



**FINAL  
SPRING 2021  
STANDARD REPORTS**

*(as of semester end)*

Betty Lopez, Director of Institutional Effectiveness and Research

Jesus Garcia, Database Manager and Research Specialist

Angelica Gonzalez, Technical Research Analyst

Marisela Dickman, Office Manager/Analytic Specialist



**FINAL SPRING 2021 STANDARD REPORTS** (*as of semester end*)

Publication Date: July 23, 2021

Any questions concerning material contained in this book should be directed to:

Arizona Western College  
Institutional Effectiveness, Research, and Grants  
College Community Center, 3C Top Floor  
P.O. Box 929  
Yuma, AZ 85366

Phone: (928) 344-7620  
Fax: (928) 317-6012  
Email: [IERG@azwestern.edu](mailto:IERG@azwestern.edu)  
[www.azwestern.edu/institutional-research](http://www.azwestern.edu/institutional-research)



**Table of Contents**

**Academic Performance**

Overall Grade Distribution, Completion, Success, and Withdrawal .....	1
Grade Distribution, Completion, Success, and Withdrawal by Course Level .....	2
Grade Distribution, Completion, Success, and Withdrawal by Campus .....	3
Grade Distribution, Completion, Success, and Withdrawal by Course Delivery Mode .....	4
Grade Distribution, Completion, Success, and Withdrawal by Course Division & Dept. ....	5
Graduates .....	6
Degree & Certificates Awarded by Program Type .....	7
Transfer Degrees Awarded by Major .....	8
Occupational Degrees Awarded by Major .....	9
Certificates Awarded by Major .....	10-11

**Appendix A**

Institutional Research Definitions of Data Elements and Disaggregation Categories .....	I-V
---	-----



## FINAL SPRING 2021 STANDARD REPORTS *(as of semester end)*

### TABLE 1. GRADE DISTRIBUTION

SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

GRADE	SPRING 2017		SPRING 2018		SPRING 2019		SPRING 2020		SPRING 2021	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	6,055	36%	5,735	37%	5,609	37%	6,236	40%	5,533	42%
B	4,059	24%	3,703	24%	3,621	24%	3,545	23%	3,061	23%
C	2,703	16%	2,576	16%	2,410	16%	1,971	13%	1,705	13%
D	826	5%	836	5%	778	5%	567	4%	571	4%
F	1,802	11%	1,549	10%	1,642	11%	1,198	8%	1,303	10%
CR (Credit)	78	0%	47	0%	46	0%	39	0%	24	0%
NC (No Credit)	11	0%	13	0%	8	0%	11	0%	3	0%
I (Incomplete)	69	0%	72	0%	47	0%	152	1%	71	1%
IP (In Progress)	0	0%	0	0%	3	0%	0	0%	0	0%
AW (Administrative Withdrawal)	114	1%	78	0%	40	0%	455	3%	212	2%
W (Withdrawal)	1,172	7%	1,001	6%	906	6%	1,295	8%	663	5%
NS (No Show)	9	0%	12	0%	4	0%	6	0%	20	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	27	0%	0	0%	2	0%	11	0%	5	0%
<b>TOTAL GRADES</b>	<b>16,925</b>	<b>100%</b>	<b>15,622</b>	<b>100%</b>	<b>15,116</b>	<b>100%</b>	<b>15,486</b>	<b>100%</b>	<b>13,171</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

### TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL

SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

	SPRING 2017		SPRING 2018		SPRING 2019		SPRING 2020		SPRING 2021	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>COMPLETION</b>	15,534	92%	14,459	93%	14,114	94%	13,567	89%	12,200	93%
<b>SUCCESS</b>	12,895	77%	12,061	78%	11,686	78%	11,791	77%	10,323	79%
<b>WITHDRAWAL</b>	1,286	8%	1,079	7%	946	6%	1,750	11%	875	7%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



**FINAL SPRING 2021 STANDARD REPORTS** *(as of semester end)*

**TABLE 3. GRADE DISTRIBUTION by COURSE LEVEL**  
**SPRING SEMESTER: 2021**

GRADE	COURSE LEVEL						TOTAL	
	Below College		Developmental		College			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	148	37%	145	34%	5,240	42%	5,533	42%
B	104	26%	89	21%	2,868	23%	3,061	23%
C	60	15%	76	18%	1,569	13%	1,705	13%
D	20	5%	24	6%	527	4%	571	4%
F	22	6%	59	14%	1,222	10%	1,303	10%
CR (Credit)	11	3%	0	0%	13	0%	24	0%
NC (No Credit)	0	0%	0	0%	3	0%	3	0%
I (Incomplete)	1	0%	3	1%	67	1%	71	1%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	6	2%	12	3%	194	2%	212	2%
W (Withdrawal)	22	6%	18	4%	623	5%	663	5%
NS (No Show)	0	0%	0	0%	20	0%	20	0%
AU (Audit)		0%		0%		0%	0	0%
No Grade	1	0%	0	0%	4	0%	5	0%
<b>TOTAL GRADES</b>	<b>395</b>	<b>100%</b>	<b>426</b>	<b>100%</b>	<b>12,350</b>	<b>100%</b>	<b>13,171</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is

**TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL**  
**by COURSE LEVEL**  
**SPRING SEMESTER: 2021**

	COURSE LEVEL						OVERALL	
	Below College		Developmental		College			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>COMPLETION</b>	365	93%	393	93%	11,442	93%	12,200	93%
<b>SUCCESS</b>	323	82%	310	73%	9,690	79%	10,323	79%
<b>WITHDRAWAL</b>	28	7%	30	7%	817	7%	875	7%



TABLE 5. GRADE DISTRIBUTION by CAMPUS  
SPRING SEMESTER: 2021

GRADE	CAMPUS																				TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center <sup>2</sup>		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%		
A	77	43%	2	100%	365	38%	59	46%	8	38%	2,622	40%	47	80%	20	49%	646	65%	1,687	40%	5,533	42%
B	33	18%	0	0%	253	26%	31	24%	9	43%	1,528	23%	10	17%	9	22%	233	23%	955	23%	3,061	23%
C	18	10%	0	0%	151	16%	18	14%	4	19%	914	14%	1	2%	4	10%	77	8%	518	12%	1,705	13%
D	7	4%	0	0%	38	4%	4	3%	0	0%	289	4%	0	0%	0	0%	20	2%	213	5%	571	4%
F	32	18%	0	0%	102	11%	8	6%	0	0%	655	10%	0	0%	5	12%	11	1%	490	12%	1,303	10%
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	19	0%	0	0%	0	0%	0	0%	5	0%	24	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	3	0%	0	0%	0	0%	0	0%	0	0%	3	0%
I (Incomplete)	1	1%	0	0%	3	0%	3	2%	0	0%	36	1%	0	0%	1	2%	0	0%	27	1%	71	1%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	2	1%	0	0%	9	1%	0	0%	0	0%	87	1%	0	0%	0	0%	4	0%	110	3%	212	2%
W (Withdrawal)	9	5%	0	0%	47	5%	3	2%	0	0%	398	6%	1	2%	2	5%	6	1%	197	5%	663	5%
NS (No Show)	0	0%	0	0%	1	0%	1	1%	0	0%	6	0%	0	0%	0	0%	0	0%	12	0%	20	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	0	0%	1	0%	0	0%	0	0%	3	0%	0	0%	0	0%	1	0%	0	0%	5	0%
<b>TOTAL GRADES</b>	<b>179</b>	<b>100%</b>	<b>2</b>	<b>100%</b>	<b>970</b>	<b>100%</b>	<b>127</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>6,560</b>	<b>100%</b>	<b>59</b>	<b>100%</b>	<b>41</b>	<b>100%</b>	<b>998</b>	<b>100%</b>	<b>4,214</b>	<b>100%</b>	<b>13,171</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

<sup>2</sup>Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS  
SPRING SEMESTER: 2021

	CAMPUS																				OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center <sup>2</sup>		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%		
<b>COMPLETION</b>	167	94%	2	100%	909	94%	120	97%	21	100%	6,030	92%	58	98%	38	95%	987	99%	3,868	92%	12,200	93%
<b>SUCCESS</b>	128	72%	2	100%	769	80%	108	87%	21	100%	3,444	90%	58	98%	33	83%	956	96%	3,165	76%	10,323	79%
<b>WITHDRAWAL</b>	11	6%	0	0%	56	6%	3	2%	0	0%	2,003	100%	1	2%	2	5%	10	1%	307	7%	875	7%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

<sup>2</sup>Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)



**FINAL SPRING 2021 STANDARD REPORTS** *(as of semester end)*

**TABLE 7. GRADE DISTRIBUTION by COURSE DELIVERY MODE**

SPRING SEMESTER: 2021

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	2,990	44%	786	40%	35	58%	35	36%	1,687	40%	5,533	42%
B	1,650	24%	423	22%	12	20%	21	21%	955	23%	3,061	23%
C	910	13%	255	13%	4	7%	18	18%	518	12%	1,705	13%
D	280	4%	74	4%	1	2%	3	3%	213	5%	571	4%
F	565	8%	234	12%	2	3%	12	12%	490	12%	1,303	10%
CR (Credit)	18	0%	1	0%	0	0%	0	0%	5	0%	24	0%
NC (No Credit)	3	0%	0	0%	0	0%	0	0%	0	0%	3	0%
I (Incomplete)	25	0%	15	1%	3	5%	1	1%	27	1%	71	1%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	68	1%	34	2%	0	0%	0	0%	110	3%	212	2%
W (Withdrawal)	323	5%	132	7%	3	5%	8	8%	197	5%	663	5%
NS (No Show)	4	0%	4	0%	0	0%	0	0%	12	0%	20	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	5	0%	0	0%	0	0%	0	0%	0	0%	5	0%
<b>TOTAL GRADES</b>	<b>6,841</b>	<b>100%</b>	<b>1,958</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>98</b>	<b>100%</b>	<b>4,214</b>	<b>100%</b>	<b>13,171</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

**TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL  
by COURSE DELIVERY MODE**

SPRING SEMESTER: 2021

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>COMPLETION</b>	6,416	94%	1,773	91%	54	95%	89	92%	3,868	92%	12,200	93%
<b>SUCCESS</b>	5,568	82%	1,465	75%	51	89%	74	76%	3,165	76%	10,323	79%
<b>WITHDRAWAL</b>	391	6%	166	9%	3	5%	8	8%	307	7%	875	7%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted



TABLE 9. GRADE DISTRIBUTION by DIVISION & DEPARTMENT  
SPRING SEMESTER: 2021

DIVISION <sup>1</sup>	DEPARTMENT <sup>1</sup>	GRADE																				TOTAL											
		A		B		C		D		F		CR (Credit)		NC (No Credit)		I (Incomplete)		IP (In Progress)		AW (Administrative Withdrawal)		W (Withdrawal)		NS (No Show)		AU (Audit)		No Grade					
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%		
Business and Computer Information Systems	Business and Computer Information Systems	590	47%	242	19%	155	12%	34	3%	143	11%	0	0%	1	0%	3	0%	0	0%	39	3%	44	4%	5	0%	0	0%	0	0%	0	0%	1,256	100%
<b>Business and Computer Information Systems Total</b>		<b>590</b>	<b>47%</b>	<b>242</b>	<b>19%</b>	<b>155</b>	<b>12%</b>	<b>34</b>	<b>3%</b>	<b>143</b>	<b>11%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>3</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>39</b>	<b>3%</b>	<b>44</b>	<b>4%</b>	<b>5</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1,256</b>	<b>100%</b>
Career and Technical Education	Construction Trades	191	50%	96	25%	43	11%	12	3%	24	6%	1	0%	1	0%	5	1%	0	0%	0	0%	6	2%	0	0%	0	0%	0	0%	0	0%	379	100%
	Culinary Arts	44	62%	10	14%	6	8%	1	1%	9	13%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	71	100%
	Licensed Massage Therapy	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	48	100%
	Nursing & Allied Health	133	36%	170	46%	31	8%	12	3%	6	2%	0	0%	0	0%	1	0%	0	0%	0	0%	17	5%	0	0%	0	0%	0	0%	1	0%	371	100%
	Paralegal Studies	24	50%	9	19%	3	6%	0	0%	3	6%	0	0%	0	0%	0	0%	0	0%	0	0%	4	8%	0	0%	0	0%	0	0%	0	0%	43	100%
	Public Safety Institute	231	42%	158	29%	57	10%	21	4%	55	10%	1	0%	0	0%	11	2%	0	0%	1	0%	15	4%	0	0%	0	0%	0	0%	0	0%	550	100%
	Radiological Technology	74	93%	6	8%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	80	100%
	Technical Programs	92	63%	29	20%	14	10%	3	2%	6	4%	0	0%	0	0%	1	1%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%	0	0%	147	100%
<b>Career and Technical Education Total</b>		<b>837</b>	<b>50%</b>	<b>478</b>	<b>28%</b>	<b>154</b>	<b>9%</b>	<b>49</b>	<b>3%</b>	<b>103</b>	<b>6%</b>	<b>2</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>18</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>44</b>	<b>3%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>1,689</b>	<b>100%</b>
Communications	Communications	815	40%	415	21%	248	12%	110	5%	253	13%	1	0%	0	0%	26	1%	0	0%	51	3%	96	5%	6	0%	0	0%	0	0%	0	0%	2,021	100%
<b>Communications Total</b>		<b>815</b>	<b>40%</b>	<b>415</b>	<b>21%</b>	<b>248</b>	<b>12%</b>	<b>110</b>	<b>5%</b>	<b>253</b>	<b>13%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>26</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>51</b>	<b>3%</b>	<b>96</b>	<b>5%</b>	<b>6</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>2,021</b>	<b>100%</b>
Fine Arts	Fine Arts	311	38%	168	21%	120	15%	49	6%	95	12%	5	1%	1	0%	1	0%	0	0%	19	2%	39	5%	0	0%	0	0%	0	0%	0	0%	808	100%
<b>Fine Arts Total</b>		<b>311</b>	<b>38%</b>	<b>168</b>	<b>21%</b>	<b>120</b>	<b>15%</b>	<b>49</b>	<b>6%</b>	<b>95</b>	<b>12%</b>	<b>5</b>	<b>1%</b>	<b>1</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>19</b>	<b>2%</b>	<b>39</b>	<b>5%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>808</b>	<b>100%</b>
Mathematics	Mathematics & Engineering	545	32%	399	23%	272	16%	116	7%	201	12%	0	0%	0	0%	8	0%	0	0%	57	3%	118	7%	1	0%	0	0%	0	0%	0	0%	1,717	100%
<b>Mathematics Total</b>		<b>545</b>	<b>32%</b>	<b>399</b>	<b>23%</b>	<b>272</b>	<b>16%</b>	<b>116</b>	<b>7%</b>	<b>201</b>	<b>12%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>8</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>57</b>	<b>3%</b>	<b>118</b>	<b>7%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1,717</b>	<b>100%</b>
Modern Languages	Modern Languages	291	40%	193	27%	112	15%	35	5%	51	7%	0	0%	0	0%	1	0%	0	0%	6	1%	34	5%	2	0%	0	0%	1	0%	0	0%	726	100%
<b>Modern Languages Total</b>		<b>291</b>	<b>40%</b>	<b>193</b>	<b>27%</b>	<b>112</b>	<b>15%</b>	<b>35</b>	<b>5%</b>	<b>51</b>	<b>7%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>6</b>	<b>1%</b>	<b>34</b>	<b>5%</b>	<b>2</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>726</b>	<b>100%</b>
Science	Science & Agriculture Science	520	27%	573	30%	341	18%	80	4%	207	11%	2	0%	0	0%	3	0%	0	0%	21	1%	171	9%	1	0%	0	0%	3	0%	0	0%	1,922	100%
<b>Science Total</b>		<b>520</b>	<b>27%</b>	<b>573</b>	<b>30%</b>	<b>341</b>	<b>18%</b>	<b>80</b>	<b>4%</b>	<b>207</b>	<b>11%</b>	<b>2</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>21</b>	<b>1%</b>	<b>171</b>	<b>9%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1,922</b>	<b>100%</b>
Social Sciences	Education & Hospitality Services	211	49%	84	19%	45	10%	10	2%	62	14%	0	0%	0	0%	3	1%	0	0%	2	0%	14	3%	0	0%	0	0%	0	0%	0	0%	431	100%
<b>Social Sciences Total</b>		<b>948</b>	<b>48%</b>	<b>434</b>	<b>22%</b>	<b>234</b>	<b>12%</b>	<b>79</b>	<b>4%</b>	<b>163</b>	<b>8%</b>	<b>4</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>11</b>	<b>1%</b>	<b>94</b>	<b>5%</b>	<b>2</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1,970</b>	<b>100%</b>
Wellness and Physical Education	Wellness and Physical Education	465	74%	75	12%	24	4%	9	1%	25	4%	10	2%	0	0%	7	1%	0	0%	5	1%	9	1%	2	0%	0	0%	0	0%	0	0%	626	100%
<b>Wellness and Physical Education Total</b>		<b>465</b>	<b>74%</b>	<b>75</b>	<b>12%</b>	<b>24</b>	<b>4%</b>	<b>9</b>	<b>1%</b>	<b>25</b>	<b>4%</b>	<b>10</b>	<b>2%</b>	<b>0</b>	<b>0%</b>	<b>7</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>1%</b>	<b>9</b>	<b>1%</b>	<b>2</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>626</b>	<b>100%</b>
<b>TOTAL</b>		<b>5,533</b>	<b>42%</b>	<b>3,061</b>	<b>23%</b>	<b>1,705</b>	<b>13%</b>	<b>571</b>	<b>4%</b>	<b>1,303</b>	<b>10%</b>	<b>24</b>	<b>0%</b>	<b>3</b>	<b>0%</b>	<b>71</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>212</b>	<b>2%</b>	<b>663</b>	<b>5%</b>	<b>20</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>13,171</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

TABLE 10. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT  
SPRING SEMESTER: 2021

DIVISION <sup>1</sup>	DEPARTMENT <sup>1</sup>	COMPLETION		SUCCESS		WITHDRAWAL	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
Business and Computer Information Systems	Business and Computer Information Systems	1,165	93%	987	79%	83	7%
<b>Business and Computer Information Systems Total</b>		<b>1,165</b>	<b>93%</b>	<b>987</b>	<b>79%</b>	<b>83</b>	<b>7%</b>
Career and Technical Education	Construction Trades	368	98%	331	89%	6	2%
	Culinary Arts	70	100%	60	85%	0	0%
	Licensed Massage Therapy	48	100%	48	100%	0	0%
	Nursing	352	95%	334	90%	17	5%
	Paralegal Studies	39	91%	36	84%	4	9%
	Public Safety Institute	523	97%	447	83%	16	3%
	Radiological Technology	80	100%	80	100%	0	0%
	Technical Programs	144	99%	135	92%	2	1%
<b>Career and Technical Education Total</b>		<b>1,624</b>	<b>97%</b>	<b>1,471</b>	<b>88%</b>	<b>45</b>	<b>3%</b>
Communications	Communications	1,842	93%	1,479	74%	147	7%
<b>Communications Total</b>		<b>1,842</b>	<b>93%</b>	<b>1,479</b>	<b>74%</b>	<b>147</b>	<b>7%</b>
Fine Arts	Fine Arts	749	93%	604	75%	58	7%
<b>Fine Arts Total</b>		<b>749</b>	<b>93%</b>	<b>604</b>	<b>75%</b>	<b>58</b>	<b>7%</b>
Mathematics	Mathematics & Engineering	1,533	90%	1,216	71%	175	10%
<b>Mathematics Total</b>		<b>1,533</b>	<b>90%</b>	<b>1,216</b>	<b>71%</b>	<b>175</b>	<b>10%</b>
Modern Languages	Modern Languages	682	94%	596	82%	40	6%
<b>Modern Languages Total</b>		<b>682</b>	<b>94%</b>	<b>596</b>	<b>82%</b>	<b>40</b>	<b>6%</b>
Science	Science & Agriculture Science	1,723	91%	1,436	76%	171	9%
<b>Science Total</b>		<b>1,723</b>	<b>90%</b>	<b>1,436</b>	<b>75%</b>	<b>192</b>	<b>10%</b>
Social Sciences	Education & Hospitality Services	412	96%	340	79%	16	4%
<b>Social Sciences Total</b>		<b>1,862</b>	<b>95%</b>	<b>1,620</b>	<b>82%</b>	<b>105</b>	<b>5%</b>
Wellness and Physical Education	Wellness and Physical Education	608	99%	574	91%	9	1%
<b>Wellness and Physical Education Total</b>		<b>608</b>	<b>99%</b>	<b>574</b>	<b>93%</b>	<b>9</b>	<b>1%</b>
<b>OVERALL</b>		<b>12,200</b>	<b>93%</b>	<b>10,323</b>	<b>79%</b>	<b>875</b>	<b>7%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

<sup>2</sup>Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

<sup>3</sup>Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division





**TABLE 11. GRADUATES**  
 SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

POPULATION		SPRING 2017		SPRING 2018		SPRING 2019		SPRING 2020		SPRING 2021	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
GENDER	Male	356	52%	289	42%	382	53%	444	49%	161	30%
	Female	327	48%	405	58%	326	46%	453	50%	374	70%
	Unspecified	3	0%	2	0%	7	1%	2	0%	2	0%
RACE/ETHNICITY	African American	32	5%	25	4%	50	7%	41	5%	5	1%
	American Indian	8	1%	9	1%	11	2%	11	1%	5	1%
	Asian	9	1%	6	1%	7	1%	9	1%	5	1%
	Caucasian	144	21%	108	16%	182	25%	195	22%	77	14%
	International	23	3%	13	2%	7	1%	30	3%	15	3%
	Latino	438	64%	504	72%	426	60%	575	64%	411	77%
	Native Hawaiian/Other Pacific Islander	2	0%	4	1%	3	0%	5	1%	1	0%
	Two or More Races	8	1%	10	1%	8	1%	8	1%	7	1%
Unspecified	22	3%	17	2%	21	3%	25	3%	11	2%	
AGE GROUPINGS (per IPEDS categories)	Under 18	1	0%	23	3%	3	0%	6	1%	10	2%
	18-19	49	7%	48	7%	21	3%	43	5%	57	11%
	20-21	219	32%	218	31%	175	24%	180	20%	192	36%
	22-24	134	20%	132	19%	179	25%	173	19%	103	19%
	25-29	111	16%	102	15%	109	15%	161	18%	80	15%
	30-34	58	8%	59	8%	76	11%	125	14%	40	7%
	35-39	55	8%	50	7%	62	9%	88	10%	24	4%
	40-49	40	6%	48	7%	76	11%	86	10%	22	4%
	50-64	18	3%	16	2%	13	2%	33	4%	8	1%
	65+	1	0%	0	0%	0	0%	4	0%	1	0%
Unspecified	0	0%	0	0%	1	0%	0	0%		0%	
STUDENT CHARACTERISTICS	Began as Limited English Proficient	30	4%	39	6%	13	2%	24	3%	22	4%
	Began as Developmental	458	67%	486	70%	384	54%	531	59%	308	57%
	First Generation	358	52%	335	48%	299	42%	438	49%	355	66%
<b>TOTAL GRADUATES</b>		<b>686</b>	<b>100%</b>	<b>696</b>	<b>100%</b>	<b>715</b>	<b>100%</b>	<b>899</b>	<b>100%</b>	<b>537</b>	<b>100%</b>

<sup>1</sup>Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded



**TABLE 12. DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE**

SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

PROGRAM TYPE		SPRING 2017		SPRING 2018		SPRING 2019		SPRING 2020		SPRING 2021	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
DEGREES	Associate in Arts (A.A.)	294	27%	314	26%	284	25%	359	25%	321	34%
	Associate in Applied Science (A.A.S.)	109	10%	111	9%	125	11%	104	7%	110	12%
	Associate in Business (A.Bus.)	23	2%	23	2%	16	1%	13	1%	24	3%
	Associate in General Studies (A.G.S.)	29	3%	29	2%	20	2%	194	13%	19	2%
	Associate in Science (A.S.)	62	6%	92	8%	77	7%	94	6%	49	5%
<b>Total Degrees Awarded</b>		<b>517</b>	<b>47%</b>	<b>569</b>	<b>47%</b>	<b>522</b>	<b>45%</b>	<b>764</b>	<b>53%</b>	<b>523</b>	<b>56%</b>
CERTIFICATES	Occupational	238	22%	250	21%	264	23%	292	20%	78	8%
	Arizona General Education Curriculum-Arts (AGEC-A)	276	25%	297	25%	290	25%	317	22%	277	29%
	Arizona General Education Curriculum-Business (AGEC-B)	20	2%	22	2%	19	2%	16	1%	24	3%
	Arizona General Education Curriculum-Science (AGEC-S)	43	4%	65	5%	53	5%	60	4%	38	4%
<b>Total Certificates Awarded</b>		<b>577</b>	<b>53%</b>	<b>634</b>	<b>53%</b>	<b>626</b>	<b>55%</b>	<b>685</b>	<b>47%</b>	<b>417</b>	<b>44%</b>
<b>TOTAL CREDENTIALS AWARDED</b>		<b>1,094</b>	<b>100%</b>	<b>1,203</b>	<b>100%</b>	<b>1,148</b>	<b>100%</b>	<b>1,449</b>	<b>100%</b>	<b>940</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.



TABLE 13. TRANSFER DEGREES AWARDED by MAJOR  
 SPRING TERMS: 2017, 2018, 2019, 2020, and 2021

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2017	SPRING 2018	SPRING 2019	SPRING 2020	SPRING 2021
A.A.	Administration of Justice Studies	ADMJU	34	27	26	26	36
	Administration of Justice Studies: Law Enforcement Emphasis <sup>1</sup>	AJSLE		2	1	1	0
	Agriculture Science	AGRIC	0	3	2	1	5
	Agricultural Systems Management <sup>1</sup>	AGSYS				1	4
	Animal Production <sup>1</sup>	ANPRO			1	1	0
	Art: Graphics	ARTGR	3	3	3	0	3
	Art: Studio Art	ARTST	3	1	3	2	4
	Associate in Arts <sup>2</sup>	ASSOC	113	126	149	222	167
	Customs and Border Protection Homeland Security <sup>1</sup>	HLSPR	2	0	2	2	1
	Cyber Criminology <sup>1</sup>	CCI		2	0	2	0
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	5	13	3	4	2
	Education, Elementary	EELM	5	5	6	4	3
	Education, Secondary	EDSEC	12	13	6	1	5
	English	ENGLI	6	6	3	5	4
	Exercise and Wellness <sup>1</sup>	EXW	6	1	2	4	1
	Exercise , Wellness and Nutrition <sup>1</sup>	EXWN			1	1	1
	Family Studies	FAS	11	10	5	14	10
	General Studies <sup>2</sup>	GENST	5	2	2	2	0
	History	HISTO	1	2	4	0	1
	Homeland Security <sup>1</sup>	HLS	10	6	8	7	8
	Honors Discretionary	HONDS/HONOD	8	9	2	0	0
	Honors General Studies	HONR2/HONOG	0	0	1	2	0
	Honors Liberal Arts	HONOL/HONOR	3	4	4	5	2
	Hotel/Restaurant Management	HOTEL	1	1	2	1	3
	Mathematics	MATHE	11	20	8	17	5
	Media Arts	MDART	2	3	0	3	3
	Music	MUSIC	2	3	3	0	3
	Philosophy	PHILO	0	0	1	1	3
	Political Science	POLSC	6	6	1	1	4
	Psychology/Sociology	PSYSO	22	34	29	21	30
Social Work: US-Mexico Border Emphasis <sup>1</sup>	SOCWK	17	8	3	5	5	
Spanish	SPANI	2	2	3	2	5	
Sports Management	SPMGT	1	0	0	0	1	
Theatre	THETR	3	2	0	1	2	
<b>Total A.A. Degrees Awarded</b>			<b>294</b>	<b>314</b>	<b>284</b>	<b>359</b>	<b>321</b>
A.BUS.	Business	BUSIN	20	23	15	13	24
	Honors Discretionary	HONDS/HONOD	3	0	0	0	0
	Honors Liberal Arts <sup>1</sup>	HONOL			1	0	0
<b>Total A.BUS. Degrees Awarded</b>			<b>23</b>	<b>23</b>	<b>16</b>	<b>13</b>	<b>24</b>
A.G.S.	General Studies	GENST	29	29	20	194	19
<b>Total A.G.S. Degrees Awarded</b>			<b>29</b>	<b>29</b>	<b>20</b>	<b>194</b>	<b>19</b>
A.S.	Associate in Science <sup>2</sup>	ASSOC	18	22	30	28	21
	Biology	BIOLO	5	7	5	9	8
	Chemistry	CHEMI	0	0	0	1	1
	Computer Science	CSCIE	3	4	4	5	1
	Crop Production	CRPRO	3	1	4	2	0
	Earth Systems Science	GLG	0	0	0	0	1
	Engineering	ENGIN	18	28	15	21	8
	Environmental Science (Biology Emphasis)	ESBIO	0	0	1	1	1
	Environmental Science (Geology Emphasis)	ESGEO	0	1	0	0	0
	General Studies <sup>2</sup>	GENST	0	2	0	0	0
	Honors Discretionary	HONDS/HONOD	2	4	2	4	0
	Honors General Studies	HONS2	0	1	1	0	0
	Honors Liberal Studies	HONORS/HONOL	1	2	3	0	0
Physics	PHYSI	12	20	12	23	8	
<b>Total A.S. Degrees Awarded</b>			<b>62</b>	<b>92</b>	<b>77</b>	<b>94</b>	<b>49</b>
<b>TOTAL TRANSFER DEGREES AWARDED</b>			<b>408</b>	<b>458</b>	<b>397</b>	<b>660</b>	<b>413</b>

<sup>1</sup>New Program

<sup>2</sup>A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013



**FINAL SPRING 2021 STANDARD REPORTS** *(as of semester end)*

**TABLE 17. OCCUPATIONAL DEGREES AWARDED by MAJOR**

SPRING TERMS: 2017, 2018, 2019, 2020, and 2021

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2017	SPRING 2018	SPRING 2019	SPRING 2020	SPRING 2021
A.A.S.	Accounting	ACCT	2	4	4	10	5
	Administration of Justice Studies	ADMJU	17	0	7	3	5
	Air Conditioning and Refrigeration	AIRCR	1	0	0	0	0
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	1	1	1	0	0
	Automotive Technology	AUTOT	4	11	4	1	1
	Automotive Technology (STEM Emphasis) <sup>1</sup>	AUTSE	1	2	0	1	0
	Broadcasting	BRDCA	0	0	0	0	1
	Business	BUS	7	8	6	9	4
	Carpentry	CARP	0	0	0	0	1
	Community Health Worker	COMHW	1	0	0	1	2
	Computer Graphics	COMGR	3	3	3	2	4
	Computer Information Systems <sup>1</sup>	CISYS	3	2	5	2	10
	Computer Information Systems <sup>1</sup> (Information Systems Emphasis)	CISIS	1	0	1	0	0
	Computer information Systems <sup>1</sup> (Programming Emphasis)	CISPE	0	2	2	0	0
	Construction Trades Management	CTM	2	0	0	1	3
	Culinary Arts	CULAR	2	4	6	3	2
	Culinary Arts <sup>1</sup> (General Education Emphasis)	CULGE	1	1	1	0	1
	Drafting CAD Technology	DFT	0	4	1	1	0
	Drafting CAD Technology (STEM Emphasis) <sup>1</sup>	DFTSE		0	3	1	0
	Early Childhood Education	ECE	4	5	2	7	8
	Electrical Technology <sup>1</sup>	ELECT	0	1	3	2	1
	Emergency Medical Services: Paramedic	EMSPE	4	1	4	2	0
	Fire Science	FIRSC	2	2	1	1	0
	Industrial Technology	INDST	1	0	4	4	1
	Industrial Technology (STEM Emphasis) <sup>1</sup>	INTSE	1	0	1	1	0
	Informatics <sup>1</sup>	INFO				2	3
	Law Enforcement Training	LET	1	0	1	0	0
	Logistics Supply Chain Management	LOGIS	1	1	0	0	0
	Marketing & Management	MKTMG	1	0	0	0	0
	Massage Therapy <sup>1</sup>	MASTH	1	0	2	0	1
	Media Arts	MDART	0	0	0	0	2
	Medical Assistant	MDA			0	0	2
	Nursing <sup>1</sup>	NUR	26	35	40	29	29
	Paralegal Studies	LEGAL	0	1	2	4	2
Radiologic Technology	RADTE	14	17	14	14	19	
Solar Photovoltaic Installation	SOLPV	1	2	0	0	0	
Solar Photovoltaic Installation (STEM Emphasis)	SOLSE		0	1	0	0	
Television Production	TVPRO	1	0	1	0	0	
Welding	WELDT	3	3	4	3	3	
Welding Technology (STEM Emphasis) <sup>1</sup>	WLDSE	2	1	1	0	0	
<b>TOTAL OCCUPATIONAL DEGREES AWARDED</b>			<b>109</b>	<b>111</b>	<b>125</b>	<b>104</b>	<b>110</b>

<sup>1</sup>New Program



**FINAL SPRING 2021 STANDARD REPORTS** *(as of semester end)*

**TABLE 15. CERTIFICATES AWARDED by MAJOR**

SPRING TERMS: 2017, 2018, 2019, 2020, and 2021

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2017	SPRING 2018	SPRING 2019	SPRING 2020	SPRING 2021
AGEC	Arizona General Education Curriculum-Arts	AGECA	159	297	290	317	277
	Arizona General Education Curriculum-Business	AGECB	16	22	19	16	24
	Arizona General Education Curriculum-Science	AGECS	22	65	53	60	38
<b>Total AGEC Certificates Awarded</b>			<b>197</b>	<b>384</b>	<b>362</b>	<b>393</b>	<b>339</b>
OCCUPATIONAL	Accounting	ACCT	0	0	0	2	1
	Air Conditioning and Refrigeration	AIRCR	1	2	1	2	3
	Automotive Brakes and Suspension	AUTBR	0	8	11	2	3
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	0	8	9	2	1
	Automotive Electrical and Air Conditioning Systems	AUTAC	2	6	7	1	2
	Automotive Power Trains	AUTPT	10	14	8	2	0
	Automotive Technology	AUTOT	2	12	6	0	1
	Basic Air Conditioning and Refrigeration Service Technician	BACT	0	11	11	8	4
	Basic Carpentry	BCARP	0	0	0	1	1
	Basic Electrical	BELEC	2	0	0	3	3
	Basic Plumbing	BPLMB	25	0	26	0	0
	Bookkeeping	BOOK				0	2
	Carpentry	CARPT	0	0	0	1	0
	Community Health Worker <sup>1</sup>	COMHW	0	42	8	1	2
	Computed Tomography <sup>1</sup>	RADCT	1	0	0	0	0
	Computer Information Systems	CISYS	1	0	0	0	1
	Computer Security	COMSE	1	0	0	1	1
	Construction/Industrial Safety <sup>1</sup>	GIST	0	0	0	0	1
	Culinary Arts	CULAR	3	1	3	2	1
	Cyber Criminology	CRIM				0	1
	Dietetics	DIETP	1	2	0	0	0
	Drafting CAD Technology	DFT	0	1	2	0	0
	Early Childhood Education	ECE	0	0	1	2	2
	Electrical Technology	ECT	2	1	3	3	1
	Emergency Medical Services: Paramedic	EMSPA	0	0	0	1	0
	Emergency Medical Technician: Basic	EMSBA	20	1	1	1	0
	Fitness Training Professional	FTPR	1	0	0	0	0
	Food Science and Safety	FSS	0	4	2	3	3
	Foundations of Construction	FNDC	94	41	128	157	0
	Geospatial Technologies Technician	GSTT				0	1
	Infant and Toddler Education	INTOE	5	2	0	0	1
	Informatics-Cyber Operations	INFCO				0	1
	Informatics-Digital Design	INFDD				0	1
	Informatics-Information Management/Software Development <sup>1</sup>	INFIM				1	0
	Informatics-Software Development/Information Management <sup>1</sup>	INFSD				1	1
	Law Enforcement Training Academy	LETA	0	0	1	0	0
	Logistics Basic	LGSA	1	0	0	1	0
	Masonry	MAS	9	27	9	36	1
	Massage Therapy	MASTH	2	0	2	3	0



**FINAL SPRING 2021 STANDARD REPORTS** *(as of semester end)*

**TABLE 15. CERTIFICATES AWARDED by MAJOR**

SPRING TERMS: 2017, 2018, 2019, 2020, and 2021

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2017	SPRING 2018	SPRING 2019	SPRING 2020	SPRING 2021
OCCUPATIONAL	Medical Assistant	MDA				0	3
	Networking	NETWK	0	0	1	1	3
	Nursing Assistant	NURAS	37	26	2	41	18
	Nursing Practical	NURPN	0	8	2	2	1
	Office Administration	OFFAD	2	5	2	2	2
	Paralegal Studies	LEGAL	3	6	3	3	2
	Pre-Health Careers	PREHC	2	1	1	0	0
	Preschool Center-Based Child Development Associate (CDA) <sup>1</sup>	CDAPR			1	0	3
	Preschool Education	PRSCE	2	19	3	3	2
	Small Unmanned Aerial System <sup>1</sup>	UAS				1	1
	Welding	WELDG			1	1	0
	Welding AWS (American Welding Society) Entry Level 1	WAWS	0	0	2	0	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	1	0	1	0	1
	Welding Certificate of Proficiency SMAW Plate	SMAW	2	0	0	0	1
	Welding Entry Level 1	WLDEL	1	2	1	1	1
<b>Total Occupational Certificates Awarded</b>			<b>233</b>	<b>250</b>	<b>259</b>	<b>292</b>	<b>78</b>
<b>TOTAL CERTIFICATES AWARDED</b>			<b>430</b>	<b>634</b>	<b>621</b>	<b>685</b>	<b>417</b>

<sup>1</sup>New Program



## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

---

The Institutional Effectiveness, Research, and Grants office has developed standard reports based on official census day (45<sup>th</sup> day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

*Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.*

#### Academic Performance

Academic performance measurements reported include grade distribution, completion, success, and withdrawal as of semester end

#### Administrative Withdrawal Grade (AW)

Pursuant to 15-1466.02 ©, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

#### Age-Groups

Based on date of birth as reported by students

#### Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

#### Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

#### Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

#### Completion

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)



## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

---

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

#### Course Delivery Modes

Course delivery modes include:

**Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

**Interactive Telecommunications Network (ITN)** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

**Face-to-Face** – Courses where all instruction takes place at a physical location with the professor directly interacting with students

**Telecourse** – Professionally produced telecourses via two cable television stations (channels 74 and 75)

**Web** – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

#### Campuses

Current campuses include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma Campus

Yuma - Downtown Center

Yuma - Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma - All Other Extended Sites

Yuma State Prison

Online - Web courses

#### Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:





## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

---

***Latino (Hispanics of any race)*** – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

***American Indian (Non-Hispanic, American Indian or Alaska Native)*** – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

***Asian (Non-Hispanic, Asian)*** – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

***African American (Non-Hispanic, Black or African American)*** – A person having origins in any of the black racial groups of Africa

***Native Hawaiian/Other Pacific Islander (Non-Hispanic, Native Hawaiian/Other Pacific Islander)*** – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

***Caucasian (Non-Hispanic, White)*** – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

***International (Non-Resident Alien)*** – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

***Unspecified (Race and Ethnicity unknown)*** – The category used to report students whose race and ethnicity are not known

Source: [http://nces.ed.gov/ipeds/news\\_room/ana\\_Changes\\_to\\_10\\_25\\_2007\\_169.asp](http://nces.ed.gov/ipeds/news_room/ana_Changes_to_10_25_2007_169.asp)

#### **First Generation Student**

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

#### **Gender**

Gender (male or female or unspecified) reported by the student

#### **Grading Systems**

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU – Audit (see Audit)
- I – Incomplete (see Incomplete)



## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

---

AW - Administrative Withdrawal (see Administrative Withdrawal)

W - Withdrawal (see Withdrawal)

NS - No Show (student never attended class)

R - Repeat (see Repeat Classes)

IP - In Progress (see In Progress)

#### Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

#### Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

#### In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

#### Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

#### Headcount (HC)

Headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45<sup>th</sup> day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

**APPENDIX A****Institutional Research Definitions of Data Elements and Disaggregation Categories**

---

**Success**

Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Withdrawal**

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Withdrawal Grade (W)**

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*