



**FINAL
SPRING 2020
STANDARD REPORTS**
(as of semester end)



FINAL SPRING 2020 STANDARD REPORTS (*as of semester end*)

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Any questions concerning material contained in this book should be directed to:

Arizona Western College
Institutional Effectiveness, Research, and Grants
College Community Center, 3C Top Floor
P.O. Box 929
Yuma, AZ 85366

Phone: (928) 344-7620
Fax: (928) 317-6012
Email: IERG@azwestern.edu
www.azwestern.edu/institutional-research



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FINAL SPRING 2020 STANDARD REPORTS *(as of semester end)*

TABLE 1. GRADE DISTRIBUTION
 SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

GRADE	SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019		SPRING 2020	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	5,879	34%	6,055	36%	5,735	37%	5,609	37%	6,236	40%
B	4,374	25%	4,059	24%	3,703	24%	3,621	24%	3,545	23%
C	2,857	16%	2,703	16%	2,576	16%	2,410	16%	1,971	13%
D	929	5%	826	5%	836	5%	778	5%	567	4%
F	1,979	11%	1,802	11%	1,549	10%	1,642	11%	1,198	8%
CR (Credit)	126	1%	78	0%	47	0%	46	0%	39	0%
NC (No Credit)	14	0%	11	0%	13	0%	8	0%	11	0%
I (Incomplete)	82	0%	69	0%	72	0%	47	0%	152	1%
IP (In Progress)	0	0%	0	0%	0	0%	3	0%	0	0%
AW (Administrative Withdrawal)	20	0%	114	1%	78	0%	40	0%	455	3%
W (Withdrawal)	1,218	7%	1,172	7%	1,001	6%	906	6%	1,295	8%
NS (No Show)	32	0%	9	0%	12	0%	4	0%	6	0%
AU (Audit)	1	0%	0	0%	0	0%	0	0%	0	0%
No Grade	19	0%	27	0%	0	0%	2	0%	11	0%
TOTAL GRADES	17,530	100%	16,925	100%	15,622	100%	15,116	100%	15,486	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL
 SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

	SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019		SPRING 2020	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	16,158	93%	15,534	92%	14,459	93%	14,114	94%	13,567	89%
SUCCESS	13,236	76%	12,895	77%	12,061	78%	11,686	78%	11,791	77%
WITHDRAWAL	1,238	7%	1,286	8%	1,079	7%	946	6%	1,750	11%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



TABLE 3. GRADE DISTRIBUTION by COURSE LEVEL
 SPRING SEMESTER: 2020

GRADE	COURSE LEVEL						TOTAL	
	Below College		Developmental		College			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	314	49%	222	23%	5,700	41%	6,236	40%
B	156	24%	181	19%	3,208	23%	3,545	23%
C	68	11%	180	19%	1,723	12%	1,971	13%
D	12	2%	62	6%	493	4%	567	4%
F	31	5%	167	17%	1,000	7%	1,198	8%
CR (Credit)	3	0%	2	0%	34	0%	39	0%
NC (No Credit)	3	0%	0	0%	8	0%	11	0%
I (Incomplete)	3	0%	5	1%	144	1%	152	1%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	30	5%	42	4%	383	3%	455	3%
W (Withdrawal)	21	3%	109	11%	1,165	8%	1,295	8%
NS (No Show)	0	0%	0	0%	6	0%	6	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	0	0%	11	0%	11	0%
TOTAL GRADES	641	100%	970	100%	13,875	100%	15,486	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL
 by COURSE LEVEL
 SPRING SEMESTER: 2020

	COURSE LEVEL						OVERALL	
	Below College		Developmental		College			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	587	92%	814	84%	12,166	89%	13,567	89%
SUCCESS	541	85%	585	61%	10,665	78%	11,791	77%
WITHDRAWAL	51	8%	151	16%	1,548	11%	1,750	11%



TABLE 5. GRADE DISTRIBUTION by CAMPUS

GRADE	CAMPUS																				TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
A	88	37%	6	75%	539	35%	85	32%	16	73%	3,072	37%	87	49%	49	79%	893	67%	1,401	40%	6,236	40%
B	50	21%	1	13%	390	25%	83	31%	5	23%	1,943	23%	55	31%	4	6%	294	22%	720	21%	3,545	23%
C	23	10%	0	0%	268	17%	42	16%	1	5%	1,126	13%	9	5%	2	3%	83	6%	417	12%	1,971	13%
D	11	5%	1	13%	82	5%	11	4%	0	0%	305	4%	1	1%	0	0%	13	1%	143	4%	567	4%
F	27	11%	0	0%	151	10%	26	10%	0	0%	664	8%	3	2%	0	0%	14	1%	313	9%	1,198	8%
CR (Credit)	10	4%	0	0%	1	0%	0	0%	0	0%	26	0%	0	0%	0	0%	0	0%	2	0%	39	0%
NC (No Credit)	2	1%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	3	0%	4	0%	11	0%
I (Incomplete)	0	0%	0	0%	6	0%	0	0%	0	0%	102	1%	20	11%	4	6%	0	0%	20	1%	152	1%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	14	6%	0	0%	45	3%	4	2%	0	0%	290	3%	1	1%	1	2%	17	1%	83	2%	455	3%
W (Withdrawal)	16	7%	0	0%	76	5%	15	6%	0	0%	808	10%	3	2%	2	3%	19	1%	356	10%	1,295	8%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	5	0%	0	0%	0	0%	0	0%	1	0%	6	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	0	0%	0	0%	0	0%	0	0%	5	0%	0	0%	0	0%	1	0%	5	0%	11	0%
TOTAL GRADES	241	100%	8	100%	1,558	100%	266	100%	22	100%	8,348	100%	179	100%	62	100%	1,337	100%	3,465	100%	15,486	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS

	CAMPUS																				OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
COMPLETION	211	88%	8	100%	1,431	92%	247	93%	22	100%	7,138	87%	155	97%	55	95%	1,300	97%	3,000	87%	13,567	89%
SUCCESS	171	71%	7	88%	1,198	77%	210	79%	22	100%	4,168	84%	151	95%	55	95%	1,270	95%	2,540	74%	11,791	77%
WITHDRAWAL	30	12%	0	0%	121	8%	19	7%	0	0%	2,515	100%	4	3%	3	5%	36	3%	439	13%	1,750	11%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)



TABLE 7. GRADE DISTRIBUTION by COURSE DELIVERY MODE

SPRING SEMESTER: 2020

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	4,017	41%	624	38%	67	40%	127	37%	1,401	40%	6,236	40%
B	2,329	24%	374	22%	25	15%	97	28%	720	21%	3,545	23%
C	1,263	13%	227	14%	19	11%	45	13%	417	12%	1,971	13%
D	349	4%	55	3%	9	5%	11	3%	143	4%	567	4%
F	666	7%	178	11%	25	15%	16	5%	313	9%	1,198	8%
CR (Credit)	36	0%	0	0%	0	0%	1	0%	2	0%	39	0%
NC (No Credit)	7	0%	0	0%	0	0%	0	0%	4	0%	11	0%
I (Incomplete)	122	1%	9	1%	0	0%	1	0%	20	1%	152	1%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	308	3%	37	2%	11	7%	16	5%	83	2%	455	3%
W (Withdrawal)	740	8%	157	9%	11	7%	31	9%	356	10%	1,295	8%
NS (No Show)	4	0%	1	0%	0	0%	0	0%	1	0%	6	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	5	0%	1	0%	0	0%	0	0%	5	0%	11	0%
TOTAL GRADES	9,846	100%	1,663	100%	167	100%	345	100%	3,465	100%	15,486	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

**TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL
by COURSE DELIVERY MODE**

SPRING SEMESTER: 2020

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	8,667	89%	1,458	88%	145	87%	297	86%	3,000	87%	13,567	89%
SUCCESS	7,645	79%	1,225	74%	111	66%	270	78%	2,540	74%	11,791	77%
WITHDRAWAL	1,048	11%	194	12%	22	13%	47	14%	439	13%	1,750	11%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted



TABLE 9. GRADE DISTRIBUTION BY DIVISION & DEPARTMENT
SPRING SEMESTER 2020

DIVISION ¹	DEPARTMENT ²	GRADE																				TOTAL									
		A	B	C	D	F	CR (Credit)	NC (No Credit)	I (Incomplete)	IP (In Progress)	AW (Administrative Withdrawal)	W (Withdrawal)	NS (No Show)	AU (Audit)	No Grade	N ³	%														
Business and Computer Information Systems	Business and Computer Information Systems	596	44%	296	22%	162	12%	33	2%	130	10%	3	0%	0	0%	1	0%	0	0%	17	1%	116	9%	1	0%	0	0%	0	0%	1,364	100%
Business and Computer Information Systems Total		596	44%	296	22%	162	12%	33	2%	130	10%	3	0%	0	0%	1	0%	0	0%	17	1%	116	9%	1	0%	0	0%	0	0%	1,364	100%
Career and Technical Education	Construction Trades	209	46%	75	16%	37	8%	3	1%	11	3%	0	0%	0	0%	21	16%	0	0%	29	6%	17	4%	1	0%	0	0%	0	0%	455	100%
	Culinary Arts	82	59%	18	13%	12	9%	11	8%	9	6%	1	1%	3	2%	0	0%	0	0%	3	2%	1	1%	0	0%	0	0%	0	0%	140	100%
	Licensed Massage Therapy	4	47%	3	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	9	100%
	Nursing	210	45%	181	39%	26	6%	9	2%	0	0%	0	0%	0	0%	16	3%	0	0%	3	1%	15	3%	0	0%	0	0%	0	0%	467	100%
	Paralegal Studies	35	189%	17	189%	9	100%	1	11%	9	100%	0	0%	0	0%	0	0%	0	0%	1	11%	5	56%	0	0%	0	0%	0	0%	77	100%
	Public Safety Institute	352	50%	167	24%	74	10%	20	3%	50	7%	0	0%	0	0%	0	0%	0	0%	9	1%	38	5%	0	0%	0	0%	0	0%	710	100%
	Radical Technology	74	52%	42	30%	3	2%	0	0%	3	2%	0	0%	0	0%	0	0%	20	14%	0	0%	0	0%	0	0%	0	0%	0	0%	142	100%
	Technical Programs	71	36%	70	36%	31	16%	3	2%	3	2%	0	0%	0	0%	3	2%	0	0%	4	2%	11	6%	0	0%	0	0%	0	0%	196	100%
Career and Technical Education Total		1,039	47%	573	26%	192	9%	47	2%	94	4%	1	0%	1	0%	110	5%	0	0%	49	2%	87	4%	1	0%	0	0%	0	0%	2,196	100%
Communications	Communications	924	38%	467	19%	303	12%	159	6%	283	12%	2	0%	0	0%	12	0%	0	0%	83	3%	209	9%	0	0%	0	0%	2	0%	2,447	100%
Communications Total		924	38%	467	19%	303	12%	159	6%	283	12%	2	0%	0	0%	12	0%	0	0%	83	3%	209	9%	0	0%	0	0%	2	0%	2,447	100%
Fine Arts	Fine Arts	328	34%	226	24%	144	15%	44	5%	88	9%	4	0%	1	0%	2	0%	0	0%	32	3%	88	9%	0	0%	0	0%	0	0%	958	100%
Fine Arts Total		328	34%	226	24%	144	15%	44	5%	88	9%	4	0%	1	0%	2	0%	0	0%	32	3%	88	9%	0	0%	0	0%	0	0%	958	100%
Mathematics	Mathematics & Engineering	693	30%	552	24%	358	16%	103	4%	203	9%	2	0%	0	0%	9	0%	0	0%	108	5%	255	11%	0	0%	1	0%	1	0%	2,281	100%
Mathematics Total		693	30%	552	24%	358	16%	103	4%	203	9%	2	0%	0	0%	9	0%	0	0%	108	5%	255	11%	0	0%	1	0%	1	0%	2,281	100%
Modern Languages	Modern Languages	417	43%	264	27%	127	13%	23	2%	66	7%	1	0%	0	0%	3	0%	0	0%	33	3%	46	5%	0	0%	0	0%	1	0%	981	100%
Modern Languages Total		417	43%	264	27%	127	13%	23	2%	66	7%	1	0%	0	0%	3	0%	0	0%	33	3%	46	5%	0	0%	0	0%	1	0%	981	100%
Science	Science & Agriculture Science	476	31%	323	14%	39	2%	68	4%	138	9%	6	0%	1	0%	8	0%	0	0%	33	2%	291	19%	0	0%	1	0%	1	0%	1,548	100%
Science Total		476	31%	323	14%	39	2%	68	4%	138	9%	6	0%	1	0%	8	0%	0	0%	33	2%	291	19%	0	0%	1	0%	1	0%	1,548	100%
Social Sciences	Education & Hospitality Services	229	46%	101	20%	37	7%	11	2%	55	11%	0	0%	0	0%	4	1%	0	0%	1	0%	38	12%	0	0%	0	0%	0	0%	496	100%
Social Sciences Total		229	46%	101	20%	37	7%	11	2%	55	11%	0	0%	0	0%	4	1%	0	0%	1	0%	38	12%	0	0%	0	0%	0	0%	496	100%
Social Sciences Total		1,181	46%	563	22%	392	11%	87	3%	157	6%	7	0%	1	0%	7	0%	0	0%	93	4%	128	5%	1	0%	0	0%	1	0%	2,565	100%
Wellness and Physical Education	Wellness and Physical Education	581	74%	80	10%	36	5%	8	1%	28	4%	18	2%	4	1%	0	0%	0	0%	7	1%	25	3%	3	0%	0	0%	5	1%	788	100%
Wellness and Physical Education Total		581	74%	80	10%	36	5%	8	1%	28	4%	18	2%	4	1%	0	0%	0	0%	7	1%	25	3%	3	0%	0	0%	5	1%	788	100%
TOTAL		6,236	40%	3,343	23%	1,921	13%	367	4%	1,198	8%	39	0%	11	0%	152	1%	0	0%	455	3%	1,493	8%	6	0%	0	0%	11	0%	15,486	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

TABLE 10. COMPLETION, SUCCESS, and WITHDRAWAL BY DIVISION & DEPARTMENT
SPRING SEMESTER 2020

DIVISION ¹	DEPARTMENT ²	COMPLETION		SUCCESS		WITHDRAWAL	
		N ³	%	N ³	%	N ³	%
Business and Computer Information Systems	Business and Computer Information Systems	1,220	90%	1,057	78%	133	10%
Business and Computer Information Systems Total		1,220	90%	1,057	78%	133	10%
Career and Technical Education	Construction Trades	337	83%	323	84%	46	12%
	Culinary Arts	136	97%	113	81%	4	3%
	Licensed Massage Therapy	9	100%	9	100%	0	0%
	Nursing	433	96%	417	92%	15	4%
	Paralegal Studies	71	92%	61	79%	4	5%
	Public Safety Institute	663	93%	593	84%	47	7%
	Radical Technology	122	100%	119	98%	0	0%
	Technical Programs	178	92%	172	89%	12	7%
Career and Technical Education Total		1,949	93%	1,803	87%	136	7%
Communications	Communications	2,141	88%	1,697	70%	292	12%
Communications Total		2,141	88%	1,697	70%	292	12%
Fine Arts	Fine Arts	334	87%	253	73%	123	33%
Fine Arts Total		334	87%	253	73%	120	33%
Mathematics	Mathematics & Engineering	1,908	84%	1,605	71%	363	16%
Mathematics Total		1,908	84%	1,605	71%	363	16%
Modern Languages	Modern Languages	892	92%	829	83%	79	8%
Modern Languages Total		898	92%	809	83%	79	8%
Science	Science & Agriculture Science	1,343	81%	1,041	68%	291	19%
Science Total		1,343	81%	1,041	68%	291	19%
Social Sciences	Education & Hospitality Services	1,560	83%	1,361	72%	324	17%
Social Sciences Total		1,560	83%	1,361	72%	324	17%
Wellness and Physical Education	Wellness and Physical Education	2,285	89%	2,040	80%	211	11%
Wellness and Physical Education Total		2,285	89%	2,040	80%	211	11%
OVERALL		13,567	89%	11,971	77%	1,750	11%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

²Division Changes as of Fall 2012:

- Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division
- Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division
- Mathematics and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

- Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division
- Fine Arts (formerly Arts), Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division
- Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



FINAL SPRING 2020 STANDARD REPORTS *(as of semester end)*

TABLE 11. GRADUATES
 SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

POPULATION		SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019		SPRING 2020	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
GENDER	Male	407	55%	356	52%	289	42%	382	53%	444	49%
	Female	325	44%	327	48%	405	58%	326	46%	453	50%
	Unspecified	4	1%	3	0%	2	0%	7	1%	2	0%
RACE/ETHNICITY	African American	29	4%	32	5%	25	4%	50	7%	41	5%
	American Indian	12	2%	8	1%	9	1%	11	2%	11	1%
	Asian	4	1%	9	1%	6	1%	7	1%	9	1%
	Caucasian	166	23%	144	21%	108	16%	182	25%	195	22%
	International	26	4%	23	3%	13	2%	7	1%	30	3%
	Latino	465	63%	438	64%	504	72%	426	60%	575	64%
	Native Hawaiian/Other Pacific Islander	2	0%	2	0%	4	1%	3	0%	5	1%
	Two or More Races	10	1%	8	1%	10	1%	8	1%	8	1%
Unspecified	22	3%	22	3%	17	2%	21	3%	25	3%	
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	1	0%	23	3%	3	0%	6	1%
	18-19	17	2%	49	7%	48	7%	21	3%	43	5%
	20-21	170	23%	219	32%	218	31%	175	24%	180	20%
	22-24	196	27%	134	20%	132	19%	179	25%	173	19%
	25-29	106	14%	111	16%	102	15%	109	15%	161	18%
	30-34	80	11%	58	8%	59	8%	76	11%	125	14%
	35-39	56	8%	55	8%	50	7%	62	9%	88	10%
	40-49	69	9%	40	6%	48	7%	76	11%	86	10%
	50-64	42	6%	18	3%	16	2%	13	2%	33	4%
	65+	0	0%	1	0%	0	0%	0	0%	4	0%
Unspecified	0	0%	0	0%	0	0%	1	0%	0	0%	
STUDENT CHARACTERISTICS	Began as Limited English Proficient	30	4%	30	4%	39	6%	13	2%	24	3%
	Began as Developmental	444	60%	458	67%	486	70%	384	54%	531	59%
	First Generation	459	62%	358	52%	335	48%	299	42%	438	49%
TOTAL GRADUATES		736	100%	686	100%	696	100%	715	100%	899	100%

¹Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded



FINAL SPRING 2020 STANDARD REPORTS *(as of semester end)*

TABLE 12. DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

SPRING SEMESTERS: 2016, 2017, 2018, 2019, and 2020

PROGRAM TYPE		SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019		SPRING 2020	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
DEGREES	Associate in Arts (A.A.)	278	24%	294	27%	314	26%	284	25%	359	25%
	Associate in Applied Science (A.A.S.)	102	9%	109	10%	111	9%	125	11%	104	7%
	Associate in Business (A.Bus.)	29	3%	23	2%	23	2%	16	1%	13	1%
	Associate in General Studies (A.G.S.)	15	1%	29	3%	29	2%	20	2%	194	13%
	Associate in Science (A.S.)	63	5%	62	6%	92	8%	77	7%	94	6%
Total Degrees Awarded		487	42%	517	47%	569	47%	522	45%	764	53%
CERTIFICATES	Occupational	322	28%	238	22%	250	21%	264	23%	292	20%
	Arizona General Education Curriculum-Arts (AGEC-A)	283	24%	276	25%	297	25%	290	25%	317	22%
	Arizona General Education Curriculum-Business (AGEC-B)	32	3%	20	2%	22	2%	19	2%	16	1%
	Arizona General Education Curriculum-Science (AGEC-S)	36	3%	43	4%	65	5%	53	5%	60	4%
Total Certificates Awarded		673	58%	577	53%	634	53%	626	55%	685	47%
TOTAL CREDENTIALS AWARDED		1,160	100%	1,094	100%	1,203	100%	1,148	100%	1,449	100%

¹Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.



TABLE 13. TRANSFER DEGREES AWARDED by MAJOR
 SPRING TERMS: 2016, 2017, 2018, 2019, and 2020

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2016	SPRING 2017	SPRING 2018	SPRING 2019	SPRING 2020
A.A.	Administration of Justice Studies	ADMJU	38	34	27	26	26
	Administration of Justice Studies: Law Enforcement Emphasis ¹	AJSLE			2	1	1
	Agriculture Science	AGRIC	2	0	3	2	1
	Agricultural Systems Management ¹	AGSYS					1
	American Indian Studies	AIS	1	0	0	0	0
	Animal Production ¹	ANPRO				1	1
	Art: Graphics	ARTGR	7	3	3	3	0
	Art: Studio Art	ARTST	4	3	1	3	2
	Associate in Arts ²	ASSOC	108	113	126	149	222
	Customs and Border Protection Homeland Security ¹	HLSPR	1	2	0	2	2
	Cyber Criminology ¹	CCI			2	0	2
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	7	5	13	3	4
	Education, Elementary	EDELM	5	5	5	6	4
	Education, Secondary	EDSEC	13	12	13	6	1
	English	ENGLI	6	6	6	3	5
	Exercise and Wellness ¹	EXW	2	6	1	2	4
	Exercise, Wellness and Nutrition ¹	EXWN				1	1
	Family Studies	FAS	14	11	10	5	14
	General Studies ²	GENST	10	5	2	2	2
	History	HISTO	0	1	2	4	0
	Homeland Security ¹	HLS	6	10	6	8	7
	Honors Discretionary	HONDS/HONOD	1	8	9	2	0
	Honors General Studies	HONR2/HONOG	1	0	0	1	2
	Honors Liberal Arts	HONOL/HONOR	1	3	4	4	5
	Hotel/Restaurant Management	HOTEL	0	1	1	2	1
	Mathematics	MATHE	21	11	20	8	17
	Media Arts	MDART	2	2	3	0	3
	Music	MUSIC	1	2	3	3	0
	Philosophy	PHILO	0	0	0	1	1
	Political Science	POLSC	5	6	6	1	1
Psychology/Sociology	PSYSO	13	22	34	29	21	
Social Work: US-Mexico Border Emphasis ¹	SOCWK	6	17	8	3	5	
Spanish	SPANI	2	2	2	3	2	
Sports Management	SPMGT	0	1	0	0	0	
Theatre	THETR	1	3	2	0	1	
Total A.A. Degrees Awarded			278	294	314	284	359
A.BUS.	Business	BUSIN	29	20	23	15	13
	Honors Discretionary	HONDS/HONOD	0	3	0	0	0
	Honors Liberal Arts ¹	HONOL				1	0
Total A.BUS. Degrees Awarded			29	23	23	16	13
A.G.S.	General Studies	GENST	15	29	29	20	194
Total A.G.S. Degrees Awarded			15	29	29	20	194
A.S.	Associate in Science ²	ASSOC	22	18	22	30	28
	Biology	BIOLO	3	5	7	5	9
	Chemistry	CHEMI	1	0	0	0	1
	Computer Science	CSCIE	2	3	4	4	5
	Crop Production	CRPRO	0	3	1	4	2
	Engineering	ENGIN	17	18	28	15	21
	Environmental Science (Biology Emphasis)	ESBIO	2	0	0	1	1
	Environmental Science (Geology Emphasis)	ESGEO	0	0	1	0	0
	General Studies ²	GENST	0	0	2	0	0
	Geology	GEOLO	0	0	0	0	0
	Honors Discretionary	HONDS/HONOD	2	2	4	2	4
	Honors General Studies	HONS2	0	0	1	1	0
	Honors Liberal Studies	HONORS/HONOL	1	1	2	3	0
Physics	PHYSI	13	12	20	12	23	
Total A.S. Degrees Awarded			63	62	92	77	94
TOTAL TRANSFER DEGREES AWARDED			385	408	458	397	660

¹New Program

²A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013



FINAL SPRING 2020 STANDARD REPORTS *(as of semester end)*

TABLE 17. OCCUPATIONAL DEGREES AWARDED by MAJOR
 SPRING TERMS: 2016, 2017, 2018, 2019, and 2020

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2016	SPRING 2017	SPRING 2018	SPRING 2019	SPRING 2020
A.A.S.	Accounting	ACCT	7	2	4	4	10
	Administration of Justice Studies	ADMJU	10	17	0	7	3
	Advanced Water Treatment	ADVWT	1				
	Air Conditioning and Refrigeration	AIRCR	2	1	0	0	0
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	0	1	1	1	0
	Applied Agriculture	AGBUS	1	0	0	0	0
	Automotive Technology	AUTOT	1	4	11	4	1
	Automotive Technology (STEM Emphasis) ¹	AUTSE	0	1	2	0	1
	Business	BUS	6	7	8	6	9
	Business, General ¹	BUSGN	1				
	Carpentry	CARP	1	0	0	0	0
	Community Health Worker	COMHW	0	1	0	0	1
	Computer Graphics	COMGR	0	3	3	3	2
	Computer Information Systems ¹	CISYS	4	3	2	5	2
	Computer Information Systems ¹ (Information Systems Emphasis)	CISIS	0	1	0	1	0
	Computer information Systems ¹ (Programming Emphasis)	CISPE	0	0	2	2	0
	Construction Trades Management	CTM	3	2	0	0	1
	Culinary Arts	CULAR	4	2	4	6	3
	Culinary Arts ¹ (General Education Emphasis)	CULGE	0	1	1	1	0
	Drafting CAD Technology	DFT	2	0	4	1	1
	Drafting CAD Technology (STEM Emphasis)1	DFTSE			0	3	1
	Early Childhood Education	ECE	7	4	5	2	7
	Electrical Technology ¹	ELECT	2	0	1	3	2
	Emergency Medical Services: Paramedic	EMSPA	3	4	1	4	2
	Fire Science	FIRSC	1	2	2	1	1
	Industrial Technology	INDST	1	1	0	4	4
	Industrial Technology (STEM Emphasis) ¹	INTSE	0	1	0	1	1
	Industrial Water Treatment	IWT	0	0	0	0	0
	Informatics ¹	INFO					2
	Law Enforcement Training	LET	1	1	0	1	0
	Logistics Supply Chain Management	LOGIS	1	1	1	0	0
	Marketing & Management	MKTMG	1	1	0	0	0
	Massage Therapy ¹	MASTH	2	1	0	2	0
	Media Arts	MDART	2	0	0	0	0
	Nursing ¹	NUR	22	26	35	40	29
	Paralegal Studies	LEGAL	0	0	1	2	4
	Radiologic Technology	RADTE	9	14	17	14	14
	Solar Photovoltaic Installation	SOLPV	2	1	2	0	0
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE			0	1	0
	Television Production	TVPRO	0	1	0	1	0
	Welding	WELDT	3	3	3	4	3
	Welding Technology (General Education Emphasis) ¹	WLDGE	2	0	0	0	0
	Welding Technology (STEM Emphasis) ¹	WLDSE	0	2	1	1	0
TOTAL OCCUPATIONAL DEGREES AWARDED			102	109	111	125	104

¹New Program



TABLE 15. CERTIFICATES AWARDED by MAJOR
 SPRING TERMS: 2016, 2017, 2018, 2019, and 2020

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2016	SPRING 2017	SPRING 2018	SPRING 2019	SPRING 2020
AGEC	Arizona General Education Curriculum-Arts	AGECA	124	159	297	290	317
	Arizona General Education Curriculum-Business	AGECB	15	16	22	19	16
	Arizona General Education Curriculum-Science	AGECS	18	22	65	53	60
Total AGEC Certificates Awarded			157	197	384	362	393
OCCUPATIONAL	Accounting	ACCT	2	0	0	0	2
	Air Conditioning and Refrigeration	AIRCR	1	1	2	1	2
	Athletic Coaching	ATHCH	1				
	Automotive Brakes and Suspension	AUTBR	1	0	8	11	2
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	1	0	8	9	2
	Automotive Electrical and Air Conditioning Systems	AUTAC	2	2	6	7	1
	Automotive Power Trains	AUTPT	1	10	14	8	2
	Automotive Technology	AUTOT	2	2	12	6	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	2	0	11	11	8
	Basic Carpentry	BCARP	13	0	0	0	1
	Basic Electrical	BELEC	4	2	0	0	3
	Basic Plumbing	BPLMB	28	25	0	26	0
	Carpentry	CARPT	0	0	0	0	1
	Community Health Worker ¹	COMHW	0	0	42	8	1
	Computed Tomography ¹	RADCT	1	1	0	0	0
	Computer Information Systems	CISYS	0	1	0	0	0
	Computer Security	COMSE	0	1	0	0	1
	Construction/Industrial Safety ¹	CIST	0	0	0	0	0
	Culinary Arts	CULAR	1	3	1	3	2
	Dietetics	DIETP	3	1	2	0	0
	Drafting CAD Technology	DFT	0	0	1	2	0
	Early Childhood Education	ECE	1	0	0	1	2
	Electrical Technology	ECT	0	2	1	3	3
	Emergency Medical Services: Paramedic	EMSPA	0	0	0	0	1
	Emergency Medical Technician: Basic	EMSBA	14	20	1	1	1
	Family Developmenta Credentials	FDC	12	0	0	0	0
	Fitness Training Professional	FTPR	0	1	0	0	0
	Food Science and Safety	FSS	3	0	4	2	3
	Foundations of Construction	FNDC	107	94	41	128	157
	Industrial Water Treatment	IWT	1	0	0	0	0
	Infant and Toddler Education	INTOE	0	5	2	0	0
	Informatics-Information Management/Software Development ¹	INFIM					1
	Informatics-Software Development/Information Management ¹	INFSD					1
	Law Enforcement Training Academy	LETA	0	0	0	1	0
	Logistics Basic	LGSBA	0	1	0	0	1
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	1				
Masonry	MAS	10	9	27	9	36	
Massage Therapy	MASTH	1	2	0	2	3	
OCCUPATIONAL	Networking	NETWK	0	0	0	1	1
	Nursing Assistant	NURAS	50	37	26	2	41
	Nursing Practical	NURPN	2	0	8	2	2
	Office Administration	OFFAD	1	2	5	2	2
	Paralegal Studies	LEGAL	1	3	6	3	3
	Pre-Health Careers	PREHC	2	2	1	1	0
	Preschool Center-Based Child Dvelopment Associate (CDA) ¹	CDAPR				1	0
	Preschool Education	PRSCE	9	2	19	3	3
	Small Unmanned Aerial System ¹	UAS					1
	Welding	WELDG				1	1
	Welding AWS (American Welding Society) Entry Level 1	WAWS	1	0	0	2	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	1	1	0	1	0
	Welding Certificate of Proficiency SMAW Plate	SMAW	0	2	0	0	0
	Welding Entry Level 1	WLDEL		1	2	1	1
	Total Occupational Certificates Awarded			280	233	250	259
TOTAL CERTIFICATES AWARDED			437	430	634	621	685

¹New Program



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

The Institutional Effectiveness, Research, and Grants office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, and withdrawal as of semester end

Administrative Withdrawal Grade (AW)

Pursuant to 15-1466.02 ©, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

Interactive Telecommunications Network (ITN) – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face – Courses where all instruction takes place at a physical location with the professor directly interacting with students

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Campuses

Current campuses include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma Campus

Yuma - Downtown Center

Yuma - Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma - All Other Extended Sites

Yuma State Prison

Online - Web courses

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Latino (Hispanics of any race) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian (Non-Hispanic, American Indian or Alaska Native) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (Non-Hispanic, Asian) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

African American (Non-Hispanic, Black or African American) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (Non-Hispanic, Native Hawaiian/Other Pacific Islander) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Caucasian (Non-Hispanic, White) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

International (Non-Resident Alien) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified (Race and Ethnicity unknown) – The category used to report students whose race and ethnicity are not known

Source: http://nces.ed.gov/ipeds/news_room/ana_Changes_to_10_25_2007_169.asp

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU – Audit (see Audit)
- I – Incomplete (see Incomplete)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

AW - Administrative Withdrawal (see Administrative Withdrawal)

W - Withdrawal (see Withdrawal)

NS - No Show (student never attended class)

R - Repeat (see Repeat Classes)

IP - In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Headcount (HC)

Headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

**APPENDIX A****Institutional Research Definitions of Data Elements and Disaggregation Categories**

Success

Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (*See AWC Course Catalog for additional information*)