ARIZONA WESTERN COLLEGE

FINAL
SPRING 2023
STANDARD REPORTS

(as of semester end)

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Table of Contents

TABLE 1. GRADE DISTRIBUTION
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

GRADE	SPRING 2019 N[1]	%	SPRING 2020 N[1]	%	SPRING 2021 N[1]	%	SPRING 2022 N[1]	%	SPRING 2023 N[1]	%
A	5,609	37%	6,236	40%	5,533	42%	6,562	42%	6,950	44%
B	3,621	24%	3,545	23%	3,061	23%	3,512	22%	3,842	24%
C	2,410	16%	1,971	13%	1,705	13%	1,968	13%	2,144	14%
D	778	5%	567	4%	571	4%	658	4%	587	4%
F	1,642	11%	1,198	8%	1,303	10%	1,819	12%	1,496	9%
CR (Credit)	46	0%	39	0%	24	0%	31	0%	32	0%
NC (No Credit)	8	0%	11	0%	3	0%	4	0%	3	0%
I (Incomplete)	47	0%	152	1%	71	1%	41	0%	27	0%
IP (In Progress)	3	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	40	0%	455	3%	212	2%	127	1%	24	0%
W (Withdrawal)	906	6%	1,295	8%	663	5%	875	6%	652	4%
NS (No Show)	4	0%	6	0%	20	0%	14	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	2	0%	11	0%	5	0%	17	0%	11	0%
TOTAL GRADES	15,116	100%	15,486	100%	13,171	100%	15,628	100%	15,769	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

	SPRING 2019 N[1]	%	SPRING 2020 N[1]	%	SPRING 2021 N[1]	%	SPRING 2022 N[1]	%	SPRING 2023 N[1]	%
COMPLETION	14,114	94%	13,567	89%	12,200	93%	14,554	93%	15,054	96%
SUCCESS	11,686	78%	11,791	77%	10,323	79%	12,073	78%	12,968	82%
WITHDRAWAL	946	6%	1,750	11%	875	7%	1,002	6%	676	4%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 3. GRADE DISTRIBUTION by COURSE LEVEL

SPRING SEMESTER: 2023

GRADE	COURSE LEVEL						TOTAL	
	Below College		Developmental		College			
	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	290	49%	165	35%	6,495	44%	6,950	44%
B	170	29%	92	20%	3,580	24%	3,842	24%
C	60	10%	88	19%	1,996	14%	2,144	14%
D	15	3%	39	8%	533	4%	587	4%
F	39	7%	66	14%	1,391	9%	1,496	9%
CR (Credit)	12	2%	1	0%	19	0%	32	0%
NC (No Credit)	1	0%	0	0%	2	0%	3	0%
I (Incomplete)	1	0%	4	1%	22	0%	27	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	0	0%	0	0%	24	0%	24	0%
W (Withdrawal)	8	1%	16	3%	628	4%	652	4%
NS (No Show)	0	0%	0	0%	1	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	0	0%	11	0%	11	0%
TOTAL GRADES	596	100%	471	100%	14,702	100%	15,769	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recevie

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL by COURSE LEVEL

SPRING SEMESTER: 2023

	COURSE LEVEL						OVERALL	
	Below College		Developmental		College			
	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	587	99%	451	97%	14,016	96%	15,054	96%
SUCCESS	532	89%	346	74%	12,090	82%	12,968	82%
WITHDRAWAL	8	1%	16	3%	652	4%	676	4%

TABLE 5. GRADE DISTRIBUTION by CAMPUS
SPRING SEMESTER: 2023

CAMPUS																							
	Parker		Reskilling & Technology Center[2]		San Luis		Somerton		Wellton Manufacturing Training Center[2]		Yuma All Other Extended Sites		Yuma Campus		Yuma County High Schools[2]		Yuma Marine Corps Air Station (MCAS)		Online		Zoom		TOTAL	
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	60	61%	122	73%	522	38%	47	34%	47	37%	83	61%	2,530	42%	1,315	62%	36	71%	1,958	39%	230	41%	6,950	44%
B	18	18%	36	22%	305	22%	28	20%	39	31%	33	24%	1,561	26%	487	23%	5	10%	1186	24%	144	25%	3,842	24%
C	8	8%	7	4%	206	15%	15	11%	17	13%	9	7%	828	14%	232	11%	2	4%	752	15%	68	12%	2,144	14%
D	2	2%	1	1%	81	6%	8	6%	6	5%	4	3%	234	4%	48	2%	0	0%	176	4%	27	5%	587	4%
F	5	5%	0	0%	184	13%	35	25%	12	10%	0	0%	536	9%	18	1%	6	12%	627	13%	73	13%	1,496	9%
CR (Credit)	4	4%	0	0%	0	0%	0	0%	0	0%	0	0%	26	0%	0	0%	0	0%	2	0%	0	0%	32	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	0%	0	0%	0	0%	0	0%	0	0%	3	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	4	3%	11	0%	1	0%	1	2%	10	0%	0	0%	27	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	7	0%	0	0%	0	0%	17	0%	0	0%	24	0%
W (Withdrawal)	1	1%	0	0%	68	5%	5	4%	5	4%	2	1%	317	5%	7	0%	1	2%	222	4%	24	4%	652	4%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	4	0%	0	0%	6	0%	0	0%	11	0%
TOTAL GRADES	98	100%	167	100%	1,366	100%	138	100%	126	100%	135	100%	6,053	100%	2,112	100%	51	100%	4,957	100%	566	100%	15,769	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade receved is counted

[2]Wellton is now Wellton Manufacturing Training Center; Yuma Downtown Center is now Reskilling & Technology Center; Yuma County High Schools is not included in Yuma All Other Extended Sites

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS
SPRING SEMESTER: 2023

	Parker		Reskilling & Technology Center[2]		San Luis		Somerton		Wellton Manufacturing Training Center[2]		Yuma All Other Extended Sites		Yuma Campus		Yuma County High Schools[2]		Yuma Marine Corps Air Station (MCAS)		Online		Zoom		OVERALL	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	97	99%	166	100%	1,298	95%	133	96%	121	96%	129	98%	5,718	95%	2,100	100%	49	98%	4,701	95%	542	96%	15,054	96%
SUCCESS	90	92%	165	99%	1,033	76%	90	65%	103	82%	50	96%	4,945	82%	2,034	97%	43	86%	3,898	79%	442	78%	12,968	82%
WITHDRAWAL	1	1%	0	0%	68	5%	5	4%	5	4%	17	100%	324	5%	7	0%	1	2%	239	5%	24	4%	676	4%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade receved is counted

[2]Wellton is now Wellton Manufacturing Training Center; Yuma Downtown Center is now Reskilling & Technology Center; Yuma County High Schools is not included in Yuma All Other Extended Sites

TABLE 7. GRADE DISTRIBUTION by COURSE DELIVERY MODE
SPRING SEMESTER: 2023

| | COURSE DELIVERY MODE | | | | | | | | | | TOTAL | |
| | Face-to-Face | | Hybrid | | Linked[2] | | Online/Web | | ZOOM | | | |
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	3,982	47%	765	43%	32	46%	1,941	39%	230	41%	6,950	44%
B	2,071	24%	436	25%	19	27%	1,172	24%	144	25%	3,842	24%
C	1,086	13%	234	13%	6	9%	750	15%	68	12%	2,144	14%
D	323	4%	56	3%	4	6%	177	4%	27	5%	587	4%
F	626	7%	167	9%	7	10%	623	13%	73	13%	1,496	9%
CR (Credit)	16	0%	14	1%	0	0%	2	0%	0	0%	32	0%
NC (No Credit)	2	0%	1	0%	0	0%	0	0%	0	0%	3	0%
I (Incomplete)	11	0%	6	0%	0	0%	10	0%	0	0%	27	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	4	0%	3	0%	0	0%	17	0%	0	0%	24	0%
W (Withdrawal)	329	4%	77	4%	2	3%	220	4%	24	4%	652	4%
NS (No Show)	0	0%	0	0%	0	0%	1	0%	0	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	5	0%	0	0%	0	0%	6	0%	0	0%	11	0%
TOTAL GRADES	8,455	100%	1,759	100%	70	100%	4,919	100%	566	100%	15,769	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade recevied is counted

[2]Linked-Students meet on campus for class in-person with instructor in one classroom teaching to all students in classrooms at various locations

TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL
by COURSE DELIVERY MODE
SPRING SEMESTER: 2023

| | COURSE DELIVERY MODE | | | | | | | | | | OVERALL | |
| | Face-to-Face | | Hybrid | | Linked[2] | | Online/Web | | ZOOM | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	8,106	96%	1,673	95%	68	97%	4,665	95%	542	96%	15,054	96%
SUCCESS	7,155	85%	1,449	83%	57	81%	3,865	79%	442	78%	12,968	82%
WITHDRAWAL	333	4%	80	5%	2	3%	237	5%	24	4%	676	4%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade recevied is counted

TABLE 9. GRADE DISTRIBUTION by DIVISION & DEPARTMENT
SPRING SEMESTER: 2023

DIVISION[2]	DEPARTMENT[3]	A N[1]	A %	B N[1]	B %	C N[1]	C %	D N[1]	D %	F N[1]	F %	CR (Credit) N[1]	CR %	NC (No Credit) N[1]	NC %	I (Incomplete) N[1]	I %	IP (In Progress) N[1]	IP %	AW (Administrative Withdrawal) N[1]	AW %	W (Withdrawal) N[1]	W %	NS (No Show) N[1]	NS %	AU (Audit) N[1]	AU %	No Grade N[1]	No Grade %	TOTAL N[1]	TOTAL %
Business and Computer Information Systems	Business and Computer Information Systems	668	44%	359	24%	193	13%	47	3%	169	11%	1	0%	0	0%	1	0%	0	0%	4	0%	66	4%	1	0%	0	0%	1	0%	1,510	100%
Business and Computer Information Systems Total		668	44%	359	24%	193	13%	47	3%	169	11%	1	0%	0	0%	1	0%	0	0%	4	0%	66	4%	1	0%	0	0%	1	0%	1,510	100%
Career and Technical Education	Allied Health	55	35%	58	37%	23	15%	6	4%	8	5%	0	0%	0	0%	0	0%	0	0%	3	2%	2	1%	0	0%	0	0%	0	0%	155	100%
	Construction Trades	246	51%	128	26%	52	11%	15	3%	34	7%	1	0%	0	0%	2	1%	0	0%	0	0%	7	1%	0	0%	0	0%	0	0%	485	100%
	Culinary Arts	101	62%	33	20%	18	11%	2	1%	5	3%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	1	1%	162	100%
	Licensed Massage Therapy	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	5	100%
	Nursing	184	41%	195	43%	39	9%	18	4%	11	2%	0	0%	0	0%	0	0%	0	0%	0	0%	3	1%	0	0%	0	0%	0	0%	450	100%
	Paralegal Studies	25	500%	13	260%	3	60%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	41	100%
	Public Safety Institute	300	49%	188	30%	78	13%	18	3%	30	5%	1	0%	0	0%	0	0%	0	0%	0	0%	3	1%	0	0%	0	0%	0	0%	618	100%
	Radiological Technology	85	68%	35	28%	4	3%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	125	100%
	Technical Programs	163	54%	62	21%	26	9%	15	5%	30	10%	0	0%	0	0%	0	0%	0	0%	0	0%	5	2%	0	0%	0	0%	1	0%	302	100%
Career and Technical Education Total		1,163	50%	713	30%	243	10%	74	3%	119	5%	2	0%	0	0%	2	0%	0	0%	3	0%	22	1%	0	0%	0	0%	2	0%	2,343	100%
Communications	Communications	1,017	42%	565	23%	293	12%	65	3%	363	15%	2	0%	0	0%	4	0%	0	0%	1	0%	100	4%	0	0%	0	0%	4	0%	2,414	100%
Communications Total		1,017	42%	565	23%	293	12%	65	3%	363	15%	2	0%	0	0%	4	0%	0	0%	1	0%	100	4%	0	0%	0	0%	4	0%	2,414	100%
Fine Arts	Fine Arts	371	44%	165	20%	132	16%	42	5%	82	10%	4	0%		0%	1	0%	0	0%	4	0%	35	4%	0	0%	0	0%	0	0%	836	100%
Fine Arts Total		371	44%	165	20%	132	16%	42	5%	82	10%	4	0%		0%	1	0%	0	0%	4	0%	35	4%	0	0%	0	0%	0	0%	836	100%
Mathematics	Mathematics & Engineering	685	33%	496	24%	381	18%	112	5%	239	12%	1	0%	0	0%	8	0%	0	0%	0	0%	146	7%	0	0%	0	0%	0	0%	2,068	100%
Mathematics Total		685	33%	496	24%	381	18%	112	5%	239	12%	1	0%	0	0%	8	0%	0	0%	0	0%	146	7%	0	0%	0	0%	0	0%	2,068	100%
Modern Languages	Modern Languages	420	43%	262	27%	141	15%	40	4%	75	8%	0	0%	0	0%	0	0%	0	0%	3	0%	28	3%	0	0%	0	0%	0	0%	969	100%
Modern Languages Total		420	43%	262	27%	141	15%	40	4%	75	8%	0	0%	0	0%	0	0%	0	0%	3	0%	28	3%	0	0%	0	0%	0	0%	969	100%
Science	Science & Agriculture Science	620	29%	632	29%	443	20%	108	5%	209	10%	0	0%	0	0%	3	0%	0	0%	0	0%	152	7%	0	0%	0	0%	0	0%	2,167	100%
Science Total		620	29%	632	29%	443	20%	108	5%	209	10%	0	0%	0	0%	3	0%	0	0%	0	0%	152	7%	0	0%	0	0%	0	0%	2,167	100%
Social Sciences	Education & Hospitality Services	368	62%	107	18%	35	6%	16	3%	53	9%	0	0%	0	0%	3	1%	0	0%	0	0%	13	2%	0	0%	0	0%	2	0%	597	100%
	Social Sciences	1,134	53%	447	21%	231	11%	70	3%	171	8%	0	0%	0	0%	4	0%	0	0%	9	0%	81	4%	0	0%	0	0%	2	0%	2,149	100%
Social Sciences Total		1,502	55%	554	20%	266	10%	86	3%	224	8%	0	0%	0	0%	7	0%	0	0%	9	0%	94	3%	0	0%	0	0%	4	0%	2,746	100%
Wellness and Physical Education	Wellness and Physical Education	504	70%	96	13%	52	7%	13	2%	16	2%	22	3%	3	0%	1	0%	0	0%	0	0%	9	1%	0	0%	0	0%	0	0%	716	100%
Wellness and Physical Education Total		504	70%	96	13%	52	7%	13	2%	16	2%	22	3%	3	0%	1	0%	0	0%	0	0%	9	1%	0	0%	0	0%	0	0%	716	100%
TOTAL		6,950	44%	3,842	24%	2,144	14%	587	4%	1,496	9%	32	0%	3	0%	27	0%	0	0%	24	0%	652	4%	1	0%	0	0%	11	0%	15,769	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

TABLE 10. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT

SPRING SEMESTER: 2023

DIVISION[2]	DEPARTMENT[3]	COMPLETION		SUCCESS		WITHDRAWAL	
		N[1]	%	N[1]	%	N[1]	%
Business and Computer Information Systems	Business and Computer Information Systems	1,437	95%	1,221	81%	70	5%
Business and Computer Information Systems Total		1,437	95%	1,221	81%	70	5%
Career and Technical Education	Allied Health	150	97%	136	88%	5	3%
	Construction Trades	476	99%	427	88%	7	1%
	Culinary Arts	159	98%	152	94%	2	1%
	Licensed Massage Therapy	5	100%	5	100%	0	0%
	Nursing	447	99%	418	93%	3	1%
	Paralegal Studies	41	100%	41	100%	0	0%
	Public Safety Institute	615	100%	567	92%	3	0%
	Radiological Technology	125	100%	124	99%	0	0%
	Technical Programs	296	98%	251	83%	5	2%
Career and Technical Education Total		2,314	99%	2,121	91%	25	1%
Communications	Communications	2,305	96%	1,877	78%	101	4%
Communications Total		2,305	96%	1,877	78%	101	4%
Fine Arts	Fine Arts	796	95%	672	80%	39	5%
Fine Arts Total		796	95%	672	80%	39	5%
Mathematics	Mathematics & Engineering	1,914	93%	1,563	76%	146	7%
Mathematics Total		1,914	93%	1,563	76%	146	7%
Modern Languages	Modern Languages	938	97%	823	85%	31	3%
Modern Languages Total		938	97%	823	85%	31	3%
Science	Science & Agriculture Science	2,012	93%	1,695	78%	152	7%
Science Total		2,012	93%	1,695	78%	152	7%
Social Sciences	Education & Hospitality Services	579	97%	510	86%	13	2%
	Social Sciences	2,053	96%	1,812	84%	90	4%
Social Sciences Total		2,632	96%	2,322	85%	103	4%
Wellness and Physical Education	Wellness and Physical Education	706	99%	674	94%	9	1%
Wellness and Physical Education Total		706	99%	674	94%	9	1%
OVERALL		15,054	96%	12,968	82%	676	4%

[1] Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

[2] Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

[3] Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

TABLE 11. GRADUATES
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

	POPULATION	SPRING 2019 N[1]	%	SPRING 2020 N[1]	%	SPRING 2021 N[1]	%	SPRING 2022 N[1]	%	SPRING 2023 N[1]	%
GENDER	Male	382	53%	444	49%	161	30%	145	35%	198	36%
	Female	326	46%	453	50%	374	70%	270	65%	348	64%
	Unspecified	7	1%	2	0%	2	0%	0	0%	1	0%
RACE/ETHNICITY	African American	50	7%	41	5%	5	1%	7	2%	9	2%
	American Indian	11	2%	11	1%	5	1%	2	0%	3	1%
	Asian	7	1%	9	1%	5	1%	3	1%	6	1%
	Caucasian	182	25%	195	22%	77	14%	61	15%	93	17%
	International	7	1%	30	3%	15	3%	24	6%	17	3%
	Latino	426	60%	575	64%	411	77%	299	72%	376	69%
	Native Hawaiian/Other Pacific Islander	3	0%	5	1%	1	0%	1	0%	1	0%
	Two or More Races	8	1%	8	1%	7	1%	4	1%	9	2%
	Unspecified	21	3%	25	3%	11	2%	14	3%	33	6%
AGE GROUPINGS (per IPEDS categories)	Under 18	3	0%	6	1%	10	2%	26	6%	24	4%
	18-19	21	3%	43	5%	57	11%	54	13%	85	16%
	20-21	175	24%	180	20%	192	36%	123	30%	162	30%
	22-24	179	25%	173	19%	103	19%	78	19%	116	21%
	25-29	109	15%	161	18%	80	15%	44	11%	58	11%
	30-34	76	11%	125	14%	40	7%	31	7%	43	8%
	35-39	62	9%	88	10%	24	4%	20	5%	30	5%
	40-49	76	11%	86	10%	22	4%	27	7%	23	4%
	50-64	13	2%	33	4%	8	1%	10	2%	6	1%
	65+	0	0%	4	0%	1	0%	2	0%	0	0%
	Unspecified	1	0%	0	0%		0%	0	0%	0	0%
STUDENT CHARACTERISTICS	Began as Limited English Proficient	13	2%	24	3%	22	4%	18	4%	14	3%
	Began as Developmental	384	54%	531	59%	308	57%	203	49%	253	46%
	First Generation	299	42%	438	49%	355	66%	285	69%	374	68%
TOTAL GRADUATES		715	100%	899	100%	537	100%	415	100%	547	100%

[1]Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

TABLE 12. DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

	PROGRAM TYPE	SPRING 2019 N[1]	SPRING 2019 %	SPRING 2020 N[1]	SPRING 2020 %	SPRING 2021 N[1]	SPRING 2021 %	SPRING 2022 N[1]	SPRING 2022 %	SPRING 2023 N[1]	SPRING 2023 %
DEGREES	Associate in Arts (A.A.)	284	25%	359	25%	321	34%	233	31%	331	35%
	Associate in Applied Science (A.A.S.)	125	11%	104	7%	110	12%	79	11%	119	13%
	Associate in Business (A.Bus.)	16	1%	13	1%	24	3%	17	2%	15	2%
	Associate in General Studies (A.G.S.)	20	2%	194	13%	19	2%	8	1%	16	2%
	Associate in Science (A.S.)	77	7%	94	6%	49	5%	64	9%	72	8%
Total Degrees Awarded		522	45%	764	53%	523	56%	401	54%	553	59%
CERTIFICATES	Occupational	264	23%	292	20%	78	8%	71	10%	63	7%
	Arizona General Education Curriculum-Arts (AGEC-A)	290	25%	317	22%	277	29%	219	29%	255	27%
	Arizona General Education Curriculum-Business (AGEC-B)	19	2%	16	1%	24	3%	18	2%	17	2%
	Arizona General Education Curriculum-Science (AGEC-S)	53	5%	60	4%	38	4%	37	5%	55	6%
Total Certificates Awarded		626	55%	685	47%	417	44%	345	46%	390	41%
TOTAL CREDENTIALS AWARDED		1,148	100%	1,449	100%	940	100%	746	100%	943	100%

[1]Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

TABLE 13. TRANSFER DEGREES AWARDED by MAJOR
SPRING TERMS: 2019, 2020, 2021, 2022, and 2023

DEGREE	MAJOR	MAJOR CODE	SPRING 2019	SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023
					NUMBER of AWARDS		
A.A.	Administration of Justice Studies	ADMJU	26	26	36	16	30
	Administration of Justice Studies: Law Enforcement Emphasis[1]	AJSLE	1	1	0	2	2
	Agriculture Science	AGRIC	2	1	5	0	2
	Agricultural Systems Management[1]	AGSYS		1	4	3	2
	Animal Production[1]	ANPRO	1	1	0	2	0
	Art: Graphics	ARTGR	3	0	3	5	4
	Art: Studio Art	ARTST	3	2	4	0	3
	Associate in Arts[2]	ASSOC	149	222	167	132	181
	Customs and Border Protection Homeland Security[1]	HLSPR	2	2	1	1	1
	Cyber Criminology1	CCI	0	2	0	0	3
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	3	4	2	3	5
	Education, Elementary	EDELM	6	4	3	4	6
	Education, Secondary	EDSEC	6	1	5	2	5
	English	ENGLI	3	5	4	1	5
	Exercise and Wellness[1]	EXW	2	4	1	0	0
	Exercise , Wellness and Nutrition[1]	EXWN	1	1	1	2	1
	Family Studies	FAS	5	14	10	4	12
	General Studies[2]	GENST	2	2	0	0	0
	History	HISTO	4	0	1	0	2
	Homeland Security[1]	HLS	8	7	8	6	9
	Honors Discretional	HONDS/HONOD	2	0	0	5	1
	Honors General Studies	HONR2/HONOG	1	2	0	2	0
	Honors Liberal Arts	HONOL/HONOR	4	5	2	2	3
	Hotel/Restaurant Management	HOTEL	2	1	3	1	0
	Mathematics	MATHE	8	17	5	10	9
	Media Arts	MDART	0	3	3	4	0
	Music	MUSIC	3	0	3	0	0
	Philosophy	PHILO	1	1	3	1	0
	Physical Education	PHSED	0	0	0	0	1
	Political Science	POLSC	1	1	4	3	5
	Psychology/Sociology	PSYSO	29	21	30	14	27
	Social Work: US-Mexico Border Emphasis[1]	SOCWK	3	5	5	2	8
	Spanish	SPANI	3	2	5	1	1
	Sports Management	SPMGT	0	0	1	3	1
	Theatre	THETR	0	1	2	2	2
Total A.A. Degrees Awarded			**284**	**359**	**321**	**233**	**331**
A.BUS.	Business	BUSIN	15	13	24	17	15
	Honors Discretional	HONDS/HONOD	0	0	0	0	0
	Honors Liberal Arts[1]	HONOL	1	0	0	0	0
Total A.BUS. Degrees Awarded			**16**	**13**	**24**	**17**	**15**
A.G.S.	General Studies	GENST	20	194	19	8	16
Total A.G.S. Degrees Awarded			**20**	**194**	**19**	**8**	**16**
A.S.	Associate in Science[2]	ASSOC	30	28	21	28	40
	Biology	BIOLO	5	9	8	4	6
	Chemistry	CHEMI	0	1	1	0	0
	Computer Science	CSCIE	4	5	1	4	0
	Crop Production	CRPRO	4	2	0	0	0
	Earth Systems Science	GLG	0	0	1	0	0
	Engineering	ENGIN	15	21	8	14	14
	Environmental Science (Biology Emphasis)	ESBIO	1	1	1	2	1
	Geology	GEOLO	0	0	0	0	1
	Honors Discretional	HONDS/HONOD	2	4	0	3	0
	Honors General Studies	HONS2	1	0	0	0	0
	Honors Liberal Studies	HONORS/HONOL	3	0	0	0	0
	Physics	PHYSI	12	23	8	9	10
Total A.S. Degrees Awarded			**77**	**94**	**49**	**64**	**72**
TOTAL TRANSFER DEGREES AWARDED			**397**	**660**	**413**	**322**	**434**

[1]New Program

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

Prepared by Institutional Effectiveness, Research, and Grants

TABLE 14. OCCUPATIONAL DEGREES AWARDED by MAJOR
SPRING TERMS: 2019, 2020, 2021, 2022, and 2023

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2019	SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023
A.A.S.	Accounting	ACCT	4	10	5	7	5
	Administration of Justice Studies	ADMJU	7	3	5	2	0
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	1	0	0	0	2
	Automotive Technology	AUTOT	4	1	1	1	6
	Automotive Technology (STEM Emphasis)[1]	AUTSE	0	1	0	1	1
	Broadcasting	BRDCA	0	0	1	0	0
	Business	BUS	6	9	4	5	3
	Carpentry	CARP	0	0	1	0	0
	Community Health Worker	COMHW	0	1	2	3	1
	Computer Graphics	COMGR	3	2	4	3	4
	Computer Information Systems[1]	CISYS	5	2	10	2	4
	Computer Information Systems[1] (Information Systems Emphasis)	CISIS	1	0	0	0	0
	Computer information Systems[1] (Programming Emphasis)	CISPE	2	0	0	0	0
	Construction Trades Management	CTM	0	1	3	0	2
	Culinary Arts	CULAR	6	3	2	2	4
	Culinary Arts[1] (General Education Emphasis)	CULGE	1	0	1	0	0
	Drafting CAD Technology	DFT	1	1	0	0	2
	Drafting CAD Technology (STEM Emphasis)1	DFTSE	3	1	0	0	1
	Early Childhood Education	ECE	2	7	8	6	5
	Electrical Technology[1]	ELECT	3	2	1	4	2
	Emergency Medical Services: Paramedic	EMSPA	4	2	0	2	2
	Fire Science	FIRSC	1	1	0	1	3
	Industrial Technology	INDST	4	4	1	1	2
	Industrial Technology (STEM Emphasis)[1]	INTSE	1	1	0	0	0
	Informatics[1]	INFO		2	3	3	6
	Law Enforcement Training	LET	1	0	0	0	0
	Massage Therapy[1]	MASTH	2	0	1	0	0
	Media Arts	MDART	0	0	2	0	0
	Medical Assistant	MDA	0	0	2	4	14
	Nursing[1]	NUR	40	29	29	30	23
	Paralegal Studies	LEGAL	2	4	2	1	5
	Radiologic Technology	RADTE	14	14	19	0	13
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	1	0	0	0	0
	Television Production	TVPRO	1	0	0	0	0
	Welding	WELDT	4	3	3	0	8
	Welding Technology (STEM Emphasis)[1]	WLDSE	1	0	0	1	1
TOTAL OCCUPATIONAL DEGREES AWARDED			125	104	110	79	119

[1]New Program

TABLE 15. CERTIFICATES AWARDED by MAJOR

SPRING TERMS: 2019, 2020, 2021, 2022, and 2023

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2019	SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023
AGEC	Arizona General Education Curriculum-Arts	AGECA	290	317	277	219	255
	Arizona General Education Curriculum-Business	AGECB	19	16	24	18	17
	Arizona General Education Curriculum-Science	AGECS	53	60	38	37	55
Total AGEC Certificates Awarded			362	393	339	274	327
OCCUPATIONAL	Accounting	ACCT	0	2	1	1	1
	Agriculture, Occupational	AGOCC			0	1	0
	Air Conditioning and Refrigeration	AIRCR	1	2	3	0	2
	Automotive Brakes and Suspension	AUTBR	11	2	3	0	2
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	9	2	1	1	1
	Automotive Electrical and Air Conditioning Systems	AUTAC	7	1	2	0	2
	Automotive Power Trains	AUTPT	8	2	0	1	1
	Automotive Technology	AUTOT	6	0	1	0	1
	Basic Air Conditioning and Refrigeration Service Technician	BACT	11	8	4	2	1
	Basic Carpentry	BCARP	0	1	1	0	0
	Basic Electrical	BELEC	0	3	3	1	1
	Basic Manufacturing[1]	BASMG			0	1	0
	Basic Manufacturing CAD[1]	BACAD			0	1	0
	Basic Plumbing	BPLMB	26	0	0	0	0
	Bookeeping	BOOK			2	2	0
	Carpentry	CARPT	0	1	0	0	0
	Cloud Foundations[1]	AWSCF				1	0
	Community Health Worker[1]	COMHW	8	1	2	16	0
	Computer Information Systems	CISYS	0	0	1	1	1
	Computer Security	COMSE	0	1	1	0	2
	Construction/Industrial Safety[1]	CIST	0	0	1	0	0
	Crop Management	CROPN			0	1	1
	Culinary Arts	CULAR	3	2	1	5	0
	Cyber Criminology	CRIM		0	1	1	0
	Drafting CAD Technology	DFT	2	0	0	0	1
	Early Childhood Education	ECE	1	2	2	1	1
	Electrical for Manufacturing[1]	ECTMG			0	1	0
	Electrical Technology	ECT	3	3	1	0	0
	Emergency Medical Services: Paramedic	EMSPA	0	1	0	0	0
	Emergency Medical Technician: Basic	EMSBA	1	1	0	1	0
	Fitness Training Professional	FTPR	0	0	0	0	1
	Food Science and Safety	FSS	2	3	3	2	1
	Foundations of Construction	FNDC	128	157	0	1	16
	Geospatial Technologies Technician	GSTT			1	0	0
	Google IT/AWS Joint Certificate[1]	GAWS			0	0	1
	Infant and Toddler Education	INTOE	0	0	1	1	0
	Infant-Toddler Center-Based Child Development Associate (CDA)[1]	CDAIN			0	1	0
	Informatics-Cyber Operations	INFCO			1	0	0

TABLE 15. CERTIFICATES AWARDED by MAJOR

SPRING TERMS: 2019, 2020, 2021, 2022, and 2023

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2019	SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023
OCCUPATIONAL	Informatics-Digital Design	INFDD			1	0	0
	Informatics-Information Management/Software Development[1]	INFIM		1	0	0	0
	Informatics-System Administration[1]	INFSA		0	0	0	1
	Informatics-Software Development/Information Management[1]	INFSD		1	1	2	1
	Law Enforcement Training Academy	LETA	1	0	0	0	0
	Logistics Basic	LGSBA	0	1	0	0	0
	Masonry	MAS	9	36	1	0	1
	Massage Therapy	MASTH	2	3	0	0	0
	Medical Assistant	MDA		0	3	2	5
	Networking	NETWK	1	1	3	0	0
	Nursing Assistant	NURAS	2	41	18	2	3
	Nursing Practical	NURPN	2	2	1	0	0
	Office Administration	OFFAD	2	2	2	3	0
	Oraganizational Leadership[1]	ORGLD				2	5
	Paralegal Studies	LEGAL	3	3	2	2	1
	Phlebotomy Technician[1]	PLB			0	3	5
	Pre-Health Careers	PREHC	1	0	0	0	0
	Preschool Center-Based Child Dvelopment Associate (CDA)[1]	CDAPR	1	0	3	1	0
	Preschool Education	PRSCE	3	3	2	0	1
	Professional IT Support[1]	PITS				8	2
	Small Unmanned Aerial System[1]	UAS		1	1	0	0
	Welding	WELDG	1	1	0	0	1
	Welding AWS (American Welding Society) Entry Level 1	WAWS	2	0	0	0	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	1	0	1	0	0
	Welding Certificate of Proficiency SMAW Plate	SMAW	0	0	1	0	0
	Welding for Manufactoring-Advanced[1]	WLDMA			0	1	0
	Welding Entry Level 1	WLDEL	1	1	1	1	0
Total Occupational Certificates Awarded			259	292	78	71	63
TOTAL CERTIFICATES AWARDED			621	685	417	345	390

[1]New Program

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

The Institutional Effectiveness, Research, and Grant's office has developed standard reports based on official census day (45th day) data after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department, division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, and withdrawal as of semester end

Administrative Withdrawal Grade (AW)
Pursuant to 15-1466.02 ©, on the forty-fifth-day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student cannot attend the course for any reason, it will be the student's responsibility to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on the date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register for the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (the week following the first day of classes of the given term). Courses taken as an audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college-level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:
> **Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom
>
> **Face-to-Face (In Person)** – Courses where all instruction takes place at a physical location with the professor directly interacting with students
>
> **Web (Online)** – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom
>
> **Zoom** - Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.
>
> **Zoom/In Person** - Students meet via **Zoom at scheduled times** each week. Students are required to meet **in person to complete some activities** throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.

Campuses
Current campuses include:
> Parker: Parker Learning Center
> Quartzsite: Quartzsite Learning Center
> San Luis: San Luis Learning Center
>   San Luis Technology Institute
> Somerton: Somerton Learning Center
> Wellton: AWC East Yuma County
> Yuma Campus
> Yuma – Downtown Center
> Yuma - Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
> Yuma – All Other Extended Sites:
>   Yuma and La Paz County high schools
> Yuma State Prison
> Online – Web courses

Ethnicity/Race
On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

African American, Native Hawaiian or Other Pacific Islander, or White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Latino (Hispanics of any race) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian (Non-Hispanic, American Indian, or Alaska Native) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (Non-Hispanic, Asian) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

African American (Non-Hispanic, Black, or African American) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (Non-Hispanic, Native Hawaiian/Other Pacific Islander) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Caucasian (Non-Hispanic, White) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

International (Non-Resident Alien) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified (Race and Ethnicity unknown) – The category used to report students whose race and ethnicity are not known

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:
        A – Exceptional performance for most learning outcomes
        B – Good performance for most learning outcomes
        C – Satisfactory performance for most learning outcomes
        D – Unsatisfactory performance for most learning outcomes
        F – Unsatisfactory performance for all learning outcomes

System II:
        CR – Credit (not computed into the GPA)
        NC – No Credit (not computed into the GPA)
Additional grade symbols included in both systems but not calculated into the grade-point average are:
        AU – Audit (see Audit)

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

I – Incomplete (see Incomplete)
AW – Administrative Withdrawal (see Administrative Withdrawal)
W – Withdrawal (see Withdrawal)
NS – No Show (student never attended class)
R – Repeat (see Repeat Classes)
IP – In Progress (see In Progress)

Graduate
A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. *(See AWC Course Catalog for additional information)*

Incomplete Grade (I)
A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or
"NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress Grade (IP)
"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*

Grade Distribution
The final grades were awarded to students who were actively enrolled on the official census day of any given term.
Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements

Headcount (HC)
Headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of the Fall and Spring semesters, and on short-term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year.

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

<u>Repeat Grade (R)</u>
Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn additional credits in courses which change topics or which allow for continuous and multiple experiences.

<u>Success</u>
Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

>   Success rate calculation:
>   - The numerator is the number of students who received grades of A, B, C, or CR
>   - The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
>   *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

<u>Withdrawal</u>
Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

>   Withdrawal rate calculation:
>   - The numerator is the number of students who received grades of AW, or W
>   - The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
>   *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

<u>Withdrawal Grade (W)</u>
After the designated add/drop period (the week following the first day of classes of the given term) and through the first three-quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*