrial Technology	INDST	4	1	1	2	1
	Industrial Technology (STEM Emphasis)	INTSE	1	0	0	0	0
	Informatics	INFO	2	3	3	6	0
	Massage Therapy	MASTH	0	1	0	0	1
	Media Arts	MDART	0	2	0	0	0
	Medical Assistant	MDA	0	2	4	14	12
	Nursing	NUR	29	29	30	23	28
	Paralegal Studies	LEGAL	4	2	1	5	1
	Radiologic Technology	RADTE	14	19	0	13	16
	Welding	WELDT	3	3	0	8	3
	Welding Technology (STEM Emphasis)	WLDSE	0	0	1	1	0
TOTAL OCCUPATIONAL DEGREES AWARDED			104	110	79	119	112

¹New Program

FINAL SPRING 2024 STANDARD REPORTS *(as of semester end)*
TABLE 15. CERTIFICATES AWARDED by MAJOR

SPRING TERMS: 2020, 2021, 2022, 2023, and 2024

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024
AGEC	Arizona General Education Curriculum-Arts	AGECA	317	277	219	255	428
	Arizona General Education Curriculum-Business	AGECB	16	24	18	17	36
	Arizona General Education Curriculum-Science	AGECS	60	38	37	55	70
Total AGEC Certificates Awarded			393	339	274	327	534
OCCUPATIONAL	Accounting	ACCT	2	1	1	1	0
	Advance Geospatial Technology ¹	AGST					2
	Agriculture, Occupational	AGOCC		0	1	0	0
	Air Conditioning and Refrigeration	AIRCR	2	3	0	2	1
	Automotive Brakes and Suspension	AUTBR	2	3	0	2	1
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	2	1	1	1	1
	Automotive Electrical and Air Conditioning Systems	AUTAC	1	2	0	2	1
	Automotive Power Trains	AUTPT	2	0	1	1	1
	Automotive Technology	AUTOT	0	1	0	1	1
	Basic Air Conditioning and Refrigeration Service Technician	BACT	8	4	2	1	5
	Basic Carpentry	BCARP	1	1	0	0	1
	Basic Electrical	BELEC	3	3	1	1	9
	Basic Geospatial Technology ¹	BGST					2
	Basic Manufacturing	BASMG		0	1	0	0
	Basic Manufacturing CAD	BACAD		0	1	0	0
	Basic Plumbing	BPLMB	0	0	0	0	14
	Bookkeeping	BOOK		2	2	0	0
	Carpentry	CARPT	1	0	0	0	0
	Broadband Fiber Optics Technician ¹	BBFO					11
	Broadband Fiber Optics Technician and Apprenticeship ¹	BBFA					1
	Business Administrative Services	BUSAD	0	0	0	0	1
	Cloud Architecting	AWSCA			0	0	1
	Cloud Foundations	AWSCF			1	0	3
	Community Health Worker	COMHW	1	2	16	0	3
	Computer Information Systems	CISYS	0	1	1	1	0
	Computer Security	COMSE	1	1	0	2	5
	Construction/Industrial Safety ¹	CIST	0	1	0	0	0
	Crop Management	CROPN		0	1	1	0
	Culinary Arts	CULAR	2	1	5	0	0
	Culinary Arts Level 1 ¹	CUL1					6
	Culinary Arts Level 2 ¹	CUL2					4
	Cyber Criminology	CRIM	0	1	1	0	0
	Data Analytics Professional ¹	DATA					1
	Drafting CAD Technology	DFT	0	0	0	1	0
	Drone Operations and Imaging ¹	DRONE					1
	Early Childhood Education	ECE	2	2	1	1	0
	Electrical for Manufacturing	ECTMG		0	1	0	4
	Electrical Technology	ECT	3	1	0	0	6
	Electrical Technology Apprenticeship ¹	ECTAP					3

FINAL SPRING 2024 STANDARD REPORTS *(as of semester end)*
TABLE 15. CERTIFICATES AWARDED by MAJOR

SPRING TERMS: 2020, 2021, 2022, 2023, and 2024

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024
OCCUPATIONAL	Emergency Medical Services: Paramedic	EMSPA	1	0	0	0	0
	Emergency Medical Technician: Basic	EMSBA	1	0	1	0	0
	Family Childcare Education	FACHE	0	0	0	0	1
	Fitness Training Professional	FTPR	0	0	0	1	1
	Food Science and Safety	FSS	3	3	2	1	6
	Foundations of Construction	FNDC	157	0	1	16	101
	Geospatial Technologies Technician	GSTT		1	0	0	0
	Google IT/AWS Joint Certificate	GAWS		0	0	1	1
	Infant and Toddler Education	INTOE	0	1	1	0	3
	Infant-Toddler Center-Based Child Development Associate (CDA) ¹	CDAIN		0	1	0	1
	Informatics-Cyber Operations	INFCO		1	0	0	0
	Informatics-Digital Design	INFDD		1	0	0	0
	Informatics-Information Management/Software Development	INFIM	1	0	0	0	0
	Informatics-System Administration	INFSA	0	0	0	1	0
	Informatics-Software Development/Information Management	INFSD	1	1	2	1	0
	Logistics Basic	LGSBA	1	0	0	0	0
	Masonry	MAS	36	1	0	1	7
	Massage Therapy	MASTH	3	0	0	0	0
	Medical Assistant	MDA	0	3	2	5	4
	Medical Coding and Billing ¹	MCB					4
	Networking	NETWK	1	3	0	0	0
	Nursing Assistant	NURAS	41	18	2	3	9
	Nursing Practical	NURPN	2	1	0	0	0
	Office Administration	OFFAD	2	2	3	0	0
	Organizational Leadership	ORGLD			2	5	0
	Paralegal Studies	LEGAL	3	2	2	1	0
	Phlebotomy Technician	PLB		0	3	5	9
	Preschool Center-Based Child Development Associate (CDA)	CDAPR	0	3	1	0	5
	Preschool Education	PRSCE	3	2	0	1	4
	Professional IT Support	PITS			8	2	10
	Small Unmanned Aerial System	UAS	1	1	0	0	0
	Welding	WELDG	1	0	0	1	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	0	1	0	0	0
	Welding Certificate of Proficiency SMAW Plate	SMAW	0	1	0	0	0
	Welding for Manufacturing-Advanced	WLDMA		0	1	0	0
	Welding Entry Level 1	WLDEL	1	1	1	0	2
Total Occupational Certificates Awarded			292	78	71	63	257
TOTAL CERTIFICATES AWARDED			685	417	345	390	791

¹New Program

APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

The Institutional Effectiveness, Research, and Grants office has developed standard reports based on official census day (45th day) data after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department, division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, and withdrawal as of semester end

Administrative Withdrawal Grade (AW)

Pursuant to 15-1466.02 ©, on the forty-fifth-day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student cannot attend the course for any reason, it will be the student's responsibility to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on the date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register for the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (the week following the first day of classes of the given term). Courses taken as an audit may not be retaken for credit. (See AWC Course Catalog for additional information)

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college-level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

APPENDIX A**Institutional Research Definitions of Data Elements and Disaggregation Categories**

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

Face-to-Face (In Person) – Courses where all instruction takes place at a physical location with the professor directly interacting with students

Web (Online) – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Zoom - Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.

Zoom/In Person - Students meet via **Zoom at scheduled times** each week. Students are required to meet **in person to complete some activities** throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.

Campuses

Current campuses include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

San Luis Technology Institute

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma Campus

Yuma – Downtown Center

Yuma - Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma – All Other Extended Sites:

Yuma and La Paz County high schools

Yuma State Prison

Online – Web courses

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or

APPENDIX A**Institutional Research Definitions of Data Elements and Disaggregation Categories**

African American, Native Hawaiian or Other Pacific Islander, or White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Latino (Hispanics of any race) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian (Non-Hispanic, American Indian, or Alaska Native) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (Non-Hispanic, Asian) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

African American (Non-Hispanic, Black, or African American) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (Non-Hispanic, Native Hawaiian/Other Pacific Islander) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Caucasian (Non-Hispanic, White) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

International (Non-Resident Alien) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified (Race and Ethnicity unknown) – The category used to report students whose race and ethnicity are not known

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

APPENDIX A**Institutional Research Definitions of Data Elements and Disaggregation Categories**

System II:

CR – Credit (not computed into the GPA)

NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

AU – Audit (see Audit)

I – Incomplete (see Incomplete)

AW – Administrative Withdrawal (see Administrative Withdrawal)

W – Withdrawal (see Withdrawal)

NS – No Show (student never attended class)

R – Repeat (see Repeat Classes)

IP – In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a “C” grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for Grading System I), or

“NC” (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress Grade (IP)

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution

The final grades were awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

APPENDIX A**Institutional Research Definitions of Data Elements and Disaggregation Categories**

Headcount (HC)

Headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of the Fall and Spring semesters, and on short-term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year.

Repeat Grade (R)

Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn additional credits in courses which change topics or which allow for continuous and multiple experiences.

Success

Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (the week following the first day of classes of the given term) and through the first three-quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*