



FINAL
SPRING 2019
STANDARD REPORTS
(as of semester end)

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FINAL SPRING 2019 STANDARD REPORTS (*as of semester end*)

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TABLE 1. GRADE DISTRIBUTION
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

GRADE	SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	5,841	32%	5,879	34%	6,055	36%	5,735	37%	5,609	37%
B	4,474	25%	4,374	25%	4,059	24%	3,703	24%	3,621	24%
C	2,978	16%	2,857	16%	2,703	16%	2,576	16%	2,410	16%
D	1,028	6%	929	5%	826	5%	836	5%	778	5%
F	2,135	12%	1,979	11%	1,802	11%	1,549	10%	1,642	11%
CR (Credit)	215	1%	126	1%	78	0%	47	0%	46	0%
NC (No Credit)	28	0%	14	0%	11	0%	13	0%	8	0%
I (Incomplete)	59	0%	82	0%	69	0%	72	0%	47	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	3	0%
AW (Administrative Withdrawal)	47	0%	20	0%	114	1%	78	0%	40	0%
W (Withdrawal)	1,236	7%	1,218	7%	1,172	7%	1,001	6%	906	6%
NS (No Show)	17	0%	32	0%	9	0%	12	0%	4	0%
AU (Audit)	0	0%	1	0%	0	0%	0	0%	0	0%
No Grade	0	0%	19	0%	27	0%	0	0%	2	0%
TOTAL GRADES	18,058	100%	17,530	100%	16,925	100%	15,622	100%	15,116	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

	SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	16,699	93%	16,158	93%	15,534	92%	14,459	93%	14,114	94%
SUCCESS	13,508	75%	13,236	76%	12,895	77%	12,061	78%	11,686	78%
WITHDRAWAL	1,283	7%	1,238	7%	1,286	8%	1,079	7%	946	6%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



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TABLE 3. GRADE DISTRIBUTION by COURSE LEVEL

SPRING SEMESTER: 2019

GRADE	COURSE LEVEL						TOTAL	
	Below College		Developmental		College			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	300	47%	214	19%	5,095	38%	5,609	37%
B	187	29%	248	22%	3,186	24%	3,621	24%
C	76	12%	260	23%	2,074	16%	2,410	16%
D	21	3%	116	10%	641	5%	778	5%
F	28	4%	210	19%	1,404	11%	1,642	11%
CR (Credit)	17	3%	3	0%	26	0%	46	0%
NC (No Credit)	1	0%	1	0%	6	0%	8	0%
I (Incomplete)	2	0%	0	0%	45	0%	47	0%
IP (In Progress)	0	0%	0	0%	3	0%	3	0%
AW (Administrative Withdrawal)	2	0%	2	0%	36	0%	40	0%
W (Withdrawal)	4	1%	74	7%	828	6%	906	6%
NS (No Show)	0	0%	0	0%	4	0%	4	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	0	0%	2	0%	2	0%
TOTAL GRADES	638	100%	1,128	100%	13,350	100%	15,116	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL

by COURSE LEVEL

SPRING SEMESTER: 2019

	COURSE LEVEL						OVERALL	
	Below College		Developmental		College			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	630	99%	1,052	93%	12,432	93%	14,114	94%
SUCCESS	580	91%	725	64%	10,381	78%	11,686	78%
WITHDRAWAL	6	1%	76	7%	864	6%	946	6%



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TABLE 5. GRADE DISTRIBUTION by CAMPUS

SPRING SEMESTER: 2019

GRADE	CAMPUS																						TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online					
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
A	122	42%	1	25%	472	30%	95	29%	16	89%	3,007	35%	78	51%	46	74%	561	66%	1,211	36%	5,609	37%		
B	73	25%	1	25%	437	28%	103	31%	1	6%	2,055	24%	51	33%	6	10%	193	23%	701	21%	3,621	24%		
C	26	9%	0	0%	271	18%	65	20%	0	0%	1,491	17%	16	10%	6	10%	68	8%	467	14%	2,410	16%		
D	15	5%	0	0%	124	8%	15	5%	1	6%	447	5%	1	1%	0	0%	17	2%	158	5%	778	5%		
F	28	10%	0	0%	160	10%	39	12%	0	0%	883	10%	7	5%	2	3%	11	1%	512	15%	1,642	11%		
CR (Credit)	12	4%	0	0%	0	0%	0	0%	0	0%	26	0%	0	0%	0	0%	0	0%	8	0%	46	0%		
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	3	0%	0	0%	1	2%	2	0%	2	0%	8	0%		
I (Incomplete)	0	0%	0	0%	3	0%	0	0%	0	0%	26	0%	0	0%	0	0%	1	0%	17	1%	47	0%		
IP (In Progress)	1	0%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	0%		
AW (Administrative Withdrawal)	3	1%	0	0%	1	0%	0	0%	0	0%	21	0%	0	0%	0	0%	1	0%	14	0%	40	0%		
W (Withdrawal)	9	3%	2	50%	80	5%	10	3%	0	0%	567	7%	1	1%	1	2%	2	0%	234	7%	906	6%		
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	3	0%	4	0%		
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
No Grade	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	2	0%		
TOTAL GRADES	289	100%	4	100%	1,548	100%	329	100%	18	100%	8,527	100%	154	100%	62	100%	856	100%	3,329	100%	15,116	100%		

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS

SPRING SEMESTER: 2019

	CAMPUS																						OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online					
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
COMPLETION	276	96%	2	50%	1,464	95%	317	97%	18	100%	7,912	93%	153	99%	61	98%	852	100%	3,059	92%	14,114	94%		
SUCCESS	233	81%	2	50%	1,180	76%	263	80%	17	94%	4,931	90%	145	94%	58	94%	822	96%	2,387	72%	11,686	78%		
WITHDRAWAL	12	4%	2	50%	81	5%	10	3%	0	0%	2,897	100%	1	1%	1	2%	3	0%	248	7%	946	6%		

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)



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TABLE 7. GRADE DISTRIBUTION by COURSE DELIVERY MODE

SPRING SEMESTER: 2019

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	3,599	36%	538	42%	135	56%	126	39%	1,211	36%	5,609	37%
B	2,545	26%	259	20%	49	20%	67	21%	701	21%	3,621	24%
C	1,694	17%	185	15%	17	7%	47	14%	467	14%	2,410	16%
D	530	5%	56	4%	9	4%	25	8%	158	5%	778	5%
F	914	9%	153	12%	23	9%	40	12%	512	15%	1,642	11%
CR (Credit)	38	0%	0	0%	0	0%	0	0%	8	0%	46	0%
NC (No Credit)	6	0%	0	0%	0	0%	0	0%	2	0%	8	0%
I (Incomplete)	27	0%	1	0%	1	0%	1	0%	17	1%	47	0%
IP (In Progress)	1	0%	2	0%	0	0%	0	0%	0	0%	3	0%
AW (Administrative Withdrawal)	19	0%	4	0%	1	0%	2	1%	14	0%	40	0%
W (Withdrawal)	576	6%	71	6%	8	3%	17	5%	234	7%	906	6%
NS (No Show)	1	0%	0	0%	0	0%	0	0%	3	0%	4	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	0	0%	0	0%	0	0%	2	0%	2	0%
TOTAL GRADES	9,950	100%	1,269	100%	243	100%	325	100%	3,329	100%	15,116	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

**TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL
by COURSE DELIVERY MODE**

SPRING SEMESTER: 2019

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	9,326	94%	1,191	94%	233	96%	305	94%	3,059	92%	14,114	94%
SUCCESS	7,876	79%	982	78%	201	83%	240	74%	2,387	72%	11,686	78%
WITHDRAWAL	595	6%	75	6%	9	4%	19	6%	248	7%	946	6%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted



TABLE 9. GRADE DISTRIBUTION by DIVISION & DEPARTMENT
SPRING SEMESTER: 2019

DIVISION ²	DEPARTMENT ³	GRADE																		TOTAL											
		A		B		C		D		F		CR (Credit)		NC (No Credit)		I (Incomplete)		IP (In Progress)				AW (Administrative Withdrawal)		W (Withdrawal)		NS (No Show)		AU (Audit)		No Grade	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
Business and Computer Information Systems	Business and Computer Information Systems	529	44%	246	20%	171	14%	49	4%	135	11%	1	0%	0	0%	5	0%	0	0%	6	0%	65	5%	1	0%	0	0%	2	0%	1,210	100%
Business and Computer Information Systems Total		529	44%	246	20%	171	14%	49	4%	135	11%	1	0%	0	0%	5	0%	0	0%	6	0%	65	5%	1	0%	0	0%	2	0%	1,210	100%
Career and Technical Education	Construction Trades	248	58%	111	26%	31	7%	2	0%	24	6%	2	0%	2	0%	4	1%	0	0%	0	0%	4	1%	0	0%	0	0%	0	0%	428	100%
	Culinary Arts	84	80%	5	5%	8	8%	1	1%	6	6%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	105	100%
	Licensed Massage Therapy	33	75%	10	23%	0	0%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	44	100%
	Nursing	154	41%	173	46%	19	5%	12	3%	7	2%	0	0%	0	0%	0	0%	0	0%	0	0%	10	3%	0	0%	0	0%	0	0%	375	100%
	Public Safety Institute	469	57%	163	20%	77	9%	22	3%	74	9%	0	0%	0	0%	0	0%	0	0%	2	0%	22	3%	0	0%	0	0%	0	0%	829	100%
	Radiological Technology	74	56%	48	36%	9	7%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	132	100%
	Technical Programs	61	29%	84	40%	37	18%	3	1%	15	7%	1	0%	0	0%	0	0%	0	0%	0	0%	7	3%	0	0%	0	0%	0	0%	208	100%
Career and Technical Education Total		1,123	53%	594	28%	181	9%	40	2%	127	6%	3	0%	2	0%	5	0%	0	0%	2	0%	44	2%	0	0%	0	0%	0	0%	2,121	100%
Communications	Communications	766	32%	567	23%	445	18%	172	7%	311	13%	2	0%	0	0%	23	1%	0	0%	14	1%	125	5%	0	0%	0	0%	0	0%	2,425	100%
Communications Total		766	32%	567	23%	445	18%	172	7%	311	13%	2	0%	0	0%	23	1%	0	0%	14	1%	125	5%	0	0%	0	0%	0	0%	2,425	100%
Fine Arts	Fine Arts	273	31%	205	24%	160	18%	46	5%	124	14%	5	1%	1	0%	0	0%	0	0%	5	1%	48	6%	0	0%	0	0%	0	0%	867	100%
Fine Arts Total		273	31%	205	24%	160	18%	46	5%	124	14%	5	1%	1	0%	0	0%	0	0%	5	1%	48	6%	0	0%	0	0%	0	0%	867	100%
Mathematics	Mathematics & Engineering	481	22%	475	22%	450	20%	189	9%	356	16%	4	0%	1	0%	7	0%	0	0%	3	0%	233	11%	0	0%	0	0%	0	0%	2,199	100%
Mathematics Total		481	22%	475	22%	450	20%	189	9%	356	16%	4	0%	1	0%	7	0%	0	0%	3	0%	233	11%	0	0%	0	0%	0	0%	2,199	100%
Modern Languages	Modern Languages	375	39%	277	29%	141	15%	43	5%	79	8%	3	0%	1	0%	2	0%	0	0%	3	0%	28	3%	3	0%	0	0%	0	0%	955	100%
Modern Languages Total		375	39%	277	29%	141	15%	43	5%	79	8%	3	0%	1	0%	2	0%	0	0%	3	0%	28	3%	3	0%	0	0%	0	0%	955	100%
Science	Science & Agriculture Science	353	20%	520	29%	446	25%	107	6%	158	9%	1	0%	0	0%	3	0%	0	0%	0	0%	217	12%	0	0%	0	0%	0	0%	1,805	100%
Science Total		353	20%	520	29%	446	25%	107	6%	158	9%	1	0%	0	0%	3	0%	0	0%	0	0%	217	12%	0	0%	0	0%	0	0%	1,805	100%
Social Sciences	Education & Hospitality Services	295	55%	89	17%	59	11%	18	3%	54	10%	0	0%	0	0%	0	0%	3	1%	0	0%	16	3%	0	0%	0	0%	0	0%	534	100%
	Social Sciences	857	41%	523	25%	295	14%	91	4%	232	11%	0	0%	0	0%	2	0%	0	0%	2	0%	112	5%	0	0%	0	0%	0	0%	2,114	100%
Social Sciences Total		1,152	44%	612	23%	354	13%	109	4%	286	11%	0	0%	0	0%	2	0%	3	0%	2	0%	128	5%	0	0%	0	0%	0	0%	2,648	100%
Wellness and Physical Education	Wellness and Physical Education	557	63%	125	14%	62	7%	23	3%	66	7%	27	3%	3	0%	0	0%	0	0%	5	1%	18	2%	0	0%	0	0%	0	0%	886	100%
Wellness and Physical Education Total		557	63%	125	14%	62	7%	23	3%	66	7%	27	3%	3	0%	0	0%	0	0%	5	1%	18	2%	0	0%	0	0%	0	0%	886	100%
TOTAL		5,609	37%	3,621	24%	2,410	16%	778	5%	1,642	11%	46	0%	8	0%	47	0%	3	0%	40	0%	906	6%	4	0%	0	0%	2	0%	15,116	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

TABLE 10. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT
SPRING SEMESTER: 2019

DIVISION ²	DEPARTMENT ³	COMPLETION		SUCCESS		WITHDRAWAL	
		N ¹	%	N ¹	%	N ¹	%
Business and Computer Information Systems	Business and Computer Information Systems	1,131	94%	947	79%	71	6%
Business and Computer Information Systems Total		1,131	94%	947	79%	71	6%
Career and Technical Education	Construction Trades	420	99%	392	92%	4	1%
	Culinary Arts	104	99%	97	92%	1	1%
	Licensed Massage Therapy	43	100%	43	100%	0	0%
	Nursing	365	97%	346	92%	10	3%
	Public Safety Institute	805	97%	709	86%	24	3%
	Radiological Technology	132	100%	131	99%	0	0%
	Technical Programs	201	97%	183	88%	7	3%
Career and Technical Education Total		2,070	98%	1,901	90%	46	2%
Communications	Communications	2,263	94%	1,780	74%	139	6%
Communications Total		2,263	94%	1,780	74%	139	6%
Fine Arts	Fine Arts	814	94%	643	74%	53	6%
Fine Arts Total		814	94%	643	74%	53	6%
Mathematics	Mathematics & Engineering	1,956	89%	1,410	64%	236	11%
Mathematics Total		1,956	89%	1,410	64%	236	11%
Modern Languages	Modern Languages	919	97%	796	84%	31	3%
Modern Languages Total		919	97%	796	84%	31	3%
Science	Science & Agriculture Science	1,585	88%	1,320	73%	217	12%
Science Total		1,585	88%	1,320	73%	217	12%
Social Sciences	Education & Hospitality Services	515	97%	443	83%	16	3%
	Social Sciences	1,998	95%	1,675	79%	114	5%
Social Sciences Total		2,513	95%	2,118	80%	130	5%
Wellness and Physical Education	Wellness and Physical Education	863	97%	771	87%	23	3%
Wellness and Physical Education Total		863	97%	771	87%	23	3%
OVERALL		14,114	94%	11,686	78%	946	6%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

²Division Changes as of Fall 2012:

- Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division
- Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division
- Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

- Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division
- Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division
- Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



TABLE 11. GRADUATES
 SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

POPULATION		SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
GENDER	Male	243	43%	407	55%	356	52%	289	42%	382	53%
	Female	320	57%	325	44%	327	48%	405	58%	326	46%
	Unspecified	0	0%	4	1%	3	0%	2	0%	7	1%
RACE/ETHNICITY	African American	11	2%	29	4%	32	5%	25	4%	50	7%
	American Indian	7	1%	12	2%	8	1%	9	1%	11	2%
	Asian	10	2%	4	1%	9	1%	6	1%	7	1%
	Caucasian	122	22%	166	23%	144	21%	108	16%	182	25%
	International	28	5%	26	4%	23	3%	13	2%	7	1%
	Latino	362	64%	465	63%	438	64%	504	72%	426	60%
	Native Hawaiian/Other Pacific Islander	2	0%	2	0%	2	0%	4	1%	3	0%
	Two or More Races	8	1%	10	1%	8	1%	10	1%	8	1%
	Unspecified	13	2%	22	3%	22	3%	17	2%	21	3%
AGE GROUPINGS (per IPEDS categories)	Under 18	4	1%	0	0%	1	0%	23	3%	3	0%
	18-19	10	2%	17	2%	49	7%	48	7%	21	3%
	20-21	132	23%	170	23%	219	32%	218	31%	175	24%
	22-24	166	29%	196	27%	134	20%	132	19%	179	25%
	25-29	108	19%	106	14%	111	16%	102	15%	109	15%
	30-34	58	10%	80	11%	58	8%	59	8%	76	11%
	35-39	21	4%	56	8%	55	8%	50	7%	62	9%
	40-49	34	6%	69	9%	40	6%	48	7%	76	11%
	50-64	30	5%	42	6%	18	3%	16	2%	13	2%
	65+	0	0%	0	0%	1	0%	0	0%	0	0%
	Unspecified	0	0%	0	0%	0	0%	0	0%	1	0%
STUDENT CHARACTERISTICS	Began as Limited English Proficient	34	6%	30	4%	30	4%	39	6%	13	2%
	Began as Developmental	433	77%	444	60%	458	67%	486	70%	384	54%
	First Generation	335	60%	459	62%	358	52%	335	48%	299	42%
TOTAL GRADUATES		563	100%	736	100%	686	100%	696	100%	715	100%

¹Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded



FINAL SPRING 2019 STANDARD REPORTS *(as of semester end)*

TABLE 12. DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

SPRING SEMESTERS: 2015, 2016, 2017, 2018, and 2019

PROGRAM TYPE		SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018		SPRING 2019	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
DEGREES	Associate in Arts (A.A.)	218	23%	278	24%	294	27%	314	26%	284	25%
	Associate in Applied Science (A.A.S.)	133	14%	102	9%	109	10%	111	9%	125	11%
	Associate in Business (A.Bus.)	26	3%	29	3%	23	2%	23	2%	16	1%
	Associate in General Studies (A.G.S.)	11	1%	15	1%	29	3%	29	2%	20	2%
	Associate in Science (A.S.)	43	5%	63	5%	62	6%	92	8%	77	7%
Total Degrees Awarded		431	46%	487	42%	517	47%	569	47%	522	45%
CERTIFICATES	Occupational	222	24%	322	28%	238	22%	250	21%	264	23%
	Arizona General Education Curriculum-Arts (AGEC-A)	223	24%	283	24%	276	25%	297	25%	290	25%
	Arizona General Education Curriculum-Business (AGEC-B)	27	3%	32	3%	20	2%	22	2%	19	2%
	Arizona General Education Curriculum-Science (AGEC-S)	39	4%	36	3%	43	4%	65	5%	53	5%
Total Certificates Awarded		511	54%	673	58%	577	53%	634	53%	626	55%
TOTAL CREDENTIALS AWARDED		942	100%	1,160	100%	1,094	100%	1,203	100%	1,148	100%

¹Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.



FINAL SPRING 2019 STANDARD REPORTS (as of semester end)

TABLE 13. TRANSFER DEGREES AWARDED by MAJOR
 SPRING TERMS: 2015, 2016, 2017, 2018, and 2019

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018	SPRING 2019
A.A.	Administration of Justice Studies	ADMJU	33	38	34	27	26
	Administration of Justice Studies: Law Enforcement Emphasis ¹	AJSLE				2	1
	Agriculture Science	AGRIC	1	2	0	3	2
	American Indian Studies	AIS	0	1	0	0	0
	Animal Production ¹	ANPRO					1
	Art: Graphics	ARTGR	4	7	3	3	3
	Art: Studio Art	ARTST	3	4	3	1	3
	Associate in Arts ²	ASSOC	59	108	113	126	149
	Customs and Border Protection Homeland Security ¹	HLSPR	0	1	2	0	2
	Cyber Criminology ¹	CCI				2	0
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	1	7	5	13	3
	Education, Elementary	EDELM	0	5	5	5	6
	Education, Secondary	EDSEC	8	13	12	13	6
	English	ENGLI	6	6	6	6	3
	Exercise and Wellness ¹	EXW	1	2	6	1	2
	Exercise , Wellness and Nutrition ¹	EXWN					1
	Family Studies	FAS	13	14	11	10	5
	General Studies ²	GENST	34	10	5	2	2
	History	HISTO	2	0	1	2	4
	Homeland Security ¹	HLS	2	6	10	6	8
	Honors Discretionial	HONDS/HONOD	4	1	8	9	2
	Honors General Studies	HONR2/HONOG	0	1	0	0	1
	Honors Liberal Arts	HONOL/HONOR	2	1	3	4	4
	Hotel/Restaurant Management	HOTEL	1	0	1	1	2
	Mathematics	MATHE	10	21	11	20	8
	Media Arts	MDART	1	2	2	3	0
	Music	MUSIC	1	1	2	3	3
	Philosophy	PHILO	1	0	0	0	1
	Political Science	POLSC	4	5	6	6	1
	Psychology/Sociology	PSYSO	19	13	22	34	29
Social Work: US-Mexico Border Emphasis ¹	SOCWK	2	6	17	8	3	
Spanish	SPANI	2	2	2	2	3	
Sports Management	SPMGT	0	0	1	0	0	
Theatre	THETR	4	1	3	2	0	
Total A.A. Degrees Awarded			218	278	294	314	284
A.BUS.	Business	BUSIN	24	29	20	23	15
	Honors Discretionial	HONDS/HONOD	2	0	3	0	0
	Honors Liberal Arts ¹	HONOL					1
Total A.BUS. Degrees Awarded			26	29	23	23	16
A.G.S.	General Studies	GENST	11	15	29	29	20
Total A.G.S. Degrees Awarded			11	15	29	29	20
A.S.	Associate in Science ²	ASSOC	8	22	18	22	30
	Biology	BIOLO	5	3	5	7	5
	Chemistry	CHEMI	1	1	0	0	0
	Computer Science	CSCIE	2	2	3	4	4
	Crop Production	CRPRO	1	0	3	1	4
	Engineering	ENGIN	12	17	18	28	15
	Environmental Science (Biology Emphasis)	ESBIO	0	2	0	0	1
	Environmental Science (Geology Emphasis)	ESGEO	0	0	0	1	0
	General Studies ²	GENST	2	0	0	2	0
	Geology	GEOLO	1	0	0	0	0
	Honors Discretionial	HONDS/HONOD	0	2	2	4	2
	Honors General Studies	HONS2	0	0	0	1	1
	Honors Liberal Studies	HONORS/HONOL	2	1	1	2	3
Physics	PHYSI	9	13	12	20	12	
Total A.S. Degrees Awarded			43	63	62	92	77
TOTAL TRANSFER DEGREES AWARDED			298	385	408	458	397

¹New Program

²A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013



FINAL SPRING 2019 STANDARD REPORTS (as of semester end)

TABLE 17. OCCUPATIONAL DEGREES AWARDED by MAJOR
 SPRING TERMS: 2015, 2016, 2017, 2018, and 2019

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018	SPRING 2019
A.A.S.	Accounting	ACCT	5	7	2	4	4
	Administration of Justice Studies	ADMJU	7	10	17	0	7
	Advanced Water Treatment	ADVWT	0	1			
	Air Conditioning and Refrigeration	AIRCR	3	2	1	0	0
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	0	0	1	1	1
	Applied Agriculture	AGBUS	0	1	0	0	0
	Architectural Technology	ARCH	2				
	Automotive Technology	AUTOT	3	1	4	11	4
	Automotive Technology (General Education Emphasis) ¹	AUTGE	1				
	Automotive Technology (STEM Emphasis) ¹	AUTSE		0	1	2	0
	Business	BUS	1	6	7	8	6
	Business, General ¹	BUSGN	13	1			
	Carpentry	CARP	0	1	0	0	0
	Community Health Worker	COMHW	0	0	1	0	0
	Computer Graphics	COMGR	3	0	3	3	3
	Computer Information Systems ¹	CISYS	10	4	3	2	5
	Computer Information Systems ¹ (Information Systems Emphasis)	CISIS		0	1	0	1
	Computer information Systems ¹ (Programming Emphasis)	CISPE		0	0	2	2
	Construction Trades Management	CTM	1	3	2	0	0
	Culinary Arts	CULAR	0	4	2	4	6
	Culinary Arts ¹ (General Education Emphasis)	CULGE		0	1	1	1
	Drafting CAD Technology	DFT	0	2	0	4	1
	Drafting CAD Technology (STEM Emphasis) ¹	DFTSE				0	3
	Early Childhood Education	ECE	7	7	4	5	2
	Electrical Technology ¹	ELECT	3	2	0	1	3
	Emergency Medical Services: Paramedic	EMSPA	4	3	4	1	4
	Fire Science	FIRSC	3	1	2	2	1
	Industrial Technology	INDST	3	1	1	0	4
	Industrial Technology (General Education Emphasis)	INDGE	2				
	Industrial Technology (STEM Emphasis) ¹	INTSE		0	1	0	1
	Industrial Water Treatment	IWT	1	0	0	0	0
	Law Enforcement Training	LET	2	1	1	0	1
	Logistics Supply Chain Management	LOGIS	0	1	1	1	0
	Marketing & Management	MKTMG	3	1	1	0	0
	Massage Therapy ¹	MASTH	5	2	1	0	2
	Media Arts	MDART	1	2	0	0	0
	Nursing ¹	NUR	27	22	26	35	40
	Office Administration	OFFAD	1				
	Paralegal Studies	LEGAL	1	0	0	1	2
	Radiologic Technology	RADTE	14	9	14	17	14
Solar Photovoltaic Installation	SOLPV	2	2	1	2	0	
Solar Photovoltaic Installation (STEM Emphasis)	SOLSE				0	1	
Television Production	TVPRO	0	0	1	0	1	
Welding	WELDT	2	3	3	3	4	
Welding Technology (General Education Emphasis) ¹	WLDGE	3	2	0	0	0	
Welding Technology (STEM Emphasis) ¹	WLDSE		0	2	1	1	
TOTAL OCCUPATIONAL DEGREES AWARDED			133	102	109	111	125

¹New Program



FINAL SPRING 2019 STANDARD REPORTS *(as of semester end)*

TABLE 15. CERTIFICATES AWARDED by MAJOR

SPRING TERMS: 2015, 2016, 2017, 2018, and 2019

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018	SPRING 2019
AGEC	Arizona General Education Curriculum-Arts	AGECA	183	124	159	297	290
	Arizona General Education Curriculum-Business	AGECB	14	15	16	22	19
	Arizona General Education Curriculum-Science	AGECS	18	18	22	65	53
Total AGEC Certificates Awarded			215	157	197	384	362
OCCUPATIONAL	Accounting	ACCT	3	2	0	0	0
	Air Conditioning and Refrigeration	AIRCR	1	1	1	2	1
	Athletic Coaching	ATHCH	0	1			
	Automotive Brakes and Suspension	AUTBR	2	1	0	8	11
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	4	1	0	8	9
	Automotive Electrical and Air Conditioning Systems	AUTAC	5	2	2	6	7
	Automotive Power Trains	AUTPT	7	1	10	14	8
	Automotive Technology	AUTOT	5	2	2	12	6
	Basic Air Conditioning and Refrigeration Service Technician	BACT	3	2	0	11	11
	Basic Carpentry	BCARP	0	13	0	0	0
	Basic Electrical	BELEC	1	4	2	0	0
	Basic Plumbing	BPLMB	22	28	25	0	26
	Community Health Worker ¹	COMHW	1	0	0	42	8
	Computed Tomography ¹	RADCT	0	1	1	0	0
	Computer Information Systems	CISYS	1	0	1	0	0
	Computer Security	COMSE	1	0	1	0	0
	Construction/Industrial Safety ¹	CIST	1	0	0	0	0
	Culinary Arts	CULAR	3	1	3	1	3
	Culinary Arts with a Focus in Entrepreneurship	CAENT	0	0	0	0	0
	Dietetics	DIETP	1	3	1	2	0
	Drafting CAD Technology	DFT	0	0	0	1	2
	Early Childhood Education	ECE	1	1	0	0	1
	Electrical Technology	ECT	4	0	2	1	3
	Emergency Medical Services: Paramedic	EMSPA	1	0	0	0	0
	Emergency Medical Technician: Basic	EMSBA	36	14	20	1	1
	Family Developmenta Credentials	FDC	0	12	0	0	0
	Fire Academy	FIREA	2	0	0	0	0
	Fitness Training Professional	FTPR	0	0	1	0	0
	Food Science and Safety	FSS	0	3	0	4	2
	Foundations of Construction	FNDC	139	107	94	41	128
	Industrial Water Treatment	IWT	0	1	0	0	0
	Infant and Toddler Education	INTOE	0	0	5	2	0
	Law Enforcement Training Academy	LETA	1	0	0	0	1
Logistics Advanced	LGSAD	1	0	0	0	0	
Logistics Basic	LGSBA	0	0	1	0	0	
Manufacturing Equipment Maintenance and Repair Tech	MEMRT	0	1				
Masonry	MAS	24	10	9	27	9	
Massage Therapy	MASTH	1	1	2	0	2	



FINAL SPRING 2019 STANDARD REPORTS *(as of semester end)*

TABLE 15. CERTIFICATES AWARDED by MAJOR

SPRING TERMS: 2015, 2016, 2017, 2018, and 2019

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018	SPRING 2019
OCCUPATIONAL	Networking	NETWK	1	0	0	0	1
	Nursing Assistant	NURAS	50	50	37	26	2
	Nursing Practical	NURPN	0	2	0	8	2
	Office Administration	OFFAD	0	1	2	5	2
	Paralegal Studies	LEGAL	4	1	3	6	3
	Pre-Health Careers	PREHC	5	2	2	1	1
	Preschool Center-Based Child Development Associate (CDA) ¹	CDAPR					1
	Preschool Education	PRSCE	5	9	2	19	3
	Welding	WELDG					1
	Welding AWS (American Welding Society) Entry Level 1	WAWS	0	1	0	0	2
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	0	1	1	0	1
	Welding Certificate of Proficiency SMAW Plate	SMAW	0	0	2	0	0
	Welding Entry Level 1	WLDEL			1	2	1
Total Occupational Certificates Awarded			336	280	233	250	259
TOTAL CERTIFICATES AWARDED			551	437	430	634	621

¹New Program



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

The Institutional Effectiveness, Research, and Grants office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, and withdrawal as of semester end

Administrative Withdrawal Grade (AW)

Pursuant to 15-1466.02 ©, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

Interactive Telecommunications Network (ITN) – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face – Courses where all instruction takes place at a physical location with the professor directly interacting with students

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Campuses

Current campuses include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma Campus

Yuma - Downtown Center

Yuma - Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma - All Other Extended Sites

Yuma State Prison

Online - Web courses

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Latino (Hispanics of any race) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian (Non-Hispanic, American Indian or Alaska Native) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (Non-Hispanic, Asian) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

African American (Non-Hispanic, Black or African American) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (Non-Hispanic, Native Hawaiian/Other Pacific Islander) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Caucasian (Non-Hispanic, White) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

International (Non-Resident Alien) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified (Race and Ethnicity unknown) – The category used to report students whose race and ethnicity are not known

Source: http://nces.ed.gov/ipeds/news_room/ana_Changes_to_10_25_2007_169.asp

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU – Audit (see Audit)
- I – Incomplete (see Incomplete)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

AW - Administrative Withdrawal (see Administrative Withdrawal)

W - Withdrawal (see Withdrawal)

NS - No Show (student never attended class)

R - Repeat (see Repeat Classes)

IP - In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Headcount (HC)

Headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Success

Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*